

EDITORIAL PAGE

# Progress Slowing Down

A progressive step toward better faculty-student relations was taken last fall by the members of the Student Council. Seven Council members were selected to represent student views on three faculty committees. At present, 13 Council members hold positions, both ex-officio and voting, on eight faculty committees.

Student legislatures had been working toward this goal during past years and the final work and action of getting students on faculty committees was achieved by this year's Student Council. George Cobel, Council president, asked Council members to indicate whether they would like to serve on faculty committees and whether they had a committee preference.

These preferences were taken into an executive committee meeting, Council officers and hold-over members, and used as the basis for determining which people were to serve on which committees. The entire Council then approved these selections and the new faculty committee members were to report to the chairman of their committee.

Committees on which the "student viewpoint" is represented are parking, Coliseum rental, general organizations, commencement and special degrees, student conduct, social affairs and final examinations.

Students serving on these committees are: George Cobel, George Wilcox, Rex Messersmith, Peg Mulvaney, Miriam Willey, Bill Berquist, Sharon Fritzer, Jack Cohen, Joe Gifford, Dan Larson, Joel Mead, Georgia Hulac and Delores Gade.

It has become apparent to The Daily Nebraskan that the new program is falling down somewhere.

Only a few of the students serving on these committees have found time in their busy academic-activity schedules to attend meetings. The faculty chairman of some committees takes into consideration the schedules of all members and then calls a meeting accordingly. Some committees meet at the same hour each week or month. Council members on the latter committees who have found it impossible to attend any of the meetings, have not notified Cobel of the situation and have failed to remedy the problem through the selection of a substitute.

Some student solons, supposedly members of faculty committees since early last fall, do not know when the committee meets, whether or not they have a vote on the committee, who is chairman of the committee, what the specific duties of

the committee are, what their part on the committee is to be and in general, have not aroused themselves from their own collegiate activities long enough to fulfill an important duty.

It must be granted, however, that one or two of the committees have not had problems requiring them to meet so far this year; some of the student members have not been able to work the meetings into their schedules; some of the students have not been properly notified of the meetings.

There seems to be quite a question as to just what the position of the student committee members should be. Some have a vote on the committee; some do not. Some voiced appreciation of having other student views to take to the meetings; some felt they, alone, represented student opinion adequately. Some felt the work of the committee was extremely important, interesting and worthwhile; some spoke lightly of the duties of their committee.

Every student representative questioned indicated that the faculty have accepted their opinions, suggestions and point of view very well. All indicated that faculty members were happy to have students on their committees and regarded it as constructive progress. It appears that faculty members are receiving very little support and cooperation from the very students who advocated this progress.

The Daily Nebraskan would like to suggest that a reorganization of the student-faculty committees, from the student point of view, be undertaken. It would be wise to correlate schedules of student members with the meeting time of the faculty committees. It would be profitable to select student members on the basis of interest shown, time available, and sincere desire to work with faculty members and to carry the "student viewpoint" to the faculty. It would be advantageous to find some method whereby student opinion—not just one student's opinion, but a general campus attitude—could be taken to the faculty meetings by the student members. It would be helpful if University students would realize they do have a voice on faculty committees, would know who was representing them and on which committees.

It would strengthen the position of student-faculty relationships if the Student Council would organize, supervise and endorse more effectively one of their own projects.—R.R.

# Don't Draft Me

Last summer and spring over 339,000 draft-eligible college men subjected themselves to a Selective Service Qualification Test. They wanted to stay in school.

The test was given because the government realized that security in this nation depended not on large armies alone but also on a high educational level. In the press of military needs during the last war we lost sight of some more important long range requirements with the result that we now have considerable shortages in many technological areas. The Selective Service regulation which provides that college students high in educational aptitude may be deferred to continue their training is an attempt to avoid the same costly error in the present emergency.

