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FORTY-SECOND YEAR

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Editor..... Alan Jacobs
Business Manager..... Betty Dixon

EDITORIAL DEPARTMENT.

Managing Editors..... George Abbott, Marjorie May
News Editors..... John Bauermeister, Pat Chamberlin, June Jamieson,
Marylouise Goodwin, Dale Wolf.
Sports Editor..... Norris Anderson.

Spacious Skies, Nazi Arms - - Uni Outlook

If Nazis wore swastikas on their backs, the American university student would have less difficulty spotting them. As it is, most students are graduated from college with a weak notion of what fascism is. They think of Hitler and Mussolini and up-lifted arms and something bad.

Like most Americans, even the supposedly well educated college graduate likes to simplify big things into names like the Russian Bear, John Bull and Uncle Sam.

But it is dangerous to consider Hitler and Germany as the only source or location of fascism. Remember the warning which has become trite, yet is still true: "It can happen here." America is winning the war to halt fascism; at the same time however, there is no guarantee that the United States can remain free of fascism.

The fascist doctrine is not designed for wars. It works in peacetime too, and the insidious unnoticeable attacks upon the thoughts of men is what makes fascism so dangerously unrecognizable.

What characterizes German fascism? Hate, racialism, suppression, cruelty, extreme nationalism, repudiation of the ideals of freedom and liberty.

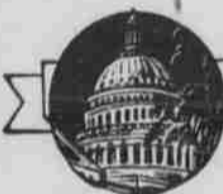
How can fascism come to America? Just as it developed in Europe: By the disregard for the rights of people, by the perpetuation of privileges for special interests, thru a controlled press and radio, by suppression of the American "general welfare" belief.

In Germany, Italy and France, fascism was made possible by the strong support of industrialists, by landed and banking groups who wanted to maintain a status quo in which they were not endangered by the growing needs of the people. And the status quo was maintained and is maintained by the state's putting ideas into the head of the individual, by the state's thinking for the individual.

How can America resist Fascism? We must actively cultivate a clearer belief of and in real democracy; we must learn to recognize and fight the fascist methods of certain short-minded groups in the country; we must oppose fascism in this nation and we must oppose it thruout the world.

That is why we urge every student to become "a Powarp," a post-war planner. Study the various plans that are discussed; set up standards for a post-war world; take advantage of every opportunity to learn about post-war problems—as for example, the forums to be sponsored by the university every Wednesday afternoon at the Union.

Then, perhaps, university students will know that there is more to fascism than goosestepping and heiling, more to democracy than "spacious skies and amber waves of grain."



CAPITAL to CAMPUS

A. C. P.'s Correspondent Reports from Washington

War Job for Small Colleges

Many a small college finds itself cast into the stary night now that the Army-Navy-War Manpower joint selection board has picked the schools to carry out the armed services' specialized training programs.

One promising plan comes to Washington from Robert G. Ramsey, dean of students at Olivet college in Michigan. He suggests such schools be used for rehabilitating and re-educating wounded fighters as they return from the front. Small college surroundings, Dean Ramsey believes, would be ideal for restoring mind, body and skills. For colleges, the plan offers useful war service for the duration and some time after.

The idea has gone to Manpower Commissioner McNutt.

Wartime Washington

Draft jitters are hitting young married men who staff many federal agencies. Reports they were eligible for a 3-B induction delay until 3-A's are called raise many false hopes. Then came the order abolishing dependency deferments. Queries about deferrable war jobs flooded employment service offices. It's fairly clear now most agencies will ask 3-B ratings for only a few key men. Some won't request deferments on any basis.

War is giving many handicapped persons their first chance at a real job. Two thousand were hired here in six months. They include a blind mechanic, an armless telephone operator, a truck driver without feet and many one-armed chauffeurs.

"The nation's capital" is being spread across the map in the war-time decentralization program. In a single year, enough agencies were moved from Washington to make room for 37,076 workers here. Removal of one office alone took 9,000 jobs out of town.

Letterip

Dear Editor:

About a week ago we were worried. And we mean really worried. The problem as Elmer Sprague put it was to extract \$3,000 from the pockets of some 3,000 university students.

So we contacted the leaders of the organized houses within the past week by one method or another. The results have been good, next to wonderful.

We saw the Beta's and the Phi Deltas—Sig Alphas and Sig Chi's then the Tri Deltas and D.G.'s—Theta's and Alpha Phi's and all the rest. They were asked to give and give plenty. And they're going to give and plenty.

The presidents from all these houses promised they would back 100 percent membership in their chapters. The Red Cross asked for a \$1.25 to \$7.50 average contribution from every fraternity man. They're going to get it.

From the sororities the Red Cross needs another \$1,000. Every president from every group was confident that they could ask and receive from each girl a minimum of two dollars.

Of course not everything always flows smooth as glass. We had to answer questions like these:

Why is it necessary that each student give more than one dollar? Isn't that enough for the membership fee?

Yes it is the membership fee, but Red Cross is covering the whole world in a fashion never before necessary. Blood plasma and recreation centers alike are on the must list.

Why must the sororities be asked for more per person than the fraternities?

First, the sorority women have not been asked for as much through the WSSF, etc., secondly, the sororities were only groups to pledge 100 percent last year—everyone must double their share this year.

Our parents are pledging at home, why do we have to give too?

