

Precious Plasma Pours Plentifully; Connie Calmly Contributes Corpuscles

By CONNIE GORDON
Feature Editor

I did it and I'm glad!
Now that I've finally donated my first pint of blood, I can look back on the whole procedure and say there's relatively nothing to it. I had been considering parting with my precious plasma for quite a few months, but one question in my mind had always stopped me: will it be painful? One answer stood at its side: I hope not!

But relatively undaunted, I forced my way to the blood mobile to give and see what happened. I was accompanied by Bob Sherman, The Daily Nebraskan photographer, who photographed this event for posterity. When I walked into the blood mobile room in the Temple, I felt like a lamb going to slaughter. I was scared. However, I went through the first part of the blood procedure like a trooper—I gave my name to the nurse.

I thought everything would proceed fairly smoothly, and it would have except for one seemingly unimportant detail: I was under 21 and didn't have my parents written consent to give blood. I was about to be told to keep my blood. But one of the Red Cross chairmen said that as long as I lived in Lincoln, someone could drive to my home and get the needed signature. Bob was elected.

While I was waiting for my parent's signature, I continued through the "line." I had my temperature and pulse taken and as a reward was given a glass of orange juice. I later learned that this was to increase the sugar in my blood.

The next step in the procedure included questions about everything from diabetes to hazardous occupations. It was the first time in my University career that I got a perfect test grade.

Now that everyone knew that my hemoglobin could float to the bottom of a blue solution and that my blood pressure wasn't somewhere in the 200 line, I was ready to go.

I waited a few eternities before a nurse finally gave me a "come-on" smile and ushered me into a room surrounded by white sheets. I didn't want to mix up all my corpuscles so I jumped as slowly as I could on the "oper-



THE PRESSURE IS ON... There's more to being a blood donor than just giving blood. Connie Gordon (r.) is having her blood pressure taken by nurse Mary Macarthy (l.) before the actual blood donation.

ating" table. I was so nervous I could have died, but the only thing I could do at the time was laugh. The nurses thought I was crazy but proceeded as usual anyway.

After the vein in my arm had been located, my arm was sterilized. Now came the test. The nurse took my blood pressure again and then gave me a shot of novocaine.

For me, the worst part was over. The needle was painless.

Now came the actual blood donation. A pint bottle attached to a long blue tube was turned upside down and I was given a sponge to hold in my right hand. The nurse took a needle and inserted into my right arm. I was surprised. No pain. In fact, the only pain experienced by any-

one was the pain in the neck I gave the nurses. I was too nervous.

It took approximately five minutes to give a pint of blood. After I had given the blood, I "recuperated" for a few minutes, and left for the Red Cross lunch room.

All blood donors were given a glass of water which they had to drink. Milk, coffee, sandwiches and cake were also served.

I think everyone who has given blood will know exactly how I feel. We are very proud to be able to wear the little red pins.

I did it and believe me I'm glad. Give and you'll see.

Get out and vote for Junior-Senior class officers.

Coeds' First Story Cut To Six Lines

Two beaming freshmen coeds excitedly grabbed an issue of the Daily Nebraskan. Today their first story was to appear. They had waited hours to see the professor for the interview, and their article was long and detailed.

As they hurriedly read each article, their spirits dropped. The staff had dared to leave it out. Each day the anxious freshmen scanned the paper, only to find that their precious article was not there.

Two weeks later they chanced upon a six line story with every bit of their information contained in it. Yes, their masterpiece had finally appeared with many revisions, but it was their own "brain child" and they were proud.

RC Hospital Group Plans '51 Program

The University Red Cross veterans' hospital committee, under the chairmanship of Pat Lindgren, has announced its program for the coming year.

The program for freshman girls includes weekly trips to the Veterans' hospital every Tuesday at 7 p.m. At the hospital the girls play cards with patients. If the men do not wish to play cards or if they are unable to do so, the girls either write letters for them or talk to them. The main purpose of the visits is to entertain the patients.

Upper-class girls are divided into two groups. Thursday afternoons, five girls visit the veterans and Thursday evenings, ten girls. This Thursday evening's entertainment will include a girl who plays the piano and sings.

On Tuesday and Thursday afternoons, the university Red Cross unit is in charge of a disc jockey program. The patients request those songs which they would like to hear, and the girl in charge of that afternoon's program does the rest. The four girls alternating this job are Mary Pitterman, Betty Hanson, Martha Hamilton and Marilyn Lolloff.

