

New Student Week

Freshmen Prepare, Register For First Year of College

The first week of the 1955-56 school year is dedicated to you, the incoming freshman. This week New Student Week, fulfills its purpose of acquainting you with the University, its faculty and students.

Upon arriving at the University, students are required to go to the Student Union ballroom to pick up their information packets. In the packets will be a schedule of the week's activities, a name tag and a Husker Handbook which is a reference book that touches on all phases of campus life. When one picks up his packet, he will receive his color. The colors red, blue, green and brown divide the students into different groups. Each group has the same activities but at different times.

All new students will follow a specific schedule that will prepare them for their first day of classes. Included on the agenda are the required tests, examinations, and orientations.

A general summary of the weeks happenings could be as follows:

First the student will meet with his adviser and student leader at 8 a.m., Monday. Advisers are faculty members who specialize in the particular fields that students are interested in pursuing. Student leaders are upperclassmen who will serve to assist and help new students.

This first meeting will be a get-acquainted session at which general instructions for the week will be given. Following the meeting, students will go on a campus tour

with their student leader serving as a guide.

Various orientations will be held discussing the various colleges, activities, and study habits. A special session will be held which is concerned with the use of the library. A student health conference will be held to familiarize students with the services that are available to them at the University Student Health Center.

During the summer, those who have registered for the University will receive instruction concerning the pre-registration tests that will be given during the Week.

These exams will be given in the Coliseum on staggered days. Tests run from eight until noon and one until five.

Upon completion of these exams, freshmen will meet with their advisers in order to set up their class schedule for the fall semester. Physical, hearing, and speech examinations will either follow or precede this conference.

Next on the list of activities are the all-college convocations. At this time, deans of the various colleges and certain members of the faculty will be introduced. Pertinent information concerning each college will be presented.

Registration for classes will then begin. A card will be pulled for each class to be attended. This will be done at the Military Science building.

All activities so far mentioned are required of each student entering the University of Nebraska. All special programs which are held in the evenings and during the weekend are for the students recreation, and are, therefore, not required.



NEW STUDENTS prepare for registration in the Coliseum. Faculty members and upperclass students are always on hand to assist during the process of signing up for classes.

Husker History Begins in 1867

Without a doubt, the University of Nebraska is a great midwestern university. Its history is bound up with the history of Nebraska itself. Nebraska Territory was opened to settlement in 1854. At the first meeting of the Territorial legislature, held in Omaha, the acting Territorial Governor, Thomas Cuming, urged the Territorial citizens to give thought to the establishment of a university. This was long-range planning, since there were less than 3,000 white settlers in the whole territory at that time.

When Nebraska became a state in 1867, one of the first acts was to make provision for a University of Nebraska. The act providing for a state university contemplated a "complete and perfect institution, embracing a college of ancient and modern literature, mathematics and natural science, agriculture, law, medicine, political science, civil engineering and mechanics and a college of fine arts."

The first University structure, old University Hall, was built in a cow pasture a few blocks north of the new capitol of Lincoln. The object of the university was "to promote the general educational interests and welfare and to qualify students to engage in the several pursuits and employments of society, and to discharge honorably and usefully the various duties of life." The first curriculum was characterized by an almost inflexible course of study and practically no electives; classics and mathematics formed the backbone of the entire work. History, English, French or German and text-book study of science were introduced to give practical knowledge to practical men.

The first building on the campus contained 48 rooms on three floors. This included two gymnasiums, a museum, a library, offices, college

societies and classrooms. The first cost of the building was \$152,000, but the work was done in such an imperfect manner that the edifice threatened to crack and crumble to ruin. A vigorous and expansive effort on the part of Lincoln citizens averted the catastrophe.

A prominent Nebraskan once said that "the main fault of the University was that it was opened too early; and its scant patronage and an inferentially high per capita cost of students was industriously ridiculed and denounced. It was the old University Hall that the first students of the University began their year. There were five freshmen, two sophomores, one junior and 110 "Latin School" pupils aged 10 to 16. The course offerings were few and the faculty scant. Student activities amounted to the efforts of a few debating societies. But as the University grew, it produced a record of teaching and research that was to attract Nebraska leaders in many fields.

it happened at nu

Every year there is some student, who, when the PBK lists come out, received a severe shock. One such student under one such shock could only utter "And I told all my friends he was stupid."

Of course there are the students who complain about the presence of some "brain" in a class who always gets such high grades that the instructor can't scale the lower ones. But after the PBK announcements the complaints change to "Gee, he was in my class and was he ever smart."

A motor vehicle death occurs every 14 minutes and an accidental motor vehicle injury takes place every 23 seconds.



AS IT WAS . . . Eighty-five years ago the University of Nebraska was little more than a dot on the prairie, but it has grown into a great network of educational facilities. Expansion, modernization, and improved equipment are still campus by-words.

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