Everyone must give, no one can substitute for you. Your part is vital and important because everyone is you. You and the person next to you. The guy across the hall. This is the time to forget the old American custom of passing the buck.

So the Red Cross is asking you, Tut McKee, and you Sadie Hawkins, Scoop Dennis, Janet Krause, and Ki Eisenhart all of you must give and give until you've shown that Nebraska isn't going to forget its part.

The Unaffiliates are doing their share more than that. Their organization for this thing is great. The total memberships from this group should multiply itself thirty or forty times and we aren't kidding. For maybe the first time the barb group is going to show what it really can do. Dewey and Sprague, Stuermer and Law, Fox and Mundil have all been

Navy Plan . . .

(Continued from page 1.) college six to twelve terms, depending on their courses.

At the conclusion of the college program, all will take short specialized navy training, after which they will be eligible for commissioning as officers.

V-1 Takes Tests.

Students in the V-1 program now in college will take qualifying tests near the end of their sophomore year, and those who pass will be called to active duty as apprentice seamen with pay and uniforms presumably in V-12. Those who fail the tests will be ordered to general enlisted service on active duty in the navy.

Accept 17-Year-Olds.

The navy is accepting enlistments from seventeen-year-olds in the V-1 program until March 15, 1943, or until the quota for this group is filled.

Students presently enrolled in the V-5 program may complete their current college year before being called to active duty for flight training. Selected high school graduates, enrolled in the V-5 program, will be sent to college for two terms as apprentice seamen on active duty before being assigned to aviation training.

V-7 On Active Duty.

Present V-7 students who have more than one term to complete for a degree will be placed on active duty and ordered to colleges under contract to the navy on or near July 1.

Those who have one term or less to complete for a degree may remain on inactive duty in the college they have been attending and finish their courses, or they may request active duty and assignment to a college, not necessarily the one they have been attending, to complete their studies.

Possible Re-Commissioning.

Students holding probationary commissions on inactive duty in a deferred status will be permitted

to resign their commissions and accept assignment to the college training program as apprentice seamen on active duty. Upon successful completion of their studies, they will be re-commissioned. Those who do not resign their commissions may continue their studies at their own expense.

Complete details of the specialized training program will be announced in tomorrow's Nebraskan.

Leaves . . .

(Continued from page 1.)

in agronomy—military service. Galen Seylor, associate professor of secondary education—military service.

Resignations accepted for faculty members entering military service were those of Paul F. Fidler, Verna W. Schmieding and Robert E. Summers. Other resignations accepted were those of Leo P. Black and William H. Stokes.

New Appointments.

New appointments included three part-time lecturers in the college of law, Herman Ginsburg, George A. Healey and Harry A. Spencer, all Lincoln attorneys. Other appointments: School of Fine Arts—Mrs. Margaret E. Perkins, instructor in speech; Mrs. Freda Spaulding, instructor in art education.

Psychology—William J. Arnold, instructor.

Teachers College high school—Evelyn Ruestis, instructor.

Agricultural extension—Reuben N. Bergquist, junior assistant; Mrs. Marie C. Burton, assistant in home economics; Elvin L. Lawrence, junior assistant.

College of medicine—Helen M. Wederquist, assistant instructor; Elsie M. Wilson, instructor.

The board also appointed T. M. Stout, instructor in geology, research associate in the university museum; E. L. Blue, field associate; and Marjorie Shanafelt, assistant to the museum director.

White Space

By Elmer Sprague

After another session comparable to Wednesday afternoon's, the members of the Student Council will be fully initiated into the species Boobus Campus. How a sizeable number of presumably intelligent students can let their intellects be sabotaged by a crowd of loud-mouthed fast talkers is beyond our comprehension.

The council's problem is this: With most of the students in the university uncertain of their returning in the fall, how can a satisfactory council election be held this spring? The best solution yet offered is the postponement of the council election until next fall, with the understanding that the holdover members, elected as usual this spring, will conduct next fall's council election. As President Harnsburger explained this procedure is unconstitutional, but that the council advisor Prof. E. W. Lantz said that considering wartime conditions, the faculty would approve this plan. But before the bright people can pass the measure and get home to dinner in decent time, John Jay Douglass jumped out of his little red chair and began yelling, "Unconstitutional."

"Unconstitutional," is the last resort of a desperate leader who can think of nothing else to say. Douglass is faced with this dilemma. If the council election is postponed until next fall, no one can guess how the Greeks will come out; and if the council election is held this spring, no one can guess how many Greek candidates will be back in the fall. Either way, Douglass is afraid of losing Greek control of the council and extra-curricular activities. So, being able to do nothing, John Jay wildly does something, that is, hinders the council's adopting a plan that may give it a chance to survive through the war.

Tomorrow, President Harnsburger is bringing Prof. Lantz to council meeting to assure Douglass and his brothers in baboonery that the proposed plan though unconstitutional is acceptable.

sweating over the drive. We're going to come thru!

Let's step down off the high altar of sophistication we sometimes find ourselves on and do a little real honest-to-goodness digging for "The Greatest Mother." The Red Cross which will pick you up out of a shellhole some day and give you back to that life we had before.

Bob Henderson
Tom Drummond
Cliff Bloom.

More than 3,000 graduates of Massachusetts Institute of Technology are serving in the armed forces of the nation.

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