

EDITORIAL PAGE

# Youth Must Judge The World

Youth, when thought is speech, and speech is truth.—Walter Scott.

The position of youth is one of the greatest problems facing any society. Its place cannot be assigned like that of a coal miner. For a miner has a definite purpose—to extract coal from the earth. Youth has no pre-determined function. Each society must define that function for itself.

The Puritans dealt with youth simply and forcefully. Youth should be seen and not heard, they said.

The Nazis and the Russian Communists settled the problem just as simply by appropriating youth for indoctrination with the ideals of their society.

According to a cliched tradition, youth of western civilization is expected to prepare itself for the time when it will control the affairs of the world. In the past youth supposedly has not been told what to believe. We have been informed that society intends to teach youth what society knows—and then to allow youth to choose its own path.

Theoretically youth has been offered the opportunity to judge western society.

That day, however, appears to be drawing to a close in our country. Youth is instructed in the character of American society, and rightly so. But it is also told that any variation, any deviation, any change from certain pre-determined characteristics is un-American.

Take, for example, the case of one fraternity which recently, at its national convention, entertained a proposal which would have removed racial restrictions from its constitution. While the proposed amendment would undoubtedly have been defeated anyway, one of the national officers, a man of some fifty or sixty years, warned the delegates that the constitutional change would have been "the first step toward Communism" and that "any change is a victory for the forces of Communism."

What kind of thinking is that? Our society seems to have reached the point that whenever a change is suggested, all

the opposition has to do is shout "Communism!"—and the proposal is certain of defeat.

Youth is not being allowed to judge the world on unbiased terms. Whichever way it turns, youth finds the world already judged, with each characteristic labeled "American" and "un-American." The objective of the labelers is an unchanging society. But the result of their efforts may be a lifeless automaton with no depth of thought or feeling.

Believing that youth must be free to consider all situations, ideas and beliefs on their own merits, The Nebraskan editorials during the coming semester will be dedicated to a frank, uninhibited analysis of facets of western life—from the college campus to the halls of the United Nations. We will not have our opinions formed for us. We shall feel free to draw our own conclusions—whether or not they agree with prevailing official opinion.

If we arrive at somewhat different answers to the problems of the world, we shall not feel "un-American." We shall consider ourselves all the more American, for our aim is a continual testing and re-testing of our society in an effort to keep it superior to any other way of life in the world today.

But the objective of youth is not change. Change must be made by men who run the world's machinery. Youth can only judge. Perhaps the thinking of youth, if it is honest and accurate, will influence the affairs of the world. What is more important is that youth discover what the world is like and what youth itself thinks.

The difference between these two concepts challenges youth to progress when youth has grown into positions of influence in society.

In the meantime youth can only search and test. It can only call the balls and strikes in the world game of baseball.

We hope that youth is not afraid to disagree with the umpire, who too has only two eyes and two ears.

The Nebraskan's editorials will not be afraid to disagree.—K.R.

## The First Steps

Uncertain steps in a strange new atmosphere.

The first contact with a dream of things to come.

An uncertain, if essentially brave, swagger. These are the signs of the freshman.

But they are natural signs. One must blunder first before acquiring the carriage of confidence.

A long-sought goal when reached sort of takes your breath away. The high school vision of collegiate life came true is beyond immediate assimilation. So, the first steps are hesitant.

The vast and seemingly impersonal machinery of the University is too imposing for one to go unimpressed. You can only pretend to be sophisticated. And, at that, not too well.

Don't let the upperclassmen fool you with their ease and casual unconcern. They have only learned to pretend a little better than you. They have had more practice.

And don't let the buildings fool you either. They are only stone, wood, desks, chairs, lecterns plus a little ivy here and there. Oh yes, and miles of corridor. You'll learn that quickly.

The professors. Hard to say. Some will scare you at first, some will always scare you. On the other hand some of them should be scared. Others will bore you, many will inspire you. They all want to help you—some will wait, however, until you help yourself first.

You may think they are teaching you. Not altogether. For, they too are learning. Among themselves they say, "You do not really begin to learn until you teach."

The learning process? Becoming educated? You do that yourself. The only thing the professors really teach you is how to learn.

College life is not easy to explain, but then, neither is anything which involves many individuals with separate personalities. Rallies, down slips, hour dances, pinnings, cuts, migrations—all these are a part of it. They will have more or less meaning to you dependent on your personality and the circumstances under which they occur.

