

### Nebraskan Editorials Delayed Action

Hope for re-examination of the Faculty Senate's action to cut the final examination period was revealed in a meeting of Student Council members and the Chancellor Thursday afternoon. At this meeting, a statement of Student Council disapproval of the Senate action was presented to the Chancellor, and a faculty representative. The resulting conversation intimated that the Senate would be receptive to student discussion on this issue next fall when the Senate meets again. This means that students who are opposed to the Senate action will have an opportunity to express themselves and perhaps see it changed.

It is a long time before the next Senate meeting. The same Senate members will be present, and it is doubtful that any who aligned themselves on one side for this vote, will change it if and when it comes up again. One thing is sure. If the Student Council has anything to say about it, it will come up again. If the Senate rejects efforts of the Council to explain the student position, the Senate will deserve a great deal of criticism.

Meanwhile, it is only fair to obtain a proper perspective of what exactly happened at Tuesday's meeting. Much criticism has come from the ranks of liberal arts professors, with whom The Nebraskan has taken a definite stand against the proposal. The Chancellor was asked Thursday: Did all members of the Faculty Senate have a fair chance to consider the proposal and to round up faculty votes or was it railroaded through by mainly professors in the Colleges of Business Administration and Agriculture?

The answer was that the proposals were in committees which were made up of faculty members on both sides who could have insured that news of the possibility of a shorter exam period got back to their colleagues. Announcement that consideration of the proposal was on the agenda was also made to all faculty members at the end of last week.

The criticism has been made that attendance

at the meeting was stacked. It is true that the College of Agriculture employs men who, although not associate professors, are of equal rank for purposes of the Faculty Senate. Certainly many were at the meeting who had not attended before. Obviously those who were in favor of the plan did some politicking. Yet professors of liberal arts had an equal chance and did not take it. They also had the chance to table the motion until the next meeting.

The action, therefore, was not necessarily railroaded through. But those in liberal arts are faced with the realization that if they are to protect their interests and the interests of the students who would support them, they are going to have to work for it.

The Nebraskan is definitely opposed to the proposal that was passed Tuesday. Those who voted for it displayed short sightedness, if not selfishness. Both students and faculty members in liberal arts courses will suffer, but most important, an ideal of education held by both will suffer.

The effectiveness of the final examination as a medium of learning will by necessity be decreased. The exam gives the student the chance to see the semester's course from a desirable perspective and promotes his initiative in tying up loose ends. With less time to study on his own, the student cannot possibly devote the time to the final exam which is required for a complete understanding of the course. To those who are staunch supporters of those courses which require thinking on the part of the student, rather than the absorption of spoon-fed answers, this is a serious problem. A short exam period discourages independent study on the part of the student.

A scant possibility exists that enough faculty and student protest to the action would lead to the Senate's rescinding of the plan at the next Senate meeting.

The important thing is that the issue is not allowed to drop. — K. N.

### Extension Eligibility

The Faculty Senate worked overtime Tuesday in its ability to create controversies.

In the same meeting in which the proposal was passed to reduce examination period to one week, another proposal was passed which deserves comment.

The latter proposal changes eligibility requirements for those students participating in extracurricular activities. The requirements as they have stood in the past provide that no extension courses may count towards a student's eligibility to participate in activities. The new proposal permits extension courses to count. It would give students security in maintaining their eligibility by carrying a minimum load of courses in which they must attend classes and an additional number of courses by correspondence, all which count on eligibility and graduation requirements.

The University requires that a student must have accumulated at least 24 hours before he may participate in activities and the new proposal could best be illustrated as follows: A

### Meaning In Death

"Peace in Our Time" was a watch word of a past generation, but often seems to be unrealistic in this present period.

The futility and despair of man bearing arms against man; the frustration of senseless nationalistic hatred towards unknown persons of other backgrounds found its apex in the tragic death of Charles Harris.

