

Daily Nebraskan

Station A, Lincoln, Nebraska.

THIRTY-FIFTH YEAR

Published every Tuesday, Wednesday, Thursday, Friday and Sunday mornings of the academic year by students of the University of Nebraska, under supervision of the Board of Publications.

1936 Member 1937

Associated Collegiate Press

Distributors of

Collegiate Digest

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This paper is represented for general advertising by the Nebraska Press Association.

Entered as second-class matter at the postoffice in Lincoln, Nebraska, under act of congress, March 3, 1879, and at special rate of postage provided for in section 1103, act of October 3, 1917, authorized January 20, 1922

SUBSCRIPTION RATE

\$1.50 a year Single Copy 5 cents \$1.00 a semester
\$2.50 a year mailed \$1.50 a semester mailed

Under direction of the Student Publication Board,
Editorial Office—University Hall 4,
Business Office—University Hall 4A.
Telephones—Day: B6891; Night: B6882, B3333 (Journal)

ON THIS ISSUE

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Nebraska All-Americans

For a first half in Memorial Stadium Saturday it seemed like a long, unprosperous afternoon ahead for Nebraska. Then, like the true champions they are, the Cornhuskers scored two touchdowns to offset the touchdown and field goal they had spotted Indiana.

Nebraska made a mighty comeback after her terse struggle with Minnesota last Saturday. For a time it seemed that that conflict had taken the vim, fight, and usual effervescent spirit out of the Husker eleven. But in the third quarter, with Sam Francis holding down his customary position as fullback, the Biblemen showed their power in two victory marches.

Indiana boasted All-American prospects in Tackles Dal Sasso and Livingstone and Quarterback Huffman. In the first half they showed their right to such consideration. Huffman in particular was a thorn to the Cornhuskers, his hard running, never-miss passing, and punting holding the Scarlet attack in check and scoring nine points. But when the All-American selections are made some months hence, the work of Sam Francis, Lloyd Cardwell, and Lester McDonald, will rate on a par with or above that of the Hoosier star.

Nebraska definitely established herself one of the four or five best grid teams in the nation by her concerted third-quarter drive for victory, avoiding almost certain defeat. That team had men whose names are now on the top of the early all-star lists. There is no reason why one or two, or three Nebraskans should not be included in the ranks of the country's best.

Sam Francis, Cardwell, and McDonald are the likely candidates for those honors. Each of the three will be mentioned on some or other of the numerous All-Americans selected. Francis' spirit and drive when he was inserted in the lineup turned the tide for Nebraska Saturday. At Minnesota he was declared one of the greatest backs ever to face a Gopher eleven. All-around ability, offensive as well as defensive, merited him this accolade.

Concerted action, publicity, talk both at home and abroad, will reward the efforts of these Nebraskans with All-American selection. Nebraska's name as a team is headlined thruout the nation. The names of her individual players must be just as well known. It is then that the state and University of Nebraska are known.

STUDENT PULSE

Brief, concise contributions pertinent to matters of student life and the university are welcomed by this newspaper practice, which excludes all libelous matter and personal attacks. Letters must be signed, but names will be withheld from publication if so desired, department, under the usual restrictions of sound

When College Boys Play War.

To the Editor:
A recent article in the Lincoln papers called attention to the fact that the University of Nebraska R. O. T. C. has come into possession of three old French seventy-fives, as they are called, with which to educate the University unit in the gentle art of killing one's neighbor at long range. The article adds that several commanding officers and several men

from the district training camp accompanied the guns, and will be retained for the purpose of giving instructions.

Whenever something of this sort arises to remind one of the activities of the University R. O. T. C., one cannot help wondering a little about the desirability of including military training in a state educational institution, and speculating upon the value of that training to the boys who are required to take it, and to the citizens of the country in which they are soon to become a part.

In the past, Europe has shown, and is now showing, the trouble-brewing qualities and opportunities which are liable to arise because of extensive training of young citizens. War is grand, war is glorious, uniforms are colorful; there is little in the training itself to remind one of the actual horrors which accompany international conflict. And hot-blooded youth is the very place where the war-germ has the greatest effect.

