

THE DAILY NEBRASKAN

THIRTY-SIXTH YEAR

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The Case for A Decent Library.

It is hard to interest a great number of people in the welfare of a library. They will agree that the library is the "heart of the university" and that a student union building is no more than an extra-curricular appendage, but the latter finds enough active support to become a reality. No great numbers were greatly concerned when the famous library at Alexandria was scattered or burned; not until centuries later did man begin to realize the full measure of civilization's loss. Today, no public group large enough to be effective seems concerned to see the largest collection of books in the state housed in an overcrowded fire trap.

Here is the library situation at a glance.
 In 1895, when the present library was built, there were less than 1,000 students. Today, there are more than 6,000.
 In 1895 there were 2,000 volumes in the library. Today, there are more than 300,000.
 With a student population then of 1,000, the library was constructed to accommodate 400 students with a student population now of 6,000, the library should be able to accommodate 1,500 students. It now accommodates LESS than 400.

This situation prompted former librarian Nellie Jane Compton to write—in 1919—for the semi-centennial anniversary publication of the university: "There has been absolutely no expansion of space for library use since that time (1895). In fact, the space for readers has been much decreased, as the tables which were originally placed in the alcoves in the book room had to be withdrawn in order to make space for the new stacks demanded by the increasing number of books. For several years students have constantly been turned away from the reading room by lack of space to seat them, and the last possible addition has been made to the stacks. It is frequently necessary to shift many shelves of books in order to place a few newly-acquired volumes, and temporary shelving outside of the building is already being resorted to." That was 1919, when the library numbered 140,000 volumes. Today, the number has more than doubled, and over 100,000 volumes have been carted off to departmental buildings, where they are available to only a small proportion of the student body.

Miss Compton was not indulging in wishful thinking when she wrote "students have constantly been turned away from the reading room by lack of space." Despite the fact that poor lighting and ventilation make the present library building one of the poorest places to study on the campus, 75,000 books were distributed from the general reading room desk last year—an average of 40 books per student—and a great number of them were used at the reading room tables. In the reserve reading room, where 6,000 special volumes are kept on file, an average of 38 books per student was checked

out last year, and most of them, necessarily, used in the reserve reading room.

Statistics do not tell the entire story of the library's growth, particularly in its importance to the university. Even in 1919, Miss Compton wrote that "From the first, the University library has been primarily a reference library." Lecture notes were the basis for the entire course, and only the faculty, graduates, or students in special courses used the library to advantage.

Today, theories of education have changed. Courses of study now center around outside readings, and discussions have crowded learning by rote from the classroom. Added to this are the "honors" courses, which require intensive independent study and the comprehensive survey courses in literature and science, where reference reading exceeds the classroom in importance and value. This is as it should be—if the library were physically able to meet the added responsibilities.

In spite of great fire hazard, the ancient main library building has not outlived its usefulness, should a new structure be erected to take its place. The greater danger to the safety of its occupants is the tremendous weight of the bookshelves, which, crowded into a building intended for a twentieth of that capacity, makes the building structurally unsafe. The picture in today's Nebraska, showing a suspension beam drawn from its moorings by the weight of the floor below, illustrates this point. If the weight of the bookshelves were removed and a few precautionary alterations made, the forty-two year old building might see added service in the role of laboratory or class rooms. As a library, however, it is as unsafe as it is unsuited.

The library should be the first responsibility of any college administration, and the first concern of the citizens who support the educational system. Without a decent library around which the university may be built, money spent on instructors and classroom buildings is largely dissipated. But there is no method—no magic formula—by which students or faculty can stop this waste and make the library a vital part of this university. The state legislature alone, which is not considering a long-time building program for state institutions, can accomplish this change. Our responsibility is but to point out the need; it is theirs to act.

The university can only continue its services, and hope to render greater service when the legislature recognizes its needs. As Miss Compton expressed the library's part in this: "Probably few people, even in the university itself, realize the worth of this library to the university and to the state. It is the largest and by far the most valuable collection of books in Nebraska. The books have been most carefully chosen for their value as a working collection, and there are few subjects upon which it does not contain good material. The library serves the whole university as does no other single department, coming in touch at some point with every student and every professor. Much more of service that it would like to give must be withheld in its present inadequate quarters and with its small staff of workers, but the foundations have been well laid, the growth has been carefully guided, and when the opportunity comes, the larger service will be given."

