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Are Girls To Blame?

DISCONTENT still reigns in the department of physical education for women. Girls are yet insisting that they suffer from a lack of tolerance and consideration on the part of this particular department. They express the view that in their contacts department heads fail to take into account anything but the field of physical education.

Innumerable instances occur in which because of this single hour, which dictates such unreasonably rigid requirements girls cannot become initiated into sororities. It is not the place of the Nebraskan to argue the relative merits of sorority initiation but it does seem unfair that one course should universally place such prohibitions upon students.

A brief time ago there appeared in the Nebraskan an editorial entitled "Girls Injustices" in which wonderment was expressed at the cause of these constantly recurring difficulties. Quite comprehensive in scope and requiring some time to master, these restrictions and mandates set forth by the physical education department are not particularly inviting of good will.

Attempts to secure the confidence and good will of the student body is a function of any department assuming the role of guidance, and such a role it should assume in an institution of learning. But it seems that some departments fail to adequately recognize this function. Why must this department consistently be a source of irritation? Why cannot harmony exist between the students and the departments? Certainly all the fault does not rest with the students. The cause of unrest should be traced and corrective measures applied.

Almost unanimous is the expression of opinion by junior girls. After two years of work in the physical education department with one accord they walk out with an air of relief. Rather than making the subject inviting and attempting to hold the interest of students the department seems to be content to rely upon the fact that attendance is compulsory. They do the same thing in Germany and Italy. But the Nebraskan maintains that if they must adhere to the same tactics pursued in European countries at least they might offer it in a more attractive manner.

It is far from an enjoyable task for an undergraduate to attend school bearing in the back of her mind an unpleasantness. The nebulous unpleasantness can easily assume a position of positive dislike, which dislike can as easily spread to other things. Just as one bad apple can spoil the lot so can one disagreeable task embitter one's entire perspective. The undesirable portion of the apple should be removed.

This week seems to be the final deadline for any makeup activities. If last semester's incompletes and incompletes from this semester due to late registration are not made up by 6 o'clock Friday no credit will be given. This is rather a stiff rule to impose upon some. Such a short period of time in which to redeem one's self for back work, no matter how extenuating the circumstances, is merely flunking them in a more subtle manner. The unrelenting rigor of the rules is lamentable.

With the opening of second semester the department of physical education for women promulgated a list of regulations. These still exist in their original form. The arbitrary rule requiring no unexcused absences with the punishment that if a cut is taken, double time will have to be made up is childish in its principle. Punishment as a means of reform passed with the medieval age.

Adoption of a more tolerant attitude coupled with greater consideration for the students would aid immensely the cause of the department of physical education for women. It is time to attain harmony between the students and the department. Such a program should be instituted without delay.

STUDENT PULSE

Brief, concise contributions pertinent to matters of student life and the university are welcomed by this department, under the usual restrictions of sound newspaper practice, which excludes all libelous matter and personal attacks. Letters must be signed, but names will be withheld from publication if so desired.

Skipping.

Five students in a Political Science class at the University of Chicago skipped class in order to hear Ruth Bryan Owen speak. The University officials cannot decide what should be done in such a case, since there was to be a test in the Political Science class that would give them grades for record in the registrar's office. Some of the officials feel that these students should be given full credit for being

progressive enough to know what they are trying to educate themselves for, and attending something that would be of vital interest to their modern way of living. Other officials believe that these students should be required to attend the class and be in keeping with the rules of the instructor. Which way would exhibit the most good?

The noted American authority, Colvin, on education for High School and College students states, in his book on higher education, that the main purpose in securing an education is to aid the individual in determining the best course for him to follow in life. These five students were surely in keeping with their political science subject when they attended the lecture. Mrs. Owen is somewhat of a diplomat and can give some very interesting advice concerning political affairs. These people were surely hearing the experience of a lady that has put her political science into practice.

