

Nebraskan Editorials:

Finish The Job

The big question coming to the floor of the Council chamber Wednesday afternoon will center around the scholarship requirement—a part of the defeated activities proposal—and what to do with it.

The motion to keep the rule (Part I, paragraph A of the plan as enacted last March) should be defeated. This measure should especially, and specifically, be defeated because of the defeat of the entire limitation policy.

This stand, calling for a negative vote on the scholarship requirement, is neither inconsistent, illogical nor contrary to the thinking of The Nebraskan.

To reiterate, for those who either failed to follow the lengthy debate or for those who enjoy making no comment while constructive comment is asked for and refuse to let an issue die after they remained silent in its defense, the scholarship stipulation was part and parcel of the scheme for limiting activity participation.

This entire concept was defeated, and to the dismay of The Nebraskan, this plan was resoundingly defeated by a Council that was firm, though unwise, during consideration of the plan.

The defense that was mustered to help keep the plan as strong as possible. Every trick was used, as was every legitimate angle, to keep the plan functioning. All this was to no avail.

The Council voted to let each individual find out for himself, the hard and difficult way, that leadership, of necessity, will sooner or later be limited and one man just can't get around and into everything.

This decision, in essence, assured the complete and absolute self-determination of each student participating in the business we impolitely refer to as "activity jockeying."

This is now history. The question now is, how does the scholarship thing fit in, and where?

It follows that once the individual is allowed

to determine what he wants to do and where he wants to go in the activity world, that the organizations this individual is in must be given the same prerogative.

Further, there is no real correlation between a student's success in the game of accumulating a fine grade average and his success or ability in assuming roles of leadership in campus organizations.

Each organization has the inherent right, especially in light of this year's Council decision to guard so zealously the rights of each individual, to set its own minimum requirements for office-holders.

In many groups it has been discovered that there are many more important qualifications than "an average." In some of the top activities on campus, the minimum average is far below average—and this is for a good reason. These activities realize the differences in individuals and in groups.

Further, there is a great difference in each organization on the Council's present list, the list that would be under this new minimum. These groups have different component parts. These groups fulfill altogether different functions. These groups attract different types of students.

And finally, these groups will be hurt if new members, seeking posts of leadership, feel they have no chance because their average is not up to some standard, dictated from on high.

It is not at all necessary for every leader in every major activity to possess a high average. In fact, by setting this false standard at what is the all-University average, half the entire University is being eliminated from the benefits to be derived from activity leadership.

Ladies and gentlemen of the Council, give this proposal some thought. And keep this thinking in line with your previous decisions.

Consistency and fairness are qualities that are attainable, but they must be sought!—D. F.

Keep It Up, Council

A few weeks ago a new and to many a shocking feature was carried on the front page of The Nebraskan.

The feature was either strongly applauded or strongly deprecated. There was no "comme ci, comme ca" opinions.

The feature, which was highlighted by cartoons and editorials, was the graph pointing to the members of the council "Silent Delegation."

The graph has now been buried. The yellow fragments of paper, familiar to Council members, have found their long sought rest in the files of The Nebraskan.

But the results are evident in the Council, a Council that is now more vibrant, more interesting and much more like a real student Council.

It is good to note the results of the chart. The first time the Council was checked, of the 32 members voting on issues, 20 either remained silent or feebly asked questions about unimportant matters.

The second week the Council was checked, there was a more even split. By this time, things had improved. At this meeting only 15 members belonged to the Silent Delegation.

And lo and behold, last week only nine members of the Council were members of the by then infamous delegation.

Now it is true that items on the agenda caused more interest in the later meetings. But it is also true that similar items, items of crucial interest, had never in the past stimulated discussion.

And even more important, it has unofficially been reported that during interviews for Pub Board, when the members of the press had been asked to leave, even more Council members opened their mouths and maybe their minds along with it.

This is exactly the goal that was desired. The chart was not the end, but the means to the end. Now that the Council has begun speaking it must be hoped that nobody will shut them up.

After all, this is the government. Let us for once be able to say that we know what the Council members are thinking.

It is far, far better to say, "you're talking too much, why don't you give someone else a chance," than the former cry, "why don't you speak up. We don't even know what you're thinking about."—D.F.

Some More Facts

Finally, some more facts. Again, not all the facts, not even many of the facts; but, some more of the facts.

Enough facts to point up one encouraging trend in the incomplete exam poll results.

This trend shows, as it did in the 1950 Faculty Senate poll, that majority of students (4 1/2 to 1 thus far) do not want an extra week of vacation at the expense of losing a week from the present two week final exam period.

Most of these students, whether or not they compared the value of the one or two week system, did not want to sacrifice a week of finals for an extra week of summer vacation.

