

EDITORIAL PAGE

The Opening Wedge

A member of the University faculty has recently been commended by the Student Council for "the action of . . . extending to his students an opportunity to participate in the nomination of outstanding instructors."

Paradise—Almost

Do you ever feel you want to get away from it all? Do you gaze with envy at pictures of sun-tanned men and women lounging on tropical beaches?

Have you been looking for the perfect "con" that would get you away from the day-to-day vexations of a struggling college student?

Well, here is the answer to all your prayers. Why not rent an island?

The Government of the Seychelles, a British colonial outpost consisting of something like 92 islands in the Indian Ocean, announces some of its islands are "to let."

Tenders have been invited for 30-year leases on Aladbra, Assumption and Cosmopledo. Anyone can apply. Offers already have been received from many countries, including places as far as Egypt and Elre. As yet, however, the Government reports no requests from Lincoln, Nebraska, USA.

Attractions include one of the finest climates in the world. Bathed in almost continual sunshine, the islands' temperature seldom rises above 84 degrees or drops below 72 degrees. This in itself, especially at this time of the year, seems to make the offer rather attractive to even the most loyal Cornhusker.

There is abundant fish and fruit. There are no taxes and the cost of living is practically non-existent. There is even a rare and special species of turtles living on the islands which will appeal to the many people who are attached to the tender little creatures.

About one hundred people live on each of the islands and whoever purchases a lease would become a virtual sovereign.

All this sounds too good. It almost seems that the age old dream of wine, women and song—all alone on an island in the middle of the Indian Ocean—could be found in this offer.

There is just one catch.

The tenant would not be able to loll beneath his palm trees all day. Before the Seychelles authorities consent to rent you one of their islands you must convince them you are prepared to make a commercial success of whatever local industry your particular island supports.

This could be fruit or vegetable growing, the export of copra or even something much more alluring. (The latter had better remain nameless.)

In any case, amid down slips, exams, no money and what have you, there is a place where we could all be happy. It sure is a pity we have to be practical.—D. F.

Coed Election

Thursday's all-women elections were a huge success—except that one election had to be re-scheduled, many ballots were partly invalidated and coeds claimed they did not know for whom they were voting.

The election was a success—quantitatively at any rate—since the vote was the biggest recorded.

On the other hand, officials found great difficulty in counting. Entire ballots are theoretically invalidated if any part is marked incorrectly. But when those persons in charge discovered more than 60 ballots wrong out of the first 400, they began invalidating sections of ballots only.

The difficulty was that coeds marked two and three names in sections in which the instructions read, "Vote for three." This stemmed from, "I didn't know who they were" complaints. Of course not every coed new personally all the persons whose names were on the ballots. However, The Nebraskan devoted enough space to factual election data that interested persons easily could have found the candidates' qualifications.

The most pertinent objection coeds voiced was this: Some Boards require representatives of groups within the large coed group—Independent, Lincoln, sorority, etc. This was not indicated on the ballots. For example, a board requiring election of one sophomore independent coed, one sophomore Lincoln and one sophomore Greek would simply have the ballot printed, "Vote for three." Thus, voters would expect the three girls with the most votes to be on the board.

This, obviously, would not necessarily happen.

The Nebraskan feels that elections cannot be conducted with competence unless an indication is given the voter that certain categories are set up within which a candidate must fall to be elected. It would be a simple matter to make the ballots read, "Vote for three—one independent . . . etc." Then each candidate's name could be followed by an identifying word.—S. H.

College of Agriculture, has made the first move to allow students to express their opinions as to who should receive the newly established University Foundation award as a "Distinguished member of the University faculty."

In addition to the commendation, the Student Council further stated, "We (the Council) feel and urge that this same opportunity should be extended to the entire student body through the dean of the various colleges within the University."

The Student Council's action in requesting that deans of all colleges allow students within their particular part of the University a voice in making the nominations to a selection committee to be set up by the Chancellor is, itself, commendable. The Council has re-stated The Nebraskan view on the matter. On Feb. 9, The Nebraskan editorial page carried an appeal that students be allowed some voice in the selection.