They were, of course, not in keeping with the regulations of their college, but it would appear that they were gathering helpful information on their subject. They perhaps heard points in political diplomacy discussed by Mrs. Owen in such a concrete manner that they will never forget them. The instructor may preach on some of the points made for a week and then not get it across, while these people in one hour heard and understood the practical side of the science.

They are to be admired in the fact that they were strong enough to carry out their own convictions. This seems to indicate that their college is teaching them how to find and follow the things they know will benefit them most in life. They might have stayed in the class that day and heard the instructor make practically the same points that he made the day before and if they understood them yesterday the class would surely be a bore. They would have one full hour of dozing and instead of sharpening their wits they would tend to create lazy minds.—A. C.

CONTEMPORARY COMMENT

Education And Progress.

In times of anxiety and discontent when discontent has engendered the belief that great and widespread economic and social changes are needed, there is a risk that men or states may act hastily, rushing to new schemes which seem promising chiefly because they are new. People catch at expedients that have a superficial air of practicality, and forget the general theory upon which practical plans should be based. It is education and its proper application that people should look to.

Modern doctrines of equality have discredited the ancient view that the chief aim of instruction is to prepare the few wise and good for the government of the state. It is not upon this world but also upon the material things of this world, power and the acquisition of territory, industrial production, commerce, finance, wealth and prosperity in all its forms, that the modern eye is fixed.

Modern education should have three chief aims:

One aim is to fit the student to be at least an explorer, even if not a discoverer, in the fields of science and learning. A second is to fit them to be leaders in the field of action, leaders not only by their initiative and their diligence, but also by the power and the habit of turning a full stream of thought and knowledge upon whatever work they have to do.

A third is to give them the taste for, and the habit of enjoying, intellectual pleasures. Many moralists, ancient and modern, have given pleasure a bad name because they saw that the most alluring and powerfully seductive pleasures, pleasures which appeal to all students alike, were indulged to excess, and became a source of evil. But all students will have pleasure and ought to have pleasure. The best way of drawing them off from the more dangerous pleasures is to teach them to enjoy the better kinds. Moreover the quieter pleasures of the intellect mean rest and greater fitness for resuming work.

At the present time, however, there is a real danger—in some quarters at least—of unduly emphasizing the specifically vocational, or "practical" side of education. The man of affairs knows little or nothing of young minds and their limitations, or of the educational values of the various studies in a school curriculum. He is prone to choose subjects chiefly or solely because of their immediate practical utility. Thus in his view the chief reason for learning a modern language is that business communications will thereby be facilitated.

Strong pressure is being brought to bear to commercialize American education, to make it subservient to wealth and convert the students into a money-making mob. A nation cannot last as a money-making mob. It cannot with impunity—it cannot with existence—go on despising literature, despising science, despising nature, despising compassion, and concentrating its soul on pence.—Daily Kansan.

A Little Bit Drastic.

Unbelievably drastic was the action taken several weeks ago at the University of North Carolina—drastic far beyond the demands of the situation. Forty members of the student body of the Chapel Hill school were suspended from college by the student council for violation of the university's honor system.

Word that many Tarheel students were cheating in their examinations reached campus leaders and they carried their stories to President Graham, who heard them, deplored the existence of "organized cheating" and gave to Student President Rufus (Jack) Pool and his council full authority to discover and punish all offenders.

Acting contrary to the advice of the attorney general of North Carolina, the investigators raided the apartment of a 1934 graduate and Phi Beta Kappa who confessed and gave the leaders a list of his clients. Through the aid of a phenomenal memory and the help of numerous assistants and a set of pass keys, Cartland had conducted a business which supported himself and his mother. His "cheating service" had provided examinations stolen from professors' rooms, or acquired in other

ways. He would either sell the questions or provide answers at a stipulated price.

Acting on this evidence, which incriminated some 98 North Carolina students, the council voted to suspend 40 of them from the university.

The most amusing bit of the entire story came when one of those suspended charged several of the council members, including President Pool with cheating; after severe questioning he withdrew his charges. Then, righteously rising up, Pool announced that he "had cheated during his freshman year, along with the other members of a French class," and sat down awaiting vindication and expiation, well knowing that freshmen were usually "forgiven" for any breach of the honor system.

