EDITORIAL PAGE

All American Equals Innocents?

. . . Alums Think So

Once again the University is making headlines. This time the news comes in form of several Innoment alumni protesting the absence of All-American Bobby Reynolds from the 13 new members of Innocents society for 1952 and 1953.

Although Reynolds was not contacted about his feelings on the subject, although the 13 retiring Innocents are responsible for selection of their successors, although no change can be made now, several Innocent alumni have taken it upon themselves to criticize the Innocents society for failure to tackle "Rambling Robert" at the Saturday Ivy Day festivities.

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The climax of the protests so far is the criticism upon the society for having a 5.2 scholastic average requirement. One alum rationalized his reasoning by saying it was .7 above most other campus organizations; the tradition of Innocents is to recognize leadership among men on campus; it is not a scholastic organization.

Perhaps as one person put it: The matter is settled. That is the way The Daily Nebraskan feels. Last year's Innocents who made the selections are making no comments. They probably are doing the wise thing for no remarks can be misconstrued this way. In accord with a promise made last spring, President Jerry Johnson submitted an open letter to students in The Daily Nebraskan Friday explaining the basis of Innocents' selections.

Outside of that, and the fact that the constitution provides for a 5.2 minimum average, The Daily Nebraskan believes that no more need be said.

★

Whether Reynolds should or would have been tackled if he had possessed a 5.2 average (his average presently is 4.93) is a question that need not be discussed here. The Innocents set the average at 5.2 and the fact that one student is an All American would not entitle the Innocents society to lower it for one case. There have been instances in previous years where men have failed to possess the minimum average. The same is true in selection of Mortar Boards, senior women's honorary.

It is with regret that The Nebraskan reads that alumni believe scholastic averages should be changed or waived for one student. Specifically, in the case of Bobby Reynolds—he does not approve lowering the average for one person.

The Daily Nebraskan does not care to comment on the method Innocents society uses for selection of successors. However, we are certain that University students would rather have the active Innocents decide who will succeed them as in past years, rather than have Innocents alumni do the choosing.

We also extend our sympathy to Bobby Reynolds who has been made the object of this criticism without knowledge of the fact. And we are inclined to agree with Reynolds, and all others who say wisely: "The matter is settled."

Further controversy and further comment from students or alumni will do nothing constructive for the University.—J.K.

Give Us A Rest

. . . Try For Green Grass

"Have the Colleges Let Us Down?" by Pamela Taylor in the May Mademoiselle adds new fuel to the endless fire raging over the apathy and education of college students.

During the past year numerous so-called experts have tried to analyze the reasons surrounding the downfall of present college groups. We have been called such names as heathens, hypocrites, parasites, Communist infested and rebels.

Criticizing college education and students in general have been such writers as William F. Buckley, Mortimer Adler, Howard Mumford Jones; now Mrs. Taylor has added her name to the expert list.

★

Buckley's book with the brilliant title, "God and Man at Yale" has kicked up a glorious controversy about college education in the United States. The controversy has obviously caused no harm but only increased his book sales.

Jones accuses the college woman of having a false set of values and is seeking only security through her education in the terms of a permanent mate. His article inspired a Radcliffe picket line, a Syracuse committee on student apathy, editorials in college newspapers, radio broadcasts and many hundreds of letters from college girls and colleges all over the country. His name was the topic of conversation for several months—just what he wanted.

And now Mrs. Taylor has decided that colleges today provide a "natural climate" only for the small minority of girls who are aiming for a profession and the born scholars. In the jumble of academic courses "the colleges have let down the great majority who will work after graduation, deal with people, marry, have children, take part in the civic life of their community. They have failed to relate to living what they teach."

What a profound conclusion.

Now her words of wisdom will probably again be followed by both pro and anti reaction on the thread-worn subject.

We college students appreciate the concern displayed over our immortal souls, but after so long the subject has been wrung dry. It seems unfair to stir up controversy over our supposedly fallen generation for the selfish purpose of promoting book and magazine sales.

The Daily Nebraskan suggests that the anti-college writers and the future anti-writers aspirants turn their attention upon other age groups for damnation. We've had more than our share. Why not high school students who supposedly are running wild? The evils of the nursery school generation might prove a new source for the anti authors.

The Buckleys, Adlers, Jones and Taylors have made their contributions for the year. Let's hope they find a new subject to pounce on for next year's "degenerate generation."—S.G.

We're Rating Our Teachers

. . . Let's Do It Right

When Thomas More wrote "Utopia" he must have envisioned that sore of social order—of no imperfections, no inharmony — where man was contented and need have no considerations of practicality versus idealism. If More were living in our day and age, and could predict the perfect order for our society, he might find no problems within the teacher rating plan at the University.