Preparedness may be all very well—to a reasonable extent. But to drill and to prepare in such a way that the foundations for another world explosion are laid in the young men who attend the state university is carrying preparedness to an extent foreign to the thought of reasonable, thinking Americans.

Collegiate military training may have its advantages, but it would seem that grown men could find it possible to occupy their time with something more useful than playing soldier with a couple of thousand university boys.

—Gordon Rook.

It Won't Work, Mr. Hutchins.

To the Editor:
Establishment of junior colleges and the segregation of vocational training from research and classical learning in university is the educational reformation recommended by Robert Maynard Hutchins, president of the Chicago university, in his article in the October "Harper's." He further recommends only a liberal education in high school and preparatory university work.

Theoretically, such a plan is flawless. Students would have a more complete liberal education upon which to base specialized knowledge. Maintenance of high scholastic standings would eliminate those students who have not the proper mental ability, initiative, and scholarly attitude. Graduation from university would mean that the student was really deserving of such an honor.

Plato, in "The New Republic," mentions a similar plan. An individual's mental ability and status in life would be determined by the degree of his education. Each would fit his niche and be content with that.

Viewed from a practical standpoint, the plan is not feasible. In order to be democratic, each and every individual would have to be given adequate financial support and compelled to receive as high a degree of learning as representative of his ability. Human aspirations and emotions would have to be controlled. It is doubtful that the majority of people would have as their choice the highest intellects as their governing body.

Such an education system would not be practical in a democracy. Plato was unquestionably a great philosopher and teacher, but he was likewise Utopian. Mr. Hutchins is a learned man, but he is undoubtedly just such an idealist.

—Irma Mae Quammen.

TO THE EDITOR: Not Surprising.

Coincident with the prevalent war scare in Europe, eleven representative students on the campus were recently asked what they would do if the United States were drawn into a foreign war. With alertness and decision six declared that they would resist enlistment; three would enlist to escape being called "slacker"; and two unhesitatingly said they would join the army at once.

This one-sided answer to the questionnaire is not at all surprising. Student opinion on the subject of war has changed quite sharply during the last decade. Our stupidity in entering the last war puzzles the student more than anybody else. Its effects, as he sees now, horrifies him. He does not hesitate to say that much of our present economic ills is directly or indirectly attributable to that war. It is thus apparent that the enthusiasm which the student showed when the call to arms sounded in 1917 will never again occur. On the contrary, there is felt a determination to lend deaf ears, even resist, should a call ring again.

Here is a situation which our responsible leaders might well give serious thought. Our losses from the last war were tremendous. If we have gained something, as some patriots claim we have, the student does not know what it is. He is thoroughly convinced that war is futile and disastrous, and should he be compelled to join an army in the future war he will be a most unwilling soldier. And we can never hope to win war with unwilling soldiers.

ANTONIO HAMOY.

The Counsellor's Corner

"CONVICTIONS"

BY

Rev. R. E. Rangelor

Lutheran Student Pastor

"For I Am Determined"! Sometimes a few words will give one an insight into the secret of a great life. Men often ask, "How could Paul do such a great work in his way and age"? His words in 1 Corinthians 2:2 give the secret. "I am determined!" Read it again for yourself. Paul had convictions, and out of his convictions grew the strength of his life.

How refreshing it is to know students in 1936 who have definite convictions in their lives. Men and women who can say "I am determined." One of the really important pieces of equipment for the great game of life is that quality which we call conviction. To believe some thing, to have a conviction in heart and mind is a real necessity. "Windmill" students face a different way with every shifting breeze of thought. Students who have convictions always face one way when confronted by the great problems and questions of life, and like the massive stadium, look upon the game of life with a strength and stability that makes for real manhood and womanhood.

