

In poll of colleges . . .

Men favor isolation

By Student Opinion Survey.
AUSTIN, Tex., March 27.—Let's keep out of war!—College youths have demanded this consistently during recent years, and last last week those interviewed by Student Opinion Surveys of America, in a national sampling, again expressed the desire that the United States should keep away from the battle fronts. Nearly six out of every ten of those included in the survey say they do not want the U. S. navy to intervene if Japan decides to attack British Singapore and the Dutch East Indies.

Although 10 percent of the nation's students were undecided on this issue, the remainder are divided in this fashion:

U. S. should intervene . . . 41%
U. S. should not intervene . . . 59%

Singapore, as one of the largest naval bases in the world, and the Dutch East Indies would be strategically advantageous to Japan's Far East sea operations.

The present survey appears significant in that it shows American youth of college age still cling to the hope of keeping out of war, even on the face of ever growing aid to England. Last November collegians asserted that averting war was more important even than helping Britain. The same decision was reached in February, 1940, the Surveys found, and during that same month students opposed compulsory military training. Even back in October, 1939, majorities declared they would not volunteer should the U. S. send troops to help England, and opposed changing the neutrality law to allow any belligerent to buy American supplies.

Some feel we cannot keep out

Despite these efforts of college students to steer clear of any foreign entanglements, a slight majority last month admitted through the Student Opinion Surveys poll, that they felt the United States could not stay out of the European conflict.

The present survey reveals that the nearer to the geographical center of the United States a student attends school, the more emphatic he is that the U. S. avoid war. This same trend has been noticed before, last month more students in the interior than along the coasts appearing more certain we could avoid the conflict.

Prof gives 'seven keys to wisdom'

AUSTIN, Tex. (ACP). How's your memory?

If you forget as easily as the average reader, but want to retain some of the vast information you encounter each day in newspapers, magazines, and books, try these "seven keys to wisdom," suggested by Dr. B. F. Holland, University of Texas professor and expert on reading.

1. Intend to remember. Read with the intention of remembering rather than of amusing yourself.

2. Read according to topics. Follow all war news, all defense plans, all state legislation, rather than jumping from a story on one topic to one on another.

3. Quiz yourself. Ask yourself what you know of a topic before you start reading and then after you have read.

4. Study all pictures, maps, graphic illustrations. If none is supplied, try drawing your own diagrams.

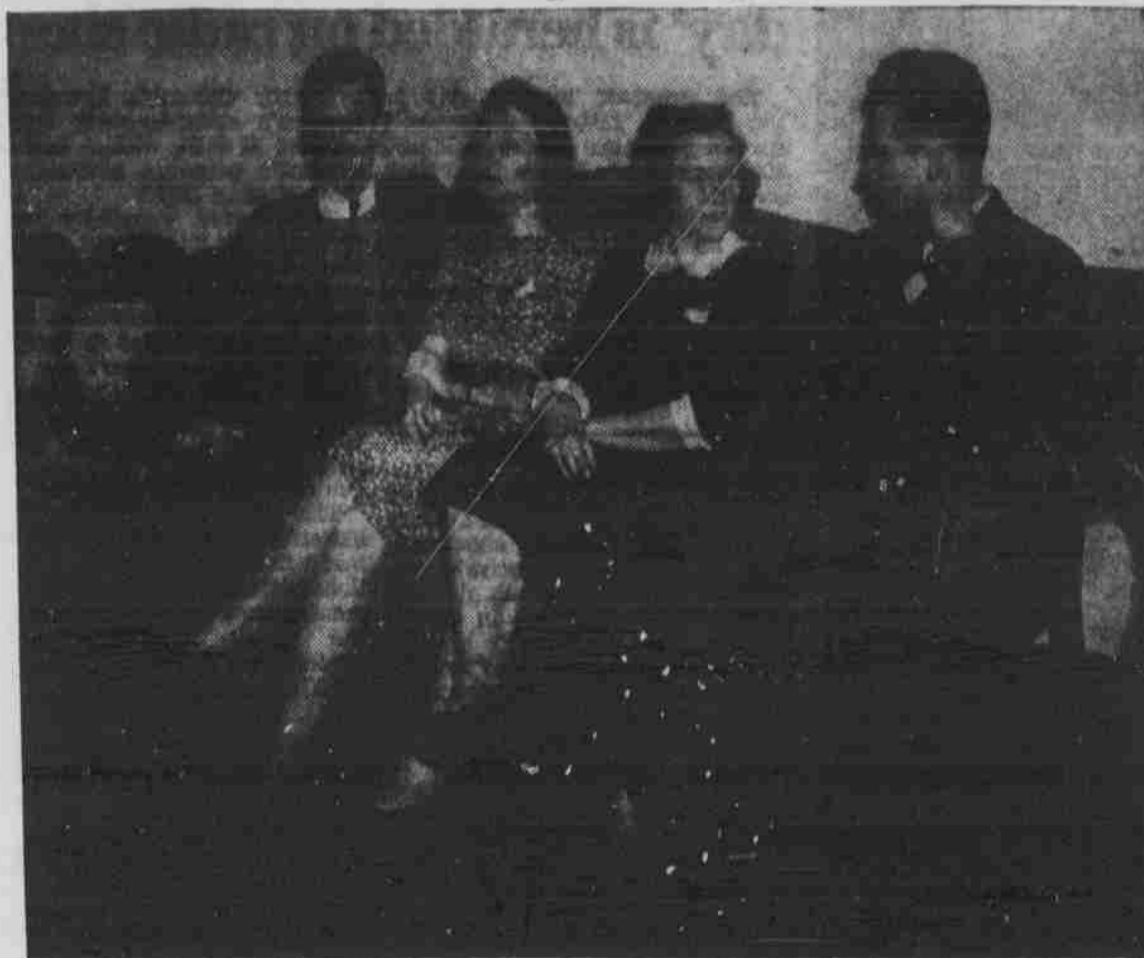
5. Relate material to your own experiences. Ask how the story or article could affect you.