But this is no day and age of perfection. If it were so, teacher rating scales would not be needed, in the first place. And, in our day and age of imperfection, the teacher rating scale itself has its defects. Such defects as exist in the Purdue rating scale, used by the University, can be remedied—at least partially by those very students rating their instructors.

A lot of hard work went into the devising of this system which is being used at the University; more hard work went into having it adopted by the University.

To use the teacher rating plan is optional for all instructors; to rate instructors fairly and intelligently should not be optional for any students. Any instructor giving the scale would seem to assume that his students have the ability to fill out the tests impartially and with some dgree of thought.

★

However, many of the questions on the rating scales seemed to have aroused questions of indecision and ambiguity in the minds of those students so tested. Some of the questions, as is to be expected, do not apply for every course. And, here is where student help can enter in to making the rating scales effective and valuable.

If an instructor has deemed it advisable to allow his students to rate his teaching abilities and the aspects of his course, it seems that students should show this same sort of respect for their instructor. To rate the instructor fairly and with due consideration, is, of course, primary. More than this, it becomes important for students to give concentrated thought—for perhaps a few extra minutes—to every question on the scale. In this thoughtful evaluation of instructors, it also becomes necessary to apply each question to the individual and the course under consideration. Only in this way will the instructors be rated fairly, intelligently and in a way that will be beneficial to their teaching methods and their course.

★

The University is fortunate to be able to make use of the rating scales; instructors who see fit to apply the scale to their classes are to be commended. From here on out, it seems like students could help by thoughtfully, intelligently and impartially rating their instructors.—R.R.

Margin Notes

Prospects for future jobs among engineers seem to be perking up this spring. Dean Green has reported that most of the 91 graduates have jobs ready for their futures. Shortage of engineers is the primary cause, so it is said. Perhaps other college graduates could scramble over to the far west side of the campus and pick up a few stray offers.

★

Members or representatives of Theta Nu Epsilon raised their University-condemned heads for a few brief minutes last weekend and painted their outlawed letters, "TNE," on the trowel used by Marty Lewis and Bob Swaim to plant the traditional ivy. Gone are the big smears of paint on campus sidewalks, to be replaced by occasional, small hints of the existence of the organization.

★

Members of the 1951-'52 Mortar Board Society are to be congratulated on their planning of the Ivy Day court this year. The Elizabethan theme of Ivy Day festivities—including the gown's of May queen Dee Lovegrove's court, added much to the festivity of the day.

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Chinese Communists assert that captured U.S. air force flyers have admitted dropping germ-laden bombs on North Korea. How nice it would be if American flyers could drop the germs of democracy and truth upon all Communist countries!

★

Housewives are facing a year of high prices, and latest reports have it that 1952 may be one of the worst financial years for farmers. Sort of makes the average citizen stop and wonder down which bottomless pit their money is going.

Daily Thought

Men show their character in nothing more clearly than by what they think laughable.—Goethe.

The Daily Nebraskan

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Intercollegiate Press

The Daily Nebraskan is published by the students of the University of Nebraska as expression of students' news and opinions only. According to Article II of the by-Laws governing student publications and administered by the Board of Publications, "It is the declared policy of the Board that publications, under its jurisdiction shall be free from editorial censorship on the part of the Board, or on the part of any member of the faculty of the University, but the members of the staff of The Daily Nebraskan are personally responsible for what they say or do or cause to be printed."

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What Am I Doing Here?

Bob Reichenbach

Before I copy the rest of Chet Huntley's thoughts on Western Liberalism, I'd like to make a few comments on the past week-end. I've heard that three Betas spent the early part of Ivy Day afternoon sweltering almost as much as the Innocents, and for somewhat the same reasons. Those black robes really soak up the sun don't they, boys? You should have been a little more sociable, though, and mingled with the crowd . . . it would have been nice to give a few more people a break.

Did any of you notice Joan "I'm not a bit nervouse," Krueger as the 15th Mortar Board was masked?

Reichenback

She almost, but not quite, belied her nice kname. I'm afraid that if the MB's had stopped at 15, the Gamma Phi's would have mobbed them on the spot. Belated congratulations to all who were honored on Ivy Day, 1952.

Now back to Chet Huntley and Western Liberalism.

"And there's a definition of a liberal in Ruth Suckow's book 'Some Others and Myself' which this reporter especially like: . . . liberalism is an **approach** to the truth, and is not the truth itself. It is not any particular set of beliefs, be they ever so modern; it is a **way** of coming to the truth **one's self**, and the essence of this way to freedom. It is a faith that we can and must come to our belief in **perfect freedom**, and it is willingness to grant to others just such a freedom as they and we have already received from God.'

