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#### THE NEBRASKAN, THURSDAY, JULY 14, 1938

# Editorially Speaking

### How Long, Mr. Arnold, **How Long**?

It's the defense counsel's turn to speak.

Education went on trial the other day before a Lincoln Chamber of Commerce luncheon. Prosecutor Frank G. Arnold of the Nebraska Taxpayer's League flayed the resistance of educators to the White Spot, no-newtax program. Why, he said in effect, here people of other states have been harboring the idea all these years that Nebraska had a pretty good educational system, and now-lo and behold !-- come Nebraska educators themselves to belittle their own work, to claim that they are doing a very rotten job. And he wonders if a raise in salary would inject intelligence where it perhaps does not exist today!

Admitted that Nebraska has heretofore enjoyed a reputation for good educational systems. Admitted that Nebraska at present stands fifth in literacy in the United States. Yet how long. Mr. Arnold, can a standard like this be kept up when year after year school appropriations are less than the year before?

With educational funds per pupil \$7.65 ABOVE the nation's average—as they were back in 1925-26-it's easy to see how a reputation for good education could be built up. When funds are \$12.95 BELOW the nation's average-As they were in 1935-36-then maintaining a rating is a far different story.

Pseudo-lovalty and faith in some elusive mission or other may keep Nebraska educators at their posts for a few years, but these things will scarcely avail when these same educators look around and see that salaries in Nebraska rank just 39th among salaries of all states. University professors, at least, have "looked around" in the past five yearslooked around and left the tottering, vermin - infested buildings of a bond-free, tax-free White Spot state.

How long, Mr. Arnold, can this same university keep pace with other universities when building conditions endanger the lives of student and cockroach alike, housed fraternally in the same building? Ten years have passed since any appropriation was forthcoming for a classroom building, and unless the present legislature sends through a bill for funds, ever-increasing streams of students will continue to crowd already over-crowded halls.

But, our same Mr. Arnold explains, even if a new form

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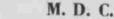
of taxation should go through, educators would not be politically strong enough to hold on to the money allocated to them. And graft would arise with the influx of new money and eventually educators would lose control after all.

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We find this difficult to answer. If the state where political corruption does not now exist becomes suddenly politically corrupt when taxes are passed for education, then our only answer is more and better education-with a goodly share of courses in the use of public funds for the guidance of the new generation of embryonic public officials.



## **Regents** Approve Faculty Changes

#### New Appointments Made To Vacant Positions In Lower Ranks

Numerous faculty changes for the coming year have been approved by the university board of regents. All of the new appointments are for the lower ranks.

Following are the changes. Arthur H. Reents, who received his master's degree from Nebraska in 1936, was named assistant instructor in Classics in place of Albert Raap.

Thomas M. Stout, graduate assistant in the museum, was named instructor in geology, a new position.

Raymond A. Paul, associate in the school of design at Ohio university was named instructor in drawing and painting in place of Raymond H. Williams. Emile V. Telle, formerly on

the faculty of the university, was named instructor in the department of romance languages r the next year during





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