This is interesting. It means that most students even though they might waste some time in the longer period, realize the greater value—not necessarily of the two week system itself—but of keeping the extra week rather than disposing it into into vacation and class time.

It means that most students want the extra time to review and synthesize their course material.

The trend means that a majority of students want the longer, more comprehensive final.

Simply, the whole thing means that most students want things to stay just as they are.

The Nebraskan, this year and last, has come out strongly for the two week period. The Student Council, this year and last, has passed the one week system. Now, everyone knows pretty much how the students stand.

And this final stand will comprise an influential pressure block in the Faculty Senate meeting. Even though the Senate has no obligation, written or verbal, explicit or implicit, to respect student opinion, the fact, bold and challenging, is that the majority of the students here at the University of Nebraska do want the one week period of final examinations.—B.B.

Afterthoughts

Obviously!

Intellectual self-deception in the movies was the topic in a certain English class, but it deteriorated rapidly after one unthinking coed spoke up.

She said that she considered Marilyn Monroe a perfect example of this. She temporarily adjoined the class by concluding "Just by looking at her you can tell there is nothing underneath."

Martyr

Four week exams apparently had an adverse effect on some students—and not only scholastically. One befuddled female reported to her class-

room the day of the test, sat down and noticed a strange fellow in the heretofore empty seat beside her.

"Do you just come for tests? You've never been here before," she remarked caustically. To which he replied, "I've been here every day—where were you?" Only then did the light dawn and she discovered she was an hour early.

Wagging The Tail

A certain student pastor, with a considerable reputation as a humorist, related recently that he had once told an original story to a well-known evangelist. Since then, he complains, he has heard it told at seven different religious gatherings.

This might be called, he adds, a case of the "tale dogging the wag."

—"Challenge" Series— Truman, Drummond Fleeon Contribute

(Editor's note: This is the first of a weekly series of "Challenge" columns letters, articles and comments written especially for The Nebraskan by recognized world authorities in various important fields. The following is the letter, which explains the nature of the articles, submitted by editorial page editor Bruce Bruggman to these famous personalities.)

The Nebraskan is creating a weekly series of columns written by leading personalities in various important fields.

The purpose of the series, to be called "The Challenge," is to give college students an association with and an insight into some of the critical issues—political, intellectual, industrial, scientific, literary—of our present day, written by recognized authorities who know and understand them.

We in university life realize that many times we find ourselves accepting detached pellets of history, psychology, economics, literature, etc. with no perspective as to their systematic position in the unity of things or to their relevance on our own particular day and age.

With this in mind, in an attempt to give students a little more awareness of the world about them and the society in which they live and the forces shaping both, I would like to know if you would be interested in writing an article for our paper which we can use for publication.

There would be no restrictions on length or substance. Your audience would be 7500 Nebraska students. Naturally, being a typical college newspaper (long on ideas and short on funds), we are able to pay only the postage expenses.

Memoirs Interfere...

You were very kind to ask me to contribute an article to THE NEBRASKAN, and if it were possible, I would gladly do it.

Unfortunately, my memoirs cover so great an area that any article I might write at this time would undoubtedly overlap much that appears in them. Under the terms of my contract, I am obliged to postpone such articles until after both volumes are in the bookshops.

HARRY S. TRUMAN Former U.S. President

The College Education...

Your series is perfectly named. A college education, I conceive, is not an inoculation of useful facts. Nor is it an Army technical course. It's a man's first chance, and too often his last, to start thinking for himself.

If he passes up that challenge, if he goes for the easy A.B., that will be a passport to jobs. If he accepts without challenge the assertions and dogmas and judgments shovelled at him for four years, trying only to memorize them and get passing marks—then I say that man should be out milking cows or selling vacuum cleaners.

He doesn't belong in a college.

HERMAN WOUK Author of "Caine Mutiny" and "Marjorie Morningstar"

Most Critical Issue...

The most critical issue of the day for me is my inability to write all the things I want to write.

But thanks for asking.

E. B. WHITE Editor of the New Yorker

Writing Principle...

My writing is my livelihood and I charge for it. I would expect journalism students to know that and support the principle!

With every good wish,

DORIS FLEESON Syndicated Columnist

College Students Concerned...

It seems to me that you are undertaking a valuable and stimulating new feature for the Nebraskan in the projected column "The Challenge."

I genuinely regret that my writing commitments make it impossible for me to contribute, but I certainly congratulate you on the enterprise and upon the concept which you have for the column.

Everything that happens in the world today intimately and immeasurably concerns college students. And as a former editor of a college newspaper, I think that you are doing a grand job in providing the stimulus of qualified off-campus opinion in The Nebraskan.