Mrs. Darby, the recreational director, said the fellows look forward to the afternoons and evenings when the University co-eds come out. Many times they even wait to play cards in preference to going to shows in the auditorium.

The Red Cross station wagon furnished transportation for workers to and from the hospital.

Gustavson's Education Program Designed To Attack Traditional State Isolationism

Nebraska people have often been accused of being isolationists. Geographic location and agricultural environment have contributed to this condition, but the University is the hub of a wheel of activity designed to correct this situation.

When Dr. R. G. Gustavson came to Nebraska as the University Chancellor, he believed that education should do everything possible to help Nebraskans understand their role in the new world

community. He was especially conscious of this as a member of the United States National Commission for UNESCO.

His first move was to establish connections with the organization most directly involved with the problem of education along those lines—the United Nations.

Nebraska's Dr. F. E. Sorenson was sent to the United Nations educational headquarters to become acquainted with persons

working with education, to gather materials and to make plans for close co-operation.

There was an immediate and very favorable reaction to his visit. Dr. Sorenson was told, "We will think of Nebraska as an experimental center on United Nations education."

As a result of this visit, there is a very close, unofficial working relation between the University and the United Nations Department of Public Information. There is a constant exchange of people such as the photographer now on campus. Nebraska personnel, teachers and students are also visiting the United Nations.

Everything that Nebraska does along the lines of UN education is noted with interest. Other states writing to the UN Department of Public Information for help are referred to Dr. Sorenson. Nebraska is looked to as an example. For instance a letter was sent this summer to an International Conference of Public Education held in Switzerland, outlining our efforts.

The University is the hub of an extensive program of education which includes many phases of Nebraska life. Spokes of this wheel are such activities as the State Department of Public Instruction, State Education association, newspapers, radio, civic clubs, high schools, other colleges in the state and businesses.

Perry Anderson has made a special study of newspaper, radio, and library coverage of the UN and world affairs at two different times. The first period preceded the experiment; the second was two years after its inauguration. They were also concerned with the amount of attention schools and civic organizations gave to teaching about the United Nations.

Anderson's study revealed some startling changes in attitudes in favor of international co-operation and interest in the UN. It seems reasonable to believe that the special experimental program of United Nations education was responsible for this change.

The special University function in this program is typified by its collegiate section, the Nebraska University Council for World Affairs. The model UN meetings, the discussions and all other phases are designed to continue and expand Nebraska's unique role as the leader in United Nations education.

Minnesota Dean To Discuss Science At Lecture Tonight

Dr. J. William Buchta of the University of Minnesota will give the third annual Avery Memorial lecture at the University in Love Library auditorium at 8 p.m. tonight.

His topic will be "Science, From the Cradle to the Grave." Dr. Buchta is head of the physics department and assistant dean of the Senior College of Science, Literature and the Arts.

He received a B.S. degree in electrical engineering in 1920 and an M.A. degree in 1921 from the University. He received the Ph.D. degree at Minnesota in 1925 and has been on the staff since 1925. The Avery Memorial Lecture is

sponsored by the alumni association of the Palladian Literary Society, oldest student group on the campus. The association has established a fund with the University Foundation to endow lectures which memorialize the late Chancellor Samuel Avery.

Officers of the Palladian alumni group in charge of the 80th anniversary banquet are: Mrs. Mary Strickland, president; Glenn V. Johnson, vice-president; Mrs. Marjorie Marlotte, secretary; and R. W. McDermott, treasurer.

Toastmaster will be Prof. Chauncey W. Smith of the University. Mr. Seymour is chairman of the group's Avery Memorial Fund committee.

William Buchta To Address Physics Colloquium Thursday

Dean J. William Buchta of the University of Minnesota will speak to University organizations Thursday.

He will address a physics department colloquium at 4:30 p.m. in Brace laboratory. At 7:30 p.m. he will give the Avery Memorial lecture at Love Library auditorium.

A native of Osceola, Buchta received a B.S. degree in electrical engineering and a M. A. degree from Nebraska. He has been on the staff at Minnesota since he received his Ph.D. degree there in 1925.

At Minnesota he currently is chairman of the department of physics and assistant dean of the Senior College of Science, Literature and the Arts.

Since 1948 Buchta has been editor of Reviews of Modern

Physics, one of the two large physics journals of the nation. He was co-editor of the Physical Review for many years.

At the colloquium Buchta will discuss recent research at the University of Minnesota.

