

Daily Nebraskan

Official Newspaper of More Than 6,000 Students

THIRTY-EIGHTH YEAR

Offices Union Building
Day—B7181. Night—B7193. Journal—B3333

Member Associated Collegiate Press, 1938-39
Member Nebraska Press Association, 1938-39

Represented for National Advertising by
NATIONAL ADVERTISING SERVICE, INC.
420 Madison Ave. New York, N. Y.
Chicago Boston Los Angeles San Francisco

Published Daily during the school year except Mondays and Saturdays, vacations, and examination periods by students of the University of Nebraska, under supervision of the Publications Board.

Subscription Rates are \$1.00 Per Semester or \$1.50 for the College Year, \$2.50 Mailed. Single copy, 5 Cents. Entered as second-class matter at the postoffice in Lincoln, Nebraska, under Act of Congress, March 3, 1879, and at special rate of postage provided for in Section 1103, Act of October 3, 1917. Authorized January 20, 1922.

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SOMETHING NEW FOR ATHLETES.

It is always interesting to note the train of thought of the so-called intelligent university populace. A typical example of the type of reaction which makes this indoor pastime such a favorite with observers, is that taken to the recent unicameral legislation which enables the Board of Regents to limit enrollment.

There is little voiced enthusiasm over the possibility of improved instruction and superior study facilities. No one seems to be concerned about the young people who will now be forbidden to carry on a meagre and inferior

assimilation of higher education. What students do seem to worry about, is in fact, far removed from education itself. They are vitally anxious to learn the restrictive policy's effects on one of the nation's greatest educational sideshows. They want to know "what will happen to the football teams."

Thru years of hero building and scholastic pampering, the athlete has gained a reputation for ignorance and evasion of study. The cartoonist's pen and the humorist's jokes have attached to the athlete a symbolism in the form of a thick head and a slow mind. Yet these obviously are not the qualities which make for great football players.

Altho it cannot be denied that pure brawn and physical power are great assets in most sports, it is the mental control and co-ordination that produces the outstanding men. It is the "heady" player who is the really superior member of the team.

It is therefore merely a matter of explication to reconcile the aims of athletic pursuits to those of highest standards of education. The athlete must become cognizant of what is expected of him. It is rather the exceptional football player who attends university with the desire to participate in his chosen sport as his prime objective. The value and advantages of higher education have become too popularly recognized for such a narrow view.

We all want winning teams. We take too much pride in the school of our selection to tolerate with quiet humility continued defeat at the hands of tradition rivals. We must not, however, allow that desire to overshadow the principal purpose for our attendance here. Universities were founded for instruction and education. Athletics were added to facilitate more diversified activity.

Higher educational standards should not produce lower calibre teams. The athlete is not dumb by nature, only by reputation. The problem that will present itself will not be to teach the athlete how to learn more, but simply that he must learn.

Behind world events

Happy birthday

President Roosevelt's failure to send a congratulatory note to Chancellor Hitler on the latter's 50th birthday is denounced by Congressman Fish (N. Y. rep.) as "stupid and childish." Undoubtedly there is something to be said on both sides.

The state department announces that such greetings are sent only to ruling monarchs and that Hitler is not one of this class. Yet certainly Hitler's rule is more absolute than that of any reigning monarch today. Other nations opposed to the Berlin-Rome axis, such as England, France, Russia, sent birthday greetings to the Fuehrer.

Common courtesy demands that the head of one state send such harmless and innocuous greetings to the head of another state, if the states concerned are at peace. This nation is not at war with Germany and peaceable relations should be maintained, even to the performance of such trifles as a "happy birthday" greetings.

On the other hand it is useless to deny that the vast majority of the American people are not in sympathy with the Hitler program, and might have misconstrued any such congratulatory note as an overture toward the totalitarian axis.

Roosevelt's choice was a simple one. It is better by far to be accused, rightly or wrongly, of ungentlemanly conduct than to perform an act which might result in political suicide.

Refuge for children

Pending before Congress is a bill which would allow sufficient relaxation of our immigration laws to permit the annual entrance, for the next two years, of 20,000 children, all selected refugees from German racial prejudice

and intolerance. The bill applies only to children under 14 years of age, not to adults, and the regular immigration quota would be otherwise undisturbed.

Other of the so-called democratic nations have made analogous concessions to provide havens for these young victims of German persecution and the United States is now called upon to assist in the work of humanitarian charity.

While this country is faced with many serious domestic problems, such an act as this would cause no great disturbance. Most of these youngsters are orphans and might soon be adopted. Additionally, most of the previous objections to the relaxation of the quotas, was directed at adults who might offer grave competition to American workmen in all fields of endeavor.

Rev. Maurice Sheehy, head of the department of religious education of Catholic university, says that defeat of this legislation would be tantamount to "a friendly gesture to Mr. Hitler" and would indicate "indifference to those who have suffered from persecution." Rev. Sheehy further says that admission of such children will not affect the benefits provided for American children.

If the Rev. Sheehy's claims are correct, and if democracy means humanitarianism and an offer of homes for the persecuted and the oppressed, such a bill as this should quickly become law.

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Science academy plans junior group

To consider high school division, May 5, 6

High school science groups will have a permanent statewide organization within the Nebraska Academy of Sciences if plans, proposed by a senior academy committee, which met recently in Lincoln, are approved when the academy holds its meetings on the university campus May 5 and 6.

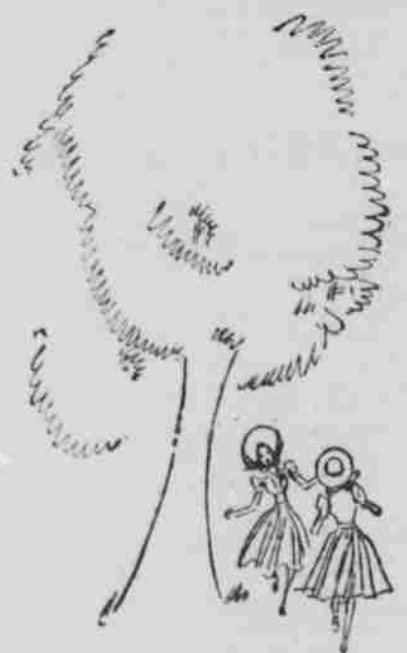
The committee, composed of science teachers of the state and officials of the senior academy, will submit to the body plans which call for the organization of a governing board whose duties

will be to administer and promote the program of the junior division from year to year.

As recommended, the proposed board will consist of five members, two from the senior academy, two from the Nebraska Science Teachers association, and the other to be the regularly elected chairman of the junior division.

Those who met to devise a permanent organization for the junior division were A. L. Kohr, Superior; Mrs. Mabel Carlson, Omaha; Julius Young, Jackson high school, Lincoln; the following university faculty members, most of whom are officers of the academy: Dr. A. L. Lugin, president; Dr. W. J. Himmel, secretary; Dr. N. A. Bengtson, councillor; and Professors Harold Wise and Mark W. Delzell.

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