The Press
By Morris Lipp

DEATH yesterday took a great American naval hero in Rear Admiral Richmond P. Hobson, 66, U. S. N., who ranked next to Admiral Dewey as the most popular figure emerging from the Spanish-American war. He was the young officer who led the sea battle that ended in the sinking of the historic Merrimac in Santiago harbor, when the Americans were blockading the Spanish fleet. Students of history will remember how Hobson led a group of volunteers into scuttling the boat under a hot fire from the Spanish batteries. Later a member of congress from Alabama, Hobson took an active stand for prohibition and identified himself with the fight for woman suffrage thruout his public career.

AMERICAN Federation of Labor's President Green broke into the news-print again, not with a pulsating charge against John Lewis' CIO but with what appears to be a stamp of approval of President Roosevelt's judiciary reform. Replying to the questions of the senate judiciary committee, Green suggested that the supreme court go under the same rule of periodic change as the one that affects congress.

With Nebraska's Senator Burke leading the bombardment of queries, Green's declarations included that the supreme court has lagged in properly coping with new economic and social problems, that it has gone out of touch with the realities of current life, that periodic appointment of new judges would soothe the situation, and that labor will gamble its chance of supreme court interpretation of legislation if the court is re-constructed with men who have "rubbed elbows" with their fellow-men.

GOVERNOR Frank Murphy of Michigan has another strike to contend with this week, not with automobile workers' unions but with striking employees of Detroit's four largest hotels. The waiters' and waitresses' union didn't get a chance to hold a sit-down strike, as the hotels locked out their employees and notified about 2,500 hotel patrons that there would be no service. Latest reports indicate that negotiations will be completed for a few days, which should be another headache for Governor Murphy who, in case you've forgotten, left his tranquil post as governor-general of the Philippines to rally to the cause of the democrats. His election to the gubernatorial chair was part of the great landslide of 1936.

Yet Dartmouth will not flinch before this challenge, for its beards are the toughest worn by man or beast. And 32 Robinson Hall will be open all today to receive applications for the intercollegiate contest.
 Meanwhile, as the London Times commented, "let us remember that every great game demands its victims, and let us not mourn too much for the over eager amateurs who in their thirst for glory renege their entire heads in one noble stroke."—The Dartmouth.

From the "cultured" East comes a story which makes us shake our collective heads and have grave worries over the hitherto unblemished character of the beautiful Madam Spring.
 The story tells us that the approach of spring released campus energies and the "Roosevelt for King" movements spread from Yale to Princeton and Columbia.
 A group of Yale students inaugurated the movement proposing in several "whereases" to crown President Roosevelt "Franklin I" and rename Washington, D. C., "Roosevelt City."
 As the idea gained momentum in the provincial centers of learning of the United States, several more brilliant appendages were made. In fact, the whole movement now fairly scintillates and blankets the participants with that most alluring of glows—free publicity.
 Spring, spring, beautiful spring has been blamed for many a peculiar effect on poor defenseless man. But this—this is too much! Ferish the thought that the airy and charming Madam Spring be accused as the inspiration of this noble deed. It must have been something far more intoxicating.
 But back to the movements again. We've been fuming 'n musing 'n trying to figure out just how those brilliant boys could think of so many witty things all at once. My! My!
 P. S.—No, we aren't democrats either, incidentally.—Daily Illini.

Join the Chin Golf Club.
 Great hulking bearded Dartmouth men who find trouble removing their whiskers can now rejoice in the announcement that shaving has been transformed from a tedious mowing of the facial lawn to a sprightly pre-breakfast game of golf.
 Chin Golf, however, is no informal, leisurely child's play, but a competitive sport for rugged men, with rules and regulations. In fact, we were informed by special delivery yesterday that the United States Chin Golf association is holding its first Eastern Intercollegiate championship on April 3 in Audin No. 1 of station WOR in New York City; and we were asked to select an undergraduate to represent Dartmouth in the competition against Yale, Princeton, Williams, Harvard, Amherst, Brown, Columbia, Wesleyan and Pennsylvania.
 The game, we are given to understand, consists in "shaving a masculine face from the 'Rough' to 'Presentable' by successive strokes." The object is "to transform this morning task from its present status of profane drudgery

ADVANCED STUDENTS TO PRESENT MUSICAL CONVOCATION TODAY

Eight Will Give Piano, Voice, Violin Recital at Four In Temple Theater.

