

NU Extension Division Offers 63 Evening Courses

The University extension division will offer 63 evening courses during the coming semester, according to Evelyn Splichal, extension supervisor.

The courses are available to students with full or part-time jobs.

No additional registration fee is required for an evening course if a student is carrying 12 regular University hours and pays his tuition fee at registration time. He must, however, have the permission of his adviser.

Students carrying more than 16 hours must have his adviser's permission and the permission of the dean of his college.

University personnel, according to Miss Splichal, may enroll for night courses at half the regular fee.

Permits to take evening courses may be obtained in Room 101, Architectural hall.

Evening courses begin at 7 p.m., starting the week of Jan. 28.

Courses offered for the second semester are:

- Monday
- Bus. Org. 4—3 credit hours
- Introductory accounting
- Comm. arts 126—4 hours
- Beginning shorthand (Monday and Wednesday)
- Comm. arts 127—3 hours
- Applied shorthand theory
- Econ. 12—3 hours
- Principles of economics
- English 2—2 hours
- English composition
- English 22—3 hours
- English literature
- French 11—5 hours
- Beginning French (Monday and Wednesday)
- German 1—5 hours
- Beginning German (Monday and Thursday)
- Journalism 160—2 hours
- Special project in photography
- Mathematics 16—3 hours
- Trigonometry
- Mus. 21—3 hours
- Public school music
- Poli. Sci. 4—3 hours
- American state and local government
- Russian 195—5 hours
- Beginning Russian (Monday and Thursday)
- Sociology 107—3 hours

The community

- Spanish 52—5 hours
- Beginning Spanish (Monday and Thursday)
- Speech 75-76—3 hours
- Radio announcing and broadcasting
- Speech 111—3 hours
- Business and professional speaking

Tuesday

- Art 3-4—2 hours
- (Section 1)
- Pottery and ceramics
- Art 21—2 hours
- Public school art
- Art 53-54—1 or 2 hours
- Painting
- Art 129—2 hours
- Interior decorating
- Art 161—2 hours
- Drawing and painting
- Art 191—2 hours
- Silversmithing
- Bus. Org. 141—3 hours
- Marketing
- Bus. Org. 226—3 hours
- Retail sales promotion
- Engineering Mechanics 1, 2 and 3—2 hours
- Engineering drawing
- English 11—3 hours
- Business English
- Geography 167—3 hours
- Geography of Latin America
- Journalism 175—2 hours
- Pictorial journalism
- Mech. Eng. 236—3 hours
- Manufacturing methods
- Political Science 2—3 hours
- Foreign government and politics
- Sociology 161—3 hours
- Social organization and disorganization

Outstanding 'Nebraskan' Awards Open

Nominations are open for The Daily Nebraskan's 1951-52 "outstanding Nebraskans" award. A university student and faculty member will join the ranks of eight past winners. Recipients of the honor have been Chancellor R. G. Gustavson, Tom Novak, Dean Carl Borgmann, Sue Allen, Bill Glassford, Bobby Reynolds, Mary Mielenz and Rob Raun.

Students or faculty members may enter candidates until 5 p.m. Wednesday to The Daily Nebraskan office in the Union basement. Nomination letters should include the qualifications of the candidate. Awards will be based on the nominee's "meritorious service in promoting the welfare and spirit of the University."

"Outstanding Nebraskans" will be announced in the last issue of the paper, for first semester, Friday.

Originated in 1949, the award was given to Chancellor Gustavson for his willingness to cooperate with students and to Novak for his outstanding football record and support of the University.

Dean Borgmann was honored for his contacts with students and efforts to work out student problems. Miss Allen gained the honor through her work with the UN Model Assembly in the Spring, 1950.

Coach Glassford was chosen for placing the Cornhusker football team on the list of the nation's best during his second year as Husker mentor.

Reynolds' contribution to University athletics gained him the award.

Miss Mielenz was honored for her work with Student Council, Builders, Coed Counselors, Mortar Board and Teachers college advisory committee. Raun was selected for his contribution to city and campus activities and work on Student Council.

All students and faculty are eligible for the award except past recipients and members of The Daily Nebraskan staff.

