

# Daily Nebraskan

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ON THIS ISSUE  
 Desk Ed to—Pipal Night Editor—Rosewater

## We We For the Last Time.

With this issue, the staff of the Daily Nebraskan for the first semester, 1936-1937, closes up shop and looks for dust covered texts. Exams are all but here, and journalists are no more exempt from those three hour nightmares than the rest of the student herd. And next semester a new staff, with new ideas, will take charge.

This is, perhaps, the time for reminiscences, but that is better saved for a time when the hurly-burly of examination week has ceased and quiet and rectitude on the campus are reflected again in habitated caking booths. So reminiscing is out, for the present, at least.

We do not intend to recount the win- losses of the past semester's editorial cam- paigns. Such mathematical recapitulation we leave to the future—the farther in the future the better. Why raise the ghosts of past issues? This half of the year's Daily Nebraskan doesn't intend to leave office in a blaze of formulative public opinion. We intend, rather, to leave in the light of reflected glories—or otherwise. The campaigns of the future are for future editors. We do not at present intend a definitive editorial policy.

At the start of the year, the Daily Nebraskan promised itself it would not become tied to a single policy, but would wander from issue to issue as they appeared. We believe we have rambled as promised, but hope out of the melange that someplace or other a responsive chord which will prove of eventual benefit to the university was struck.

The Daily Nebraskan thanks those readers who have followed its editorial and news columns this past semester. We undoubtedly have stepped on your toes sometime during the past few months—forgive us, it was meant for the best. We have no qualms, we have no regrets, and in this happy mood, we say goodbye.

## To the Future!

Rather regretfully we pull the cover over the editorial typewriter. Regretfully because so much is to be done, and we would like to have a hand in the doing.

Culmination of a dream of years, the Student Union building is the most notable achievement of the past semester. That is the start of the university building campaign. A library and new classrooms must come next.

The student body should see that the Union building is placed under its control, and separated from administrative agencies. Only then will it express the ideals of its founders. In similar manner, the university bookstore should be made a student enterprise, and not another branch of the university.

Reorganization of pep organizations, seemingly overtaken by lethargy, is necessary. The new song, "Hail Varsity," should be pushed until it holds first place in students' hearts.

The university campus should be beautified, changed from its present frowning countenance into a site of beautified culture. Despite the materialists, a student usually acquires a sentimental taste for his campus that sticks thru life. No one could get sentimental over the stern walls of the east campus.

These are a few of the most important issues hanging fire over the campus. They must be provided for in the future, and the Daily Nebraskan will have a leading role in those improvements. They cannot be done at once, of course. The very thought processes of some of the citizens of this state will have to be changed, and that is not an overnight accomplishment. Time and effort are needed, and we are sure that time and effort will be found in the Daily Nebraskans of the future.

## STUDENT PULSE

Brief, concise contributions pertinent to matters of student life and to the university are welcomed by this newspaper practice, which excludes all libelous matter and personal attacks. Letters must be signed, but names will be withheld from publication if so desired.

### Invalids in The Making. TO THE EDITOR:

You knew him in the classroom, on the campus—a pleasant fellow interested in his work and those about him, but always a little worried, a little haggard looking. He has left school, they say, a physical wreck.

A common story in a large university. If a fellow gets a job, he is considered lucky and there follows long hours of work after classes are over, often late into the night. Studying is crammed into spare moments, sometimes in the early morning hours when the head aches with fatigue.

Three meals a day—most students get that, but it is sleep that is fought back night after night until one becomes accustomed to the lack of it and accepts a dulled mind and body as a normal feeling. One day comes an unusual strain and the human mechanism, worn out from running at the limit of its power, breaks down.

It is a tragic experience for the student who has sacrificed the normal pleasures of college to fulfill an intense desire for an education. But is such an end necessary?

When spare moments are few there is temptation to use them in "getting away" or in "drowning" one's troubles rather than in much needed rest. The grinding hours of study might be cut short for the benefit of a brighter mind tomorrow.

Health is valued too low by those who cannot see beyond the present years. If the struggle for an education results in the loss of health, it is not worth the price, but there are students who manage to keep both by carefully apportioning their time.

### The Battle. TO THE EDITOR:

Once again as in the recent Olympics we see politics, race feeling, and other un-sportsmanlike ideas overshadowing the event itself. The event referred to is the projected Schmeling-Bradlock fight. A proposed boycott by an organized minority threatens to halt the fight. Their reasons for this are more or less shadowy and vague as connected with the fight itself. In the first place, this fight is for the championship of the world, and whether the contender is a German, Australian, Frenchman, or any other nationality is no reason for trying to stop the fight. Schmeling has certainly shown his ability, and is deserving of a chance at the title. If any sport should be entirely divorced from political and racial feelings it is that of prizefighting. No nation has the monopoly on boxing talent, and when we say a man is champion of the world it should mean just that—that he had met all comers who had fought their way up to a position of challenging the holder of the crown. Schmeling, by his most decisive victory over Louis has reached that position and it is difficult to see how the championship title could be much more than an empty honor to the holder if he is ignored in the picture.