The physics department presents colloquium speakers the first and third Thursdays of every month and serves tea at Brace laboratory at 3:50 p.m. before the lectures.

"Science, from the Cradle to the Grave" is Buchta's topic for his evening talk. He is the third Avery lecturer presented at the University by the Palladian alumni association. The lecture fund was set up two years ago to honor the memory of the late Chancellor Samuel Avery.

Buchta spoke here last April at the dedication of Ferguson hall.

Union To Show NU-MU Films Thursday Noon

"Campus Quartetack," films of Nebraska-Missouri tilt will be shown this noon in the main lounge of the Union.

The films depict the Tigers' homecoming decorations and celebrations as well as the defensive and offensive playing of All-American Bob Reynolds.

This will be the first chance many students will have to see "Ramblin Robert" in action. His first home game of the season will be this weekend.

Another feature of the game which might prove to be the spark the Huskers' need this season is the 91 yard run executed by Bob Smith after Missouri's kickoff in the last few minutes of the game.

Football films are shown under the auspices of the Union general entertainment committee. Processing is done by the University's photographic laboratory and courtesy is extended to John Bentley, publicity director of the athletic department.

Booklet Describes Citizenship Programs In State Schools

Public schools have often been criticized for not preparing students for citizenship in a free society.

In answer to this criticism, Nebraska was one of the three "pilot" schools chosen by Columbia University to initiate a new program designed to develop good citizenship.

The citizenship education program, conceived by former President Dwight Eisenhower of Columbia, was financed by a \$21,400 grant from the Carnegie foundation.

The Nebraska citizenship project, directed by Dr. Royce H. Knapp, professor of secondary education, and composed of twelve representatives throughout Nebraska high schools, made a survey of the state to see what schools are doing in democracy.

The results of the survey were compiled in a publication entitled "Learning the Ways of Democracy in Nebraska's Schools."

The publication presents glimpses into hundreds of classrooms across the state to show how teachers in all kinds of schools are planning and directing activities aimed at promoting citizenship.

Included in the publication are new teaching methods in government and the United Nations.

Through these newly inaugurated activities students are en-

couraged to put into practice the facts taught to them about the American heritage of freedom, the United Nations and international relations.

It is hoped by the Nebraska citizenship education project committee and co-operative school study council that the publication will give suggestions and ideas for improving citizenship in other schools throughout the United States.

Tug To Settle Beanie Question

Freshmen and sophomores planning to participate in the tug-of-war should report to the 50 yard line bench on the east side of the football field Saturday at 1:30 p.m.

Each organized house may furnish one freshman and one sophomore to compete in the tug which will decide whether freshmen wear beanies until the first snow. Should the freshmen win, beanies may be discarded immediately.

A rope marked in the middle by a red flag will be stretched across the 50 yard-line in the center of the field. With the fresh force on one side and the sophomores resisting on the other, the boys will attempt to pull the other team across their respective 30 yard-line stripes. Freshmen are

required to wear their beanies in the tug.

Main Features Start
Varsity: "Come Fill the Cup," 1:00, 3:14, 5:21, 7:28, 9:42.
Esquire: "The Bicycle Thief," 7:24, 9:02.
State: "The Sea Hornet" 1:00, 3:53, 6:59, 9:52. "Honeychile," 2:24, 5:17, 8:23.

STATE
"The Sea Hornet"
Judy Canova
Adele Mara
—2nd Hit—
"Honeychile"
Rod Cameron
Plus News

VARSITY
NOW
JAMES CAGNEY
Come Fill the Cup
MUSIC BY...
COLUMBIA

Esquire
1948 & O
BEST MOVIE OF THE YEAR
NATIONAL BOARD OF REVIEW
BICYCLE THIEF
Coming Bernard Shaw's "PYGMALION"

a new touch!
a new weight!
a new look!
sport shirts
of Galey & Lord's remarkable
Rifleclub
Something wonderful has gotten into sport shirts—Galey & Lord's Rifleclub fabric! Made of high-grade cotton, it adds a touch of rayon for the luxury feel of fine French flannel. Its medium weight is just right for fall. And it brings plaids, checks and stripes new color brilliance. Won't shrink or fade because it's Sanforized® and vat-dyed.
Ask for them at your favorite men's wear, department or specialty store.
Galey & Lord inc. fabrics from Burlington Mills
*Residual shrinkage less than 1%

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100...
100...
100...

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