

Nebraskan Editorials:

All We Can Do . . .

Three University students lost their lives during the past weekend. They became a part of the mounting total of human life that is lost on our nation's highways.

As in the case in any death, we ask, why? Is there a reason that a beloved friend, a classmate or acquaintance should have his life cut short? Is there any reason for carnage and death on the highway? Is there a reason for torn and twisted bodies—for bereavement and sorrow?

There can only be explanation, not reason, for to reason is to be rational and to be rational presupposes clear thinking. Speed and careless driving are not examples of clear thinking. The exact causes for this loss of life may never be known. What is known is that three University students are dead.

Our words or contemplation cannot help these people. It is for us, the living, as intelligent persons, to realize that highways are for driving and not death. It is our responsibility to make sure that no further lives are wasted in needless destruction.

Ho Hum, Ag

It isn't often that a major issue, concerning campus affairs of one sort or another, is allowed to slip into a position of prominence without being talked about, argued and debated openly and in public. Right now, however, the unusual is happening.

On the Ag College campus confusion, seecrey, intrigue and just plain old doubt are running rampant over the question of what to do with the presently defunct Farmers' Fair Board.

The question is: Who can do the best job with Farmers' Fair, the Farmers' Fair Board or the Ag Exec Board?

The goal (as everyone agrees) is: How do we go about getting a bigger and better Farmers' Fair?

And the silliest thing of all is: Who is on what side and why? Why?

At the outset it must be stated that Farmers' Fair is a fine old tradition, and right now we are certainly short on fine old traditions. We need every useful and worthwhile prestige-packed tradition we can find. Here, in the Farmers' Fair, is one of these hard-to-find entities.

In past years Farmers' Fair Board has done a more than adequate job in handling the Fair. In certain years, there have been financial losses, but there has been compensation for these losses.

There have been complaints that the Board has been too small, yet each year the group finds enough talent to successfully stage what everyone on the Ag campus, in fact the entire campus, likes and enjoys attending.

It might even be that the Board needs help, of one sort or another, but there are plenty of organizations on the much over-organized Ag campus which should be able to step in and relieve some of the excess pressure and responsibility.

The Case For Two Week Exams

Now that the one-two week exam controversy is assured a hearing in the Nov. 8 Faculty Senate meeting The Nebraskan will present its case for the present system of two week examinations.

The entire exam problem and its many facets is not as difficult as it might seem on first glance—were it not for the relatively unimportant and irrelevant issues which perplex the argument.

These are some of the irrelevant issues submitted thus far:

Students waste time during examinations.

Certainly, some do. But the fault herein lies many times with the individual instructor who has either not given the student enough to do or has not sufficiently interested him in the course. Either that, or the course itself is often incapable of inspiring or keeping the student busy.

The bad thing, however, is that the good student, the conscientious student, is deprived of the opportunity to use the valuable time afforded by the two week period.

We have, then, an unfortunate process geared to restrict the slothful students but not to accommodate the good ones. In this way we are not keeping up with the Joneses; we are instead keeping down with the Joneses.

Other schools use the abbreviated period. This is, at best, a poor criterion. Besides, how do we know that other schools use shortened final examinations? We have seen no facts to indicate other institutions do this. All we know is that Harvard, Princeton and Yale, traditionally fine schools, use a minimum of two weeks for finals plus a valuable reading period.

The controversy is a revival of the old liberal vs. technical education argument. This is not necessarily true. Most colleges were split right down the middle on the issue. Even Ag College, a stronghold for the one week exam, has some dissenters.

Equally irrelevant are the issues concerning students who leave town, do not use the reading period or write term papers during finals.

THE BASIC CRUX OF THE MATTER IS,

Numerous articles have been written and countless words have been spoken on the subject of highway safety, but the choice of life or death, of safety or insanity, is up to each individual.

We can only ask that God grant us sense enough to realize that automobiles are not playthings. We can only hope that we are granted enough maturity to realize the inescapable fact that liquor and driving are strange and incompatible bedfellows.

There is nothing that can be done for three of our classmates. There is little that can be done to prevent a twisted mass of steel and bodies at some future date—there is little, that can be done, unless there is a general realization that death on the highway is within easy reach.

It would be tragic folly if the only way that these lessons can be learned is through such macabre object lessons as multiple loss of life. There is a certain irrevocability about death that should be impressive—impressive enough to form an indelible stamp on our minds—a stamp labeled, "Think."—S. J.

Right now there is no Farmers' Fair Board. Wednesday evening the Ag Exec Board, the overall governing body for all activities on the Ag campus, will meet to decide the issue.

The Ag Exec Board will be voting, by organizational representatives, as to the future of the non-existent Farmers' Fair Board. They will either vote to draw the Fair Board into their own guiding hands, thus assuming for themselves the function of the Fair, or they will vote to leave the whole thing alone, thus calling for an election to select the members for the Fair Board.