Holiness seemed perverted and peace seemed fully thwarted upon. But, it appears that perhaps in God's wisdom, lilies may have sprung up from corruption and purpose and planning may have been born in violence.

Israel and Jordan have been feuding even more openly and violently for several months, but negotiation now takes place for arrangements to prevent armed conflicts near the Holy City.

Citizens of Nebraska communities, unaware that shots were being fired in dispute and nations were at armed unrest, now realize that the seeds of unrest and ill-will can reach out and touch a small Nebraska town.

University students, concerned with the reality of panty raids and suspension, are concerned with the reality of death and international tension.

Christ's supreme achievement is found in his death and subsequent resurrection. From this temporary loss to death came the religion that is the basis of our culture.

The death of Charles Harris remains a tragedy and still is hard to understand. While our fellow student's death quite possibly was not God's will—it is apparent that meaning is being found in an event that first appeared senseless.

It should be evident that it is up to many persons to establish a peace—secure and unwavering—that will eliminate hatred, bickering and unrest and it is quite evident that Charles Harris was one of the forerunners of this group. Those of us who stay concerned over his death may participate in this establishment of permanent peace.

Do permanent peace and college young people seem far apart? One University student didn't think so. —S. J.

student, enrolled his freshman year, at the University carried 12 hours his first semester and 12 hours his second semester. However, second semester he failed three hours of courses. Under the old requirements that student would not be allowed to make up the three hours of failures by extension in order to be eligible, therefore, he would have to wait until the second semester of his sophomore year to be eligible to participate in activities because he would not have fulfilled the University's 24 hour accumulation requirement. Under the new proposal the student could make up the failure by taking the course over by correspondence during the summer thus being eligible to participate in activities the following semester.

Obviously this proposal is aimed at a certain group in the University—the athletes who must meet the University eligibility requirements before they can participate in athletics. The new proposal according to the athletic department, is in effect in every other Big Seven school except the University, therefore the athletic department feels that the new proposal will put Nebraska on a par with other schools and raise the standing of the University in that it can present to potential University athletes the same opportunities and securities which other competing schools have.

From the standpoint of the athletic department the proposal is a good thing. But from other standpoints it could become a serious problem.

In four years a student would have accumulated only 96 hours of regular class courses towards a degree, providing he enrolled for the minimum requirement of 12 hours a semester. This percentage of class work is not representative of true university education because extension courses, which a student would have to take to obtain the 125 hours necessary for graduation, are admittedly less educational than are courses in which the student must attend classes. Extension work has been severely criticized by educators and considered below the standards maintained in the classroom. These proponents would certainly be dismayed to think that a student would be allowed to sacrifice a classroom education for an education substantially filled out by extension work for the mere sake of participation in extracurricular activities. If viewed in this light, the new proposal actually lowers the academic standards of the University in that it allows students to refrain from academics considered a higher caliber than education by extension.

The proposal may in fact permit athletes more time per day out of the classroom to participate in athletics and to maintain eligibility in the face of course failures and drops, however the administration of the proposal will determine whether these same athletes will deprive themselves or be deprived by advisors of the highest standard college education.

If an advisor can realize his responsibility toward this maintenance of high scholastic standards and prevent students from taking only a minimum load of courses thus making it necessary for him to take extension work, the proposal will accomplish what the athletic department wanted it to—relax eligibility requirements for the athletics.

The danger of the proposal lies not in its content but in its administration. —J. H. B.

### LITTLE MAN ON CAMPUS

by Dick Bibler



"Flossy said she got so much out of your course, professor, I want to enroll."

### Nebraskan Letterip

#### MB Degeneration

A Devoted Faculty Member

Dear Editor: As a member of the faculty who has had close acquaintance for several years with many members of the Mortar Boards and with the actions of that group, I feel qualified to express my disappointment — not necessarily with the girls chosen for next year's group, but with the lamentably biased politics displayed in their selection. Each girl on this year's Mortar Board knows in her own heart how much she contributed to the indisputable fact that girls were chosen this year not so much on their activity record and service to the school, as on their friendship with those making the decision.

