

Wednesday, March 12, 1952

## EDITORIAL PAGE

**McCarthy vs. Lattimore**

During the endless Washington merry-go-round game against Communists that is used by the United States government, the game between the Red-seeking senator of Wisconsin, Joe McCarthy, and the professor and publicist who played an influential role in shaping the U.S. Far Eastern policy, Owen Lattimore, was bitterly played under the "unbiased" eyes of the referees, the Tydings committee.

Claiming that Lattimore was "the top Soviet espionage agent," McCarthy was named the loser of the game when the committee ruled it had found "no evidence of Communism, pro-Communism or that he (Lattimore) ever knowingly associated with the Communists."

The Senate Tydings committee gave the professor a ringing victory, but the people of Maryland might have disagreed with the ruling of the referees, for they ousted Millard Tydings from the senate seat he had held since 1926.

In the 1950 stage of the McCarthy vs. Lattimore game, McCarthy pitched the first so-called "mudball" at his opponent when he announced that the American Legion's National Americanism Commission sub-committee on subversive activities listed Lattimore as being "unfit for sponsorship by any American Legion post."

The pitcher then raised the question, "Why is this man, whom the Legion considers unfit for sponsorship by any American Legion post, qualified to be a top adviser for our State Department?"

**Ball one, the commission ruled.**

His second ball to Lattimore carried the information that ex-Communist Louis Budenz definitely called Lattimore a Communist. Lattimore was also the man, McCarthy claimed, who, upon Acheson's request, furnished advice to the state department which followed the Communist party line on Asia almost down to the last period.

**Ball two, the commission cried.**

McCarthy's third ball was also ruled in Lattimore's favor by the referees. It carried the statement that the architect of the United States Far Eastern policy admitted having roamed Asia with

**It's A Good Beginning**

take this step toward improving the quality of courses and instructors.

When a University Senate committee studied and passed its approval on the Purdue rating scale, Dr. Ephriam Hixson, one member of the committee, suggested that making the evaluation official might cause students to be aware of its importance and that it would be beneficial for the University and the students. Dr. Hixson also added that "only those instructors who are afraid to be criticized won't ask to use the evaluation system."

At the same time, Frank E. Henzlik, dean of Teachers college, said, "... any system that works should focus attention not on quality of instructors but on courses. Students are not in a position authoritatively to rate instructors. Such a teacher evaluation system would develop fear among teachers and undermine the school system itself."

When, and if, instructors telephone the office of Henry M. Cox, director of the bureau of instructor research, Temporary A, Room I, requesting the rating blanks, they are realizing that student views on their course and their teaching methods might be of value to themselves and to their course. It is rather far-fetched to think that students will leap upon the rating scales as a means of venting pent-up wrath upon the faculty. The results of the ratings, known only to the instructor rated, might be of eventual aid and value to the students themselves.

No instruction is given to the students before the rating scales are filled out. The instructor does not watch individual students fill out the rating blanks and no name or identification of any sort is written on the blanks. The results of the ratings are compiled by Cox's office and are then returned to the instructor. The instructor is, without exception, the only person who reads, studies and evaluates the results of the ratings.

If the ratings produce favorable results for any instructor, well and good. If the ratings indicate students are not entirely in accord with an instructor's methods and his course, there is room for improvement. If an instructor finds that his students have a low estimate of his course and his procedures, there is room for change.

However, since the results of the rating are known only to the instructor, any changes in a course, method of instruction would remain entirely to the discretion of the individual instructor. There is no stipulation that an instructor must act on the results of the ratings.

The teaching rating plan should ultimately produce better instructors, more profitable courses and vastly improved student-faculty relationships. The success or failure of the program lies partially with instructors who realize they have nothing to fear from the ratings and partially with students who realize advantages to be gained through a fair and objective rating of their instructors.

Dr. Miller and his students seem to typify the kind of attitude and action that might be the beginning of the success of teacher-rating.—R.R.

**The Daily Nebraskan**

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**Margin Notes**

The Nebraskan salutes Tish Barry and her staff for the recent issue of the Nebraska Blue Print. The new editor, first woman to hold the position, and other staff members have published an issue which is a credit to the College of Engineering.