At the Wednesday meeting all representatives will be voting. It is questioned though, if they will be voting according to the real wishes of their own organizations. It is wondered if the rank-and-file Ag student is aware of what will be done.

There is no reason why Farmers' Fair cannot go ahead, just as it has for many years in the past, with its own board. This board will have the sole job of the Farmers' Fair. This is fine.

The Ag Exec Board should then handle the Farmers' Fair Board just as it does every other organization on the Ag campus. It should give the Board adequate representation on the Exec Board.

This will accomplish two ends. First, it will keep the fine old Farmers' Fair, which everyone wants. Second, it will allow the Board to function as it desires and still allow the Exec Board to function as it should—as a controlling and legislative body.

There is yet a problem. Will the members of the Ag Exec Board wake up? And will the students involved, the students on Ag campus, wake up? Or will this just be another "so what," "ho hum" deal in the midst of Ag politics.—D. F.

THE ONE WEEK, WHICH WILL CURRENTLY BE CHOPPED FROM THE FINAL PERIOD, HAVE MORE VALUE IN CLASS, LABORATORY OR VACATION TIME THAN IT WOULD WITHIN THE FRAMEWORK OF THE PRESENT SYSTEM OF TWO WEEK EXAMINATIONS?"

The Nebraskan realizes there are courses in every college, school and department which would not be hurt in the least by the exam cut. But we also believe there are some courses in every area of our academic community, from Ag to Engineering College, from Arts and Sciences to Biz Ad, which will not flourish as completely effective under the one week period.

For instance, take the humanities. Can you imagine taking a short answer, objective type test in English, philosophy or history? Yet, this type of testing would be the inevitable trend.

Students, taking an average of one exam daily and possibly, on occasion, three on one day, would not have the time to completely review and synthesize his course material. Secondly, the instructors would, from time necessity, be induced to impose a watered-down examination.

This would impair the value of the final, and the learning process of the individual, the integrity of the course and, inevitably, the standards of each and every college at the University.

An extra week of classes, an extra week of vacation or an extra week of laboratory training is not nearly as important as giving the students the opportunity to fully prepare for their final examinations and providing instructors with the time to give and grade comprehensive finals—thus retaining the excellence of our many fine colleges and, ultimately, the respected standards of the University itself.

For these reasons, The Nebraskan can in no way support any plan, proposal, compromise, resolution or change which will shorten the present system of two week examinations.—B. B.

LITTLE MAN ON CAMPUS by Dick Bibler



'HEY, FELLAS! COME SEE WORTHAL'S NEW PIN-UP.'

Ellie Elliott Exam Fight Involves All



I firmly believe that congratulations are in order: congratulations to The Nebraskan staff for maintaining, finally, a worthwhile crusade, and for maintaining it well.

The issue of the final examination period is one that should be kept—nay, shoved—before the eyes of the entire University body, and repeated and repeated, until everyone realizes that he, personally, is involved. Then, perhaps, we can do something decisive.

Several interesting factors have become noticeable in the past few weeks' publications. Of primary import is the fact that little new information has been added to that already at our disposal.

The administration that promised students a chance to appeal before the Faculty Senate, and the faculty members who were so out-

raged at the idea last spring, have been keeping their traps all too obviously shut. Why?

Editorials and news reports deal with facts. So do columns; but the columnist has the additional advantage of being able to present "murmurings." Murmurings are not facts, and let no one intimate that they are. But they are some-

Given 'em Ell

times disturbing and provocative, and if untrue, easily disproved.

My tuning-fork has quivered with several off-key vibrations lately. One of these, true or false, is rather serious: that the faculty is somehow being coerced into submission to the new proposal, that the faculty is for some reason afraid to buck the "higher-ups" (whoever they are). Let's hope this is not true.

Here's another: our students tend to be dishonest, seeking the easiest rather than the best way. Some students cheat on themes, homework and tests; and others aid the cheating, actively and passively, by such antics as writing others' themes or simply by refusing to report cheating to the authorities. In the same vein, since students can't be trusted in one vital area, should their wishes be respected, or suspected, in the issue at hand?

Maybe this issue goes a little deeper than we thought . . . or maybe it doesn't go anywhere. The fact remains that the honest questions of honest students are not being answered; even the silence has not been justified. What is this stillness o'er all the earth? Parental disapproval? Scorn? "Lord, what fools?" Or is somebody waiting for Moses to come down from the Mount?

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Roger Hahle

Juan Peron Nominated As Aide To Chancellor

I was talking with Lord Holbert the other day while taking the packet back from Guinea, and we came across a wonderful idea which would not only liven up our apathetic campus, but would also be a contribution to suffering humanity at the same time. It would, probably also be newsworthy and might make TIME Magazine. Boy, I'm telling you.

I would like to suggest that we appoint another assistant to the Chancellor. He would serve as an advisor in political affairs, and act as a sort of Hopkins. We need someone who is not only an experienced politician and ward-beeler, but someone who has been well-known in the political arena. However, at the salary we are willing to offer, we can't hope to lure away Sir Anthony or Der Alte, so we'll have to get someone who's out of a job.

