DAILY NEBRASKAN

UN Teachers College Is Unique

"To furnish pupils a high school heads the primary education de-lucation built upon unusual op-partment." beads the primary education de-county and greater Lincoln. built upon have ratings of instruc-classwork, a weekly seminar is education built upon unusual op- partment.

portunity, excellent teaching and a large debree of attention to individual differences; to train uni- training in the high school, reversity seniors and graduate students for public school service by offering the opportunity for student teaching, experimentation, and research in the field of education"-that is the purpose of Teachers College High School, located on the university campus.

A regular four-year high school on the approved list of the North Central Association of Colleges and Secondary Schools and fully accredited to the university itself, the high school's students are selected from every economic level, admitted by application, and taught by university students majoring in teaching.

Morton Heads Program

"Our attempt in selecting students is to have what might be called a cross-section of American society," stated Prof. W. H. Morton, the man who has served as principal, director of teacher training, and the departmental chairman of secondary education in the high school for the past 15 years.

Dean of the teachers college, which has graduated approximately 2,200 men and women in the past 15 years, is Dr. F. E. Henz-lick, while Profs. R. D. Moritz and E. W. Lantz serve as heads of the departments of educational service and secondary education re-

In selecting the 200 students who are to receive their four years of

Courtesy Lincoln Journal. W. H .Morton.

cords of scholastic attainment, citizenship, character and the economic level from which the appli-

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sired.

cant comes are considered.

Of the total number of students, who are divided equally among

such distant points as Kimball and St. Paul, while one student each from Montana and Oklahoma is enrolled at present.

Offers Three Courses

The high school's curriculum is set up in such a way that entering students may select one of three courses: strictly college preparatory course, a course in commercial arts, or a general course including majors and minors which would allow the graduating student to enter college if he so de-

Courses of instruction offered include commercial art, English, home economics, mathamatics, classics and romantic languages, natural sciences, with university seniors majoring in teaching taking charge of one class for an entire semester.

At present there are 114 taking part in the practice teaching, of which 89 practice in the high school and 25 practice either in the Lincoln schools or parochial schools within the city.

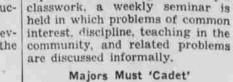
The practice teaching, a requisite for graduation from the college, with a maximum load of 4 hours per semester allowed and a total of seven hours in practice teaching required for a degree.

Staff of Supervisors

Professor Morton, director of the four classes, approximately 70 assignments for the various pracspectively, Dr. Clara O. Wilson live in rural districts, with the ma- tice teachers, has working under tween practice teachers and their standard movie projectors.

Some of the students come from | tors or assistant professors. Each supervisor is assigned sev-

eral practice teachers for the



Tuesday, February 17, 1942

Seniors doing the practice teaching must abve previously taken courses in which general methods, special methods, and specific methods in teaching of given subjects, respectively are stressed.

Before actually taking charge of classes, the teaching majors must have carried on "cadet" work. In this "cadet" work, the students carry on observations of classroom conduct, general presenta-tion methods, examinations, lec-tures and correlated work in the various classrooms. During this period, the cadets assist the regular teachers in their work.

When seniors have completed their requisite number of hours, they are given ratings by Superintendant Morton and their supervisors and the ratings are then made available to prospective employes.

That the work carried on in the high school is of interest to outsiders can be seen in the fact that tice teachers' work. All practice in the 1940-41 school year 1956 under careful guidance, assuming observations, either by students or the public , of classroom work were carried on.

> Much of the instruction is carried on by means of visual education aids such as charts, reflectoscopes, microprojectors and

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Dr. F. E. Henzlik.

specific purpose of aiding in the planning of lessons, the handling of special problems which arise in the daily teaching routine, and general supervision of the pracfull resonsibility of laying out daily assignments schedules, conducting class work, the giving of tests, and final grading of their pupils.

In addition to conferences be-

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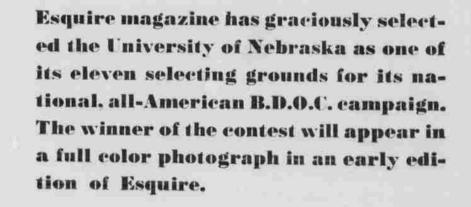
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