

# The Daily Nebraskan

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EDITORIAL

Editor ..... Norma Chubbuck

BUSINESS

Business Manager ..... Chuck Burmeister

## Letterip

An Open Letter to Morton H. Gailey  
Dear Sir:

Your letter of Friday last, in which you took issue with some statements in my article on the State Teachers Colleges, affords me a great deal of pleasure. It is kind of you to give me a second opportunity to present the facts of the matter.

You charge me with "inaccuracy" and "misinformation;" I deny this, for all the facts cited were taken from the latest data available to me. There are, however, several inaccuracies in your reply, Mr. Gailey. In addition, there are several unwarranted assumptions.

The facts first. Although I have no desire to become involved in some trifling footnote war, I must make the following corrections to your letter: (1) You say "The NCA does not and has not since 1933 accredited degree granting institutions by subject matter—but by degree only. The State Teachers Colleges are accredited to grant bachelors degrees—period." False. The NCA does distinguish between types of schools and the degrees given therefrom. The "NCA Quarterly" for July, 1949, pg. 31, shows that the four Nebraska Teachers Colleges are accredited on an entirely different basis from other schools, viz., "as teacher-training institutions." Pages 23, 24, and 29 offer additional proof of the distinction which is made between liberal arts and teacher-training schools.

(2) You say that at Wayne College "Actually 10 out of 65 members have the earned doctorate, or 15.4% of the total faculty." Aside from your faulty grammar (and is there an UNearned doctorate?), you have trouble with facts, too. Wayne has, according to its own 1950-51 catalog, 8 PhD's on its instructional staff. This is precisely what I said before. You, as an alumnus of Wayne, may have additional information, but I, as a rank outsider, am forced to rely upon the catalog.

You erroneously state that I imply "that philosophy must be 'taken' by liberal arts students. No, I simply hold that it OUGHT to be available. You, on the other hand, imply that philosophy isn't necessary. Very well, but don't let John Dewey, a fairly well-known philosopher, hear you say it.

Now about those implications. You state that the comment on Peru was "obviously brought about by the recent, unfortunate occurrence there" and is "a poorly chosen statement." Mr. Gailey, it is you, not I, who first displayed bad taste by referring to any "incident" at Peru. I challenge you to quote any passage from my article which can be construed as a reference to that incident.

I now quote two of your concluding sentences: "It is difficult for me to believe that Mr. Picard's article was his own 'brain child.' The faculty members who inspired his article by twisting facts to fit his selfish motives (if it be faculty inspired), Mr. Picard owes a punch in the nose for getting him in this mess."

Several things in this message require comment. The first thing is your diction. You have trouble obtaining the proper emphasis, I see. The result is a certain vacuity of expression which is not, I trust, an occupational malady. The second thing is the absolute falsity of the implications in your conclusion. I am fully as capable of finding and reading a teachers college catalog as I am of finding and reading a sign on a washroom door, and I should regard faculty assistance in either case as somewhat superfluous.

May I now repeat my statement that I have no quarrel with the State Teachers Colleges as such? However, any attempt to give a worthwhile AB degree on their part must entail expansion and therefore increased, unnecessary expenditure. I suggest that you ponder this, Mr. Gailey. In the meantime, I find your syntax deplorable, your "facts" inaccurate, your implications unwarranted, your arguments negligible, and your position therefore wholly untenable.

Dear Editor:

"We dare you to publish this."

In our opinion this summer publication is the poorest excuse we have yet seen for a campus newspaper. We suggest the money spent be saved and used next fall. Also don't ask us for suggestions for improvement as we offer none—you have been elected to run and edit the paper not us. Our suggestions are up for sale!

J. J. Dosek  
J. R. Shulkin

P. S.—You mite try Hadacol! Use this for filler!

## Army 'Presslift' To Review ROTC Camp

"Operation Presslift" will take college newspaper representatives by plane to witness Army ROTC summer maneuvers this week end.

Jerry Warren, Daily Nebraskan managing editor for next fall, is one of the college students who will make the trip in planes provided by the army.

Warren left the Lincoln airfield Thursday morning and will be flown back to Lincoln Saturday. The operation, sponsored by the Fifth Army headquarters in Chicago, is being made to Camp McCoy, Wisc.

A number of advanced ROTC students from the University are among those who are participating in the summer camp.

This is the first year such a presslift has been held, and according to the Chicago public information officers, it is hoped it will enable the campuses to be more familiar with ROTC activities.

## Dr. Sorenson Leaves for UN Special School

Dr. Frank E. Sorenson of the University has left to assume a position as the United States representative on a staff of seven international educators to conduct a special school for teachers from 30 nations at Montreal, Canada, this summer.

Dr. Sorenson's appointment came through the Paris office of UNESCO and the University has granted him a leave of absence for six weeks in July and August. During his absence, his position as director of the University's summer session and chairman of the department of educational services is being filled by Dr. Wesley C. Meierhenry, assistant professor of history and principals of education.

The international school for teachers will run from July 12 to August 22 at MacDonald College of McGill University. Its staff will include members from Brazil, Belgium, England Canada and Australia. The enrollment will be limited to 70.

Purpose of the school, planned and financed by the Educational, Scientific, and Cultural organization of the United Nations, is to place emphasis on the need for international understanding in the teaching of geography throughout the world.

## Is This Spot Secluded Enough for You?



A NEW SERIES—With the publication of the above cartoon, the Summer Nebraskan begins a new series of cartoons by University student Roberts Braden. A junior majoring in sociology, Braden's hobby is cartooning. This is the first time in several semesters that the Rag has offered cartoons drawn by University students.

# MAGEE'S

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