Italy seems to have replaced France for romance and intrigue in movies these days. First was Ingrid Bergman's marriage to Italian director, Roberto Rossellini. Now, Hedy Lamarr wants to have "Esther" filmed in color in Rome. To top things off, Shelley Winters says she wants her boy friend from Italy, Vittorio Gassman, to play opposite her in "Lilom."

Italy apparently is aking France and the United States out of the picture.

To the Student Council today will go, presumably, two petitions—one representing Pharmacy college's request for Council membership and the other the N-club's request for the same. It will be interesting to see how far through the maze of administrative red tape these student pleas will go.

The 300 Germans who are still hoping for the "people's car" Hitler promised them some 14 years ago are having a tough time convincing manufacturers that their 112 million dollars in down payments still is good.

Soon we expect these 300 Germans to sue big hearted United States because we defeated the Nazi Labor Front which made the promise.

Sen. McMahon (D., Conn.) has asked that Gen. Dwight D. Eisenhower be called home to testify on the new \$7.9 billion foreign aid program. Republican leaders should address a vote of thanks to this Democratic senator for suggesting an official method of "getting Ike home."

**Daily Thought**

He that boasts of his own knowledge proclaims his ignorance.

## Barbed Wire



## Connie Gordon

Guest Columnist

The streets have been so icy lately that you can't tell if coeds are limping around campus from a fall or from girls PE.

This brings to mind the subject of girl's PE as opposed to ROTC. I overheard a discussion the other day in which a girl told two young men, and I quote, "I bet that any girl could do better in two years of ROTC than any boy could do in two years of girl's PE."

I suppose I'm prejudiced, but I have never seen any ROTC man limping around campus because of a fall in ROTC. They may be limping because of corns, but rarely because of broken bones.

Let's take a hypothetical situation, for example. If a girl taking modern dance, tour jets when she should arabesque, (it happens every day) chances for injury are almost doubled. However, men in ROTC can march around a field for two years and never suffer from anything worse than two flat feet (note: this might prove helpful if coupled with some sort of heart condition, bad eyesight, etc. for cases of staying permanently out of the draft.)

I have never met a man who received a broken nose in ROTC, but one of my friends got a broken nose from duckpins. She didn't duck when the pins came.

I suppose, for the record, the duckpin. Any way, she ended up duckpin. Any way, she ended up with a broken nose.

But, broken noses, aching muscles or what-have-you, Marshall Kushner provided the perfect ending for today's column nobly saying, "I'd take girl's PE anyday."

## Letterip

## Women's Athletics

To the editor:

Every sensible person has to come to a realization, that, in the machine age, intelligence and personality have assumed a role in successful living far more important than physical powers. Along with this realization has come the knowledge that the brain is dependent for its welfare upon the health and efficiency of the organic system of the body, and that these in turn may be developed in power or vigor only through muscular activity. It has also become apparent that development of a well-adjusted personality involves the cultivation of the physical and emotional elements of life through muscular activity.

Physical growth needs can be met only through vigorous activity. A person grows as he exercises his body and mind; as he gains new ideas and develops new skills; and as he applies his knowledge and skill effectively. Successful living also involves social and emotional adjustment, including outlets creative of self-expression.

A college or university has a two-fold responsibility. The first is to provide a full program of physical activity to help each student achieve and maintain a high level of personal and social competence. The second is for educating teachers and other leaders in various professions who will be capable of advancing the high standards of their individual profession.

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The speaker feels that such a program is vital to college women who will soon be actively serving society. Such a program should be developed and maintained through a coordinated campus-wide program which will include physical education experiences, not limited to the campus itself. It should be a college to college competitive experience. For example, a women's swimming team competing for a Big Seven championship.

Sincerely,  
BOB SWEIGART

5:00 Sign Off

The Better Living series is finally coming to a close, with the last one scheduled for Wednesday. And the activities committee has chosen a timely topic—student loans and scholarships. It is timely because applications for

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