The Educational Testing Service, who gave the tests, released examination results especially to The Daily Nebraskan. These statistics show the percentage of students in different academic majors and in different undergraduate years of study which passed the test. Although there is no information available about the results of the test in Nebraska or at the University, the testing service report does draw conclusions from nation-wide results.

Across the country, only 53 per cent of the freshmen taking the test received a grade above the required 70, whereas 62 per cent of the sophomore, 71 per cent of the juniors and 76 per cent of the seniors passed the exam. The increase in percentage as the year in school increases is in a large part attributable, the report said, to the progressive drop out of less able students. It might be the result of increased mental maturity.

Another chart shows the per cent of freshmen in various regions around the nation that were able to pass the examination. In the west north central section (which includes Nebraska) 57 per cent of the freshmen who took the test passed. This is compared with the national average of 53 per cent. The report calls the differences in performance found among students in various geographic

regions of the country "interesting." But no explanation is given. The west north central score was the second highest, three percentage points behind leading middle Atlantic section.

The per cent of freshmen who passed the test according to their major field of study provides an interesting commentary on the different colleges within a university. For anyone's information, students in education (physical education included) had the lowest per centage of passing, freshmen and engineering students had the highest. The per cent of candidates passing the test from engineering, and in physical sciences and mathematics, was well above average throughout. The social science students were above average, but not to such a great extent. In business and commerce, agriculture and education the per cent passing is well below the average. Humanities students were right on the average.

There must be some reason why engineers would be so much better in an examination like that. The test was not devised to test on scientific ability alone but was divided "equally" between "linguistic and quantitative aspects of the general aptitude." If the figures prove anything, they prove that the engineers know more about other fields of study than general students know about "quantitative" subjects. There are more men in engineering than in education, but the figures are percentages and this shouldn't enter into the picture. At any rate, these facts might well be studied by administration leaders.

Another curious aspect of American education was brought out by the tests. Certain universities found 98 per cent of their students passing the test while others found as low as 35 per cent able to pass. Again engineering schools had the highest number of institutions with large amounts of students passing. The lowest group of schools were the business colleges. The Service has no answer for the seeming paradox that one arts school has nearly perfect passing record and another supposedly equal school could find hardly anyone who could pass the examination.

One answer might be that only the more brilliant students took the non-required test at the school with the better average and at the other institution students with low school averages took the exam. This is quite possible because students in the upper per cent of their class were automatically deferred and the test was unnecessary for them. Nevertheless, the quality of instruction some schools offer must be definitely inferior to that of other institutions.

The Daily Nebraskan will present more of the statistics at a later date and consider the usefulness of the test as a reason for draft deferment.—D.P.

## The Daily Nebraskan

FIFTY-FIRST YEAR  
Member  
Associated Collegiate Press  
Intercollegiate Press

The Daily Nebraskan is published by the students of the University of Nebraska as a expression of student news and opinions only. According to Article II of the By-Laws governing student publications and administered by the Board of Publications, "It is the declared policy of the Board that publications, under its jurisdiction shall be free from editorial censorship on the part of the Board, or on the part of any member of the faculty of the University, but the members of the staff of The Daily Nebraskan are personally responsible for what they say or do or cause to be printed."

Subscription rates are \$2.00 a semester, \$3.50 mailed or \$5.00 for the college year. Single copies 5c. Published daily during the school year except Saturdays and Sundays, vacations and examination periods. One issue published during the month of August by the University of Nebraska under the supervision of the Committee on Student Publications. Entered as Second Class Matter at the Post Office in Lincoln, Nebraska, under Act of Congress, March 3, 1879, and at special rate of postage provided for in Section 1102, Act of Congress of October 3, 1917, authorized September 10, 1922.

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## Barb Wire



Barb Wyllie

Programs that use electric applause meters to determine the winning contestant have finally contributed something constructive to campus life. Junior-Senior prom organizers are making plans to use the instrument in deciding their queen. Maybe this innovation will eliminate the queen who is worth every cent of it.

