

## Editorially Speaking

(Continued from Page 1).

has not aroused the ire of a few public spirited students, only to subside again into the doldrums so characteristic of much of the undergraduate body. This proposal was born with the goal of a free bus. Eighty-one percent of the ag college students pledged their support to seeing it accomplished. Concessions they may make, Mr. Heiny, but abandonment you will never see.

You may have your doubts, Mr. Heiny, but there are many realists and sensible businessmen connected with the university. They realize that the costs of purchasing a fleet of buses for inter-campus communication is prohibitive. They appreciate that the expenses of operating the line with the buses standing idle 30 out of each 60 minutes is impracticable. They know further, Mr. Heiny, the economy of specialization. They know that there is no question but what your company could operate our service much more efficiently and much more cheaply than the university.

But the students are determined that the costs of transportation shall be reduced. And, Mr. Heiny, they will be reduced, even if it means the operating of university owned buses with students paying a fixed charge at the beginning of the semesters for the privilege of riding on them.

We know as well as you do, that in the long run it will be cheaper for your company to operate the regular lines with reduced income, than to operate those same lines with student patronage completely eliminated. This is not a threat, Mr. Heiny. It is simply a true statement of the facts.

You requested information. The Student Council has furnished it. The ag college has offered complete co-operation. They are willing to reschedule classes in order to install a convenient transportation system. You requested that information so that experimentation could be made this year. There are only three weeks left before the close of the semester. Let's try out that system now so that necessary revisions can be made before September.

It is hard to believe, Mr. Heiny, that you were only bluffing. But if you weren't, then why all the delay?

## Illinois boosts alumni work

### Graduates, students cooperate for Union

URBANA, Ill.—(I.P.)—Alumni leaders of many other universities have been watching with interest the work of Illinois students, and their advisers, who in the last few weeks have formed clubs designed to be the basis for a permanent and closer relationship between the student body and alumni of the University of Illinois.

Such organizations have been created as outgrowths of the Student-Alumni association, an organization of students who enroll for alumni work even before their graduation. No other university or college in the country, so far as is known, can boast of such an organization.

The Student-Alumni association represents the entire student body this year in its desire to bring about early completion of the \$250,000 fund which will equip and furnish the Illini Union building. Representatives of all campus Illini clubs recently called on Illinois alumni during the Easter vacation, in the interest of the campaign.

## Alexis presides at Language group meet

Prof. Joseph Alexis, chairman of the department of Germanics, who is president of the Nebraska division of the Modern Language association of America, presided at the meetings of the state organization in Omaha last week. Several members of the faculty gave addresses, among them Prof. James Wadsworth, acting chairman of the department of Romance languages, Jean Tilche, Prof. Hilario Suenze, and Prof. Emil Telle, all of the department.

## Pi Lambda Theta holds installation tonight

Pi Lambda Theta will conduct an installation meeting this evening at 7:15 o'clock in Ellen Smith hall. Guest of honor at the affair will be Mrs. Ethel Mable Falk, national officer.

Entertainment for the evening will include a piano solo by Alice Churchill, and a musical trio composed of Carolyn Kennedy, piano, Frances Spencer, cello, and Marjorie Smith, violin.

Daily  
Nebraskan

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## Dr. Gaba elected head of Sigma Xi

### Dr. Weaver named new vice president

Dr. M. G. Gaba of the department of mathematics was elected president of Sigma Xi, scientific honorary society at the annual meeting Monday evening. He succeeds Dr. Emma Anderson of the department of botany. Dr. J. E. Weaver was named vice president; Dr. E. R. Washburn, secretary; Prof. F. E. Mussehl, treasurer, and Dr. H. H. Marvin, councillor. Elected to active membership were Dr. James D. Bisgard, Dr. Theodore Jorgensen, Jr., and Thompson Mylan Stout.



—Lincoln Journal. Dr. M. G. Gaba.

## Poetic students set up business

### Northwestern coeds pay expenses with verse

EVANSTON, Ill. (I.P.) Poetry written to order is helping to pay the expenses of two Northwestern university coeds who have set up shop under the firm name of "Delightful Ditties, unincorporated."

For a quarter they will furnish four lines of verse suited to any occasion. The slogan of the company is "We do the work; you get the credit; we get the cash." Personalized birthday, anniversary, and place cards, thank you notes, and party invitations form the bulk of their business.

