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New thought

A new thought, a new idealism is born to-day.

A new men's activity point system, more far reaching than even its originators imagine, will culminate more than a year's consideration of this worthwhile plan. Not only a restriction upon the number of extra-curricular activities allowed each man, nor an attempt to increase the total number of participants, but a move to divert attention from the goal

to the doing, is the NEBRASKAN'S vision for the future.

"Doing," as a benefit to the student and to the system, lies not in the selfish striving for an honorary goal, but rather in the direct opposite. It is in the working for the love of the work itself that produces the greatest leaders and the greatest accomplishments in the tasks to be done.

Only without the haunting desire, without the driving belief, that membership in all principle activities is a prime requisite to the ultimate, the Innocents society, for which all activities men aspire, can freedom of movement and true specialization be realized. After the passing of more than half a century, has come at last the realization of the supremacy in importance of the individual over the organizations and the societies. In 1939, for the first time in the history of the University of Nebraska will a man be enabled to realize two goals in one—to attain the ultimate thru undivided loyalty and attention to the one extra-curricular activity in which his heart and interest are wrapped.

In a recent nationwide poll of college campuses, students voted extra-curricular activities a close second to studies in importance to a well rounded education. Heretofore in order for an ambitious man to insure himself a position in the coveted senior honorary, he could not afford his activities to suffer such an unimportant position as second place. To restrict his abilities to only two organizations was commonly known as comparable to political suicide, despite the fact that the alternative view has more than once proved to be educational suicide.

Hand in hand with this new idealism, to strive only wherein the natural stimulus lies, travel corrections of the pitfalls evident in last year's unsatisfactory point system. In the avoidance rather than the advancement, in the sophomores rather than the seniors, is the proper place for elimination of over-activity. It is the senior, not the sophomore, who has the sense of values, the ability to logically allocate time and tasks. The senior, heretofore, has alone enjoyed the privilege of choosing tasks. The point system now gives it to the sophomore as well.

Student Pulse

NIGHT CLUB REBUTTAL.

To the Editor:

Your honor, I object.

Specifically, I object to:

1. The lack of true objectivity in studying the nightclub problem.
2. The misleading results of the Inquiring Reporter.
3. The editorial implication that it is better to go to extremes than to pursue a balanced middle course.

Repeating a point made in yesterday's Pulse, the Pulse writer again asks this: Granting even that some students may express a wish for a night club, is it for their best interest as university students supposedly in search of higher learning to place still more emphasis upon additional social and extra-curricular life? Establishment of a night club tends to do so, thus sidetracking the main issue—education.

Nebraskan space necessitates abbreviating this pulse so we shall have to turn immediately to the second objection. The students interviewed by the Inquiring Reporter, taken at random, did not represent an accurate cross section of campus opinion.

There were eight freshmen, two sophomores, one junior and one senior. Six of the eight freshmen favored it, another qualified the night club idea, the two sophs approved it, the junior disqualified it and the senior disapproved of it. The poll now going on is not truly scientific. Only those actively against it or for it will voluntarily vote. Many of the votes will be attempts at practical jokes. The organized houses have not voted on their questionnaires in all of its principle because they, too, are social groups yet their view will be the one best represented. Moreover, the printed questionnaire placed more emphasis on the manner of establishing the night club rather than whether it would be approved or disapproved. This is putting the cart before the horse.

So much for the desirability of a night club and the incompatibility of the idea with the best possible advancements of a student in fostering his intellectual curiosity as opposed to fostering his social welfare, which, by the way, will be the welfare fostered by the majority of students in later

years rather than their intellectual welfare.

In re the comparison of the proposed setup with Wisconsin and Iowa night clubs. The Wisconsin night club has an undergraduate master of ceremonies and the floor show is strictly amateurish student talent. Soft drinks and some fountain service is provided. The Memorial Union building ballroom where it is held is nearly twice the size of our union and its undergraduate enrollment is approximately that of Nebraska's.

The proposed night club here would have professional entertainment, and food. The capacity, with tables and half the present floor space left for dancing, would not be much over 250 couples. Five hundred students comprise one-twelfth of the university's enrollment. The students who would patronize it would be the ones who could afford it. Is this doing "the greatest good to the greatest number?"

