

Just Between Us . . .

By DON PIEPER
Editor

As I intimated yesterday, this column will be a personal expression of the Editor's views. Everything from weather to presidents will be discussed in an informal way. I hope that we can approach problems through this column coolly and rationally.

Just because this column will be written informally, it will not confine itself to light subjects. We will discuss the Student Council and we will discuss the advisability of playing baseball instead of studying.

There are few more powerful temptations for college students to face than the warmth of spring weather. There is something about newly budded trees that inspires the collegian to water fights and gives him a lust for underwear. Games of catch on the front lawns of organized houses also rates high on the list of spring time-wasters. Now, your Daily Nebraskan is not going to come out against enjoying the spring weather. We have no intention of frowning upon baseball; we even advocate picnics. If we say anything about spring activities, it will probably be a warning against a repetition of the ceremonies carried on last year. Certainly the amount of bad publicity the University received as a result of that light-hearted endeavor should convince the student body that there must be other ways to enjoy warm spring evenings.

February seems like an awfully early month to start hammering about the moral issues involved in party raids. Actually, the reason behind bringing the problem up was the weatherman's prediction that reasonably high temperatures would continue to prevail. Reports—special to The Nebraskan—from Kearney announce that tulips have shoved their heads above the soil in that community. Of course, only those planted near the house have showed a great deal of ambition in this regard, but it might indicate a trend.

Warm weather is traditional death on studying. After all, how can profit and loss compete with a warming sun. Spring seems to symbolize freedom. The flowers are freed from their underground prisons. The leaves emerge from the trees. The chlorophyll is released to make the grass green. Why, then, shouldn't the poor student be given equal freedom?

Instead of freedom, the student is shackled with heavy books and heavier eyelids. I don't think that the scientists call it this, but nearly

NEBRASKAN EDITORIALS

Facing A Godless University

In a university, particularly a state university such as the University of Nebraska, the question of the place of religion continually arises—both in the classroom and in extra-curricular affairs.

A common solution to the problem is to cite the American tradition of separation between church and state. Because the University is state-sponsored, the argument goes, there is no room for the church on its campus. While religion cannot be equated to the church, most observers find it difficult to think of religion without its institutionalized form, the church.

For that reason, religion is usually dismissed as irreconcilable with an objective university.

But the division is an awkward one. Students and professors find it impossible to leave their religion on the doorsteps of Burnett Hall. One's religion, whatever it may be, cannot be forgotten at the snap of the fingers.

Instead, it provides a background against which the student evaluates every fact and every theory he encounters in his studies. This, at least, appears to be necessary if one assumes that a student's religion is basic to his character and his life.

But a modern theory contends that the true student must forget his own personality and his own prejudices in the search for objective truth. Religion, the theory says, has nothing to do with fact.

And so, students are satisfied with limiting their education to the laboratory, to factual social studies and to the material world around them.

As Robert Frost observed:
"Our worship, humor, conscientiousness
Went long since to the dogs under the table.
And served us right for having instituted
Downward comparisons. As long on earth
As our comparisons were stoutly upward
With gods and angels, we were men at least,
But little lower than the gods and angels.
But once comparisons were yielded downward,
Once we began to see our images

Yesteryear At NU . . .

By DICK RALSTON
Staff Writer

Probably the biggest and most noticeable change in the last 20 years has been the skyrocketing of prices.

- In 1933:
- Club breakfasts were served in the Temple cafeteria for 10 cents.
- History paper sold for 45 cents a ream.
- Most used books were available at 25 to 50 cents.
- Men's haircuts were 35 cents.
- "Five course dinner," including steaks or chops were served at drug store for 35 cents.
- The price of an afternoon at the movies was 15 cents; evenings, 25 cents.

Sounds like a Utopia, doesn't it?

The Daily Nebraskan

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everyone else use the term: Spring Fever. This disease presents quite determined opposition to spring finals. Even the twelve-weeks exams take a beating. Right now the flu is causing trouble but just wait until the spring call to the country begins.

Along this line, I would like to suggest that the student body keep in mind the remedy the Junior-Senior Class Board has concocted to help temper the disease—no one would be fool enough to think that he could find a complete answer. Just when the feeling of laziness is starting to make itself felt, the Board is going to present the Spring Prom. This dance—with a "name" band playing—has replaced the traditional Junior-Senior Prom. The old name scared underclassmen away from the ticket-sellers and no name-band-dance can be successful unless the whole student body is invited.

Tentative arrangements call for the Prom to be held in the Coliseum—because that is the only place that can hold enough people to make a name-band-dance financially fruitful—on March 20.