How should we form our convictions? Our own personal wishes and desires dare not father our convictions. It is my own personal conviction that the experience of men during the past 19 centuries has demonstrated the greatness of the teachings of Jesus Christ, and his experience points to these teachings of the lowly Nazarene as the best foundation upon which to base the important convictions of one's life. God, life, right, wrong, truth, prayer, mercy, love, goodwill, peace: These are all words that give rise to a conviction of some kind in the hearts of men. And what the Master Teacher has to say in regard to these matters has never been improved upon. And never will. Hence upon the tenets of the Christian faith I build my life and its convictions.

If you have definite convictions, you will command the respect and the confidence of others. I respect the sincere convictions of others even if different from mine. Convictions begets confidence. I al-

ways have the greatest confidence in a person who has the courage of his convictions.

Out of your convictions will come the strength and stability of your life. Scan the roster of centuries, name the great readers of every age—all men of conviction. Sometimes wrong, sometimes right—but withal, men of conviction. Your convictions are your foundations. Build well your foundations.

A counsellor of students of many years experience writes these words. "Go to school with the courage of your convictions. As a freshman many things are new and strange to you, but you take with you values of which you need not feel one bit ashamed or uncertain. You possess Christian faith, Christian ideals, Christian habits of living. Use these priceless possessions. You will meet students who may ridicule your faith, your ideals and your morals. You will meet students who will respect your sincerity, envy your faith and follow your example. Stand up for what you know and believe to be right. Do not allow degrees, personality or eloquence overawe you. Do not let a rowdy win you with his pep, or a good sport fascinate you with her popularity. Choose as your friends Christian men and women—students and faculty. Put your Christian convictions into everyday university living."

Read it again. "For I am determined"—yes, and the rest of the passage. And then face squarely the question of convictions in your own life. Not stubbornness, nor bullheadedness, but humble, honest and sincere convictions in the sight of God and men. Your faith and the spiritual realities of your life must be expressed in terms of your own convictions. As for self, I am determined to know Him,

WOMEN'S HONORARY CHOOSES SIX GIRLS FOR HIGH AVERAGES

Alpha Lambda Delta Votes Miss Louise Pound to Membership.

On the basis of their scholarship during their freshman year, six women students, Fay Bonnell Burn, Helen Louise Hansen, Deborah Phillip, Margaret Saxton, Kathryn Werner and Dollie Shurtleff, were recently elected members of Alpha Lambda Delta, freshman Women's honorary.

At the same time, Miss Louise Pound, professor of English, was made an honorary member of the society. Pledging services for the group are to be held Tuesday evening, Oct. 20, at 7:15, in Ellen Smith hall.

All collegiate members of Alpha Lambda Delta have been invited to be the guests of honorary members at a tea, Friday, Oct. 23, from four to five-thirty o'clock in the home of Miss Ananda Hepburn, dean of women.

FILINGS DISCLOSE SIXTEEN RUNNING IN FALL CONTEST

(Continued from Page 1.)

Jeanne Palmer, Phi Mu; Marylu Petersen, Alpha Phi; Margaret Phillippe, Alpha Omicron Pi; and Mary Yoder, Kappa Alpha Theta. Potential Nebraska Sweethearts as revealed at the closing of filings, Friday noon numbered three from as many sorority groups, Margaret Blaufuss, Kappa Kappa Gamma; Louise Magee, Delta Gamma; and Betty Van Horne, Tri Delta are the aspirants.

Wadhams vs. Schuck.

In the Junior and Senior class president states the progressive

faction will match its candidate, Robert Wadhams, Sigma Nu, against Byrle Schuck, barb, filed independent of any political alliance, for the junior post. As senior head the progressives offer the name of Robert Hutton, Phi Delta Theta, to enter the race against Floyd Baker, Sigma Chi, also filing as an independent.

The remaining office to be filled in the current poll is that of student council representative, from the school of music, for which three students have filed their intention of running. Those who will have their name entered on the ballot include: Richardson Dougall, Margaret Harvey, Gamma Phi Beta, and Alice Bainum, Alpha Chi Omega, all filing independently.

In addition to the regular election of officers, the students of the university will have an opportunity to express their views on the question of student representation on the student book store board of control, by voting either approval or disapproval on the problem as stated on the ballot.

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