

# Editorially Speaking

## Faculty Function

"The faculty's productive research is an extracurricular function individually undertaken, comparable to a degree to the student activities which are extracurricular to scholastic pursuits."

To this statement in a recent Daily Nebraskan editorial, Dean Oldfather takes exception: "...I voice the belief of ninety-five percent of the administrators of the most reputable universities of our country when I say that you are totally wrong. Research is the fruit of instruction. A professor must be a student of his subject if his teaching of it is to be alive and fresh."

This writer holds no brief against the faculty's productive research, realizing full well our "diploma will be weighed in the world of educated men and women by the degree to which the individual members of the faculty of the University of Nebraska are known beyond the environs of Lincoln and of Nebraska."

But this writer is persuaded that he voices the belief of ninety-five percent of the students of the University of Nebraska when he says the students want their diplomas to represent more than the academic fame of their instructors.

Too long, the diploma has stood as the mark of education for the educators. What about those who receive the diplomas—the students? Do they merit some consideration? Are they merely the guinea pigs for the cause of faculty productive research? There is no student who actually resents faculty research and publication, as long as this productive research is confined to its proper place—secondary to actual and direct teaching. But if students are expected solely to bank in the educational light reflected by their instructors, the diploma of graduation falls short of representing the educated graduate of the University of Nebraska. The diploma then becomes just another shingle to hang in the family parlor as ungrounded proof of higher education.

"Going on" the fourth year in the University of Nebraska, this writer believes that the zealously pursued productive research is one basic reason for a lack of faculty-student harmony. The faculty—engulfed in its extracurricular activities of textbooks, research, relaxation, and civic affairs—has little time left for students. The same applies to the students, for that matter, because their extracurricular activities—sports, dates, beer drinking, theaters—leave very little time for the faculty. The fault is a common one, but one in which the faculty is expected to make the first advance in breaking down the barriers between complete faculty student harmony.

The Daily Nebraskan of last Thursday referred to the students' disability to meet with professors for individual conferences. These

conferences can make or break a student, since the informality is conducive to frank talk. Students in the large classes—of which the university has an unfortunately large number—often require these conferences to discover if they are following the course properly.

University administrative officials should be unhappy to know there are instructors with whom students have difficulties in arranging personal conferences. Without exaggeration, there are instructors who bolt from the classroom the moment the class bell rings. And what student wants to chase an instructor down the corridor to ask an academic question?

## Marriage Roots

Will Durant, philosopher, author and publicist who speaks here Sunday afternoon on the "Problem of Marriage," comes to a state university that could put to good use some practical knowledge of the marital situation.

Outstate, the University of Nebraska is regarded as a state-sponsored breeding ground for the young men and women with inclinations toward marriage. Here the young women are sent to pick up a husband, and here the young men are dispatched to find a coed who would make a "good wife." Yes, altho reluctantly, university officials will admit there are persons in the university who enrolled for the social purpose of finding a mate.

Sororities do the best job in fulfilling this purpose, largely through such schemes as the "hour dances" and "exchange dinners." To a surprisingly large number of Greek-letter students, these schemes are revolting and highly unpopular. Still they are continued, for not all of the boys and girls are able to get along "socially" on their own hooks. Perhaps this is attaching undue importance to the subjects of "hour dances" and "exchange dinners," but since they exist in the midst of their unpopularity, there must be some reason.

This social maneuvering is not confined to fraternity and sorority row alone. The bars have their dances which serve the same purpose, going as far as to set up a date bureau to bolster the dances and eventually, N. U.'s contribution to the marriage mart. Another date bureau, along similar lines but unfortunately under the management of non-students, was "frowned" out of existence by the administration, because its open advertisements cast a bad light on the university.

One of these days, some one is going to be downright honest with himself and herself and come out for the extermination of "hour dances" and "exchange dinners." Any such agitation should meet with instantaneous approval.

Will Durant will be speaking Sunday on a topic near and dear to the hearts of many Nebraska U. students, but he will have to deal with the marriage problem with caution unless he wants to step on some toes in a marriage-minded audience.

## Modernizing Curricula

Recently at Princeton university, a committee of students was formed to participate in the arrangement of curricular changes, as well as to serve with the group of professors that aids sophomores in choosing their courses of further endeavor.

This is but one instance of the growing interest which is permeating American and Canadian universities in regard to curricular activities. More and more are students realizing the importance their voice can play in the improvement and modernization of the age old curricula of our universities and colleges.

Here at Kentucky we are faced with a similar situation. We follow a prescribed curriculum with little deviation. However, we do realize that the university senate has a standing committee that makes changes in the curriculum at the suggestion of professors and departmental heads. And we are not advocating radical changes, but are merely suggesting wider student participation in the determination of these courses.