But the Board needs underwriters. It is obvious that a party of the proportions mentioned requires a rather large financial risk. After all, name bands will not even look twice unless they are offered something between one and two thousand dollars. The Coliseum doesn't come cheap either. Therefore, the Board, on recommendation of the Student Council, is collecting signatures of Juniors and Seniors as underwriters of the dance. As has been explained before, no one will be responsible—the dance will not even be held—unless 1,400 signatures are collected. This means that if there is a loss, it will be split 1,400 ways.

Furthermore, it means that 1,400 people have agreed to the idea of having a Prom. So far, due to the campaign during the fee-paying, the Board has collected 1,110 signatures. This is enough to indicate that a great many University Juniors and Seniors feel that a Prom will help class spirit. Moreover, they want a Prom because they like all-University parties.

If you are a Junior or Senior and you have not signed the underwriting sheet yet, please think over the issues involved. Any Board member—these people are your elected and appointed representatives—will be glad to explain the whole situation to you.

As far as Spring Fever is concerned, I prefer it to flu.

Reflected in the mud and even dust.
'Twas disillusion upon disillusion.
We were lost piecemeal to the animals,
Like people thrown out to delay the wolves."

Concerned with the denial of religion at the University, a group of students has set the coming weekend aside in order to evaluate the modern-day university—and the University of Nebraska—and to discover the place of the Christian student in its program.

Faculty members will participate in discussion periods and will work with all interested University students to determine the answers to problems which confront the Christian in a non-religious institution.

As reference material, a booklet entitled "The Christian Student and the University" will be used. Its chapters, and the sessions of the weekend conference, are divided into four parts: "Christian Doctrine and the University," "The University and the Unknown God," "The Contemporary College" and "The Christian Vocation to Studentship."

The booklet was written by outstanding college educators, including two professors of philosophy, a professor of Christian ethics and a student at Yale Divinity School.

While neither the booklet nor the participating faculty members pretend to know the answer to the question of university religion, both should provoke enough thought to enable serious students to attack the problem.

When universities and religion join hands to investigate the world—both the known and the unknown—laboratory and book knowledge will assume their correct position in the complete education.

Until that time the objective facts of the university cannot be fully evaluated on the campus by the student. Today he seeks his yardstick away from the campus and desperately fights to retain his religion in the face of a godless university.—K.E.

But before you start dreaming too much about "the gold old days," remember this was 1933, the height of the depression. While prices have nearly tripled in the past 20 years, incomes have risen even more rapidly. The student who was going to school on his pa's bankroll was a rarity then.

One plan adopted by the Board of Regents for Ag campus provided students with all but Sunday evening meals for \$3 a week. Students were employed to prepare the meals, and each student eating under the plan had to help with the serving.

Students, themselves, formed "boarding clubs" and prepared their own meals. One such club charged \$.25 a week for two meals a day. The group always had enough funds left over to have a party at the end of the semester.

WORLD REPORT

By PAUL MEANS
Staff Writer

TODAY'S HEADLINES Europe's grim search puts known flood toll over 1,500. Holland worst hit with one-sixth of the country under war. Immediate aid received from NATO, U.S.

Lt. Gen. Maxwell D. Taylor arrives in Korea to take charge on U.S. Eighth Army. Allied raiding party overruns two Red positions on Western Front.

Ike's next move may attempt to blockade Red China coast. U.S. Allies to oppose move. Chiang vows Republic of China will not ask aid from ground forces of any nation to achieve goal.

Nazis Seek Control Of European Army

In a recent INS feature, Frank L. Kluckhohn notes the startling similarities between the new Nazilism in Germany today and the early days of Hitler's rise to Nazi dictatorship. A noted foreign correspondent, Kluckhohn was in Germany during the infant days of Hitlerism and has just returned to the United States from a survey in Western Germany where he made a careful investigation of the so-called neo-Nazilism now worrying leaders of the Western World.

Kluckhohn states that "the Nazi machine being reassembled brazenly in West Germany, despite arrests in the British zone, is a two-faced monster. One side of the profile is innocently open to public view, the other is masked."

The neo-Nazi group believes that the time has come when all military and political prisoners should be released. As Paul Hausser, one of the heads of the veterans group and senior living former SS general told the author, "Every German wants Germany reunited."

"The time has come for all of us, including former Nazis and military men, to work together," he said.

Kluckhohn states that "the masked side of the neo-Nazi monster's face is perhaps immediately more dangerous. I questioned numerous persons as to how, discreetly and secretly, 'former' brown and black shirts had grabbed more of the machinery of at least two democratic government parties than most realized. I received identical replies.

