

**Edgar Doll:****Close Identification With Problems Of Handicapped Child, Important**

Edgar A. Doll, one of the nation's leading authorities on problems of mental deficiency and cerebral palsy in children, spoke Wednesday at a cerebral palsy workshop luncheon and seminar. At present Doll is director of research at the Vineland Training School in New Jersey and is a consultant for the United Cerebral Palsy Association and the National Society for Crippled Children and Adults.

Doll emphasized the importance of thinking of each child as a person, not as a handicapped child alone, so that a personal identification with the child's problems can be established. The first thought of the teacher should be: what kind of person would this child have been if he hadn't had cerebral palsy? The instructor should also project himself into the child's feelings and try to understand the frame of living which the child is in, so that he will have a better understanding of the problems involved.

IN DISCUSSING the aspects of cerebral palsy, Doll stated that the degree of severeness of the affliction ranges from the completely helpless inarticulate child to the child with minor neuromuscular defects which are almost unnoticeable. Cerebral palsy has three major areas: neuromuscular involvement, intelligence involvement and personality or behavior involvement. Persons may

have a combination of all three involvements.

Even though a palsied child is completely helpless, he may have high intelligence, Doll said. This intelligence can be discovered by the child's awareness of situations, feeble attempts at smiling and shaking his head, and an attempt at some form of language communication. Although many of these intelligent children cannot develop articulation, they can develop an understanding of language.

VICTIMS OF cerebral palsy who possess high intelligence are almost continuously frustrated in their efforts to express their in-

**Co-Author****Saylor Writes New Textbook On Curriculum**

Dr. J. Galen Saylor, professor of secondary education, is co-author of a new book, "Curriculum Planning," designed for use as a college text and as a basic reference work for local school systems and boards of education.

Dr. Saylor spent more than three years preparing the book with Dr. William M. Alexander, professor of education and coordinator of in-service education at the University of Miami. The book carries a foreword by Dr. Hollis L. Caswell, dean of Teachers College, Columbia University, who complimented the authors on their careful and fair presentation of curriculum issues.

The new book is the second professional text written by Saylor and Alexander. Their first, a study of principles and practices of curriculum making in secondary education, was published four years ago.

**Paris Firm To Publish University Press Book**

"The World's Rim," a book dealing with the mysteries and legends of the American Indians published last year by the University Press, will be published in French next spring by Editions Gallimard, Paris.

Miss Emily Schossberger, University Press editor, said negotiations for the sale of translation rights were completed during last week. The author of the book is the late Hartley Burr Alexander.

telligence.

Victims of cerebral palsy who are average or above average in intelligence are subject to a degree of frustration in their efforts to express their intelligence. The intelligent child who cannot move or speak is almost continually frustrated because his modes of expression are so limited.

IN ORDER to educate palsied children, teachers should know the children's complete history. Many things that instructors take for granted are unfamiliar to the children who don't have the past experience to fill in empty spaces in their development. One of the first things teachers should do with these children is to fill up the gaps in their experience.

The real purpose of the education of cerebral palsy victims, Doll stated, is to determine what kind of future life is ahead of each individual. Parents and educators alike must clearly face the future for these children and not concentrate just on the present.

**Fall Student Enrollment Faster Than Last Year**

New and transfer student applications for admission to the University are being accepted at a faster rate than a year ago, according to Dean of Admissions George W. Rosenlof.

He said that the University has already accepted 751 entering freshmen and 146 transfer students for a total increase of 22.5 per cent over a comparable period of last year. A

large number of applications from Lincoln which arrived after the figures were totaled are not included in the total.

"APPLICATIONS THIS year," he said, "are running the heaviest since 1949 when our enrollment reached 9,000, and our experience indicates that expectations of a modest gain in enrollment this fall will be realized." Last year's enrollment was 6,770.

Over 500 of the University's 980 dormitory accommodations for men have been taken for the coming year, according to Frank Hallgren, associate dean in the division of student affairs. The women's residence halls are also being filled rapidly.

**Fishing Shorts**

The last in the series of sports shorts, held on Thursdays from 11:45 a.m. to 12:30 p.m. in the Union Main Lounge, will feature two pictures on fishing, "Happy Fishing Grounds" and "Fish I Have Met."

The series is sponsored by Union Activities and the physical education department.

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**Don Strasheim Named Coach For Wrestling**

Don Strasheim has been named wrestling coach at the University replacing Al Partin who resigned to accept a coaching position at Knox College, Bill Orwig, athletic director, has announced.

Strasheim, who will also double as an assistant football coach, wrestled with the 1949 University team which won the Big Seven mat title. He competed in three weights at various times ranging from 165 pounds to heavyweight.

IN HIS junior year a broken collar bone kept him out of the mat sport. He played fullback and guard on the 1948, '49 and '50 football squads. His blocking from a guard position cut Bobby Reynolds loose on many of the latter's sensational runs in 1950.

Strasheim attended high school at Cheyenne, Wyo., and Kimball, Neb. The Cheyenne eleven won the state title in 1945.

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