Lord Holbert suggested King Farouk, but the Phi Delta house won't part with him. I submitted Winston Churchill, but we later decided that Winnie drinks too much. Chiang Kai-shek seems to think he still has a job, so we settled on Juan Peron.

Juan hasn't got a thing to do, he lost his job when he tried to buck

My Bootless Cries

for a promotion to Saint (comes right before position of God), and is killing a lot of time now in Paraguay reading the want-ads. He's a widower, so he has no family connections.

He probably would want to bring up his sixteen-year-old concubine, but she could enroll at the University, taking Home Ec or something. I think Juan would really like the job.

As Juan got settled in his job, we

Nebraskan Letterip 'Why Send \$2000 Abroad?'

To The Editor:

Sunday I heard two students discussing AUF. As most students do, they expressed appreciation for its work in general. They were glad that charities were carefully selected and the students protected from "indiscriminate solicitations." But then one of them said, in effect, "But why send over \$2000 abroad? We have so much need here."

It's unbelievable that in an educational institution, in our progressive community, such thinking still exists. Even in the fine AUF board it exists, as solicitors stress the fact that after all, most of the money given to the Heart Association stays in the state and Cancer supports the University Med School and the Community Chest gives more to the Campus YWCA than AUF gives to the Chest.

The purpose of charity is not to help oneself. And it does not begin at home. It begins wherever the greatest need is. It is disturbing to think that we waste more each week than we give to help students elsewhere; that if we gave them our garbage we'd be more generous than we are now!

It's disturbing to think how little these people have, these people who in the future are going to build and share the world with us. I'll tell you why we should send \$2000 abroad—because they need it—that's why! In this world of mutual community that's reason enough.

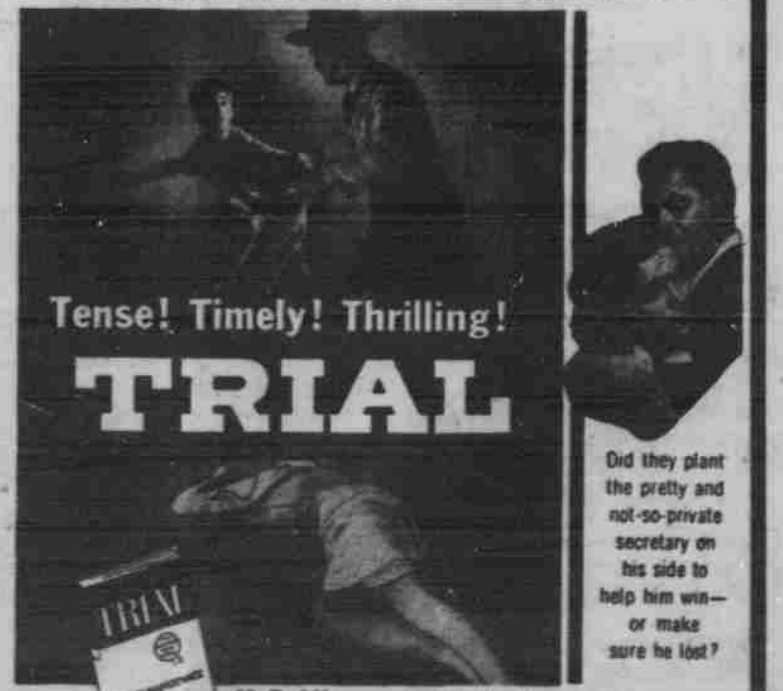
To put it more baldly, we should help them now so we won't have to kill them later—or won't be in danger of their killing us.

AUF at its best is the finest educational instrument the University has. To learn that when we wake up in Lincoln, we wake up in the middle of the world is to learn a tremendous lesson. To learn to pronounce "They" so it sounds like and means "We" is to become an educated world citizen.

I'd like to take this opportunity to thank all the AUF workers for their significant help in making the University what it is meant to be and to urge all students who have not yet shared in this work to do so. Rex Knowles

STARTING TODAY

THIS COULD HAPPEN TO YOU! A LITTLE LOVE . . . A SHOCKING TRAGEDY! . . . AND THEN! . . .



Tense! Timely! Thrilling!

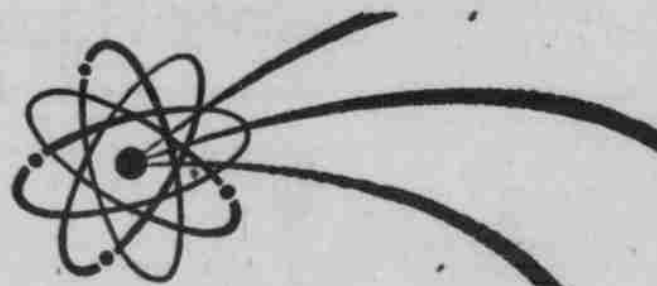
TRIAL

Did they plant the pretty and not-so-private secretary on his side to help him win—or make sure he lost?

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