

All Women Events Re-Style '43 Ivy Day

... In One Afternoon

Revamped somewhat by a war-tailored campus, Ivy Day, consisting almost entirely this year of all women events, has been compressed to one afternoon of ceremonies on Saturday, May 1.

Depleted memberships in the fraternities caused cancellation of the interfraternity sing, one of the day's major activities and the feature event of the morning's festivities. Still remaining however, is the intersorority sing, presentation of the May Queen, the traditional planting of the ivy by the junior and senior class presidents and the masking of the junior activity women by the Mortar Boards.

Afternoon Program.

At 1:30, the afternoon ceremonies will be inaugurated with selections by the university band, after which follows the procession of the Innocents, Mortar Boards, and the May Queen with her court. At 3:30, all participating sororities will vie for honors in the annual sing. Completing the events for the day will be the masking of the new mortar boards.

Two freshman attendants, two sophomores, four juniors, and two senior attendants will comprise this year's court for the queen. All attendant's to the queen were selected on the basis of their leadership and service to the univer-

sity. They will be dressed informally in white dresses.

Plans to include a representation from the air crew trainees in the singing festivities still remain in question, announced Ivy day officials.



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2500 At Honors Convo

Honors List

Senior Students recognized for superior scholarship. (In the upper 3 percent of the class and also on the honor lists four or more lists.):

Robert Arnold Alberty
Robert Hiram Bowles
Nadine Despotovich
Roland Edwar Fricke
Merle Lester Gould
Francis Arthur Haskins
Shirley Jean Heldt
Lloyd Ronald Jerauld
Sylvia Mae Katzman
James Lauridsen
Robert Lawrence Luebs
Robert Lee Marcotte
Anthony Francis Nocita
Earl Stanley Pederson
Philip Liland Saunders
Dorothy Ann Weirich

Senior students recognized for superior scholarship (the upper 3 percent of the class or on honor lists four or more.):

Gerald Eugene Archer
Gordon Dale Bell
Robert Maynard Bjodstrup
(See HONOR LIST, Page 2.)

Kettering Given Honorary Degree

Speaking before one of the largest honors convocations in recent years, estimated at 2500, Charles F. Kettering, vice-president in charge of research at General Motors corporation, simplified the problems of scientific research for the ordinary layman. Though his topic was "Post-war Education" his speech turned out to be a review of education in its practical application.

Chancellor C. S. Boucher introduced the speaker and conferred the honorary degree of Doctor of Engineering Research upon the famous inventor and executive, often termed as the "self-made scientist."

Improve Education for Post-War. Dr. Kettering said, "It will all be over some day and students will come back to college. Now,

while formal education is temporarily broken up, we should study our problems and improve the pieces so that when we put education back together it will go back in a different shape and the whole system will benefit from the experience. The things that will happen after the war will be things that you want to happen if you wish for them fervently enough.

Education and intelligence can function under any conditions, and sometimes the best test of whether one has a good education comes when he must face adverse conditions. Out of our universities come of our leaders then, he added.

Fundamentals Are Important. If you have a basic knowledge of the field which you are studying. (See CONVO, Page 2.)

Hear Mrs. Whitaker Talk Today

AWS vocational committee has brought to the campus to answer the questions of women contemplating entering the nursing field, Mrs. Judith Whitaker, state director of student nurse recruitment, to speak at the vocational meeting this afternoon at 5 p. m.

Mrs. Whitaker will discuss thoroughly the openings in the



MRS. JUDITH WHITAKER.

nursing field at the present time, and will clear up any questions concerning future utilization of such training. She will illustrate her talk with a 20 minute movie, "Registered Nurse Serving All Mankind," the story of two nursing students.

Appointments may be made with Mrs. Ada S. Westover, in the dean of womens office for interviews with Mrs. Whitaker. Interviews will be given this afternoon from 1 to 4:30, and all day Thursday.

War Council Sponsors Old Clothes Drive

Under the auspices of the student war council, the British War Relief society is appealing for winter clothes to send to England.

The drive began yesterday and will continue thruout the week, ending Friday. Saturday trucks will collect from the houses, dorms, Union, etc., where boxes have been placed for the clothing. They will be taken down town where they will be cleaned, mended and repaired from whence they will be taken to the British War Relief offices and sent to headquarters for shipment overseas to the Britans who are so badly in need of warm clothing.

Mary Lou Holtz who is in charge of the drive announced that any sort of old clothing no matter how worn could be used.

