

Just Between Us . . .

By DON PIEPER
Editor

A monstrous wall of water swept a great deal of the rich Holland soil before it last week as Europe's low countries felt the hard hand of Old Man Weather.

Nebraska can sympathize with the Dutch and British because the same old man has dealt his death-studded blows to our prairie lands. The Blizzard of 1949 and the Flood of 1952 are prime—and recent—examples. We know what it is like to live where thousands have been made homeless, where food is almost unattainable, where warmth seems forever lost.

When we endured the weather tragedies mentioned above, we thought that we had come through the worst trials of the century. But look at Holland today. Look at the utter destruction that those people have to face.

Remember that 1945 isn't too long ago and it was in that year that the war in Europe ended. Remember the waste that war left in the very countries which are now experiencing the horror of the ocean flood.

Everyone knows what the Dutch are going through and a long, sentimental dissertation on my part is not going to instill anyone to great humanitarian action. However, I believe that such humanitarian action must be instilled and I feel

that the knowledge of the problem is enough to instill it in the modern college student.

An excellent manifestation of this feeling is Rocky Yapp's statement quoted in Wednesday's *Nebraskan*. Rocky said, "If, when the All-University Fund closes its drive Friday, the peoples of the food-stricken areas of Europe need the clothes we have gathered, we will send them the clothes—if they need money more than clothes, we will sell the clothes and send the money."

This is charity that faces reality.

The AUF was presented with a problem which changed every time news came from Holland. At first, social authorities said that the flood refugees would need clothes, then reports said that money was needed, another word says that blankets are the primary need. In this type of atmosphere the AUF attitude is both enlightened and patient. But University students should have the patience and enlightenment to face such problems without becoming disgusted and deciding that the whole idea of charity is wrong.

The drive for clothes ends Friday. I would wholeheartedly suggest that every member of the student body look through his closet. While you are looking, remember the Flood of 1952 and the Blizzard of 1949. It might help you make some decisions.

Extreme cold and hunger affect all men the same. We can help.

NEBRASKAN EDITORIALS

Is It Godless?

(EDITOR'S NOTE: This is the third and last of a series of editorials based on discussion and comments from the conference on the "Christian Student and the University.")

Again and again the Christian Student workshop encountered the question, "What should be the relationship between a university and religion?"

Frequently the question was limited to a thought suggested by a recent *Daily Nebraskan* editorial, "Is the University godless?"

The answers varied. And so did suggested solutions.

Some workshop participants, notably professors, defended the university by pointing to religious faculty members—a large number of them. No university can be considered godless, they argued, when so many professors look favorably on religious matters, and participate in church affairs outside of the school.

In essence, these persons were saying that religion is simply a matter of attitude and that attitude is influenced only by the example set by the faculty.

On the opposite extreme were persons who advocated the establishment of a department of religion. They implied that the university's function is to expose the students to various religions and religious doctrines and theories. Let the student acquaint himself with the major religions in the world today, they said, and he can make his own choice. Religion then becomes largely a matter of instruction.

A third theory advanced at the workshop lay somewhat between these two extremes. It called for professors, whenever possible, to relate their subject matter to their own religion—although the interpretation, the theory said, must be labeled as only the instructor's opinion. Students, while not expected to accept the professor's ideas on the relationship between his course of study and religion, would at least be prompted to think through their own ideas.

In other words, the advocates of this proposal believed that a primary function of the university is to challenge the student to interrelate every phase of his education and particularly to incorporate his religious beliefs into his own perspective.

Yesteryear At NU . . .

By DICK RALSTON
Staff Writer

It happened at NU—20 years ago: "Although the investigating fervor has seized Congress at frequent intervals, and even our own legislature is not exempt, it remained for a member of the Farmers Holiday Association to carry off the honors of the year along the investigating line.

"It is early Thursday morning, and a truckman employed by the University had just taken a load of musical instruments to Morrill Hall. As he unloaded various and sundry instruments, including drums, bass viol and kettle drums, he felt a tap on the shoulder.

"Wheeling around, he saw a member of the association standing there with a questioning air. "Say, what do they use all these buildings for?" he queried.

"Oh, we have a lot of students here," the truckman replied, and went on to explain the

uses of each building, the departments in each and the number of students.

"Well, what are you carrying these tubs into this building for," he again queried, indicating the kettle drums. "Do the students do their own washing here?"

From the college world of 1933:

At Marquette University, all students living in fraternities had their names, peculiarities and characteristics listed with the police.

