

Law School Graduates Equipped For Business Jobs, Legal Practice

Students graduating from the University College of Law are equipped for positions in business, although the majority of them actually practice law.

Sophomores Compete In Moot Court

Moot Court, which consists of students who hold practice arguments, is one of the activities of sophomores in the College of Law. The court consists of 10 students divided into teams of two members who hold practice arguments pertaining to law. The competition for the Court begins during the freshman year. Students in the upper fourth of the class are chosen and they hold the practice arguments during their sophomore year.

Social activities for sophomores in Law College includes a smoker in the fall which helps to acquaint them with freshmen and upper-classmen. A picnic and banquet is held in the spring.

The curriculum of the sophomores includes business organization, commercial law, trade regulation, legal accounting and family law.

Officers of the sophomore law class are Keith G. Mumby, president; Jerrold L. Strasheim, vice president and Donald F. Rocke, secretary.

David Dow, professor of law, said this in an interview Thursday. He pointed out that there is no scarcity of job opportunities for graduating law students.

Banks, trust companies and corporations like to have men with legal training on their staffs in business, rather than in legal capacities, Dow said.

Edmund Belsheim, Dean of the College of Law, explained that there are many problems that arise in such businesses that involve legal questions. He said that men with legal training can recognize and often prevent these problems.

Dow named state governments as offering job possibilities for graduates of law college. For instance, he said, lawyers are needed in the railway commission, insurance and attorney general's offices.

Dean Belsheim continued that lawyers are needed as insurance claim adjusters. "Accident insurance companies are on the lookout for someone with a legal background. Adjusting claims involves a legal action."

"Someone with legal training is able to determine whether the claimant has a valid claim or not. And, of course there are legal questions involved," the dean went on.

The FBI is another field open to lawyers, Dow said.

Although the College of Law prepares students for other fields, Dow said, "we try to give students

a grasp of the work they will have to do in the practice of law."

As seniors, students are required to take courses in court procedure, reading abstracts, writing opinions on them, and legislative proceedings, Dow said.

Dean Belsheim explained that the legislative courses are planned to teach the way the legislative branch functions. Lawyers need to know this, he continued, because they may have clients who have problems that can be solved only by the changing of some law, which can only be done through the legislature. "In other words, they become lobbyists to obtain the drafting of bills that will relieve the problem," he said.

Dow noted that the college has several special courses, including planning estates and study of oil and gas laws.

The estate planning course is intended to teach law students how to aid "wealthy persons in planning their estates so that they are used to the best advantage," Belsheim said. "A client wants to know how much insurance to buy, whether to put it into a trust fund, and what kind of a will to make so that his wife and children benefit as much as possible," he explained.

Belsheim said that the oil and gas course is necessary because Nebraska has a small oil and gas industry, and that it has problems peculiar to itself. Legal interpretation of leases and royalties are very important, he concluded.

Factual, Logical Thinking Needed By Law Students

Changing his whole way of thinking is one of the hardest things a freshman law student has to do.

Julius Cohen, professor of law, made this statement in a Daily Nebraskan interview Thursday. In pre-law studies, Cohen said, rote memory, the memorization of facts, is emphasized. When a student reaches law college he must change his thinking to logical memory, applying the facts at hand to solving new problems.

A student, he said, has to learn to do this in his first year in law college.

Students wishing to enter law college are first given an aptitude test to determine whether or not

they have the basic skills needed to be a lawyer.

Some of these skills are an ability to read logically and critically, another is an ability to analyze and reason, Cohen said.

In order to enter law college, a student must have completed two years of undergraduate work, preferably in liberal arts. He is then eligible to enroll in the four year law curriculum. If the student has a B.A. degree, he can then enroll in the three year curriculum. The University Law College is, however, set up on a four year basis, Cohen said.

Every year outstanding freshmen are selected to participate in moot court.

Pre-Schoolers Watch TV For Child Training Class



Once a week at 9 a.m. 21 students—in miniature—parade sedately through the Ag Union on their way to the television room.

This group is the Child Development Laboratory Nursery School, under the direction of Mrs. Angeline Anderson. One day each week the pre-schoolers watch a children's program, "Ding Dong School," broadcast over the television receiver in Ag Union from 9 a.m. to 9:30.

Forty college students, members of the child development class lab, practice teach and observe the nursery school, which offers the youngsters regular kindergarten training.

The weekly trip to the Ag Union was inaugurated for the first time this semester, and will continue for six weeks.

The "Ding Dong School" is a television program designed especially for young children. One of the newer children's television programs, it is narrated by Mrs. Frances Horwich and Miss Judith Walker. They tell stories, demonstrate how to make things, present performing animals and give simple commands and suggestions in which the children can participate.

Latvian Duo-Pianists To Present Concert Of Bach, Brahms, Debussy

Ingrida and Karina Gutbergs, Latvian duo-pianists, will present a recital Sunday at 7 p.m. in Love Library auditorium.

The sisters are graduates of the masterclasses of the Mozarteum Academy of Music in Salzburg, Austria. They specialized in the duo-pianist field and began concert tours throughout Scandinavia, Germany and Austria. Broadcasts over BBC London, NWDR Cologne, RWR Salzburg and Vienna and Radio Stockholm

added experience to their repertoire.

Since their Boston debut-recital in Jordan Hall, they have concertized in New York at the Brooklyn Academy of Music, the Harvard Musical Association and Ohio State University.