In giving students an opportunity to make nominations, Dean Lambert also suggested criteria by which students might judge faculty members they would like to suggest. Dean Lambert's criteria as a basis for selection were: 1. the instructor's experience and positions held; 2. community activities; 3. ability to inspire students, ability to present his subject in an interesting and effective manner; 4. interest in students as expressed by his teaching, advising and sponsoring of student activities; 5. demonstrated proficiency in his own field of learning; 6. his fairness in testing and grading; 7. the use of examinations as a teaching tool.

Dean Lambert's suggestions to the students should assist rather than dictate student nominations. His action shows a faith in the University student body that some deans apparently do not feel.

If this move remains isolated to one college, students from other colleges will be cheated of an opportunity to do a service for their University.

Student opinion is necessary and important in the selection of a distinguished instructor. They have the right to and do express their opinions about instructors to their friends, and in some cases to the instructor himself.

But if other deans take the same action as has Dean Lambert, student opinion will be good for more than conversation over coffee. This opinion could be channeled into productive lines—if the deans will allow it by opening the nominations to active student participation.—T. W.

Margin Notes

Not Necessarily

When a circus gorilla reached through the bars of her cage and wiggled her fingers last week, a noted human brain surgeon sighed with relief.

"This is a very good sign she is recovering from her paralysis," the famous doctor said. Toto II, the ailing gorilla, had been paralyzed for almost nine months due to a growth on her brain.

One could almost wonder what the doctor would say, noting the lack of growth in some college brains and the rather extensive movement some students exhibit.

Kommie Klassification

The Great Soviet Encyclopedia of 1954 has just rolled off the presses.

The facts—or is it fiction—included about America as new to Americans, as well as the Russian populace. For instance, Colorado and California can't be found under the letter C, but classified under K. And Hollywood, "a hotbed of reactionary cinema propaganda," is renamed Gollyvud.

The volume claims that Russian settlers played a great part in the exploration and settlement of Kalifornia and also in the development of its economy. Which, incidentally, has gone definitely to pot since the United States stole the territory from the Indians.

Kolorado beetle rates a paragraph of its own, and is classified as one of the most dangerous pests. "But there are none in the USSR, thanks to a strict quarantine."

Which all goes to prove that the Russians could use a little more factual information to clear up their konfusion—oops, confusion.

On Bottles

Some weeks ago, The Nebraskan printed an editorial warning all enterprising University businessmen to shy away from the bottle business.

"Don't go into the bottle business," The Nebraskan admonished. "The days of bottle makers are numbered."

Now the facts are available, the truth must be heard.

The New York Times reported last week that sales of bottles set a new all-time record. The president of the Glass Container Manufacturer Institute reported that 1953 shipments were 7 per cent above 1952 and 5 per cent above the all-time peak of 1946.

The Nebraskan offer its deepest apologies for such misleading advice.



"Run downtown and get 100 pounds of hamburger, some buns, and make 50 gallons of coffee . . . and hurry . . . they're having an all school assembly next hour."

Aggie News, Views

Grade Policy Explained; 'Inconsistencies' Rapped

By DWIGHT JUNDT, Guest Columnist

An article appearing in last Friday's issue of The Nebraskan called for the clarification of the policy of grading used at the College of Agriculture. The article, appearing in a column edited by Bill Devries was labeled the "A College Farce."

After reading the article, this writer definitely agrees that clarification of the subject is needed.

The second sentence in Devries' column reads: Under the Ag College policy, instructors are permitted to record failures (flunks) as incomplete.

This is correct. The Ag College faculty voted to try this system for one year—merely as a test. Many of the instructors feel that the present set-up is unfair. If a flunk is recorded a student is given a one out of the course. If he takes the course over, and receives a seven on his second try, this gives him an average grade of four for the course. This grade of four does not reflect what the student knows about the course, which a grading system is supposed to reflect.

The proposed system of the Ag College faculty would be to wipe the record clean—there then being no record that the student took the course and he would be permitted to retake the course if he desired. However, the grading system is left entirely up to the instructor, whether he gives a nine, a flunk, incomplete or wipes the record clean. This is true of all instructors in the University (except English).