Eight advanced students of the school of music will present the weekly musical convocation this afternoon at 4 o'clock in the Temple theater. Voice, piano, and violin numbers will comprise the program.
 Duane Harmon, a student of Mr. Tempel, will open the recital by two vocal numbers, "The Minstrel" by Easthope-Hartin, and "The Arrow and the Song," a recent composition of Wilbur Chenoweth. A pupil of Mr. Chenoweth, Raymond Bauer, will continue the program on the piano with Beethoven's "Moonlight Sonata."
 A voice student of Mrs. Polley, Woodrow Robinson, will offer "Hear Me Ye Winds and Waves," by Handel; Vee Louise Marshall, who studies with Mr. Schmidt, will present the piano number "Rhapsody, op. 79, No. 1" by Brahms; and Martha McGee, whose voice instructor is Miss Wagner, will offer two selections, "Over the Steppes" by Gretchaninoff, and "At Night" by Rachmaninoff.
 Completing the recital will be numbers by pupils of Miss Morely, Mrs. Thomas, and Mr. Steckelberg. Naomi Mendenhall will prepare a Debussy selection, "The Sunken Garden"; Ruth Jayne Murray will sing two numbers, "The Lark Now Leaves His Wat'ry Nest" by Parker, and "The Icicle" by Bassett. Thomas McManus will present the violin solo, "Zigeunerweisen" by Sarasati.

Bulletin

Barb Women.
 There will be a mass meeting of all Barb women today at 5 o'clock in the northeast room of Ellen Smith hall.

Student Union Committee.
 Members of the Student Union committee will meet at 3 o'clock today in Room 106 of University hall.

Sigma Delta Chi.
 Members of Sigma Delta Chi will assemble at noon Thursday for a luncheon meeting in the Capital hotel.

Lutherans.
 Lutheran students will meet with Rev. H. Erck for the regular Bible class Wednesday at 7:15 p. m. in room 203 of the Temple building. The topic of the discussion will be: The Teaching of Jesus Concerning Marriage and Divorce.

CERES CLUB OFFERS SENIOR SCHOLARSHIP
 Home Ec Specialists May Apply for \$25 Gift At Ag College.

The Ceres Club of the college of agriculture announces the offer of a senior scholarship of \$25, not as a loan but a gift of money that is granted in recognition of meritorious efforts in school life as well as for scholastic attainment.
 Any girl who is registered in the university ag college and who will have 90 or more hours of credit at the close of the second semester of the 1936-37 school year, of which at least one-third year has been earned while registered in the home economics course in the university, is eligible. Grades of applicants at the middle of the junior year must show an average of 80 percent or higher. Girls must be wholly or partially self supporting to meet the eligibility standards.
 Secure Application Blanks.
 Candidates may secure application blanks at the office of Dean Burr or Miss Fedde. Each candidate must mail her application blank completely filled out to Mrs. E. E. Brackett, 2230 Starr street, on or before March 18, 1937.
 Applicants are requested to call at the home of Mrs. E. E. Brackett between the hours of two and four o'clock on Thursday or Friday, March 25 or March 26, for a brief personal interview with the scholarship committee. At this time each applicant must present her university credit book for examination by the committee.

Dr. Bengtson Speaks On 'Central America' At Joslyn Memorial

Dr. Nels A. Bengtson, head of the geography department, will speak on Central America at the Joslyn Memorial in Omaha Sunday afternoon at 8:30.
 Dr. Bengtson, who during the past 15 years has made three extended trips into Caribbean lands on geographical and geological expeditions, will illustrate his lecture by slides based on photographs taken on these occasions.

The DAVIS School Service "A Good Teacher's Agency" 643 Stuart Bldg. Lincoln

33 HOME ECONOMICS STUDENTS LEAVE FOR FIELD TRIP IN OMAHA

Tour to Include Visits to Cafeterias, Hospital, Food Markets.

Thirty-three members of institutional management classes under the direction of Miss Martha Park and girls' animal husbandry classes under Prof. W. J. Loeffel left at 7:30 o'clock this morning on a field trip which will include visits to a number of Omaha business houses and cafeterias.
 Scheduled for the purpose of acquainting the prospective institutional managers with the organization of large cafeterias, food markets and packing plants the tour will include such points of interest as: Swift's Packing company, University hospital, Central high school, Omaha Fixture and Supply company, Brandeis, Northrup Jones, Omaha Crocker company, Fontenelle hotel, Omaha Chamber of Commerce, and the Barmettler factory.
 Special studies will be made of food service on the Zephyr, at hotels, tea rooms, cafeterias, hospitals, and high schools, with emphasis being placed on the equipment which is necessary for large quantity cookery.