Spanish 53-54—3 hours

- Second year Spanish
- Speech 151—3 hours
- Speech correction

Wednesday

- Botany 114—1 hour
- Plant identification
- Bus. Org. 13—3 hours
- Intermediate accounting
- Comm. Arts 26—2 hours
- Intermediate typewriting
- Econ. 288—3 hours
- Comparative economic systems
- English 1—2 hours
- English composition
- History 10—3 hours
- Survey of American history since 1865
- Lip reading—non credit
- Mathematics 11—3 hours
- College algebra
- Physiology 102—3 hours
- Veterate physiology
- Poli. Sci. 1—3 hours
- American national government
- Psychology 70—3 hours
- Elementary psychology
- Psychology 181—3 hours
- Psychology in business and industry
- Public Health 170—2 or 3 hours
- First Aid

Thursday

- Anthro. 177—2 or 3 hours
- American Indian
- Art 3-4—2 hours
- (Section 2)
- Pottery and ceramics
- English 293—2 or 3 hours
- Continental novel
- Philosophy 10—3 hours
- Logic
- Political Science 159—3 hours
- Far eastern politics
- Public Health 11—3 hours
- Personal and community health
- Speech Improvement—non-credit

Rose President Of Newman Club

James Rose was elected the new president of Newman Club in elections held Sunday night. The other new officers are as follows: Vice President, Rosemary Ames; Recording Secretary, Carroll Griffin; Corresponding Secretary, Mary Jane McCullough; Treasurer, Don Wagner.

Activity committees will be appointed at the next meeting.

Business staff positions include business manager, assistant business manager, advertising manager and circulation manager.

Members of the publications board to select the Countryman staff are Margaret Cannel, home economics instructor; C. C. Mintert, vocational education instructor; R. J. Graham, agricultural editor; and George Round, director of public relations for the University.

Applications Due Jan 9 For Builders Board; Interviews For 13 Positions Slated Jan. 12

Filings for Builders board positions must be turned in by Wednesday, Jan. 9 in Room 308, Union.

Interviews will be held Saturday, Jan. 12 in Room 307 from 9:30 a.m. to 12 a.m. Applicants must sign for an interview time when submitting their applications.

Thirteen positions are open to Builders workers. An applicant must have a five average, be carrying 12 University hours and be a Builders worker.

Elections for the new executive board will be held Wednesday night at the regular business meeting.

Board positions to be filled are office manager, membership chairman, parties and conventions chairman, campus tours chairman, First Glance editor, Scarlet and Cream editor, Student Directory editor, district chairman, Ag tours chairman, Ag parties and conventions, Ag sales and distribution chairman, Ag publicity chairman and Ag membership chairman.

Work of the Builders on the various committees will be evaluated by the former board members. The reports will be taken into consideration when the applicant is interviewed and selected for his position.

Present board members and their work include:

Henzlik To Address Coffee Hour Jan. 9

Frank E. Henzlik, dean of Teachers College, will talk on "Women—Here to Stay" at an informal coffee hour Wednesday, Jan. 9, at 7:30 p.m. in Parlors XYZ of the Union.

The coffee hour will be sponsored by Pi Lambda Theta, national educational honorary for women.

All Teachers College students are invited to attend. Dean and Mrs. Henzlik will be the guests of the honorary.

it happened at nu...

Professors might have been sadly disillusioned if they had witnessed a certain event Sunday night.

During a scene in "The Razor's Edge," being shown in the Union ballroom, one character offered a solution to the world's problems with the following:

"Tear down the schoolhouses; burn the books and strangle the teachers!"

The student audience applauded wildly.

Countryman Applications Due Jan. 9

Interviews for 1952 staff positions on the Cornhusker Countryman will be held Friday, Jan. 11, at 2 p.m. in Room 207, Agricultural hall.

Each student desiring a position on the monthly publication must take a letter of a application to Room 207, Ag hall, by Wednesday, Jan. 9.

The letter should include the position desired with other positions listed in order of preference; year in school; major; plus any journalism courses; grade average checked and initialed in administration office; experience on Countryman; other journalism experience; other campus activities; address and phone number.

Editorial positions open to applicants are: editor, managing editor, home economics editor, photographer and editorial assistants.

Business staff positions include business manager, assistant business manager, advertising manager and circulation manager.

Members of the publications board to select the Countryman staff are Margaret Cannel, home economics instructor; C. C. Mintert, vocational education instructor; R. J. Graham, agricultural editor; and George Round, director of public relations for the University.

Teachers Give Views On New Rating Plan

The University Senate, composed of faculty members, has approved and established a teaching evaluation service to be made available to faculty members desiring to use it.