Tickets, which will be sold at the doors an hour before the concert starts, will be \$2, \$1.50, and \$1 for adults and \$1 for students. Tickets may also be obtained at 1634 N Street, phone 5-7512.

Bucking Broncs, Daring Contestants Slated To Entertain Rodeo Fans

"No two horses buck alike, but all will throw the rider—if given the chance."

Rodeo fans will have an opportunity to see broncs "given the chance" at the University rodeo.

Most horses in this event are capable of 20-30 bucks in the 10 second riding period the contestant must spend on the horse's back.

Riding is done with saddle, plain halter and a single rein. The rein is composed of three or four strands of grass or braided cotton rope not more than one inch in diameter.

The rider can not wrap the rein and halter rope around his hand, change hands, or use more than one hand while riding. The free hand must be kept in the air during the ride or the rider will be

disqualified, if he touches the horse.

On leaving the "chute" the rider must have both feet in the stirrups with his spurs high in the horse's shoulders with toes pointed straight out. After the first jump the rider may move his feet back, but must continue to spur the horse during the ride to insure bucking.

Spurring the horse is not always necessary to cause bucking as many horses will buck wildly even when not spurred. Most rodeo horses are un-broken to the saddle and react violently when the rider takes the saddle.

Some horses are still top-flight bucking broncs when they are 20 years old when many ordinary

horses reach the equine "retirement" level.

Often horses become so adept at bucking they are known, among rodeo riders, as "rank." This term is used to denote a particularly wild or mean horse.

Saddle bronc riding is one of the most practical events found in rodeos. Cowboys are often required to break horses for every day work on the range. Many ranchers still use this method of breaking colts to the saddle.

Many cowhands agree that the ability to handle a bucking horse is necessary to do their work well, especially when losing the saddle can mean a long walk back to the ranch headquarters after being thrown on the range.

Mental Health Program To Aid Students In Preparing For Democratic Living

By GRACE HARVEY Staff Writer

"Students are people, specialized people, from the standpoint of age and goal. Their problems are those of people in general."

Dr. I. William Brill, head psychiatrist of the University Health Service, said this in an interview Thursday. He added, "Students need freedom from fear and from inner tensions so that they may be able to function adequately as the husband, wife, or parent they will ultimately be. Each one must be a solid citizen in democracy."

University mental health programs are not something new—the first one was opened at Yale in 1930. Since then many more universities have initiated such programs as they became more aware of mental health during the war. In regard to World War II, more discharges from the armed forces were due to psychoneurosis than any other cause.

University Program

The University program is to be geared to the general improvement of mental health in view of the fact that college people are to be the leaders in the community in future years. Dr. Brill emphasized that students have a great deal of potential, and the University must not view them as mechanical things to be taught so much history or mathematics. Students are people with feelings and doubts about themselves. Too many instructors have no understanding regarding emotional problems and cannot recognize such problems when they see them, added Dr. Brill. In the past instructors have attempted to aid the students with their problems, but they have encountered difficulties in their counseling attempts. Therefore, there is a necessity for college personnel to recognize significant emotional problems of the student, Dr. Brill said.

College, the period of late adolescence, is one of the crucial stages of development. It is the first time we are away from home and our first real step into adult life away from parental authority. The student is exposed to new philosophies, new ideas and new people. If the student feels an intense sense of loneliness and does not seem to be able to adjust himself, this is the time for him to take a look at himself and see what can be done so that when he graduates he will be in a position to keep growing emotionally.

Dr. Samuel I. Fuening, director of Student Health, added, "There is no relationship between the hiring of a full-time psychiatrist and the party raids last spring." Dr. Brill stated that the party raids represent an outburst of tension. People may indulge in excesses when they get together if the pressure within them is high.

Consultation Plans

Dr. Brill will have direct contact with students through consultation work. In addition he will conduct study groups and give lectures on mental health in cooperation with the University counselors. The goal of these

study groups is to help participants understand their own feelings and those of their fellow men in regard to the education processes. The course of study will point out where these processes can be modified and made more helpful to the student. According to Dr. Brill, all psychiatry is an orientation which can be learned scientifically.

The grant given to the University by the Woods family in memory of their parents, the late Mr. and Mrs. Frank H. Woods of Lincoln, was to provide the University with a good mental health program manned by all the necessary personnel. In the future the mental health team will be expanded to include a clinical psychologist and social worker as well as a full-time psychiatrist.

The Mental Health Institute which will be held March 20 and 21 is to help initiate and expand the mental health program. Through it, the University aims to bring to the attention of the people in the state and in the

college that fact that we have a mental health program and to promote a better understanding and recognition of emotional problems.

Community Feeling

In conclusion Dr. Brill stated, "The student is a part of the community and should be treated that way. As the University is a community within a community, the student must feel that he belongs in the community if he is to be successful in his school career."

Before coming here Dr. Brill was resident psychiatrist and junior instructor at the Neuropsychiatric Institute at Ann Arbor, Mich., staff psychiatrist at Halloran Veterans Hospital in New Rochelle, N.Y., staff psychiatrist at Kings County Hospital in New York, and psychiatrist for outpatients at New York Hospital.

Dr. Brill will be joined by his wife and three children—Peter, 8; Roger, 4; and Cynthia, 20 months—in the latter part of the April.

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