I write anonymously to refrain from casting reflection on those girls whom I know more personally than others, and who, therefore, might feel that my remarks are directed more specifically at them. I have chosen to write at all for three reasons:

Because this is a matter concerning the entire University, it is desirable that as much of the student body as possible become aware of the starting degeneration of an organization professing to reflect highest standards and ideals. Unfortunately, too many of the faculty are already aware of this. If more undergraduates were, perhaps many of the girls now devoting hours to activities they are in reality only slightly interested in might more profitably realize that, unless future practices differ from those of the present, even if they have the most outstanding record of activities in the Junior class, if they don't have the increasingly essential qualities of "pull" and "influence" they may suffer bitter disappointment.

Secondly, for their own benefit this year's Mortar Boards must admit to themselves that they did not act unbiassedly, in the interest of good citizenship, and in the acceptance of the grave responsibility they had to many individuals, to themselves, their organization and their school, in weighing their important selections. It is not easy to admit this sort of thing to oneself, but it is very personally satisfying and character building.

Thirdly, the girls who are the new Mortar Boards — and I do not wish to say that they are not a very fine group of girls — can render an inestimable service to the school and the national Mortar Board by accepting their responsibilities with the seriousness they warrant and demand, and by showing more careful and mature judgment in conducting their discussions and decisions next year at this time.

I have been devoting for many years to this organization of our country's finest young women, and I sincerely and deeply hope that the degeneration which has just sparked will be firmly snuffed out. The world is rucked with politics — and much dirty politics — but the Mortar Boards must certainly be above that. I would like to feel a sense of trust that they will serve in the future more to the credit and satisfaction of themselves and the University community.

#### Where's Daly?

Dear Editor: The Nebraskan's second page, issue of 11 May, is, as usual, infested with signed columns. These things have existed before, of course, but this year they seem to dominate the page. It must be admitted that their attractive heads shame the simple editorials to the left. This is not bad at all — in fact, such things are, or can be, of more importance and value than the standard editorials. After this issue, I am compelled to ask for a more suitable answer than that given to Mr. Henkle in the 10 May issue. What happened to Fred Daly's column? Surely, if the paper finds it necessary to accept "Wonder if He Knows Mrs. Calabash?" then it can afford to seek more material from Mr. Daly. Fred at least, when approached with a dead-line, can turn out original work. If space must be devoted to "humor" let us see something actually thought up and written by the columnist.

DON H. SHERWOOD

### Globetrotting Students, Skeletons And Dead Horses

By CHARLES GOMON

Not even the traditionally exuberant seniors are likely to be as glad to see graduation and the end of a school year this June as will the University administration. Embarrassing is hardly a strong enough word to describe the position of University officials with regard to the riot of April 15; the resolution of this incident, which has not yet been completed, has made many students at the University embarrassed to be attending this institution.

A more confused (one is tempted to say vacillating) stand by a hierarchy of responsible officials can hardly be imagined than that which is unfolding with regard to the dismissed rioters. Lest this seem like a beating of the proverbial dead horse, take note of the fact that the Board of Regents only this week, exerted pressure on the office of the Dean or Student Affairs to have the expelled readmitted.

The lay student is immediately struck by what appear to be irregularities in the disciplinary action taken by the Dean of Student Affairs. Within a few days after the riot some 19 students had been dismissed from the University, and the statement was made after the release of each name that no appeals would be considered until June of 1956.

Of far greater importance, however is the inconsistency in the actions taken on succeeding days by the Deans office with regard to the dismissed rioters.

First, if Dean Colbert's office did not have conclusive proof of maximum guilt in connection with the riot, why was William Doleman given the maximum penalty, i.e. dismissal? If such proof was not available then the Dean's office again resorted to the sort of drum-head administrative justice which has come to this writer's attention before.

Second, if the Dean did have

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