

# The Nebraskan

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## At Last . . .

A sizeable increase in the budget of the University of Nebraska—this was one of the chief items recommended by the state legislature's Appropriations Committee last Monday in its report to the unicameral body.

The committee's recommendation comes as welcome news to the University, climaxing as it does a long struggle for increased appropriations for UN. If the legislature approves the committee's recommended budget, as seems likely, the University will receive \$8,880,660 for operating expenses for the next two years, an increase of \$1,106,215 over the closing biennium and \$590,600 more than recommended by Governor Griswold in his initial budget message to the unicameral.

Greatest immediate benefit that the University will derive from this increased appropriation undoubtedly lies in the salary increases which it will now be possible to grant faculty members. Long underpaid, UN staff members will at last be started on the upward road to a just salary level. The \$176,860 annual increase in faculty salaries will do much to raise them to the level at which they belong, help assure a competent satisfied instructional staff.

But perhaps the most cheering note of all the increased budget lies in the fact that the people of the state, and particularly the state legislature, seem at last to be waking to the fact that the University needs more money, much more money, if it is to remain a first-rate educational institution.

## Both Sides . . .

Should sororities and fraternities be abolished?

This perennial question has once again risen to plague colleges and universities all over the country. Instigation for the flood of discussion pro and con which is currently raging was the Woman's Home Companion article "Heart-break on the Campus," written by Mrs. Glenn Frank, wife of the late president of the University of Wisconsin and a sorority woman herself. In her article, appearing in the April issue of the magazine, Mrs. Frank urged the abolition of Greek letter societies and, incidentally, touched off a powderkeg of discussion.

The Nebraskan does not propose to take any editorial stand on the issue, but it does propose to use its columns to present, in objective fashion, opinions of students and faculty on this perennially troublesome question. As in initiation of this policy, The Nebraskan prints today (in a story appearing on page 1) the results of an informal poll conducted by a roving reporter. The results of a more comprehensive poll, now being planned, will appear in a later issue.

Hoping to present fairly both sides of the issue, The Nebraskan urges that students and faculty members who desire to air their views make full use of the paper's Letterip column to express their opinions for or against college fraternities and sororities.

## Students . . .

(Continued from Page 1.)

Fraternities give social activity.

**ELLA BURKETT**, Absolutely not. Sororities broaden social and cultural fellowship. They promote scholarship as the girls must attain and keep a certain average.

**DONALD JAY**, affiliated: No. They are character-building, social-facilitating.

**HAROLD FREESE**, unaffiliated: No. They stimulate activity on the campus.

**"COED"**, affiliated: Sororities smooth one's social relationships, and broaden one's personality by close affiliation with others.

**BILL HANCOCK**, unaffiliated: Yes. They are the worst feature of college life. They do more to blunt the purpose of college than any other diversion.

**MARY ANN KNOX**, unaffiliated: Yes. Sororities have a social function to perform, but perhaps should be abolished if they continue in their present manner.

**RUTH OWEN**, unaffiliated: Yes. They make for false aristocracy.

**GEORGE SHESTAK**, unaffiliated: Those who want them can join them, and those who do not like them need have nothing to do with them.

**BILL MILLER**, unaffiliated: Yes. The world is full enough of class-conscious, exclusive, race-discriminatory organizations without having them infest the universities. The "superior" students are made to feel more superior, and the "inferior" students (me)

made to feel more inferior—and that ain't good. Besides, a sorority girl hit me with a snowball once.

Five girls, members of sororities, declining to reveal their identities stated that there were "lots of faults with sororities and fraternities; they should be greatly changed or if necessary abolished."

"War Conditioning," a physical training course for men at the University of Texas which is designed to give civilian students "toughening" for military service, is now three years old. The University is believed to be the only school which has continued such a course. It was initiated at the university, and taught in many colleges and universities soon after the war began.

**Mother's Day**  
 Sunday, May 13th  
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## V . . . — Mail Clippings

**LEWIS KREMER**, Sigma Nu, received his commission as an engineering officer at Cornell University. Ensign KREMER is a former prexy of Sigma Nu.

**Pvt. BROOKE WESTOVER**, Phi Psi, is in the ATC at West Palm Beach, Florida. He is now visiting friends on the campus.

**FRANK ANDERSON**, Sigma Nu, a Pfc. in the Field Artillery is renewing acquaintances this week before leaving for his A.P.O. at Fort Meade, Maryland.

**Cpl. DAVID ROSENBERG**, SAM, writes from France that he saw Cpl. Harry Fellman, SAM in London. Cpl. ROSENBERG said that he would be happy to trade some one his G. I. Brogans for a pair of saddle shoes.

Ensign **BOB MARCOTTE** is doing amphibious engineering work in connection with an attack transport and also keeping up a sideline of ship's photographic officer.

**LAIRD FISHER**, Phi Delt, has arrived overseas and has taken up his duties at a 15th AAF B-24 Liberator bomber base in Italy. He has been assigned to a veteran group which is materially aiding Russian armies striking into Austria.

## Father and Son Attend Class At Cincinnati U

Students at the University of Cincinnati who see Donald Keil going to class with his father might reflect that he had advanced a little too far in his education to require so close parental surveillance.

On inquiring however, they would discover that the pair are attending the same class in engineering drawing as students. Donald, an honor student, is working toward a degree in chemical engineering.

### Father Holds Degrees.

His foster father, Charles D. Robertson, is a graduate of the University of Ohio, College of Wooster, University of Missouri, and the University of Edingburgh. He holds degrees from three institutions, including a Master of Science in Medicine, Bachelor of Science, and Doctor of Medicine.

When the war broke out Mr. Robertson came out of retirement to take a position as Chief Analytical Chemist for a Cincinnati war plant.

"There is a strong feeling of love and pride between the two, for one has made his life a success in business and education, and the other, although still young, shows signs of following in his father's footsteps," said the Cincinnati News Record of the pair.

## BULLETIN

**NEW TESTAMENT.**  
 YWCA New Testament group will not have its regular meeting tonight, but instead a picnic is planned, according to Myrtle Heller, leader. Picnickers will please meet at Eden Smith at 6:00 tonight.

## Flight Training

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## Matinee Dance Opens Activities For Union Week

Opening Union activities for this week is the regular Wednesday matinee dance in the ballroom from 5 to 6 p. m. Music is furnished by a juke box.

Two juke box dances on Friday appear next on the week's schedule. One will be from 4 to 6 p. m. and the second from 9 to 11:30 p. m.

Since the faculty are dancing in the ballroom Saturday night, there is nothing planned for students.

Old time silent pictures featuring Laurel and Hardy, Charlie Chaplin and Harold Lloyd will be shown Sunday afternoon at 3 in the ballroom with popcorn and peanuts providing the atmosphere. Peg Shelley's piano playing will pass the time between reels.

## Minnesota Dean Gives Education Goal

**MINNEAPOLIS.**—Speaking at a state junior college deans' meeting on the University of Minnesota campus, T. R. McConnell, dean of the Arts college, said "one of the primary goals of formal education should be the reconciliation of individual development with social development."

"General education is not merely academic, intellectual or technical knowledge," he stated, "but a flexible program aiming at what should be the standard conduct of educated men and women as parents, citizens and workers."

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