Tulane University coeds took to pipe smoking as an economy measure after seeing English girls smoking corn cobs in a film.

An association of gigolos was formed at Santa Barbara College to provide escorts for the coeds, who greatly outnumbered the male students.

Fraternity pins were rented to unattractive coeds at the University of Washington through the efforts of a "Female Aid Society."

Twenty-three Iowa State students formed a cooperative dormitory and lowered their eating costs to \$1.52 a week.

A Columbia University home service institute gave definite advice to women on how to dress. All the well dressed woman has to do is follow five principles: repetition, opposition, transition, subordination and symmetry. According to the institute, a woman should first dress to "make the most of her best points," and second, dress to bring out "the best traits of her personality." Simple, isn't it?

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WORLD REPORT

By PAUL MEANS
Staff Writer

TODAY'S HEADLINES . . .
East Germany's Communists threaten to blockade Berlin if Bonn Republic ratifies European Defense Pact. . . Cancellor Konrad Adenauer will call up the defense treaty for ratification vote between March 10 and 15. . . Communist crews have built a "death zone" on the 70-mile perimeter between West Berlin and the Soviet Zone.

U.S. military leaders split openly into camps on the Far Eastern policy. . . Blockade of China and the bombing of Manchuria have come under bitter debate between the group headed by Gen. MacArthur and Van Fleet and the group headed by Gen. Omar Bradley and the Joint Chiefs of Staff.

State Supreme Court orders State Board of Equalization to show why it should not be cited for contempt for violating state laws in its ruling in the Johnson County Assessment case.

Gov. Crosby states he will not veto a water diversion bill if passed. . . Sen. Joseph Martin of Grand Island, leader of the fight against the bill, said he was "sorry to hear the governor has made such a statement. Until this time I have had confidence in the governor's decisions and views."

Reds Try To Induce ROKs To Surrender

EDITOR'S NOTE: The following article was written by Eric Hill, a member of the foreign service staff of the Chicago Daily News.

TOKYO—Chinese Communist propagandists are now offering South Koreans who surrender good jobs on a permanent basis in China even after the war ends.

This offer is being broadcast and also is promised in leaflets dropped over the freezing, snow-swept lines in Korea.

American psychological warfare experts here have no doubt that the offers are legitimate. But they are shocked at the cynicism of the suggestion and Red China's total disregard for world opinion in and out of the United Nations.

For almost a year the Korean War has dragged on because Red China refuses to give in on the issue of forced repatriation of war prisoners. The Communists say that the United Nations must return all prisoners whether or not they want to go back to North Korea or China.

But now the Chinese Communists blandly promise Koreans they will not be returned against their will to South Korea if they surrender.

Peiping has kept the war alive on the moral issue of returning prisoners, citing sections of the Geneva conventions and practices followed in other wars. It has stood pat and refused peace negotiations on that ground.

Now, without turning a hair, Peiping spokesmen say they do not plan to return prisoners either, providing the prisoners do not want to go home.

Col. K. K. Hansen, in charge of psychological warfare for the U.N. forces, says the Chinese Communist offer does not make sense.

"This is an issue discussed for months in the United Nations," he says. "This is an issue all the world knows about. It has been preached about and talked about by Peiping."

"Now they (the Red Chinese) say they are willing and anxious to violate it. On what moral grounds can you expect to do business with such blatant cynicism?"

The offer specifically suggests that South Koreans may enter the Chinese Red Army at the same rank they leave the ROKs. If they are tired of war, they will be given jobs in industry or on farms.

When the war ends, they do not have to return unless they wish.

At the moment, with fixed lines so close together, neither side has been able to surrender in any appreciable number.

However, the Communists are concentrating all their propaganda fire against ROK troops. They tell the Koreans that they are now protecting 67 per cent of the front, that their pay is lower than that of American troops, that their food is not as good and that they are catching all of the enemy assaults.

While there is little chance to surrender now, it is feared that the opening up of the front in spring may find a lot of ROK troops weary of the war and ready to quit provided they get good treatment.

Graduation Check

All students who expect to receive associate, baccalaureate or advanced degrees or any teaching certificate at the end of the current semester, and who have not yet done so, should apply for same at the Senior Checking Office, Room 10, Administration Building, by March 1, 1953. Office hours 9-4 daily and 10-12 Saturday.