AROUND AND ABOUT

(Continued from Page 1.)
 ceptible goings around of wheels in the heads of solemn thinkers in the Classics library. There are the chuckles from a Frieri witticism, or the roars from a Scott dig. But most distinctive of all are the rifle cracks from the lower regions. So we went and we saw.
 We were somewhat startled, upon wondering onto the east range, to find crowds sprawled upon their tummies, with instructor likewise. But we soon learned that "prone" was one of four possible positions—the easiest. Target practice may also be done standing, sitting or kneeling. The upright shooting is the hardest because there is less chance for steadying the gun; kneeling and sitting shots are about a tossup.
 To balance and steady the rifle for target marksmanship a "sling" is used. This strap, passed around the upper part of the left arm, prevents a slip to the right. The protective hollow formed by the right shoulder steadies the rifle in the opposite direction. For the four positions are three available target levels at which the be-circled cardboard may be placed on the movable holders.
 Rifle firing is becoming more and more popular with both men and women, and expert marksmanship is rewarded in various forms of competition. So, you of the keen eye and steady nerves, shoot!
 A good will court in which students fill be able to air their grievances has been established at Cornell university.

FOR EASTER-- Spring Styling in the Newest Coiffure Trend
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Inquiring Reporter

"Education," they tell us, "is on the rocks." It seems that we don't read enough beyond those articles which are prescribed for our various courses.
 Just what do you read? Have you read any books since the beginning of the second semester which were not compulsory as a part of one of your courses? Of what then, does your reading consist? Do you read newspapers regularly? Which ones? How about periodicals?
 Look over the list of papers and magazines read by the average college student. Then, take the time that he spends in his classes, add to it that which is spent in preparation of his lessons, outside work, extra-curricular activities, and amusements, and perhaps you will agree that these students do well to read as much as they do.

and National Geographic magazines are interesting too."
 Harold Schudel, an Ag college freshman:
 "I have read no books recently but confine my reading to the Lincoln Journal and an occasional glance at Esquire."
 Anna Ach, Arts and Sciences senior:
 "I read the Lincoln Star and Collier's magazine."
 Glen Hedges, Bizad junior:
 "I haven't read any books recently, but I'm reading Herbert Ager's Land of the Free."
 Gertrude Warner, Arts and Sciences freshman:
 "I read quite a few books outside of my courses but most of them pertain to my liberal arts courses in philosophy. I do enjoy the Lincoln Journal for daily news, and such magazines as Time, Life, American, and Good Housekeeping."
 Evelyn Krupicka, Teachers college sophomore:
 "I haven't read any books recently. I read the Lincoln Star and the Omaha World-Herald regularly, and sometimes the Lincoln Journal. As to magazines, I prefer Reader's Digest, Life, Ladies Home Journal, Woman's Home Companion, Delineator, and McCall's."
 Kenneth Helliger, Arts and Sciences junior:
 "Lately I've read two biographies of Theodore Roosevelt and I'm now reading War and Peace by Tolstoy. I enjoy both Omaha and Lincoln newspapers, and Time, Life, and News-Week magazines."
 Byron Miller, Arts and Sciences sophomore:
 "The only book I've read recently is '100,000,000 Guinea Pigs.' I prefer the Lincoln Star as a newspaper, and my favorite magazine is Life."
 Selma Zvetil, Teachers college freshman:
 "I've just finished 'War and Peace' by Tolstoy and am now reading 'The Forsyte Saga.' Regularly, I read the Lincoln Star and the Omaha World-Herald, and magazines such as Reader's Digest, Cosmopolitan, Time, and Ladies Home Journal."
 Bob Beaver, Arts and Sciences junior:
 "Newspapers, the Lincoln Star and the Journal; magazines, Esquire, Reader's Digest, and Life."
 Elizabeth Waugh, Arts and Sciences freshman:
 "This semester, I've read 'Cyrano de Bergerac,' but beyond that, Time, and Life, I haven't had time to do much outside reading."
 Becky Oldfather, Arts and Sciences sophomore:
 "My favorite newspaper is the Lincoln Star. I read such magazines as Time, Life, Reader's Digest, and Harper's regularly."
 Dorothy Swisher, Arts and Sciences freshman:
 "All I have time for is the Lincoln Journal and the Readers Digest."
 Allen Stoehr, Bizad freshman:
 "I read the Lincoln Star, and Collier's magazine."
 Martha Montgomery, Ag college junior:
 "I've just finished 'Anna Karenina.' As to newspapers, I read the Nebraska, and the Lincoln Star."
 Eleanor Larson, Teachers college senior:
 "I haven't read any books recently, and the only newspaper is the Lincoln Journal. Besides it, I scan the pages of the Readers Digest, the American magazine, and the Ladies Home Journal."
 Maxine Grant, Teachers college freshman:
 "Although I've read no books lately, I do quite a bit of outside reading. I read the Daily Nebraska, the World-Herald, the Journal, and the Des Moines Register. As to periodicals, the ones I like best are the Literary Digest, Time, Life, Readers Digest, Saturday Evening Post, and the American."

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