Union Heps to Jive With Regular Matinee Dance Today at 5

A juke box matinee dance will be held in the Union ballroom from 5 to 6 p. m., according to Pat Lahr, Union social director. There is no admission charge except that there be enough nickels to give the juke box.

Seniors Give Clock to Uni For Library

At a meeting of the senior gift committee called Friday by class president Bob Fast, it was decided to start collecting funds for the proposed senior gift. According to the committee, the gift is to be a clock for the Don L. Love library which will be bought after the war.

A suggested two dollar gift is asked of every senior. The money will go into war bonds, to be redeemed after the war.

Coordinated with the current United States drive for a 13 billion dollar loan from Americans, this senior campus drive will thus serve two purposes: the erection at some date of a permanent class memorial, and in the meantime, helping the country thru the purchase of war bonds, stated John Jay Douglass, committeeman.

Home Ec Group Organizes Student-Faculty Council ... To Approve Rules

Growing of the recent misunderstanding about various rulings of the home economics department on Ag campus, a student-faculty council was elected at an ag general election, whose duties will include sharing in the government of students by approving all rules applicable to them before they go into effect.

Student members of the council include Marion Hunt, Eleanor Crawford and Melna Mierhenry, seniors; Rachel Ann Lock, Gerry Henderson, and Dorothy Anderson, juniors; Peg Larson, Blanche Reid, and Lana Haskins, sophomores; and Edith Pumphrey, Mon-

ica Alberty, and Madeline Holtz-scherer, freshmen.

Choose Faculty Members.

At the first meeting of the student council, faculty members of the committee were chosen. They include Dr. Ruth Staples, Miss Florence C. Smith, Miss Margaret Fedde, and Miss Bess Steele. At this meeting Eleanor Crawford was elected student chairman and Blanche Reid, secretary. The faculty members will choose their own co-chairman.

First meeting of the group to discuss student and faculty problems will be held Thursday, April 22, at 4 p. m. in the home economics seminar room.

YM-YW Plan War Program

In order to discuss and formulate plans for the coming year on wartime college campuses, four representatives from the university YWCA met jointly with YMCA members at a district conference last Saturday in Omaha.

Representing the city YW were Jane Dalthorpe, president and Barbara Townsend, city regional representative. Representing ag were Dorothy Anderson, ag president and LaVaughn Nelson, ag regional representative. Mary Lockett, general YW secretary also attended the meeting.

Member of Regional Council.

Barbara Townsend was elected co-chairman of the district conference for next year which automatically makes her a member of the regional council.

Times Survey Not Representative Of American History Developments

(Editor's note: A recent survey conducted by the New York Times in 36 colleges and universities revealed that college freshmen are sadly lacking in a basic knowledge of American history. An editorial, reprinted in the Daily Nebraskan, expressed horror at such a lack of understanding; the news story accompanying the survey was reprinted in the Congressional Record. A Nebraskan reporter interviewed members of the faculty in regard to the importance of history in the high school and college curriculums and the consequences of the survey. Two of the interviews are herewith presented. The Daily will conduct a similar survey during the week.)

If students concerned had had an adequate course in American history, their scores would have been much better, in the opinion of Lane W. Lancaster, chairman of the department of political science, with regard to the Times survey on history.

Two questions arise, according to Lancaster, in connection with the survey. The first is whether the questions asked were significant; the second is whether the answers were truly representative. Assuming that the second question may be answered in the affirmative, the professor believes

that the questions asked were, on a whole, fair.

Symbolizes Modern Trend.

"While it is a harder way to go about it," he said, "I suspect it is more reasonable to believe that the neglect of history is only symptomatic of a tendency to which parents, teachers, social studies extremists and teachers colleges have felt compelled to yield.

"If, as it has been asserted, history has been brushed aside in favor of the "social studies," I should suppose that its neglect has been due to the belief that the past is somehow irrelevant to a generation bent upon being 'practical,' 'progressive' and 'up to date.' Some of us are convinced that those who ignore the past are neither practical nor progressive nor up to date, but the schools and experts have quite understandably given the majority what it thought it wanted."

Dean F. E. Henzlik of teachers college asserted that the ques-

tions asked were too often those which tested the memory of specific dates rather than understanding of the important issues and (See SURVEY, Page 4.)



F. E. HENZLIK.

...the questions were unfair.



Courtesy Lincoln Journal.
L. W. LANCASTER.
...no adequate courses.