Perhaps our opinions are not rated highly by professors, but as university students we feel that we have some idea as to what should be expected from our studies. Instructors should realize the value of talking with students, and ascertaining what these students think of their courses.

Often subjects are too radically changed to be of any value to the student in his particular field. Yet, he is required to take such courses for graduation. Other courses may have been improved, still he must not deviate from the prescribed schedule.

Students do not advocate such drastic action as complete control of the curriculum, but they do feel that they should have a representative part in the determination of courses for their particular fields.

—Kentucky Kernel.

## For Another New Building

"The Home Economics department is badly in need of a foods and nutrition building. Students find it very difficult to produce the work expected of them under present conditions. Classrooms are constantly in use.

"The nature of home economics work requires the use of laboratory facilities at times other than daily scheduled class hours. But classrooms are seldom free for study and if used at all must be shared with classes in session. This is most disturbing to both groups. How can a class concentrate or get the most value from a class period with other groups moving about and using equipment when a conference is in session. How is it possible to do optimum work in a building such as the "Home Economics Annex" where a squeaking staircase drowns the teacher's voice, and where the walls are so thin the classes have actually been forced to dismiss because of the noise of the slaughtering of animals on the other side of the partition?"

"How can institution majors learn efficient management in quarters intended to fill the needs of 80 people whereas today that same equipment must accommodate from 400 to 1,000 persons in a day?"

"The present building is entirely inadequate for modern needs. The arrangement and equipment planned originally for a woman's dormitory to house 80 girls, now must provide classrooms, conference and social rooms for 435 majors in Home Economics as well as house the Ag college cafeteria."

Mrs. Marlon H. Wilson.

## Harry Tourtelot Heads Geologists

Harry Tourtelot was elected president of Sigma Gamma Epsilon, honorary geology fraternity, for the coming semester at a meeting held in Morrill hall Thursday evening. Joe Johnson was elected vice president; James Fuenning, editor, and James Crosbie, secretary-treasurer.

Resigning officers for the past semester were: Wade Turnbull, president; Paul Fuenning, vice president; Wilmer Shirr, secretary-treasurer, and Harry Tourtelot, editor.

A rising vote of appreciation was given by the members of the organization to the resigning officers for their excellent work. A brief business meeting followed the election.

## Clippings

### Those 'Nordic' Japanese

With the announcement of the culture pact of Germany and Japan, the Nazis give the rest of the world a good laugh and succeed in demonstrating the "inconsistencies" a nation often commits in its path to a sworn goal.

The world had just been given to understand that Germany considered her "Nordic" culture the one and only culture worthy of perpetuation. The Nordics, it was announced, were the only fit race and were the divinely appointed appointed group destined to rule the globe. But somehow Nazis have now discovered that Japan, too, has a meritorious culture.

His plans to disseminate each other's culture appear as a distinct reversal of former policy.

Why do Germans suddenly think Japan's culture so worthy of absorption? The culture pact is fooling no one. It is but another of the diplomatic moves in the quest for power. Japanese are more unlike the Germans than the Jews who have been "degrading" German culture, but Germany doesn't need to be told that the way to get the other fellow's support is to "ok" everything he stands for.

In vaunting her own culture there was implicit, if not always explicit, Germany's contempt of all other cultures. Discovering that error when she wanted Japanese support, Germany quickly remedied the situation by a special culture pact in which both parties approve the "racial principles" of each other.

Japanese are not Nordics, and their culture is a far cry from that of Germany. Are we now, presumably, to witness the spectacle of the Nordic Germans and Oriental Japanese studying one another's countries, exchanging films, art objects, and dissertations—pala to the end?"

—Daily Kansas.

### School Fight

The suggestion of Governor Cochran that a constitutional amendment be submitted placing the normals and the state university under one head revives an ancient dispute. The cost of administration under two heads is not very great, as the members are unsalaried officers, so that the matter of saving money by consolidation of boards is infinitesimal. The chief argument for it is that it will co-ordinate administration to the end that but one educational program will be in effect. The university now offers the same course in normal training as do the normals, and the latter show a tendency to develop into little state universities.—Lincoln Journal.

## C.C.N.Y. Mourns Policies of Nazis

### College Drapes German Flag in 'Deep Sympathy'

NEW YORK CITY. (ACP). The College of the City of New York has gone into mourning over the death of learning and the search for truth in Nazi Germany.

As a protest against Hitler's treatment of scholars and students in German universities, the City college faculty council has given approval to a plan to drape in black the flags of German institutions which hang in the great hall of the main building.

In suggesting the move, a joint student-faculty committee said: "We of City college, who serve scholarship, must understand the anguish suffered by the faculty and scholars of German universities. They have our sincerest sympathy."