In other words, concluding from what has been said in the above paragraphs, both the principle and the proposed application of it are not in keeping with the university interests. Especially since it is slightly at odds with the lately discussed curricular changes which may be put in practice here to raise the academic standard of the university by making it more a habitat of the intellectually curious and capable.

—Bruce Campbell.

A GREAT IDEAL

To the Editor:

In times of general hatred, distrust and unrest such as the present it is truly refreshing to know that in our midst there is a group devoted to the principles of tolerance and respect for other peoples and their ideas. This group is the Lincoln Cathedral choir which is made up almost entirely of university students and has students from various Nebraska universities as guest speakers at its vespers. While neither the director nor any of the members "preach" any doctrine, they exemplify by their fine living and inspired as well as inspiring singing a devotion to an ideal.

This ideal is to promote not mere tolerance but actual respect for all people of all faiths. No matter what a person believes they admire him for his devotion to his belief. Instead of ridiculing people whose customs differ from ours, they observe how these people excel and what we can learn from them.

This year the central theme of the vespers is great churches of the world. Perhaps one does not

agree with the principles of Buddhism, but can one have anything but respect for persons of that faith after hearing such an understanding talk as was given by a Wesleyan student a few weeks ago? After hearing an inspiring talk on the beautiful Cologne Cathedral and the ideals of youth surely no student could go to war with the youth of Germany or any other nation.

Last week when a Methodist student paid tribute to Mary Baker Eddy, founder of Christian Science, many persons saw her in a new light. They had not heard her spoken of with such high regard by one who is not a Christian Scientist. Yet the speaker was not trying to indoctrinate us with Christian Science but only pointed out the admirable characteristics of its founder.

So it is with all the vespers and the whole spirit of the choir. They want every person to believe and think as he wishes. Their only hope is that they and their friends will be better Protestants, Catholics, Jews, or whatever they are, for having had a new and wonderful experience together.

What ideal is needed more in this day of national, racial, and religious hatred than this ideal of the Lincoln Cathedral choir? What ideal is more in harmony with the purposes of a great university?

Since the choir is composed of university students, the speakers at the vespers are students, and the programs themselves are of a nature which would appeal to young people, one would expect a great preponderance of university students in attendance. While many go regularly there is room for many more. Many students have not even heard of the vespers. (If you have not "Dear Reader" go to the Cornhusker hotel ballroom any Sunday afternoon at 5:30). But except for invitations to their personal friends, the members of the choir and its director are the last to seek publicity and otherwise advertise themselves. They know that they have a great ideal and whether there are a hundred or a thousand at their Vespers, this ideal will live and the spirit of the choir will go on.

Patricia Cain accepts Northwestern position

Miss Patricia Cain of Lincoln, who graduated at mid-year with a major in psychology, has accepted a graduate assistantship in psychology at Northwestern university. She will enroll there at the beginning of the second semester.

Inquiring Reporter

Chris Peterson

If the United States went to war for other reasons than that of the defense of the country, would you volunteer?

A poll recently conducted by the Student Opinion Surveys of America among the male collegians of the nation reveals that altho 19.7 percent of those interviewed would volunteer for a war out of our own country, it would take an actual invasion of the United States to cause the remaining 80.3 percent of these students to volunteer for service.

This poll clearly indicated that students are not at present in any mood to have the United States dipping into the European and Far Eastern war pots. The effect of the proximity of Europe to the Eastern states was clearly shown by figures of the survey which definitely pointed out that Eastern students are more ready and willing to fight than Westerners.

For comparison the following students were interviewed in order to get a cross-section of Nebraska student opinion on the subject.

BILL HORN—SENIOR, ARTS AND SCIENCE:

"Yes, I would volunteer mainly because I believe in the old adage, 'My country, right or wrong.'"



SNOW USE.

At the thought of Valentine's Day I was about In a trance, I don't mind telling you.

For didn't I have the Prettiest Wittiest Grittiest Girl In all the world?

I had planned for Valentine's Day A big outing And present, I don't mind telling you.