So, for the sake of the name of sportsman-ship which America professes to revere and cherish, let us hope that these groups can realize that this is merely a prize fight and not an arena in which to parade their various un-related dissatisfactions and dislikes.—C. V. M.

## CONTEMPORARY COMMENT

### Advocating Ignorance—An Educational Paradox.

The sound of a teacher's voice advocating ignorance falls strangely on ears that have grown accustomed to hearing other ideals of education. The recent address by Dean Russell of Columbia university's Teachers college to Texas teachers in their annual convention, suggesting that they ignore the communists and the fascists and concentrate on upholding and improving our liberal form of government fails to maintain the traditions of the profession.

Certain classic examples of colossal ignorance in high places have been so often quoted that they form part of the lore of most high school pupils; but their implication is often neglected. That Nero fiddled while Rome burned may indicate the emperor's hardened conscience; it also illustrates his ignorance of current affairs. That Marie Antoinette, confronted with the statement that "the people are crying for bread," should have queried, "Why don't they eat cake?" testifies to the queen's lack of education in fundamental economic problems as much as—or more than—to her lack of sympathy; her ignorance precluded her sympathy, in fact. When Louis XV set forth his philosophy of the future, "Après moi le deluge," he certainly ignored the possibilities of averting the deluge.

The idea of Nero's violin recital should not appall those persons whose major activity during the depression was mastering the rules of Ely Culbertson. Marie Antoinette's question should not sound strange to those who have been mildly puzzled that the unemployed didn't get busy and find jobs. Louis' philosophy is surely congenial to those people who are busy exploiting natural and human resources as fast as they can take oil out of the ground, cotton off the soil, and work from underpaid laborers.

If the glory of the fathers was their knowl- edge, surely their shame must be the ignorance of their sons. The fathers knew what there was to know about the governments of Greece and Rome; but they did not know about soviet Russia and 20th century Italy. They knew the demands of an agrarian civilization, but they did not know the demands of a highly central- ized industrial system.

If teachers are not to teach, where shall the next generation get its learning? And how shall they teach without knowledge? It is an insult to a teacher's intelligence to suggest that he look here and yonder, but not in the closet under the stairs—and oh most certainly not across an ocean to see anything that is new!—Syracuse Daily Orange.

## OMAHA EDUCATOR TO SPEAK AT PBK DINNER TONIGHT

### Dr. Royce West to Address Society on Life, Work Of Mark Twain.

Describing the life and work of Mark Twain, Dr. V. Royce West, head of the English department of Omaha university, will address members of Phi Beta Kappa at a dinner meeting to be held tonight at 8:15 o'clock at the University club.

Dr. West, a graduate of the university in 1927, has spent the past 15 months at Heidelberg university lecturing on the works of the American author, and is widely known as an eminent authority on Mark Twain.

As the second feature of the dinner program this evening, Miss Muriel Jones, a member of the local chapter of Phi Beta Kappa will present several piano selections.

The meeting is scheduled to ad- journ promptly at 8 o'clock, ac- cording to Dr. Louise Pound, presi- dent of the honorary society, in order to permit members to attend other meetings called for this evening. Miss Pound will preside dur- ing the dinner program tonight.

Reservations for the dinner may be phoned to the organization sec- retary, Prof. C. M. Hicks, or to the University club.

### Give the Student's Opinion a Chance.

ers would like to know it in order that they might compare their opinion with that of the professor who has had much more knowl- edge and experience upon which to base his judgment.

To Reach Opinions. It is very obvious that a student will not be taught to think and gain opinions and judgments if they are always handed out for him to accept. Neither is it well for a student to develop a tendency to dispute the professor upon every point and opinion, for in the end no real conclusions are reached anyway. The instructor is delegat- ed to put the truth before the stu- dents; college teachers are usually competent enough to do so. The thinking student will always be able to gain a judgment, and if he cannot while taking a course he surely will some time during his college career. Quite frequently the student has had insufficient experi- ence to reach a judgment upon any issue. As long as the scholar has true data and observations placed before him and he can think his opinions should be reason- ably valid. A college training is designed to cause the student to reach certain opinions and judgments by the time he graduates.

Impartial Instructors. If the opinions were always ex- pressed for the thinking student to use as a means of comparison with his own he would, probably unconsciously, have a tendency to modify his opinion for usually he will respect the professor and re- gard his opinion as quite authorita- tive. In this way he might be- come somewhat like the unthink- ing student. The student should develop a feeling of confidence in his thinking. All that is needed for this stimulation of thinking is true data and care of the instruc- tor to maintain an impartial atti- tude. If the student only had more opportunities for expressing his opinions he would be more stimu- lated to thinking; perhaps this will be the future way of solving that perplexing problem of making a student think.

### May the Misfits Haunt You, Profs.

(Continued from Page 1.) babies' seem to flaunt their lack of adjustment to their environ- ment of college life. They may even take pride in intolerance, or dote on feeling misunderstood or unappreciated. But their anti- pathy to the more natural imper- fection of others is easily re- cognizable as "sour grapes."