The committee also approved the following inscription, which will appear on the black drapings: "With profound sympathy for the real Germany and faith in her early restoration."

### Y. W. Vespers to Hear Child Welfare Worker

Mr. Harry Becker of the State Child Welfare society will speak on the society's work with children at the regular Y. W. C. A. vespers Tuesday at Ellen Smith Hall.

The vespers choir will sing, and Mary Bullock will lead worship services.



### Uncle "NEB" Says

Prize Bonerad play for the week should go to "Kenny" Teich, George Johnson, Jerry La Grant, and Jack Riley. They left Lincoln Thursday night at nine o'clock bound for Omaha, Chicago, New York, or somewhere, and didn't return till Friday morning at six. The return trip from "somewhere" in the vicinity of Omaha was uneventful until, as coincidence would have it, every time that Jack would wince himself from the arms of Morpheus—the Barchus—the car would be passing over a bridge. Finally in desperation Jack mumbled from somewhere in the fog of sleep—"How long before we're going to get over this nasty bridge?"



On 12th St. Near the Campus

## FESTIVAL

(Continued from Page 1.)

will be graduated tiers on which the singers will be seated. Alternating rows with members of the Glee club, who will wear white jackets, will be the members of the University Singers, wearing new wine colored robes.

Numbers by the Glee club will open the festival. "Sweethearts on Parade" will be the theme of the second part, and will be presented by a male octet from the Mens Glee club, featuring Louise Stapleton, soprano, and Nate Holman, jr., tenor. Vocal and instrumental solos of familiar songs from the opera will add to the attractiveness of this section of the program, and all will join in singing the finale of "Sweethearts."

The third section of the festival will be three numbers sung by the University Singers. According to Director Tempel, the concert is the culmination of the semester's work by members of these musical organizations.

The concert is open without charge to the public.

## COMMITTEES

(Continued from Page 1.) easing the transition from high school to college.

Advisor Efficiency.

Working with Prof. J. P. Guilford, professor of psychology, on a more co-ordinated program of student guidance are Professors Karl Armit, associate professor of economics; R. C. Beedell, associate professor of educational psychology and measurements; H. G. Deming, professor of chemistry; G. J. Ferguson, dean of the college of engineering; C. C. Minter, associate professor of vocational education, and James R. Wadsworth, acting chairman of the department of Romance languages.

This group will investigate the advising system, the efficiency of tests and measurements and various remedial measures that can be employed to aid the student.

The committee working on instruction under Prof. D. A. Worcester, chairman of the department of educational psychology and measurements, is composed of Professors A. R. Congdon, professor of secondary education; H. P. Davis, chairman of the department of dairy husbandry; David Fellman, instructor in political science; B. C. Hendricks, associate professor of chemistry; W. A. Spurr, assistant professor of statistics, and G. G. Swayzee, associate professor of personnel and labor relations.

This committee is at work analyzing grades and the grade system, class size, examinations and the good student.

Various assistant committees are still being organized and their membership will be announced at a later date.

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## Daily Nebraskan

Entered as second-class matter at the postoffice in Lincoln, Nebraska, under act of congress, March 8, 1879, and at special rate of postage provided for in section 1108, act of October 8, 1917, authorized January 20, 1921.

## Psychologically, Football Is O.K.

### Tulane Professor Says Offers Needed Outlet

NEW ORLEANS, La. (ACP). In all this debate about the value of college football, a new point in its favor is its healthy influence on those who like to cut collegiate capers.

This new point on the favorable side of the gridiron ledger comes from John Madison Fletcher, distinguished psychologist and retired Tulane university faculty member, who claims that highly organized athletic systems make it easier to control the great masses of students found on college campuses.

"It gives them an outlet which they need," he said. "If they could not expend their feelings on football they would do it in more harmful ways."

Dr. Fletcher has studied football development from the days when it was regarded as a minor sport.

"As football grew there was a decrease in the pranks and practical jokes which used to characterize college life," he says.

"It is seldom today that students resort to vandalism. There has been a tremendous increase in the number of students in colleges, but discipline, instead of becoming weaker, has become better."

"From my observation, I believe football is greatly responsible for this."



## HOTEL LINCOLN

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## American Speech Prints Articles by Two Grads

Two former students, Dorothy Bentz, who was Ivy Day poet at the 1937 commencement, and Merle Herriford, who is now studying for his M. D. degree at Washington, D. C., have articles appearing in American Speech. Herriford has written on "Siang Among Nebraska Negroes" and Miss Bentz on "American English as Spoken by the Barbadians."

University of New Hampshire riflemen have won 23 matches in 24 starts.

A Dartmouth college student has begun publication of a weekly newspaper for skiing enthusiasts.

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