For didn't I have the Funningest Cunningest Stunningest Girl In all the world?

Came a snow storm And Return to norm. All my thoughts on Valentine's Day Fled when she Braved the gale, I don't mind telling you

For then I had the Grumblingest Mumblingest Stumblingest Girl In all the world.

My concern with Valentine's Day Paled as I Saw her face, I don't mind telling you.

For 'twas that of the Reddest Bluest Blackest Girl In all the world.

The dough I saved Went For beer I craved.

Classics students vie for G. E. Barber award

Classic students will vie for the \$40 Grove E. Barber Award on Feb. 25. Students who have had four or five years of some classical language are eligible to try for this prize. Competition will take place by written examination and the winner will be announced at the annual Honors Convocation. Raymond Krebsbach, teachers college senior, won the award last year.

BILL LONGMAN—FRESHMAN, BUSINESS ADMINISTRATION:

"Nope, I wouldn't volunteer. I'm not old enough."

BOB NYE—SOPHOMORE, ARTS AND SCIENCE:

"I'd volunteer mainly because I'd just as soon go and get it over with. You would be drafted eventually, anyhow. But the only place I'd enlist is in the navy because I think that if I'm going to die, the ocean is a lovely place to do it."

DOUGLAS TAYLOR—SOPHOMORE, BUSINESS ADMINISTRATION:

"No, I don't believe that I would. The only time that I would ever volunteer is when the United States or its possessions are invaded."

WENDELL SMITH—FRESHMAN, BUSINESS ADMINISTRATION:

"No, I wouldn't enlist because it doesn't make any difference to me what kind of a mess the government gets into outside of our own country. I would fight if we were invaded. If it would be anything like the World War, I'd hike out for the hills and keep out of sight."

ARTHUR LAWSON—FRESHMAN, ENGINEERING.

"No, I wouldn't enlist. I'd wait until I was called because they will need me more then."

JIM CARREL—FRESHMAN, ENGINEERING.

"I wouldn't volunteer if it was for a cause similar to that of the World War. I would volunteer if the United States was endangered."

ARCH PITNEY—FRESHMAN, ARTS AND SCIENCE.

"I wouldn't volunteer because no war has ever attained its purpose. I would volunteer if I and my possessions were concerned, tho."

WALTER MURRISH—GRADUATE STUDENT, HISTORY.

"No, I wouldn't volunteer. The Monroe Doctrine and other similar articles which might get us into war are now obsolete. I do not feel that I or any other ordinary citizen should feel obligated to extend the jurisdiction of our country into international conflicts with selfish interests."

BERNARD FETZER—FRESHMAN, ARTS AND SCIENCE.

"I would volunteer. I have faith in such policies of our country as the Monroe Doctrine and the like and will back the preservation of these policies. Any war may eventually threaten the United States so I believe that we should pitch in and stop it early."

ALVA HARRIS—FRESHMAN, ENGINEERING.

"It would depend entirely upon the situation, but I would volunteer if it was for a perfectly good cause."

KINLEY HERBOLDSHEIMER—SOPHOMORE, ENGINEERING.

"I believe that the use of armed force, or war, to be inherently wrong, both in the methods employed and in the results. Held by this conviction, I would not participate in any war regardless of conditions surrounding it."

FRED LOIBEL—FRESHMAN ARTS AND SCIENCE.

"If nations such as Germany keep taking land they will have enough power so that nobody, or rather no nation, could successfully defend itself. If this theoretical war would involve the taking of more land by those aggressive countries, I would volunteer on a moment's notice for I believe that they should be stopped."

WILLIAM SULLIVAN—FRESHMAN, TEACHERS.

"I would enlist. I believe that if aggressive nations pick on smaller countries for territorial gains, or trivial matters, the United States should go to the help of this smaller country. If these aggressive nations should turn their attention toward the South American countries, I would volunteer twice as quick as I would under other circumstances."

LANE RAY—FRESHMAN, ARTS AND SCIENCE.

"War is not a Christian or sensible method of settling controversies or of acquiring territory. I am, and would be, in case of war a 'conscientious objector.'"