Cum Laude

NU Halfback Starred As Journal Cartoonist

Jane Saxton

Number 42. What is it? What does it mean? To most people it isn't familiar. Yet it was just four or five years ago that a blond, curly-headed lad from York used to do a good job—many a time—of rubbing that number into the dirt.

Who was it? Bill Mooney, University varsity right halfback. He took turns on the position with such well remembered footballers as Don Bloom, Bill Mueller, Dick Hutton and Jerry Ferguson. Rough competition.

Yet, despite this handicap, Bill came to be labeled by Star Sports Editor, Norris Anderson, as "a one-play danger." Bill played football under two coaches—Bernie Masterson and



Mooney

POOREST STUDENTS

'Education Majors Rated Low In Tests'

(From the New York Times)
From time to time, at meetings where educators gather, it has been suggested that the teachers' colleges are the step-children of the school system.

Not infrequently it has been intimated that the brightest students steer clear of teacher-training institutions. The other professions, so the argument runs, get the cream of the intellectual crop.

Last week disturbing evidence came to light to uphold the thesis that superior high school graduates shy away from teaching. The annual report of the Educational Testing Service at Princeton, N.J., presented evidence that men who are preparing to be teachers are, as a group, the poorest students of all those attending colleges and universities.

The Princeton service, headed by Dr. Henry Chauncey, administers the College Entrance Examination Board tests and most of the recognized examinations on the higher education level.

About a year ago the armed services asked the board to give the draft deferment tests to young men in college who are of military age.

About 150 items were included in the test—half were verbal, requiring an understanding of relations among words, and the other half were quantitative, calling for arithmetical reasoning.

Now these tests—and they represent a valuable source of information—have been analyzed according to subject fields. And the results are startling, to say the least.

It was found that students in education—those men who were preparing to be teachers—did worse on the tests than any other group of students.

Students in engineering, the physical sciences and mathematics were in the top position. In the intermediate position were found students in the biological sciences, social sciences, humanities and general arts. Business and commerce, and agriculture were just above education, at the very bottom of the list.

Some educators might object that the tests were "loaded" to provide engineers with a better "break." To determine the validity of this complaint, the Educational Testing Service divided the tests into two halves, and obtained the results of the all-verbal half and the all-quantitative section.

With an all-quantitative test (definitely designed to favor scientists) the picture looks like this: Top position—Engineering, physical sciences and mathematics.

Intermediate position—Biological sciences, social sciences, humanities, general arts, business and commerce, agriculture. Bottom position—Education.

But what about the verbal test? This should favor the liberal arts students, but this is the way the verbal scores broke down:

High fields—Engineering, physical sciences and mathematics, biological sciences, social sciences, humanities and general arts. Low fields—Business and commerce, agriculture and education.

It Seems To Me

By GLENN ROSSENQUIST
Staff Writer

At the risk of running this Junior-Senior Prom thing into the ground, I did a little research yesterday.

I asked big people, little people, all kinds of people the same question: "Will you go to the Junior-Senior Prom this spring?" I did not ask them if they would underwrite the Prom. Nor did I ask them if they were in favor of class spirit.

I simply asked them if they would attend the Spring Prom. Nobody said he would for sure. A few said they might attend if the gang was going to make a "night of it."

The rest were mighty dubious about attending at all.

Now I admit that my poll was not complete. I figure I contacted less than one per cent of the male students on the University campus. And I contacted only males because they make the decision whether to attend the prom, not the females.

My poll, rudimentary as it is, firmly convinces me that holding a Spring Prom this year is ridiculous.

It is ridiculous in that nobody seems to want to attend; but will attend if "the gang goes" or "if it's Ralph Flanagan or somebody like that" or "if we can drink" or "if nothing else is planned for that night."

It is ridiculous because it has nothing to do with class spirit.

If we are intent on proving that we have class spirit, let's all memorize the following poem (which I made up) and sing it to the tune of "God Save the King." Sing it each morning upon arising. Sing it each evening upon retiring. And someday we can sing it at our reunions.

Class of 1953
Why is it we love thee
With all our hearts,
Why does such feeling rise,
Swells up, beyond the skies,
And our tears never dries,
Because of thee.

Yes, I am being facetious. But I cannot see how a successful Junior-Senior or an unsuccessful Junior-Senior Prom, or the fact that our University has a Junior-Senior Prom at all, can give us any more class spirit than a daily singing of "Class of 1953" by Rossenquist '53.

Next week I think I'll take a poll to see how many seniors are faithfully singing my song. If I can find one per cent of our male seniors singing "Class of 1953," I'll support the prom.

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