It may not be April fools day, but evidently some campus personalities think it is. About 5 a.m. one recent morning occupants of a local boarding house, known nationally as "sorority," were awakened by the shrill ringing of a telephone. Upon answering, the girls were informed that one of the sisters was in the elink on numerous charges and would someone please come down to the police station and bail her out.

Imagine the look on the night sergeant's face when two sleepy-eyed coeds, heavily armed with pen and check book, marched in and announced they had come to post bail for sister so-and-so.

Now imagine the thoughts leaping through the two coed minds as they were told someone must have gotten phone-happy because there was no one there by that name.

A man from Michigan was reported to have said his wife made him stand in the lobby of a theater during scenes showing "bathing suits or abbreviated costumes." "I wonder if she gave him pop corn money?"

Statistics show that American tourists lost 396 passports in Paris last year. Of the 197 recovered, 78 were found in bars. The rest in the front row of the Follies Bergere, no doubt.

Headline in Monday's Rag: "Ag Club Offers Scholarship To HE Coeds." This is the first time I have heard of he coeds and in capital letters yet. Stand on your head.

## Little Man On Campus

By Bibler



"Betcha ole Prof. Snarf popped a rough quix in here last period—this room smells like th' boys' gymnasium."

## Korn Kernels

### Ag Organizations Begin Membership Drives

Dale Reynolds

Second semester membership drives are getting into full swing this week and next week here at Ag. The Ag Union wants more workers, especially those students who take an interest in the Ag Union and who use its facilities. The four committees that students may sign up for are Arts and Handicraft, Dance, Publicity and Hospitality, and General Entertainment.

Ag Builders' membership drive will also start soon. Aggies can sign up for four committees, membership committee, parties and conventions committee, publicity committee and sales committee.

Tri-K and Block and Bridle departmental clubs both are having membership drives this week. Tri-K is for students having completed three hours of agronomy, a 4.5 average and an interest in agronomy. Block and Bridle is for students having completed three hours of animal husbandry, sophomore standing, a 4.5 average and an interest in animal husbandry.

Feb. 29 is the deadline for applications for entering the coed's western-style horseback riding contest, which is one of the special features of the annual Block and Bridle Show, a livestock showmanship contest featuring special-horse acts.

Coeds may use their own horses or use horses furnished by the Block and Bridle club. The drawing for the horses provided by the club will be held the following week.

Aggies can also sign up for livestock to show in the Block and Bridle Show. The different divisions are swine, beef cattle and sheep.

Students may sign up in Animal Husbandry hall for the fitting and showing of these animals. The deadline is March 1.

The Ag Union ping pong contest is still going strong, and will last for six more weeks. Men play from 12 to 1 p.m. on Tuesday and Wednesday and coeds play from 4 to 5 p.m. Thursday.

A winner will be named each week, and at the end of the eighth week, a tournament of the winners will be held.

The Better Living series discussion this week in the Ag Union lounge on war marriages will feature a panel discussion. Members of the panel will bring out many of the problems that couples encounter when trying to decide whether to marry or wait when a man is called to the service.

The movie for the Ag Saturday Night Cabaret is entitled "The Prince and the Pauper."

## Chords And Discords

### Columnist Attempts To Interest Readers In Classical Music

Dave Cohen

I have had several requests to review classical recordings, and I sincerely hope my effort, as trivial as it is, will bring some understanding and possibly entice some of you, the readers, to the Union Music Room.

To understand and enjoy classical music it is important to know not only the composer, but the meaning behind each movement he writes.

Mozart's life and music are very interesting, because he was the first great child prodigy. Historians say that Mozart as a child was characterized by a sweetness and serenity not possessed by any other child in history. He was an excellent musician and even his compositions were acclaimed great before he reached early adolescence. Mozart's music follows a definite trend. His early life was one of seclusion and wealth. After this period his life was one of ups and downs. From good health to ill, from riches to poverty.