These new Nazis feel that their chance lies in the Western plans for constituting German units of a European army. Their cry is, "They need us now."

Responsible German officials, according to the article, know the need for such arming but concede that the neo-Nazi not only hope, but regard as inevitable, that they eventually will dominate a European Army. The author believes that the Nazis would turn to the East if they could not get an army soon from the West.

Stolen Goods

Texas U Dean Expects New Integrity Record

College news this week centered around one thing—exams! From down Missouri's way comes the story about one of the more intelligent football heroes. After an industrious study of his low grade on an exam, he raised his hand and said, "Don't you think that the first question was a little amphibious?"



Student boners on exams at the University of Wyoming must have convinced many instructors that their courses still remained somewhat of a mystery.

In a sociology exam, "personalization" was defined as the "organization of pregnant processes in the brain." The professor of the course had been under the impression it had something to do with "pregnant processes."

Some of the biggest flubs were found in freshman spelling. Imagine the discouragement of a professor received "had written" for "had written" and "drugged" or "drugged" for "dragged."

Students at the University of Texas will compile their best record of scholastic integrity this year in more than a decade, according to the dean of students there.

Last year 148 students were found guilty by the discipline committee of cheating on quizzes, selling another person's books and other acts of dishonesty.

The dean said that about 30 students will probably receive penalties after January mid-semester.

"Something is bound to go wrong when 800,000 exams are given," he said.

The University of Tennessee engineering school has invented an ingenious student helper. When a student doesn't understand what the professor is talking about, the puzzled student just presses a button on his desk. An electronic gadget lights up on the professor's desk, and he takes time out to explain questions.

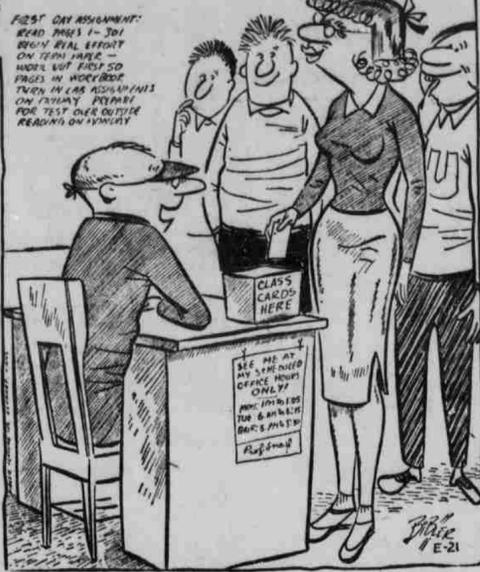
College students apparently hold little hope for a speedy settlement of the Korean War.

In a survey by the Associated Collegiate Press, students across the nation were asked, "Do you think the Korean War will be over within six months?"

Office of text book information nearly completes lists of texts for all courses.

LITTLE MAN ON CAMPUS

By Bibler TWO ON THE AISLE



"Nice to have you in one of my classes again Miss — ah, Miss — I can't remember your name, but I never forget a beautiful face."

From The Glass Box Students Are Isolated From Life's Problems

Hal Hasselbalch

From the moment matriculation is complete, sometimes before or shortly after, college students get an "all-knowing" grin from someone out in "the world" and are told something to this effect: "College students exist in a world all their own. They don't know what life really is, the problems and situations that actually face society. College students are idealists, not to be taken seriously in matters of government, economics or society because they have not experienced all that contributes to the facts of life situations."

I am fed up with that sort of derision!

We have been cut off from society not by our own choosing but because "the world" does not want to hear us. We have been placed in a "glass box." We can see out, and can rap on the glass with a chance of being momentarily noticed. At times someone in "life" hears us shouting and comes closer to laugh at our drive.

If we do not cause too much disturbance inside the box the people in "life" will leave us alone to battle, scheme and chatter among ourselves. It is only when we begin developing something in-

side our box that threatens to overflow the bounds of our box and disrupt "life" that "life" people lift the lid and take away our lethal toys.

"Life" people, no doubt, have good basis for their argument that college students are "out of it." Students are prone to advocate programs clearly unworkable in the light of experience. On the other hand, the world is prejudiced against anything with an academic ring to it.

When scholars present a solution to a "real life" problem that defies reality, it is largely because the thinker has not been allowed to study the realistic situation. Scholars belong in libraries, laboratories and classrooms, "life" people believe. If it is purely a problem of mathematics and technology, the student is allowed to apply his formulas but not recommend use of his findings.