Conducting the research were Dr. E. R. Wachburn, professor of chemistry; Dr. Ephraim Hixson, associate director of residence instruction at the College of Agriculture; Dr. C. W. Borgmann, dean of faculties and two Student Council representatives. Dr. C. O. Neidt, associate professor of educational psychology, was committee consultant.

The teacher rating program is a culmination of the research and study of evaluation systems used at various colleges and universities in the nation. The evaluation system selected by this committee to be used at the University is the Purdue university evaluation system.

The rating program, as applied to University faculty members, will be:

1. Completely voluntary on the part of the individual instructor and
2. Results of each rating by students will be made available only to the instructor evaluated.

According to Dr. Ephraim Hixson, who helped conduct the research on the system, "Teachers are always being evaluated by other faculty members and students, so why not make this evaluation official? The system has value and if, when made official, it will make students think it is important and is good business for the school and the students."

"There is one serious drawback to the plan: no one but the individual instructor sees the evaluation. The instructors who ask to use the system obviously plan to use it to benefit the course. Only those instructors who are afraid to be criticized won't ask to use the evaluation system."

Another point of view is expressed by Frank E. Henzlik, dean

of Teachers College. "The suggestions offered by students, faculty members and administrative officials relative to teaching should always be welcomed by instructors, he said, but any system that works should focus attention not on quality of instructors but on courses.

"Students are not in a position to authoritatively rate instructors. Such a teacher evaluation system would develop fear among teachers and undermine the school system itself."

Members of the Senate committee selected the Purdue Rating Scale for Instruction for the purpose described by its authors, H. H. Remmers and D. N. Elliott. "No teacher has any choice as to whether he will be 'rated' by his students. Such rating goes on in every classroom everywhere. The only real choice the teacher has is whether he wants to know what these ratings are.

"If the instructor chooses to find out what attitudes are possessed by his students, he will be in a position to profit thereby. He will have obtained the possibility of control of one of the important elements in the total learning situation.

Under the Purdue plan, an instructor passes out the evaluation sheets to his students, without comment. The instructor is evaluated on the blank one the student makes no mark on the paper which could serve to identify the rater.

The students "grades" the instructor on the basis of interest in subject matter, attitude toward students, fairness in grading, liberal and progressive attitude, presentation of subject matter, sense of proportion and humor, self-reliance and confidence, personal peculiarities, personal appearance and stimulating intellectual curiosity.

Campus Footographer

By KATHRYN RADAKER

THE QUESTION

"Do you think students should rate their instructors and will the rating prove effective?"

Dick Worrall, senior, Arts and Sciences: Students don't have the chance very often to rate their instructors and I believe they would be sincere with their ratings. It will be effective or not if the instructor takes the comments as sincere and actually tries to improve what students think is wrong.

Richard Goos, freshman, Teachers College: Yes, I think they should. Although if they all rate their instructors like I rated one they would all fail their course. It would be effective only if instructors took the ratings conscientiously.

Dee Lovegrove, senior, Teachers College: I think it would promote better student-teacher relations. It should give the faculty greater responsibility towards the students. Faculty should be evaluated currently.

Barbara Adams, sophomore, Arts and Sciences: Yes, I think they should. Sometimes the teachers just don't know what they are doing wrong so that the student would get the best benefits from the class.

Jack Davis, junior, Teachers College: Yes, I think it would be fine. Sometimes the older teachers need to keep up with the current students rather than teach the class the way they did 10 years ago.

Mitzi Marquesson, freshman, Arts and Sciences: I think the teachers should be glad to know what the students think and will take their comments seriously.

P. F. Anderson, senior, Business Administration: It should help out in student faculty relationships; and, if it does to full extent it should be very beneficial to both the students and faculty.

Betty Jo Allen, junior, Teachers College: Yes, it should help out because teachers get too set in their ways. If they take the comments seriously the rating should prove worthwhile.

P.M. Headlines

By CHARLES GOMON

Staff News Writer

Ike Enters GOP Race

WASHINGTON — Gen. Dwight Eisenhower has decided to permit his name to be entered as a candidate for the republican nomination for the presidency. In a Paris statement, the general added that he would not seek the nomination, but would accept it if offered.

This statement followed the announcement in Washington by Sen. Lodge (R-Mass.) that the general's name would be

More Heated Deadlock

KOREA — The latest truce sessions at Panmunjom resulted only in an exchange of warm words and continued deadlock. The reds wound up by accusing U.N. planes of bombing Manchuria. Previously the communists flatly rejected the U.N. offer for the exchange of prisoners.