Cherish Adjustment. It is not a crime to be dis- oriented; almost everyone is to some degree. But such a mis- fortune is nothing to cherish or foster. Unfortunately it can be charged against many a profes- sor, fond parent or loving friend that he "coddled" the misfits in- stead of helping them to atune to the world in which they live. Rather than showing them that they were out of step, the instruc- tor (or kind confidante) fed their poor vanity in being "different— not like other students." Indi- viduality is a precious thing and to be highly prized, but not at the price of maladjustment.

Perhaps the devotees of tomes are incapable of fitting themselves into any pictures but their own. There must always be souls who live all alone and like it. And true atunement with one's fellows is an ideal seldom achieved. But educators and counselors who knowingly disavow their responsi- bilities as molders of youth and fail to even attempt to aid per- sonality adjustment are shirking their opportunities and duties. May a misfit menace stalk them to their graves.

Senior women students at Penn- sylvania State college have agreed that marriage and a career can- not be combined successfully.

## KANSAS U. ENGINEERS TEST NOVEL DISTILLATION DEVICE

### Chemistry Department to Use Apparatus for Lab Study.

LAWRENCE, Kas., Jan. 8.—A huge distillation device, which has been under construction at the University of Kansas for the past three months, for the use of the department of chemical engineer- ing, will be put into operation early in the new semester.

T. H. Marshall, associate pro- fessor of chemical engineering, in charge of erecting the new plant, listed three purposes sought in using the new equipment, namely:

1. The training of students to become refinery engineers.
2. The refining of petroleum by closer cuts than are now common in industry.
3. Research to determine the effect of adding metallo-organic ad- dition agents for eliminating or limiting gums or carbon formed by combustion.

While the distilling apparatus can be used for any type of dis- tillation, it will, for the present, be used exclusively on petroleum.

One of Best in Nation. The new apparatus now being installed at the University of Kan- sas is one of the best in the coun- try, and was designed especially for this university. From this ap- paratus it will be possible not only to study distillation, but also the transportation of fluids, fluid flow, flow of heat, and absorption.

This one setup has been designed to show all types of distillation, and may be operated as a vacuum column, or at pressures up to 200 pounds per square inch.

Five sections of the fractionating column, at the top, are constructed of glass so that visual observations may be made up to 40 pounds pressure. The apparatus will be employed to instruct students in the calculations involved in simple binary systems, with a few of the more complex. The still and its service lines has an overall height of 25 feet, and four elevations of catwalks are necessary for the operators. The still is constructed of copper and bronze and has 21 plates in the fractionating column. This column can be cut out of the system entirely to show other types of simple steam distillation. The jacketed pot has a volume of 25 gallons.

Mighty Fall. So tall is the apparatus that an excavation had to be made below the basement level of the chemis- try building.

The department of chemical en- gineering was set up as a separate department, under jurisdiction of the School of Engineering and Ar- chitecture a year and a half ago. In that time the department has constructed and nearly finished equipping of some 3,000 square feet of laboratories and offices. For part of the laboratory, the basement floor was dropped to the underlying ground level, and in one corner, Oread limestone was excavated still deeper. Some 1,500 feet of piping was necessary to bring the supplies of gas, compressed air, water, and steam, needed in the laboratory.

A new curriculum in chemical

## Bulletin

Sigma Delta Chi.

Meeting—Nebraskan office 12 noon, for pictures. Grand hotel luncheon following.

Lois Giles, Sarah Harmon and Nelle Lippitt.

Associate business managers are Edna Mae Crain, Hubert Aloway, Carl Swanson, Denver Gray, Clif- ford Heyne, Dale Theobald, Edwin Rousek, Leo Cooksley, Morrison Lowenstein, Wesley Lipp and Nor- man Gustafson.

Associate circulation managers are Agnes Novacek and Earl Hed- lung. Assistant circulation man- agers are Mildred Nash, Iris John- son, Frances Weides, Lawrence Gustafson, Frank Shipman, Melvin Glantz, Alvin Christensen, Lillard Pratt, Edward Zahn.

### Room for More 'Brainwork.'

(Continued from Page 1.) less intelligent to continue to root in the school's foundation as a courtesy not only to the intellec- tuals but to the less fortunate. The officials should "clamp down" on their entrance requirements and continue running the school on the basis of a higher educa- tional institution. This sugges- tion will have opposition on many sides and will be argued by the citizens on the basis that all are entitled to the same educational opportunities. That is true, yet why let those suffer who are un- able to keep up with the P. B. K.'s and why limit the classes to a mixture of the elite and unintel- ligent?

This is a problem and due con- sideration must be given it. May- be in time the state will support two institutions, one for the less fortunate students and one for those who are capable of "brain" work.

## NEW AG PUBLICATION BUSINESS MANAGERS START GROUNDWORK

(Continued from Page 1.)

ager, Glenn Klingman; and Cir- culation Manager, Albert Nore.

11 Agricultural Editors.

Assistant Agricultural Editors are Claud King, Ward Henderson, Harry Bell, Rex Brown, Wallace Chalouka, Harold Benn, Glenn Thacker, Russell Bierman, Roger Cunningham and Bob Rupp. As- sistant home economics editors are

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