Therefore it will be my mission to bring the actualities of the world to the presently idealistic and unrealistic college environment. In every possible way we will try to escape our confines. But all the while the reader must bear in mind that a columnist is encased in the same glass box.

It will not be easy to bring a true story from "life" because "life" people will ignore our box as much as possible. When they can not do that, they will try to hang a curtain around us. Furthermore, forces toward conformity to society will be great, leaving less chance to watch "life" people.

Cloyce Box, end for the Detroit Lions in the NFL, caught four touchdown passes against Baltimore in 1950 to establish the Lions' record for most scores in a single game.

Vic Vet says

WORLD WAR II VETERANS HOLDING UNEXPIRED GI INSURANCE TERM POLICIES MAY CONVERT TO ANY OF THESE PERMANENT PLAN POLICIES

- ORDINARY LIFE
- 20-PAY LIFE
- 30-PAY LIFE
- 20-YR. ENDOWMENT
- ENDOWMENT AT AGE 60
- ENDOWMENT AT AGE 65

The Westminster (Pa.) Holcad thinks that it is a "fallacy" to believe that teachers aren't necessary.

"Where would we get chaperons for our dances?" asks the Holcad. Latest reports have not revealed that teachers hold an equally high opinion of students.

Scott Stars As Soldier In Disguise

By BOB SPEARMAN
Staff Writer

Before I say anything about "The Man Behind The Gun" I'll tell you what I hope to do in this weekly "Two on the Aisle" series.

We'll try, I hope to your satisfaction, to give the answer to that question, "Which movie should we go to see this week-end?"

With that in mind, here we go. I dropped down in the Varsity Tuesday afternoon for "The Man Behind The Gun." Randy Scott is type-cast in this better than average shoot-em-up epic as a devil may-care soldier in disguise, with a tremendous devotion to duty. In this respect, "The Man Behind The Gun" reminds you of "High Noon" in which the hero is torn between love and duty. Scott's devotion to duty is without any conflict, which may be the reason why "The Man Behind The Gun" is not as good a movie. Incidentally few westerns, if any, are as good as "High Noon."

"The Man Behind the Gun" deals with lawlessness in the Old West, and I do mean Old West—California in the 1860's. In the first 20 minutes, Randy arrives in Los Angeles to be taken for one, a school teacher; two, an Army deserter who killed a fellow officer in a duel, and three, a rough em up killer intent upon killing the law abiding citizenry of early California. As we said though, Scott is really a soldier in disguise. He tips his card and is discovered for what he really is as he tries to worm information about a gang of revolutionists from the local saloon queen. He does this by dropping his official credentials revealing him as a special U. S. Army investigating officer. From here on the plot thickens and the trouble starts. It all comes out all right in the end, though and Randy gets the girl.

All in all, this is a pretty good movie. But if you enjoy going to movies just to laugh at Hollywood's little faux-paux's you'll like the scene where the chorus girls in the salon rustle their bustles to "Some Sunday Morning," a tune that wasn't around in the 1860's. For that matter it wasn't around until about the 1940's. Well, remember movies are better than ever.

Faculty Failings Or, A Professor Can't Win

If he's brand-new at teaching, he lacks experience.

If he's been teaching all his life, he's in a rut.

If he does all the talking in class, he's in love with the sound of his own voice.

If he leaves the discussion to others, he's just lazy for words.

If he gets his name in the newspapers, he's publicity-mad.

If he never appears in the public prints, he's so much deadwood.

If he attends all athletic contests, he's a popularity-seeker.

If he never goes to a game, he's a public enemy.

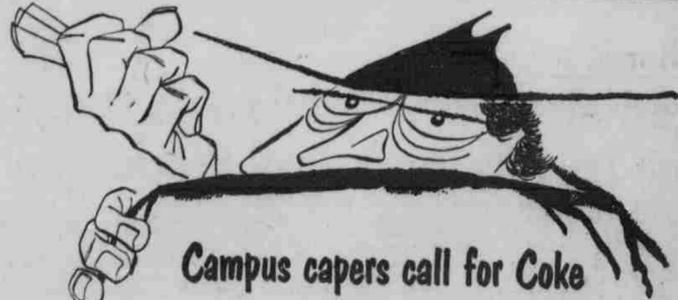
If he dresses decently, he's trying to be a fashion-plate.

If he thinks about something besides clothes, he's a bum.

If he seldom admits a mistake, he's arrogant.

Valentines for HIM

GOLDENROD STATIONERY STORE 215 North 14th Street



He's a "heavy" in the play, but short on time. Busy students need quick refreshment. That's where Coca-Cola comes in.



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