Vice Adm. C. Turner Joy, chief U.N. negotiator, was annoyed at the communist stalling tactics. He stated, "It was the same old record being played over again. I think they are just killing time."

In the air war, seven Mig's were shot down over north-east Korea, according to air force headquarters in Tokyo. No allied losses were reported.

NATO To Be Streamlined

WASHINGTON — Following the first formal conference of NATO, the leaders discussed economic problems concerned with European defense.

It is rumored that one of the economic problems discussed was a request by Churchill for a large allocation of steel from this country to bolster the British armaments program.

Costello Goes On Trial

NEW YORK—Frank Costello, notorious underworld character, went on trial in federal court for contempt of congress.

Costello was cited by the Kei-auer crime committee for refusing to answer questions

'Guns With Butter' To Stay

WASHINGTON—Charles E. Wilson, defense mobilizer, announced that his department had re-examined its guns with butter policy and decided to

NU Almanac

By MARVIN BREE

Staff Writer

Three young men were sitting quietly on a park bench. The man in the middle was asleep, but the man on either side of him were going through the motions of fishing. With great seriousness they would cast, jerk their lines swiftly, then wind imaginary reels.

This had been going on for some time when a policeman wandered over, shook the man in the middle and demanded, "Are these two nuts your friends?"

"Why, yes officer," said the man.

"Well, get them out of here, then, and be quick about it."

The man agreed, saluted, and immediately began rowing vigorously.

Old lady (to a little boy who was being sassy, "If you keep that up, you'll never get to be President."

Little boy "That's all right, lady. I'm a Republican."

More snowballs in sight! That's the general thought as the weather turns warmer for today. Today's high will be in the 40's.

The modern equivalent of the old fashioned wallflower is the coed who dances all the time!

Reed Gives Students Helpful Pre-Final Examination Hints

The student's favorite pre-final study habit . . . cramming.

In commenting on this study habit, Woodrow W. Reed, Junior Division guidance counselor, said, "Cramming helps to reduce feelings of guilt but is usually ineffective motion precipitated by tension."

The reason many students cram for exam, is relatively simple—they don't know how to study for final exams.

Reed has given some helpful hints on the fine art of studying for final exams.

Some of the principles are:

1. Spread out the review. Don't try cramming all the information into your head one or two days before the exam.

2. The sooner you start reviewing, the better. The old saying that "the who hesitates is lost," definitely applies to finals.

3. Be selective in your reviewing. Try to concentrate on

the material you have already learned.

4. Try to predict the questions that will be asked in the test. Reed said that pre-testing should be an important part of each student's study program. He advised, "Try to make up a final exam similar to the one that you think may be presented."

Reed said that pre-testing gives the student the opportunity to be selective in the material. He added that "it also gives the student experience in a test situation where there is unlikely to be tension."

"A person who pre-tests himself," Reed added, "is less anxious than the person who has not made any systematic selection (pre-tested himself)."

In studying for exams, he said that study time should be allotted in advance. He said that the time should be distributed so that the student will not have to study one subject more

than two hours at one time. In other words, he advised, "Take the studies in small doses."

Mr. Reed also said that students should do their memorizing before going to bed and their problem solving in the morning.

Though students may study conscientiously before the final exams, many of them find that in the actual test situation, they are overly nervous and tense.

Mr. Reed gives some points that have proven helpful in the actual test situation. They are:

1. Don't write a thing during the first ten minutes of the test. In other words, use your head instead of your pencil for the first ten minutes.

2. Read all the questions before attempting to answer any of them. This applies to all tests . . . essay, multiple choice and true-false.

3. Make a quick estimate of how long it will take to answer each question.



CRAMMING WHILE CRIBBING . . . Kara Bakke may not be winning friends and influencing people, but she's sure to pass finals with flying colors. Waiting patiently while his date studies is Walter Stockton. (Daily Nebraskan Photo.)

4. Answer the easiest questions first.

5. Be sure to read the questions correctly.

6. Look for giveaway words in the question. Some of the common words are: always, never, no, all.

There are the rules . . . the rest is up to you.

NEW WAY TO COMPLEXION BEAUTY . . . Nine out of ten of the loveliest men at the University prefer the shower-study plan for final exam success. Demonstrating this popular method is John Woolley. (Daily Nebraskan Photo.)