A sample of the work of "Delightful Ditties, unincorporated" is the following, written for a boy whose girl friend was having a birthday:

English expressions are hard and cold,  
They lack finesse, they're much to bold;  
So I resort to "parlez-vous"—  
"Je t'aime," my darling—I love you.

The company offers a reduction for quantity, but has steadfastly refused to attempt free verse.

## Electrical engineers hear power official on safety

Members of the student branch of the American Institute of Electrical Engineers heard E. C. Hild, safety engineer for the Iowa and Nebraska Light and Power company, speak on "Safety Measures" Monday night.

Following Hild's address, Orville Rose directed his safety team in a demonstration illustrating the points Hild made in his address. The safety team is made up of employees of the power company.

## Prof. Ginsburg talks at Central City Tuesday

Dr. Michael S. Ginsburg of the classics department was principal speaker at the Central City benefit college-community program yesterday. The school is celebrating its 40th anniversary.

A new process which is believed to make possible the production of a new type of synthetic rubber has been discovered by University of Alabama scientists.

## How fast do elements in human body change?

ROCHESTER, N. Y. (I.P.)—How fast do the elements in the human body change? A physiology professor at the University of Rochester reports these findings: Water in the body changes every three weeks; salt every 22 days; nitrogen (the basic material of muscles) every 290 days; iron (vital constituent of the blood) every 300 days; phosphorus (important to bones and teeth) every 800 days.

Certain cells, such as those in the brain, apparently last a lifetime.

## N.Y.U. sponsors new air course

### Guggenheim school off rotary wing curriculum

NEW YORK, N. Y.—(I.P.)—A new graduate curriculum in rotary wing aircraft believed to be the first in an American or European university will be offered by the Guggenheim School of Aeronautics of New York university during 1939-40.

The new curriculum will be open to students qualified by previous training in aeronautics, mathematical physics, or allied fields of engineering and will be the culmination of the university's previous work in rotary wing aircraft, according to Dean Thorndike Saville of the college of engineering.

Students pursuing the graduate curriculum will take a fundamental course in aerodynamic and structural theory of rotary aircraft. Courses will also be given in advanced machine design, applied mathematics, theory of elasticity, and dynamics of aircraft.



—with the fairest at the Fair—  
in new clothes from Gold's

## Inquiring Reporter

What do you think of exams?

Chris Peterson

That the factual examination is no longer adequate as a proper test was the opinion of four out of five students questioned on the university examination system as semester tests loom upon the horizon.

These are just a few of the queries which were used to make up today's composite question. How do you stand on the subject of finals? What is wrong with them? What type of examination do you think is most beneficial? And here are the answers.

### IRVING SIMON—SOPHOMORE.

"I heartily disapprove of the factual test. The only real test is that in which the mental processes of the student have been thoroughly stimulated and this stimulation can only be brought about thru the objective examination. The factual information will always be on hand. The student's problem is to learn how to apply and find this information."

### HELEN TALCOTT—GRADUATE STUDENT.

"There should be a change in the type of tests. The objective test is not only more fair but it will teach the student how to use what knowledge he is gaining from his education."

### IDA SCHWIEGER—SOPHOMORE.

"Something should be done to avoid having tests bunch up on the student. I also believe that three hours is too long for an examination but they make them so long here that you can't even get done in that amount of time."

### GEORGE SLAMA—JUNIOR.

"We should adopt the test where you express your own opinions and ideas based upon what you have gleaned from lectures, reading and class notes. The university would accomplish their purpose of making the student think in this manner."

### SENOR—DON JIROREC.

"The objective tests, now being used by a few professors should be adopted in every class possible on the campus. Of course, in dentistry courses and the like we must make exceptions."

## Cornell recreation bureau launched

### To encourage student friendship in university

ITHACA, N. Y. (I.P.) In an endeavor to encourage friendships and to bring together students with kindred leisure time interests, Cornell university has set up a bureau of recreation interests.

The bureau is now engaged in Cornell's first comprehensive survey of recreational activities and interests, under the guidance of the student union.

Prior to his arrival on the campus each incoming freshman has been sent a form requesting information on activities participated in while in high school, and the activities each student wishes to continue or begin. Space is also provided for a followup record of the actual participation during each year in college.

The forms were developed after a study of admission blanks and of similar forms from 50 other universities and colleges, incorporating also suggestions made by the deans, many faculty members and student leaders.

University officials contemplate that the information gathered during the four years will give a personality picture valuable for guidance while the student is in college, and tremendously helpful in placing him after graduation.

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