It would take something away from collegiate life if you did not find out yourself. Kind of like finding out the ending of a mystery before reading the book. Thus, certain phases of campus life defy explanation and must be reserved for future experience.

So, instead of being satisfied to say, "Welcome Freshmen," The Nebraskan thought it might be better to say, "Don't worry if your first few steps falter a bit. Just remember where you are going."

You'll make it.—E.D.

## 1-D vs. Economy

Today's Nebraskan carries the story of the government's cancellation of orders reducing the AFROTC enrollment. No explanation is given for the change of policy.

Does this mean that the administration is relenting in its drive for economy in the

armed services? (The original cut in the AFROTC program was supposed to reflect the reduction in the objective number of Air Force wings.)

Certainly nothing has hinted the restoration of any of the Air Force's budget cut. In fact, all indications point to even greater slashings next year.

Although all Air Force cadets are no longer assured of a commission upon graduation, according to the latest order, they will still receive the same government pay during the school year.

Why then the change in orders? Any hoped-for economy has been eliminated. The cadets may not even receive commissions.

But their draft deferments will remain in force. At least the cadets will be allowed to complete school.

Perhaps the Department of Defense has taken pity on students who stand to lose their deferments.

Or perhaps a few influential heads were threatened in the economy drive. At any rate, the 1-D draft status of several thousand Air Force cadets has been saved.

May they spend the year paying homage to an unknown intercessor.—K.R.

## A Missing Word

It's going to be hard to call the University newspaper The Nebraskan. Somehow, the "Daily" seems to belong there.

It's going to be even harder to miss publishing a Thursday paper.

The effect that the reduced publishing schedule will have on news policies of the paper is not known. Articles of course will have to be shortened, perhaps even eliminated in some cases.

Undoubtedly the paper's effectiveness in publicizing campus events will be reduced. Thursday night's activities will have to be announced in Wednesday's paper. Wednesday's news will have to wait until Friday for reporting.

No one hates to see The Daily Nebraskan lose its name more than the staff. No one will work harder during the semester to restore at least four issues a week.

While the future of the paper is not known some members of the Committee on Student Publications appear to believe that the paper might resume its daily status if a substantial profit can be shown this semester.

The responsibility for that profit rests on the shoulders of the present staff. Expenditures must be held to a minimum and advertising must be increased appreciably.

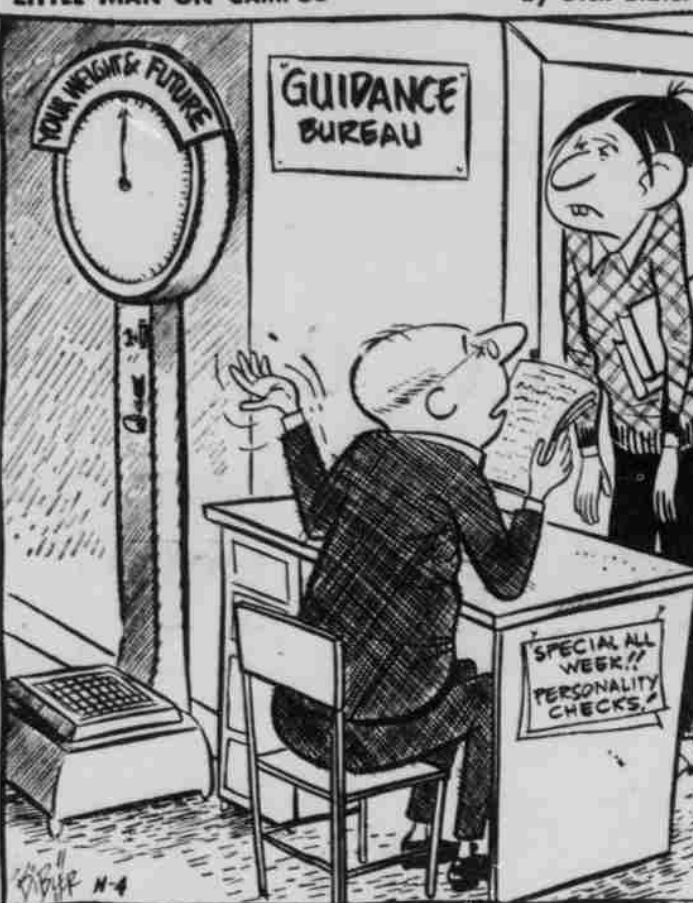
We shall cut every possible corner to save money, believing that the University needs and deserves a daily newspaper. But we shall not forget that The Nebraskan must serve the University this semester. No amount of savings will justify poor newspaper service.

