Letterip

An Open Letter to the Student Body:

In a letter that recently appeared in these columns written by David Innis, the issue of Hawaiian statehood was presented to the readers of the DAILY NEBRASKAN. This letter is to supplement that letter with factual information and possibly answer one of the most frequently asked questions in regard to Hawaiian statehood, "Why does Hawaii desire to become a state?"

"Self government is the right of all peoples, and statehood is the framework of self government most appropriate to Hawaii's economic and social situation," stated Harold L. Ickes, former Secretary of Interior in a speech advocating statehood for Hawaii.

Hawaii is the home of 502,122 persons, well over 85 percent of whom were born in Hawaii or on the mainland. These 432,818 American citizens have the same aspirations for self-government as Americans on the mainland. Statehood will mean to Hawaii full equality in the American system of government, including the right to:

1. Two senators and two representatives in congress;

2. Choice of their governor;

3. Participation in choice of president;

4. Automatic share in federal grants for education, health, highways and other public improvements.

5. Carry on functions of government by their own elected officials in lieu of federal administrators;

6. Latitude of lawmaking law by their own legislature without the discrestion of the President and Congress;

7. Passage of bills without the possibility of veto by an appointed governor absolute veto of the President;

8. Judicial functioning in their courts by local authority rather than by federal appointees.

9. Freedom from overlapping of federal and local authority;

10. Enhancement of prestige and pride in being an American. Why should Hawaii be granted statehood and the obvious benefits that would be derived from admittance to the Union? Advocates for statehood contend that the Territory has fulfilled every conceivable qualification for statehood, among which are these: In area, Hawaii exceeds three of the states-Delaware, Connecticut, and Rhode Island. Its 1945 population of 502,122 is greater than that of any state at the time of admission with the Exception of Oklahoma. As compared with the several states at the time of the 1940 census, Hawaii exceeded the population of the states of Nevada, Wyoming, Delaware, and Vermont. Hawaii is not as isolated as were western states like Texas and California at the time of admission to statehood. Hawaii has an experienced, intelligent electorate. It has a functioning orderly government. It has a selfsustaining economy and valuable resources. It has passed through a long period of territorial tutelage and probation, and has proved its capacity to conduct its affairs as an American commonwealth.

Hawaii is subject to federal taxation imposed on the states, and consequently pays into the U.S. Treasury a considerable larger amount than the Federal Government has spent upon the Territory, but has no vote in the Congress levying the taxes. This is taxation without representation. It is unfair and abhorrent to the American system of government.

There is but one answer to Hawaii's plight: We all must join President Truman in saying, "I urge that congress promptly acceed to the wishes of the people of Hawaii that the Territory be admitted to Statehood in our Union. . ."

EUGENE L. BERMAN

Daily

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Varsity Dairy Club to Hold **Annual Contest**

Varsity Dairy club will sponsor its annual judging contest Friday and Saturday, according to Don Christenson, club president.

The dairy products contest will be held Friday at 4 p. m. Products to be judged will be cheese, milk and ice cream. On Saturday at 8 a. m., the dairy cattle judging which will include Ayrshires, Jerseys, Guernseys and Holsteins will be held. All ag students are eligible to enter. Entries may be filed in the dairy building or at the contest.

Dr. P. A. Downs will be the official judge for the products contest and Robert Fossland will serve as the judge for the cattle

contest. Prizes and awards for both contests will be presented at a "chili feed" Saturday at 6:30 b. m. Representatives from Bea-

Nehraskan U.S.A. Schedules Picnic Saturday

. Highlighted by a hula number performed by Pat Tokomoko, the program for the U.S. A. variety show will begin at 10 p.m. Saturday, at the Antelope Park pavilion, where the Barb group is sponsoring its annual picnic.

Other features of this program, a vocal number by Bob Nielsen, Boogie Woogie by Claude Under-

From four to five o'clock baseball, horseshoe, and volleyball will be provided. At 5 p.m. special relay races are to take place, with relay races are to take place, with liam May, Inf. Col. Elmer P. Anawards for winners. Dancing brecht, F. A. Major, Robert M. begins at 8 p.m.

trice Foods, Earl Woods Dairy Stores, Fairmont Foods and Roberts Dairy will present cups to the winners of each division. Stanley Matzke, farm editor of the Lincoln Journal, will be speaker of the evening.

Season With

Last Thursday night the Experi mental Theatre offered its final program of one-act plays for the current season. The two plays were both directed by Max Whitaker, head of the Experimental Theatre.