Copped Copy

Eastern Coeds Decide Against 'Cool' Engineers

By BRUCE BRUGMANN

"Verily I say unto you," advise the Bucknell Engineers in the Syracuse Daily Orange, "marry not an engineer for he picketh his seat in the car by the springs therein and not by the damsel beside him."

"Always he carrieth his slide rule with him and he entertaineth his maiden with steam tables. Verily, though his damsel expecteth chocolates, when he calleth he brings samples of iron."

"Yea, he holdeth his damsel's hand, not only to measure to the heat content thereof, and kisses but to test the viscosity."

"Even as a youth he pulleth a girl's hair to test its elasticity but as a man he discovereth different devices."

"For he would count the vibrations of her heartstrings and reckons her strength of materials."

"For he seeketh ever to pursue scientific investigations, and his marriage is an equation involving two unknowns and yielding diverse answers."

"Men of distinction" were sporting blue fingers at the University of Oklahoma. Diligent students did their cramming for finals in the city dump where rumor had it, exams stencils had been discarded.

At Iowa State a male student discovered woman is not necessarily the weaker sex. Attending an early morning class, he found a large hole in one of his woolen gloves. Using the point of a pencil and a thread from her coat, the girl sitting next to him reweave the wool and patched up the hole.

Donald Chinahky, senior at the University of Missouri, recently received a letter from his girl friend—12 feet long. The massive missive came in an ordinary letter envelope with 18 cents worth of stamps and contained 1,600 words typewritten and penned in green, blue, purple, and gold ink. Fastened to the letter at various points, "just to break up the monotony," were a cartoon, a cross-word puzzle, a cigarette, a napkin, an aspirin, return postage (air mail) and a penny "for your thoughts."

Mascots in the form of three animated little goldfish have become mascots of the Oklahoma University Daily, student newspaper, and proven excellent source material for those with a bent for practical jokes. One day they were found swimming con-

The Student Forum

A Second Glance

By PAUL LAASE

Today's world is one of cold, unpleasant facts. There are many things which are neither enjoyable nor pleasant. We cannot, however, remove these unpleasant facts by ignoring them. One such unpleasant fact today is Communist China. For some years, our policy has been to ignore the Chinese Reds. This does not, by any stretch of the imagination, remove the problem. As much as we hate to admit it, the Chinese Communists are a fact—a powerful fact—in our world today. Yet by refusing to recognize their regime, either "de facto" or "de jure," we have been, in effect, ignoring them since 1949.

What is the situation today? The Chinese Communists are in sole control of the Chinese mainland. They exercise political, social, and economic control over the 450 million people who live in the vast area marked "China." On the island of Formosa is the Chinese Nationalist Government. They have control over Formosa and a few other near-by islands with a population of around 20 million. Yet they claim to represent the people of all of China and are recognized by the United States as the government exercising political control over the lives of 450 million Chinese.

There is, then, no factual basis for recognizing the Chinese Nationalists as the government exercising political control over China and the Chinese people. The U. S. Government, however, continues to do so. As long as we refuse to recognize the Chinese Communists their government, officially, does not exist. On April 26, our Secretary of State John Foster Dulles, will sit down at Geneva with a representative of the Chinese People's Republic. This is indeed strange, for how can we negotiate with a government that does not exist.

Letterip

Religious Emphasis Week Argument Goes On—Pepper Hits Friedman Reply

I have read Marvin Friedman's Letterip of March 10 in which he attacks my recent letter to The Nebraskan. Mr. Friedman is really writing on three different topics, whether he realizes it or not. They concern Religious Emphasis Week, knowledge, and religion. We seem to be in at least partial agreement on each of the first two, but in complete disagreement on the last.

Mr. Friedman was a member of the group which decided against holding Religious Emphasis Week this year. He admits now, as he did then, that this decision was because of the great lack of interest in the project on the part of the students. He attributes this lack of interest to the students' gross ignorance, however, while I believe it is more the result of an intelligent choice.

Since he thinks student ignorance is the culprit, he talks at length upon the desirability of knowledge. Here again we are in perfect agreement. There is little

or is not the government of China? If the Chinese Communists are no true government, then who governs the millions of the Chinese people?