While the staff regrets the elimination of another issue a week, we shall remain dedicated to producing an outstanding publication three times a week.

And we shall continually strive to put the Daily back in The Nebraskan.—K.R.

### LITTLE MAN ON CAMPUS

by Dick Bibler



"After reviewing your case we're still in a quandary—Mind stepping around here for a moment?"

### Too Smart To Teach?

## Curious New Philosophy Hurts Bright Teachers

(The following editorial is reprinted from the St. Louis Post-Dispatch.)

This may come as a shock, but it appears to be a fact that some school administrators who are responsible for selecting teachers believe that a teacher can be too bright for his own good. A person with high grades in college and a deep knowledge of the subject matter he proposes to teach is thereby considered disqualified for teaching.

For this lesson in the anti-intellectualism of the age, with special application to what is called "life-adjustment education," we are indebted to the Richmond Times-Dispatch, which had a recent traumatic experience along this line that will probably leave permanent scars on its editorial conscience.

The Times-Dispatch had noted with horror an address by Professor Arthur E. Bestor Jr., of the University of Illinois, in which he offered evidence to show that young people who do well in college may find their scholastic achievements a mark against them when they seek employment as teachers.

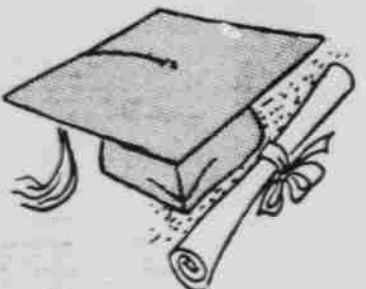
One such college graduate who had met all requirements for teacher certification told Professor Bestor of her interview with a professor of education in charge of teacher placement. Her grade average in English, she was informed, was too high. Said the prospective teacher:

"He told me that prospective teachers of English who had straight-A averages were very apt to become scholars rather than good teachers. He stressed overenthusiasm for subject matter, saying that good students seldom have the ability to understand people. Emphasis on subject matter and knowledge of it, he implied, were out-dated because 'we don't teach subject matter, we teach children.'"

Understandably enough the Times-Dispatch found the idea that a teacher could know too

much about her subject "little short of insane." Not all good scholars are good teachers, obviously, but it certainly is a weird sort of logic which holds that all good scholars are bad teachers. The Times-Dispatch expressed itself to this effect, and then complacently remarked: "We haven't heard of any such idiocies in the public school system of Virginia. It is fervently to be hoped that none will put in their appearance."

The bad news came in by return mail. Several teachers wrote the Times-Dispatch to say that Virginia, alas, was as much a prey to these "idiocies" as other



states. One told of having been lectured by her principal about the grave handicap she carried of a cum laude degree.

"He insisted I was doomed to be a failure as a teacher. He maintained that a thorough knowledge of the subject matter which I was to teach was not necessary. On the contrary, the best teachers, according to him, are those who have only a slight knowledge of subject matter."

We do not doubt that Missouri and Illinois, as well as Virginia can produce examples of this curious philosophy of education. The teachers' colleges have put so much exaggerate emphasis on educational methods at the expense of content that it was probably inevitable that some day the educators would come out into the open with a claim that teachers can know too much. Well, there it is.

## Hybrid Corn Expanded Ag Union Plans Festive Year

By DWIGHT JUNDT  
Ag Editor

As this is our first issue of the current semester and perhaps my first meeting with many of you, editorially speaking, may I welcome you to the Ag College campus. An especially hearty greeting goes to you students who are getting your first glimpse of college life.

As you probably noted the title of this column is "Hybrid Corn." Although you farm folks know that the corn crop

wasn't record breaking in Nebraska this year, I guarantee there is no shortage as far as this column is concerned... but you'll find that out yourself.



I was talking to Mrs. Peters, Ag Union Social Director, last week and it looks like Ag College is in for another big year if the Ag Union has anything to say about it. Plans are already being formulated for the Fall Roundup which will be held Oct. 2. The first meeting of the Board of Managers of the Ag Union will be held Tuesday at 4 p.m.

The Ag Student Union and Dell are an excellent place for students to get acquainted, perfect for coke and coffee dates. Plan to stop at the Ag Union at least once every day as it is the hub of Ag affairs.