"Before Breakfast," an early effort by Eugene O'Neill, was presented by Mary O'Donnell. Written in monologue form, the play is a character study of a nagging wife living out a drab existence in a tenement district with the artistic husband she supports. Miss O'Donnell, and Arts and Science freshman, gave further evidence of the pronounced talent which she first exhibited earlier in the season in another O'Neill one-act,

Criticism.

By way of criticism, Miss O'-Donnell's portrayal looked a trifle too prim and might have been more effective had she made the wife more shrewish and slovenly. The pacing of the play was slow in the beginning and the build-up to the very effectiv climax was not as smooth as it might have been. Also, Miss O'Donnell's transition between soliloquy and bitter words addressed to her offstage husband needed to be more

concrete and clear-cut, "Farewell to Love," son and Clements, is a rather weak sophisticated comedy. The plot concerns an actor and an actress who both wish to find true love off-stage and yet maintain individual top billing behind the footlights. Lorma Bullock and Dale Wisser played the comedy with a light touch and managed to inject good deal of life into the play. Both showed an easy stage presence and smooth delivery of their Only in one or two spots did they allow the tempo of the

play to lag or become jerky.

Miss Bullock and Mr. Wisser will be seen later this month in Experimental three-act produc-tions of "Claudia" and "Thunder Rock" respectively. These two plays, plus one other three-act, "Children of the Moon," will be given one-night production during the week following "Pygmalion." Exact playing nights will be announced later.

An apology might herewith be offered to Miss O'Donnell and to Mr. Whittaker, the director, in behalf of those people who arrived late Thursday night. Whether it through carelessness or through thoughtlessness, the confusion they created did little to help the effect which the people on and back-stage were attempting to creat.

Unit Inspection Begins Today

The annual federal inspection of Nebraska Army ROTC unit will be which occur in conjunction with an evening of dancing, include the science and tactics announced Monday.

The inspection will be conducted a team of four officers from wood, and a dramatic monologue. Fifth Army headquarters in Chicago, and one officer from the Second Army Air Forces at Offutt Field, Omaha.

The team is headed by Col. Wil-Lorenz, Eng., and Capt. O. C. Vigen, Inf. The Air Forces officers has not yet been announced.

Highlight of inspection of the parade and review of all ROTC students and the ROTC band, which starts at 8:30 a. m. Thursday on the University athletic field west of the coliseum.

ADDITIONAL GRADUATION ANNOUNCE-MENTS HAVE BEEN ORDERED FOR THE BENEFIT OF THOSE WHO WERE UN-ABLE TO ORDER PRIOR TO DEADLINE. ORDER NOW AS THE QUANTITY IS LIMITED.

NEBRASKA BOOK STORE

About Degrees . .

With less than five weeks of college left before graduation, seniors are aching to get that degree they have worked so hard for in their four years of university. After the diploma is resting in a scrapbook or hanging on a wall, exactly what have they received? It is supposed to represent education, but to many it means a completed education-an open road to a good job.

Dr. Henry M. Wriston, president of Brown University, however, claims that the degree is "no better measure of the character of a person who receives it than of his competence," and "is no indication of personal qualifications pertinent to success." His article, "What Good is a College Degree," in the current issue of The American Magazine strikes out a degree-chasers, and with good reason.

It is too late now for seniors to wonder if they actually got the kind of education they wanted, but the undergraduates, who are by far in the majority, still have time to make up a noticeable lack of that elusive stuff, education.

As Dr. Brown states, "the requirement of a college degree (for a position) is becoming so general as to stimulate a rush to college in order to acquire the label." He cites examples of journalists or would-be bankers being refused jobs of carrying copy or clerking merely because they did not have letters after their names.

A college degree is the best thing in the world, if it is obtained and used in the right way. If the sheepskin means as thorough a knowledge as possible of a particular field, combined with an understanding of other fields, especially those which increase the capacity of a man to exercise the functions of citizenship correctly, it has been obtained the right way. If the diploma means to the graduate a stepping-stone to more and more education through experience and training, it will be used the right way.

Dr. Brown sums that thought up in these words: "Enlightenment is not a matter of degrees. Self-discipline, reflection on experience and its meaning, wide reading may educate a man in the best sense of the world."

Each senior must answer for himself the question, "What good is MY college degree?" The anwer may not come for 20 or 30 years, but it will inevitably spring from the way he got it and the use he made of it.



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