"And she adds that the word liberalism also implies, generosity of mind and spirit.

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"These are one reporter's guideposts to lieralism. This is the sort of liberal I would like to be . . . the kind I try to be . . . never quite succeeding . . .

"It might be added that there are some things a real liberal is not . . . again, in this reporter's opinion. The one who believes that all talent and virtue is centered in Washington, who is impressed both big government, who has built-in sympathy for Federal projects as opposed to local ones, or who like Pavlov's dog, has a reflexeve growl for every mention of big business, the Chamber of Commerce, the National Association of Manufacturers, or Senator Capehart . . . this man is not a liberal.

"But the true liberal as well as the phony liberal is under fire. There are all sorts of abortive and self-appointed sleuths, so-called intelligence agencies, investigators, loyalty checkers, and super-patriots quite openly demanding that the liberal be silenced or (as they say) 'stand up and take the consequences.' The crime for which the liberal must take the consequences is his refusal to join the pack and indulge in the witch-hunting, sleuthing, labeling, chaircter assassination, name-calling and pointing the finger. Neither has he acknowledged that we must put aside some of our freedoms and our guarantees of freedom in order to deal with the Communists effectively. So the super-patriot says, 'You're either with us or against us.'

"Some of the attack on American liberalism is a case of mistaken identity and confusion of terms, to be sure. That's the trouble with the super-patriot and the bigot. He bangs away at the first rustling in the bushes. He brings down an occasional phony liberal, he has actually hit a real Communist once or twice, but he's wounding a lot of good citizens, too.

"But not all of it is accidental or the work of stupidity. The stupid are, in many cases, being employed by the few who know very well what they're doing. These few profess to be waging a fight for freedom, but their kind of freedom is license . . . license for themselves and no freedom for others. They profess to be waging a fight for democracy but they fail on the first test; they can't tolerate an honest difference of opinion or an unorthodox conviction. They say they're waging a fight for free enterprise but real free enterprise is the thing they least want. What they actually want is selective enterprise. They say they hate big Federal government. Actually, they hate big Federal government which

(Continued On Page 4.)

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'Round The Campus

Gamma Phi's, AOPi's Hold Date Dinners Sunday

Connie Gordon

The end of a perfect Ivy Day came Saturday evening at the Junior-Senior prom with the crowning of Jeannie Loudon and Con Woolwine as Prom Queen and King, respectively. Congratulations to both.

Sunday was a big day as far as date dinners were concerned. The Gamma Phi Mother's club sponsored a dinner for the Gamma Phi's and their dates. Some of the dates to the dinner included: Bobby Nielson and Bill Adams; Margie Sherman and Don Bedker; Bernie Rosenquist and Bill Cannon; Norma Gamerl and Jack Cohen; Poochie Rediger and Dick Oldfather; Mary Pitterman with Sid Patterson; Nancy Wier and Dick Wadlow; Pat Patterson with Jim Niesly; Jan Liljedahl with John Berigan; Betty Roessler and Jim McCoy; Jane Mapes with Jack Trabert.

Gordon

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The AOPi Mother's club also held a dinner for the AOPi's Sunday evening. The AOPi's and their dates included: Carole Gillette and Russ Lambert; Mary Fuelberth and Dave Johnson; Peggy Winchester with Fred Rauch; Lou Henniner and Jim Clinton; Gretchen Hein and Dale Swanson; Corky Clore and Jerry Ewing; Shirley Nash and Bill Bish; Cory Anderson and Jack Warwick; Libby Miller and Lowell Neumeier; Ruth Gibson and John Dean; Lou Nelson and Miller Witham; Nancy Whitmore with Bob Vandel.

And while we're on the subject of AOPi's, Nanci DeBord announced her pinning to Kappa Sig Don Browning Monday night.

Also add Gamma Phi Lynn Kunkel's name to the list of the pinned. Lynn recently announced her pinning to Don Gearke, Delt alum.

• • •

Another successful conclusion to the activities of Ivy Day was provided by the ZBT's at their Zee Bar Tee house party Saturday evening.

Some of the ZBT's and their dates included: Doran Jacobs and Anita Daniels; Justin Horwich and Mary Pitterman; Jerry Krupinsky and Mary Pattison; Marv Steinberg and Lois Simmerman; Stu Tully and Judy Bercovici; Bob Pitlor and Letha Zalkin; Leo Schmidt and Nanette Cowles; Joel Milder and Mitzi Rodgers (Denver); Norm Rubach and Bev Rodgers (Denver); Bernie Greenberg and Syl Goodman; Marshall Kushner and Imogene Coca; Aaron Schmidt and Pat Felger.