Best wishes for a successful semester to Carolyn Rose who is chairman of Ag Union Activities. Carolyn is also a member of the Board of Managers along with Junior Knobel, Don Lees, and Evelyn Lauritzen. These four represent the Ag Union on the Student Union Board of Managers.

Campus athletes will be glad to know that the Ag Union has expanded its facilities for sports and is now equipped for football, softball, tennis, and horseshoes. This is the first time that equipment for all these sports has

been available for a number of years. If this equipment is handled with reasonable care and properly checked in and out, this practice will be continued.

Reports say that the senior livestock judging team has been practicing all summer and are really in shape for coming contests. Of course reports didn't say what the boys have been judging, but that is immaterial. In fact some of the boys are so eager that they have been down to the state fair judging all week and Alex had to twist their arms only half way around.

Well, that's all for now. So long till next week.

## Chickles

BY CHICK TAYLOR

New classes, new professors, new subjects (maybe), new school paper, new editor and a new humor column. We'll even try to give you a few new jokes. We have orders to keep it light, clean and somewhat amusing. No heckling, no satire, no personal opinions.

O.K., so it ain't no editorial column.



Joke.

"Mr. Jones, I'm afraid your son is spoiled."

"I beg your pardon, Mr. Smith. I disagree with you."

"Well, have it your way, but come and see what the steam roller just did to him"

And that brings to mind the young NU co-ed who was asked why she had selected the college she did.

"Well," she said, "I came here to be with you, but I ain't yet."

"I guess I've lost another pupil," said the professor as his glass eye rolled down the sink.

### The Student Speaking

## Del-za-poppin'

By DEL HARDING

Hello, hello, welcome and welcome back as the case may be. Now that the frats and sororities have as usual pledged "just our best pledge class ever!" and the freshmen have struggled through the maze known as "New Student Week" things are approaching normal—classes.

Hear it's not so normal, though, for over 100 members of the Country Club set of ROTC—the non-flight boys in AFROTC. If the AF would plan with the money it has on hand instead of the money it hopes to get, both the AF and its ROTC students would be much less confused and much better off.

Although the latest word is the deferments will continue, a number of seniors will most likely not receive commissions upon graduation.

SCOOP — Playing for the Homecoming Dance following the Colorado game will be one of the top three recording orchestras in the country last year: either Ralph Flanagan, Ray Anthony, or the Sauter-Finegan orchestra. And as "an extra added attraction" will be one of the country's leading male vocalists — who should suit you to a "T."

Also heard the editor of this paper had a trip to Russia in the offing but it fell through—someone no doubt informed the American Legion.

As you probably know, the Nebraskan will be published three weeks, but if the Board of Student Publications runs true to form the mast will eventually read "The Occasional Nebraskan."

### Stolen Goods

## 'Stop' Says Cop; Forgets Himself

By PAT BALL

Even policemen sometimes fail to their own orders. The Battalion of Texas A&M College reports an incident in which a traffic patrol car submitted an ancient jalopy to a safety check. The driver was told to proceed at 25 miles an hour in front of the police car and to stop when the heard the police car's horn. The driver did so. The police car rammed the jalopy.

Then there were the two students from Texas A&M College who decided to spend an afternoon swimming in Lake Trinidad near Corsicana. After what they termed as an "invigorating swim," the two found out the "lake" was a sewage disposal for Dallas and Fort Worth.

Even with the fish kingdom has been touched by the far-reaching arms of television. University of Wisconsin scientists are now using a submersible television camera to snoop on the private lives of fish. Explorations have been carried on to a depth of 100 feet.



Dr. Percy Bysshe Stodge, renowned English Literature professor, says

## "I want to have Wordsworth you about underwear!"

With a devilish gleam in his eye, Professor Stodge tells his students, "Dafoe we go any further, let me tell you about real Jockey brand comfort. You'll never find a Chaucer pair of shorts anywhere, Keats. Byron or two pair and see for yourself!"

Enjoy the smooth, snug fit that is exclusively Jockey's!

13 separate contoured pieces are carefully crafted into one smooth-fitting garment.

Newly-developed heat resistant rubber in waistband outlasts other leading brands by 40%.

No sag or bind around the legs.

Unique Jockey no-gap front opening.

all underwear gives you coverage but only Jockey gives you full comfort!



## The Nebraskan

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