Mozart's Symphony No. 34 in C Major is one of the earliest of his works. The symphony was written just after his father had disapproved of his proposed marriage. Mozart followed his father's wishes and soon after completed this symphony while working as organist in the court.

The opening movement is an Allegro Vivace, and the vigorous theme appears at the beginning. The second movement is scored only for strings and bassoons. In contrast to the first movement it is quiet and delicate and played much in the manner of chamber music. The finale is a lively on-rushing rondo which brings the symphony to a joyous conclusion.

The theory that jazz is strictly an American art has taken a beating at the hands of George Shearing. Shearing was born in London, England. His musical education was entirely classical, and it wasn't until he was seventeen

that George took an interest in jazz. Shearing developed his style and did some arranging before he came to the United States in 1947.

The quintet on the LP disc entitled "Discovery" was formed for the recording date and they have remained intact to become known as the George Shearing Quintet. The opening number, "Life With Father," is a fine paced arrangement and a fine example of how Shearing builds up the tempo of a song.

On "Midnight On Cloud 69" Shearing sets a slow serene mood with some pretty chord changes as the melody progresses. Shearing plays the accordion on "Cher-ackee" and sets a fast pace which brings some fine results. Shear-

ing's new releases are a far cry from the fine sides of this disc.

There have been several fine recordings made of Charmaine, but after listening to several of them including Billy May, Ralph Flanagan and Vaughn Monroe I picked out the one I believe to be tops. Gene Ammons and his band were my choice. Ammons plays a fine tenor sax and the disc features him on the solo. He plays a dreamy legato style and his phrasing and ad lib work is good. The reverse side "Undecided" is done in the same style as "Charmaine" with a leading tenor sax solo, and a full band background. Both sides are danceable and listenable.

### Main Feature Clock

Schedule Furnished by Theaters  
Esquire: "Lost Horizon," 7:12, 9:22.  
State: "On Dangerous Ground," 1:00, 3:55, 6:50, 9:45. "Whip Hand," 2:33, 5:28, 8:23.  
Varsity: "Another Man's Poison," 1:32, 3:33, 5:34, 7:35, 9:36.

**VARSAITY**

SHE CARED TOO MUCH ABOUT MEN... TOO LITTLE ABOUT RULES!

BETTE DAVIS  
GARY MERILL  
EMMY WILLIAMS

Another Man's Poison

NOW! **STATE**

VIDA LUPINO-ROBERT RYAN

ON DANGEROUS GROUND

with WARD BOND • CHARLES KEMPER

FLUKE

**WHIP HAND**

**ESQUIRE**

Matinee  
Sat. 2 p.m. Sun. 3 p.m.  
Eve. 7:15 & 9 p.m.

An All-Time Motion Picture Classic!

FRANK CAPRA'S  
GREATST PRODUCTION  
RONALD COLMAN  
**LOST HORIZON**

**NU BULLETIN BOARD**

Wednesday  
Ag Builders membership commission, 4 p.m., Ag Builders office.  
French club, 4 p.m., Union.  
Council of YW Project chairman, 5 p.m., Ellen Smith hall.  
YW Fine Arts commission, south room, Ellen Smith hall, 4 p.m., Elaine Smithberger, leader.  
YW Goals and Values commission, southeast room, Ellen Smith hall, 5 p.m., Norma Lohrop, leader.  
Alpha Kappa Psi, professional business fraternity, smoker, 7:15 Room 316, Union.

## Letterip

### Council Blamed

This is my first attempt at writing a Letterip but this time I am mad. For weeks you have featured stories by Student Council regarding campus parking, but what specifically, is being done by Student Council?

As a Lincoln resident I must drive my car back and forth to school. It is not new to observe that these well-kept parking areas are for faculty. Also, if faculty parking areas are not filled and a student parks in the faculty area the "rustication process begins."

Those few parking lots which are open to the students are often in such deplorable condition that it is next to impossible to park without the risk of getting stuck.