Fashion Folly

White Bathing Suits, Tee-Shirts Rate High In Summer Weather

Dolly McQuistan

It seems such a short time ago that I was writing about spring. Now I can hardly remember if we did have spring—it seems like we went from one extreme to another. The time of year, namely summer, has arrived, which means one thing—we want clothes that spell c-o-m-f-o-r-t.

What are more comfortable than our play clothes and who enjoys doing anything else but relax and play in the hot slun? One of the most popular sports during this time is swimming regardless of whether you know how.

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Again the most popular kind of bathing suti is the one-piece with removable straps. Bathing suits this year are accented by buttons, embroidery and sheering. Naturally we always choose a color that will go with our hoped-for sun tan.

"Mademoiselle" features the white bathing suit in one of their latest issues. Of course, popularity ranges from the pastel shades to the darker shades of navy blue and brown. The solid color bathing suits are more in demand, but suits of the primitive prints of the South Seas are being shown extensively.

It is always fun to have a matching short robe or a terry-cloth shorties to carry while wearing your bathing suit. Of course a robe such as this comes in very handy on those cooler days.

• • •

Speaking of terry-cloth, many separates are being shown of this material. This is especially true in the shorts and tee-shirt lines. Not too much has been said about how terry-cloth holds its shapes after a couple of washings, but now and then we all like to take some sort of chance while purchasing clothes.

Another popular material for shorts this year is the denim cloth. Short-shorts can be seen in demin colors of navy, light blue, yellow and grey. As long as the fellows can wear denim jackets, I guess we can too, especially types of denim shirts and jackets. One of the popular type of denim shirts is the middy over-blouse.

• • •

There are many other different types of materials for shorts this year such as corduroy, cotton twill and broadcloth. Matching halter blouses and tee-blouses for shorts make an eye-catching costume.

Just one last word of advice to the play-time gal—buy clothes you can have fun and be comfortable in (which won't be too difficult, I'm sure!")

Letterip

Poor Distribution

To The Editor:

Lately, conversations have been popular on this campus as to the respective metrits and demerits of The Daily Nebraskan. In these conversations I have my opinion, but more controversial than this seems to be: that on certain days it is impossible to find a Nebraskan over which to argue. On Tuesdays and Thursday, I look high and low, from campus buildings to my residence house, and never seem able to find a copy of the paper.

I presume that The Nebraskan has some sort of system for circulating its publications; however, some serious bottleneck in the distribution must exist.

I would like to request that The Nebraskan staff take it upon their shoulders to find this tie-up in their circulation process and get their papers to the students, who, incidentally pay for them, particularly on Tuesdays and Thursdays.

CONCERNED

Teacher Rating

To The Editor:

Improving the quality of instruction at the University is a matter on which we can all agree.

In an editorial of April 30, The Daily Nebraskan states that very definite improvements in instruction can be made by the use of faculty rating scales.

The scale has 26 categories in which an instructor is to be rated; and there are five or ten possible ratings that may be given in each category. It is possible to machine add and average these ratings and to come up with a "collective student opinion."

Look at the fifth category—"Presentation of subject matter." Suppose that a given class rates an instructor in the block which is fourth from the left—something less than completely clear. The instructor is in the position of being told that there is room for improvement. Such information would not be news to most instructors. Suppose that the situation were reversed. Suppose an examination paper is returned to a student with the comment, "There is room for improvement."

Look at the eighth point, "personal peculiarities." If an instructor is told that he has personal peculiarities, this is hardly a constructive criticism. However, an explicit pointing out of annoying mannerisms might be of some help.

For the past several years, I have adopted another procedure. I pass out a blank sheet of paper and ask for specific suggestions for course improvement. I have been helped by such suggestions. When students signed their names, I can discuss matters with them as individuals. In some case, I can explain matters to the satisfaction of the complaining students.

This brings me to the final and probably most solid objection to rating sheets. The rating sheet is an inadequate vehicle for the student to express objections to the way courses are run. Progress can be made to the extent that difficulties between students and faculty can be discussed. Progress cannot be made by students telling the faculty that they do not like matters as they stand.

It has been said that the student will not write freely on a blank sheet of paper. I have not found this to be so. I am certain that a great majority of the faculty is willing to listen to specific constructive criticisms, but such criticisms are not found by adding and averaging numbers on a "Faculty Rating Sheet For Instruction."

DONALD G. MOORE
Assistant Professor
Of Physics

Cosmopolitan Club

Members of Cosmopolitan club will hold annual election of officers at a meeting in Room 313, Union, Wednesday evening.

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