ROSCOE DRUMMOND Syndicated Columnist

Nebraskan Letterip New Exam System

To the Editor:

I've been watching with disgust the battle which is being waged over the length of final exam periods. I feel that the examinee will benefit little from finals spread over any period of time under the present system.

What should be the purpose of the final exam? If we are to evaluate from the viewpoint of the educator we will conclude that the final exam should serve two purposes: 1. Help the student in integrating the basic understandings presented in the course into a general scheme and give him recognition of areas of the course where he is failing; 2. Aid the instructor in evaluating the effects of his teaching

so that he may improvise to insure the most possible positive learning.

A system which does not provide for post-evaluation and examination through teacher-student discussion has little educational value in the eyes of the educator.

Therefore, I propose that a new system be inaugurated. The individual instructor should be allowed to schedule his final exams at his own discretion, delegating the last week of class periods to exam discussion. The instructor would also utilize this period to tie up loose ends.

In my opinion the final exam serves only one purpose in its present state—that of rating the student, which is an educational mis-conception without parallel. Name Withheld on Request.

LITTLE MAN ON CAMPUS by Dick Bibler



"I SEE THEY'VE PATCHED THINGS UP."

On Campus with Max Shulman (Author of "Barefoot Boy With Cheek," etc.)

STRIKE UP THE BAND!

Learning the words of all the latest popular songs—as anyone must who wants to amount to anything on campus—becomes more and more difficult. Take last night. I had the radio on for no more than five minutes, and in that time heard two brand spanking new songs—a jump tune called Rock With Me, Hymis and a hillbilly ballad called They're Hanging Ralph T. Sigafos at Cock-crow.

And that's the way it goes. New tunes are absolutely flooding the market. No wonder you're having trouble memorizing all the lyrics.

But you don't have to be dull about it. I mean, when a song is playing and you don't know the lyrics, don't just stand there singing dum, dum, de, dum or la, la, la or vroom vroom. That is very dull. Pick more interesting syllables—like slimp gans or kretch dinkles or miath roke.

Take, for instance, That Old Black Magic. Let's say you forgot some of the lyrics. Try singing this:

That old kretch dinkles Has me in its miath, That old kretch dinkle, That I slimp so gans, Those icy dinkles Running down my slimp, That old kretch dinkle When your roke meets mine... etc.

See? Interesting? What did I tell you?

But knowing the lyrics—or interesting substitutes—is not nearly enough. To really rate on campus, you must also be acquainted with odd and interesting facts about the composers. For example:

- 1. Irving Berlin's name spelled backwards is Givrii Nilreb. 2. Rodgers and Hammerstein can only write music while whitewashing a fence. 3. Ludwig von Beethoven's hobby was collecting cold sores. 4. One of our greatest songs was written because the wife of an impecunious composer came home one afternoon with a canteloupe and a dog named Lassie. "Why did you bring home a



canteloupe and a dog named Lassie?" said the composer to his wife. "For the baby," she replied. The composer grew angry. "Here we are flat broke," he cried, "and you come home with a melon for the baby, a collie for the baby!" Suddenly, struck by an inspiration, he rushed to the piano and wrote Melancholy Baby.

5. Cole Porter writes all his songs with a popsicle stick on the side of a horse.

6. Hoagy Carmichael's hobby is spelling Irving Berlin's name backwards.

And what does the true music lover smoke? Why, Philip Morris, of course! Why? Because Philip Morris is a song of a cigarette—a veritable symphony, a melody serene, a tone poem, a cantata, a lied, a chansonette, a fugue of one gentle puff upon another, allegro yet dolce, lively, mild, harmonious.

That's why.

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To old Max's statements, the makers of Philip Morris, sponsors of this column, add this second chorus: Try today's gentle Philip Morris in the bright new red, white and gold pack.

Vic Vet says ARE YOU SENDING "MYSTERY" LETTERS TO VA ABOUT YOUR CLAIM FOR BENEFITS? YOUR NAME IS NOT ENOUGH IF YOU WANT PROMPT SERVICE—BE SURE TO USE THE "C" NUMBER VA HAS GIVEN YOU TO IDENTIFY YOUR CLAIM.

Varsity JAMES LEIGH JACK LEMMON BETTY GARRETT CINEMASCOPE TECHNICOLOUR

Underwear with comfort plus... It's more than mere underwear. Worn alone or under an Arrow sweater or shirt, his Arrow Two-Purpose Tee Short is a campus favorite. Wear it with comfortable Arrow shorts—they feature exclusive contour seat that can't bind! Boxer shorts in novelty patterns, \$1.50. Tee, from \$1.25. ARROW — first in fashion SHIRTS • TIES HANKERCHIEFS • UNDERWEAR

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