6. Use newly acquired information socially. Discuss the topic with someone. Groups might work out their own information quizzes.

7. Collect materials on topics. If you have special interest, clip material from papers and magazines to make an information file.

Dr. Julian F. Smith, translator for Hooker Scientific library, Central college, is master of 13 foreign languages, two of which, Rumanian and Polish, he learned in a month.

UN men entertain Stephens girls . . .



—Lincoln Journal.

Pictured above are four of the 1,400 who attended the dance in the Union Tuesday afternoon when university men played host to the Stephens girls. Left to right are: Bill Henney, Maureen Henney, Sue Lauerman, and Brooks Potter.

To win their wings . . .

Students enroll in flight training course

WASHINGTON. (ACP). Opening of the spring semester in 700 American colleges brought with it opportunity for 15,000 more students to "win their wings."

That is the quota of scholarships for preliminary ground school and flight training under the program sponsored by the civil aeronautics administration. Five thousand who completed the preliminary course in previous terms are being selected for advanced training.

The preliminary course comprises 72 hours of ground school work in civil air regulations, navigation, meteorology and affiliated courses. Simultaneously, the student receives a minimum of 35 hours of flight instruction. After eight hours of such instruction in a dual plane, he may be allowed to begin solo work.

The ground school is conducted at the college and flight training is taken at a nearby airport selected by the school.

To qualify for the course, a student must be between 19 and 26 years of age, and must have completed a full year of college work. He must be able to pass a rigid physical examination and must pledge himself to enter the military or naval service of the United States for further flight training if qualified.

Begun on a full scale in July, 1939, the civilian pilot training program by June of this year will

have given more than 90,000 flight courses to about 70,000 individuals. About 55,000 of these are college students, since it is felt that advanced education is an important advantage in learning to operate a scientific instrument as complicated as the modern airplane.

Program enlarged.

Started originally to stimulate growth of private flying, the CPT program was tremendously enlarged last June as Congress recognized its new significance in the national emergency as a reservoir of pilot material for the armed forces. More than 2,600 of its trainees have volunteered and have been accepted for service; and it is expected that many more CPT students will offer their services in June, when they have finished college.

Officials in charge of this program point out that when the country redirects its energies to peacetime pursuits, the presence of 100,000 private pilots (in contrast to 15,000 five years ago) will furnish the basis for a vast expansion of commercial and recreational flying, and predict that the airplane may play somewhat the same job-giving role as did the automobile in the 1920's.

The Saturday Letter

The life and habits of the gay chaperon.

Definition—(sources—Webster—International—files in fraternity libraries—common gossip)—chap (male nit-wit of middle age who wears tails designed and created by a tailor who tailored in the period preceding the war that was arranged to make the world safe for those groups that are now having one heck of a time keeping alive)—er (what said chap says when he can't think fast enough) and on (referring to a place known as the "spot" where above referred to chap spends most of his time). Classification—(sources—same as for definition plus reports from hotel managers, taxi drivers and dive keepers)

1. Whiskered
 - (a) long, lean lanky ones with hanging shrubbery
 - (b) short, fat and compact ones with pop-out adornment.
2. Non-Whiskered
 - (a) Those who can't raise 'em
 - (b) Those whose wives won't let them have any fun.

Common characteristics, likes, and passing interests

Perhaps the one outstanding characteristic is cupidty. Over and over again enterprising freshmen, sophomores, juniors, and seniors are believed when said hustlers approach a prospect and say, "Our class has voted unanimously that you should be the chaperon." The gay prospective chaperon takes bait, hook, and sinker. He believes anything, anytime, anywhere. He believes fairy tales because he is a chronic chaperon and he is a chronic chaperon because he does. He likes to stay up most of a night spending his time riding forty miles to a country club, sitting in a draft for four hours, changing a tire and then riding forty miles home. He loves to worry over the capers of young men who are dressed in monkey suits and who try to act in nonchalant and sophisticated ways, but who succeed only in putting on asinine demonstrations. He is interested in trying to get his coat and hat checked and then in unchecking said coat and said hat. He shakes hands with enthusiasm and murmurs (just murmurs) when trying to remember the names of those in his classes. He likes to wait around for an hour after a dance in order that he may be sure that all devotees of the terpsichorean art have departed for unchaperoned spots and places. He likes to be imposed upon,—he simply loves it. He likes to dance with the one girl who is dumb enough to ask him and he likes to think that she likes to dance with him. He likes to start sneezing about 12:30 and to nurse a cold for the three following days. He likes to be noticed by the football captain even though he seldom is and he likes to talk to the momentary queen even though she has a number of things she would rather do than talk to him.

Nice boy—the chaperon! May God love him because no one else does!

Raymond E. Manchester,

Boyden's Famous MILK SHAKES

10c

Hairless Joe Seed Head

39c

\$1.00 Size VITALIS

79c

FREE

25c Size Pepsodent

Tooth Paste or Powder with Purchase of New Pepsodent

50 Tuft Tooth Brush

47c

Yardley Shaving Needs Whitman's Box Candy Pipes and Smoking Accessories

BOYDENS PHARMACY STUART BLDG.

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- On Her Initiation
- On Her Birthday
- Just Because . . .

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Preston Sturges' new hit

Starts Monday, March 31st STUART