The United States has not recognized the Chinese Communist government because we do not approve of the methods used by the Communists in attaining power. It is quite often dangerous to pass moral judgement upon one's neighbors, especially when one's neighbor is quite powerful. Further, this is very inconsistent with past U. S. attitude.

In recent years we have recognized in Asia, the Republic of Indonesia, which was born of revolution. We recognized the Chinese Republic in 1912, which was a revolutionary government. In South America, we have not refused recognition because a government came into being through revolution. Panama gained its independence through revolution (perhaps U. S. inspired) and was immediately recognized. The United States even recognized the Soviet Union in 1933, as well as the Communist satellites in Europe after WW II. Why is U. S. action in this case inconsistent with past U. S. policy?

The United States does not need to recognize the Chinese People's Republic as the legal, or "de jure," government of China. But a continued refusal to grant "de facto" recognition is an outright denial of the factual situation. It is wishful thinking; it is an attempt to ignore the unpleasant.

"De facto" recognition of the Chinese Reds would not necessarily mean the end of the Chinese Nationalists. The Nationalist Government could be continued to be recognized, as the Republic of Formosa, a new state. In this manner we could continue to support the Nationalists, if such was desired, while recognizing that the Communists do exercise political control over the Chinese mainland.

question in my mind that the more knowledge we have, the better we are able to examine a problem. The question which concerns us is: What light does more knowledge throw upon the problem of the validity of religion? In spite of Mr. Friedman's belief in religion, he makes only one feeble argument for it. He speaks of "the terror of our existence." What he fails to realize is that "the terror (if it exists) of our existence" no more indicates that there is a God to make it less terrifying, than his hunger indicates that he will be fed. Indeed, he doesn't even state whether a God would make existence more or less terrifying.

Mr. Friedman asks whether religion is able to "withstand intellectual examination." My answer is that it is not. I, too, am aware of my own ignorance. Mr. Friedman, but I do not pretend that my awareness makes me any less ignorant. F. JAY PEPPER

From The Daily Bruin

Jitney's Demise Marks End Of Inexpensive 'Juke' Music

(This article originally appeared on the editorial of the Daily Bruin, a California student newspaper.)

One of the last five-cent luxuries for students went the way of all good nickels this week. No longer can one hear Johnny Ray cry or Glenn Miller string the pearls for one-twentieth of a dollar.

It now takes a dime to set the juke box in the Slop Shop jumping with music. However, you still get the same for your money. One dime equals two recordings. Instead of allotting the previous single plays for a nickel, the juke box now accepts a minimum coin injection of 10 cents.

Gone are the days of the five-cent juke box. Sooner or later,

University Bulletin Board

TUESDAY  
Art Lecture, Wilbur Gaffney, 8:30 p.m., Gallery B, Morrill Hall.  
May Queen Election, 9 p.m. to 5 p.m. at Ellen Smith Hall; 10 a.m. to 2 p.m. at Ag Union.  
Food Handlers Institute, 7:15 p.m., Room 108, Burnett Hall.

WEDNESDAY  
City Campus Religious Council Meeting, 6 p.m., Parlor Z, Union.  
Pi Lambda Theta Meeting, 5 p.m., Room 316, Union.  
Union Seminar, 4 p.m., Faculty Lounge, Union.  
Food Handler Institute, 7:15 p.m., Room 108, Burnett Hall.

if past performances runs true to form, the dime recording will emerge.

The old saying "what this country needs is a good five-cent cigar" is being changed to "what this country needs is a good five-cent nickel." Let's face it. The nickel is becoming extinct.

Phone calls, coffee, most candy bars and soft drinks have risen out of the five-cent bracket. Even newspapers and gum show signs of junking the nickel. People don't ask anymore for change of a dime. There's no need to.

So like the penny, the nickel has seen better days. Aside from being used for tipping and paying amusement taxes, the five-cent piece has served its purpose. Jefferson will see less of the corner cigar stand than he ever dreamed of and the buffalo will have to seek greener pastures. Five will get you ten that the dime is sweating it out.

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The Nebraskan

FIFTY-THIRD YEAR

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APRIL FOOL

Send a friend a funny April Fool friendship card.

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