

Editorial Page

Man Made World

The Rev. William C. Pollard's commencement address was filled with implications for the graduating seniors, but it contained perhaps even greater implications for those who hold that a quest for knowledge is an important and perhaps the most important thing in life.

Man has therefore become the slave of "unrelenting man-made idolatry," he pointed out. Because the sciences are man-made we are forced to keep up with other men who might use their knowledge against us.

We have lost a certain amount of humanity in our efforts for greater speed, greater efficiency and greater economy in everything we do. He looks to psychology, sociology or political science for the answer.

How are we to do as Pollard said—to learn to live in the world but not of the world? Certainly giving up the search for knowledge is not the answer. Instead of trying to think God's thoughts and do His deeds, we should look at knowledge as a means to better understand Him.

We have come to sit smugly behind such terms as the economic unit or the family unit that classify man with as little compassion as the terms mollusk or anthropolod. We have been forced into an Atomic Age because we must retain our superiority in knowledge for the sake of our self-preservation.

In science, sociology and psychology, we perhaps have found the means for a better existence, but we have come to make them ends in themselves. The result is the return of the old feeling that nobody knows where anybody is going and we deteriorate into a sort of day to day existence.

The problem is that there are all sorts of knowledge which seem to be incompatible. When we can begin to see science in literature, literature in religion and religion in science, we will perhaps begin to recognize an evil of the Twentieth Century world—a wealth of science and technology, with which we are unable to do anything.—K.N.

LITTLE MAN ON CAMPUS

by Dick Bibler



Daily Kansan Blames Cheating In College On Public Schools

The University Daily Kansan expressed the opinion a while back that cheating in college goes back to the average U.S. public school. "Too many youths come out of high school in this country without having put in as much effort in four years as many college students put in on one term paper."

the nation over—files, crib notes, stealing papers, et al. However, there's always that distinct possibility a student is plain stupid, too.

Two hep-cats were walking along the street. As they stopped for a light at the corner, a police car went by with siren screaming. The girl turned to the boy and looked longingly into his eyes. "Listen, darling," she said. "They're playing our song."

From Other Pens Survey Shows Interest Lag

UCLA Daily Bruin, Los Angeles, Calif.

The recently completed Bureau of Student Opinion Survey indicated student apathy toward campus interest and participation in student government.

The reasons for little interest in student government were there is too much petty politics, students do not feel themselves to be part of school and the belief that certain groups control activities to the exclusion of others.

Shallow interest in or unfavorable misconception of ASUCLA function and services were also indicated.

Names of 1000 students taken from every 13th data card starting at the third card were chosen to participate in the poll.

Lady Burton, in "Life of Sir Richard Burton"

There are four sorts of men: He who knows not and knows not he knows not: he is a fool—shun him;

He who knows not and knows he knows not; he is simple—teach him;

He who knows and knows not he knows: he is asleep—wake him;

He who knows and knows he knows; he is wise—follow him.

The Battalion, Texas

Dean W. P. Akin, of Texarkana College refused Wednesday to admit a group of Negroes as students. Dean Akin said he was following instructions from State Education Commissioner, J. W. Edgar in planning the 1954-55 school year on the basis of continued segregation.

About a dozen Negroes, accompanied by John J. Jones, Negro undertaker and political leader, sought admission to the state-supported junior college.

Their application was the first attempt by Negroes to enter a white school here since the United States Supreme Court ruled that segregation must cease.

What Do You Think?

By DARWIN McAFEE Columnist

Or do you? It seems to this writer that a great number of people voicing opinions and making decisions on important issues of the times, do so in a haphazard manner. They do not consider all the factors involved, nor do they look at the pros and cons with a discerning eye.

FOR EXAMPLE, how many persons, professing to believe in a certain religion, ever really question the principles upon which that particular religion is based and the doctrines taught by it? Or do they prefer to follow it by the so-called "blind faith" instilled in them by their parents and church elders along with the fear of retribution which would surely fall upon them if they dared to doubt?

Or take Joe McCarthy, the self styled patriotic senator from Wisconsin, who has probably hogged

more headlines and news and column space than any other single subject on the national and international scene.

Do those who follow good Joseph in the news columns take the time and effort to dig out the disreputable deeds he has rendered and to evaluate the adverse influence he has had on the "American way of life?" Or do they indiscriminately swell with pride, or whatever an indiscriminate McCarthy supporter might swell with, and say, "That's our boy Joe. He's really digging out those Communists. Stay in there Joe. Go, boy, go!"

THEN THERE are the "expert" critics of our national foreign policy. To them formulation of policy is a simple matter. If our allies or enemies won't co-operate the thing to do is cut off foreign aid, set up high tariffs and blockade nations.

However it is quite probable that in no other field is there more behind-the-scenes maneuvering and the need for caution and delicate handling than in the field of international relations.

In many instances it is possible that the public can not get all the information necessary to form a rational opinion. One might question then the validity of criticizing those who formulate opinions on this basis. To which the reply is: formulate an opinion, yes. But do not be "hard-nosed" about it until all the facts are available.

But while they criticize foreign policy there seem to be an appalling number of people who are not concerned with the problems existing today in Indo-China, Korea, Israel and other hot-spots of the world. They would rather watch the televised McCarthy-Army hearings and ignore the possibility of war, hoping, as the ostrich with its head in the sand, that it will pass them by.

AT VARIOUS times in the past the accusation has been leveled that students on campus have allowed themselves to be "indoctrinated" by certain professors. If the accusers would only stop and do some sound thinking based not on emotions and hysteria, but on reason, they would see that is practically impossible to indoctrinate a student who is thinking for himself.

The student is in no way obligated to accept what the instructor tells him and it is the student's responsibility to determine the substantiability of instruction received.

The reader may find in this column, and future columns, statements which he considers facetious, but let him not wring his hands in glee, for they may have been put there for a purpose. The fact that he finds a statement facetious means that he has probably done some thinking on the matter and the purpose will have been served.

The aim of the column is not to lay down any hard and fast opinions or statements or prove a thing right or wrong, but rather, by following the method of Socrates to arrive at the essential character of an issue by clearing the atmosphere of false or irrelevant and mistaken definitions.

An attempt will be made in the column to dig out and trace back the facts concerning several current issues, present them and let the reader draw his own conclusion—through sound rational thinking.

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STAFF

Editor Kay Nosky Business Manager Chel Singer