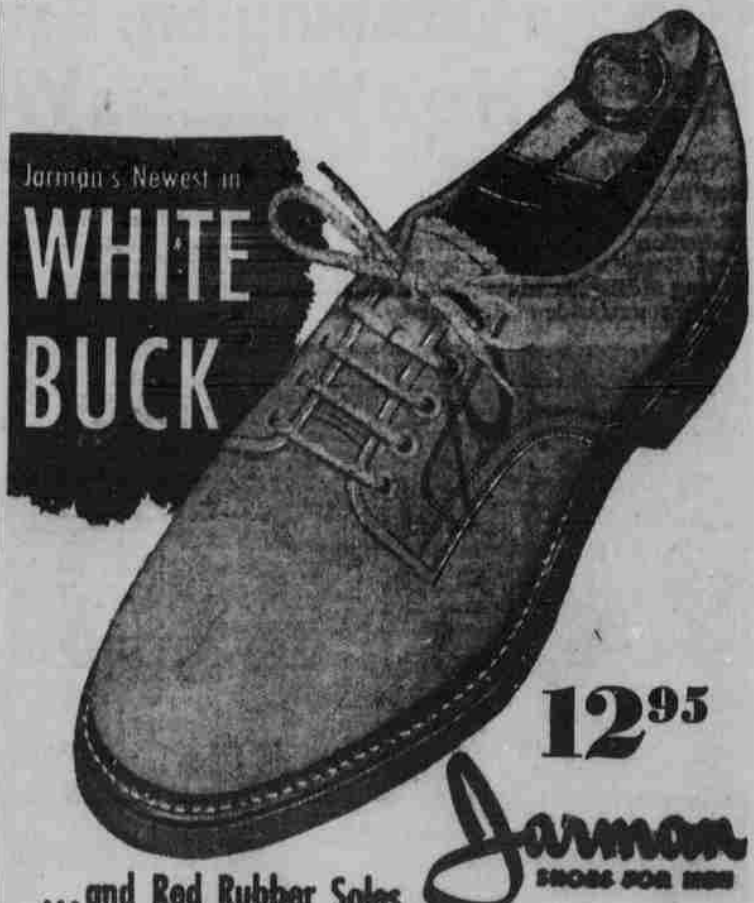
As a junior and somewhat realistic about campus political processes, can you do something editorially or otherwise to bring Student Council out of its faculty inertia and do something constructive for the students they represent.

Parking is not a dead issue as far as many of my friends are concerned. The Student Council should show concrete results and not empty promises.

DISGUSTED.



# MAGEE'S



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12<sup>95</sup>

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SMART SOLE MEN

...and Red Rubber Soles  
for Smart Style and Extra Comfort

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Men's Shoes . . . MAGEE'S First Floor

## Margin Notes

Congratulations to the faculty committee (with one student member) that decided upon and arranged for Tryve Lie, Norwegian secretary-general of the United Nations, to visit Lincoln this spring as speaker at commencement exercises. His acceptance of the commencement offer may be an indication that the University of Nebraska is becoming more aware of world affairs. His appearance may spark University students to sit up and take notice of what's going on outside the campus.

From the Daily Kansan editorial pages comes the suggestion that advocates of requirements having to do with subjects other than a student's major field of study, think up new reasons for their annual arguments. The author felt that prattle about mental discipline and cultural values was bunk in the face of the little good derived from language, science, physical education or military requirements.

Students might forget their continual griping about required courses for a minute and see if some practical, actual good could possibly be derived from "useless requirements."

It is amazing to glance through the pages of The Daily Nebraskan or the city papers and note how wide and how varied are the "out-of-classroom" activities of University instructors. In Tuesday's Nebraskan seven stories concerned "extra-curricular" doings of faculty members. It is commendable that University instructors so unselfishly share their time, their education and their intelligence outside of the classroom.

## Daily Thought

He puts up with small annoyances to gain great results.—Latin.