The council voted unanimously to suspend Pool.

With such organized cheating, it may seem that dire punishment should be meted out, else the honor system will fail to operate and will not fulfill its purpose. Quite true, but does the dismissal of 40 students, the deprivation of 40 college educations, and the actual ruination of the careers of at least a fourth of that number seem to be the proper punishment in an institution where the purpose should be education, not punishment.

Cheating should draw some penalty, yes; but such drastic action is entirely beyond all fairness or justice.

Any school following the honor system will benefit thereby and its use is advocated

for all schools not already employing it—S. C. included—but there never is any point to becoming fanatical about a principle to the extent that all reason and fairness are forgotten.—Daily Trojan.

A Racket That Pays.

"Police court news the other day," editorializes the Topeka State Journal, "told about the destroying of a couple of slot machines confiscated by the police. As the machines fell to pieces some forty nickels fell to the floor. Twenty dollars a machine isn't a bad return for a week—and it is likely the machines are emptied every other day. Say there are 200 machines in a town the size of Topeka, and the number is likely two or three times that many, it means \$8,000 a week in this one town."

"Can you visualize the nickels from school children who should have spent it on lunch and the nickels from hard working people who could ill afford the loss? Eight thousand a week means \$416,000 a year—just from 200 machines. Easy money and lots of it."

"If we must have such a racket why not the city or the government own the machines and rake in the enormous profits? Then the money would at least do some good in the way of reducing taxes or helping out in relief. If they can't be put out of business they should at least be controlled and made to work part of the time for something worth while.—Daily Kansan.

OFFICIAL BULLETIN

Palladian.

Palladian literary society will meet Friday evening, Feb. 21, in the Temple building at 8:30 o'clock.

Newman Club.

Members of Newman club will hold a leap year party Friday evening from 7:30 to 9:30 at the Catholic community center.

women to the position of house presidency, as this has proved to be too much of a burden to carry with a full extracurricular program," stated Miss DePutron.

One of the grandest changes on Ag campus is the placement of members of Junior-Senior Farmers Fair board in class A, while this position has always been a D activity. Tassels have also been "pointed up," now occupying place B, with a previous rating of "C."

Presidents of all departmental, honorary, professional clubs and societies have their former place being in group B. Members of these organizations will not be pointed, an important change in view of the fact that they were a C activity.

No Points for Prom Committee. Members of the Junior-Senior Prom committee and Coll-Agri-Fun will receive no points, because of the temporary aspect of their service.

The status of those participating in activities which has not been greatly changed includes: Presidents of such organizations as A. W. S., W. A. A., Coed Councilors, Tassels, Student Council, and editors and business managers of the major publications on the campus, Daily Nebraskan, Cornhusker and Awgwan.

Others which remain unchanged are: Board members of A. W. S., W. A. A., Y. W. C. A., and such staff positions as staff editors of the Cornhusker and Awgwan, and staff members and editors of the Cornhusker and Awgwan. In group D, the placing of the various activities remain the same as listed on the chart with the exception of A. W. S. council members.

COLLEGE WORLD

"Smokers, name your poison," is the title of an article appearing in a recent issue of Reader's Digest. Professor Plesch of University of Berlin names the following poisons as being in tobacco: nicotine, ammonia, sulphocyanides, and arsenic.

And still the professor smokes. The latest luxury cinema to strike Paris is the new Snack movie. Film fans pay an entrance fee of 35 cents, which includes seeing a picture and eating a free snack. During the film, ushers pass plates of sandwiches and French pastries.

Personal happiness is almost synonymous with personal interests; the wider the range of the latter, the higher is the degree of happiness.—Lillian Whiting.

The sense of humor is the oil of life's engine. Without it, the machinery creaks and groans. No is so hard, no aspect of things is so grim, but it relaxes before a Evanston, Ill.—Although the budget committee of Northwestern university has declared that because of the already large deficit, no new courses can be added to the curriculum, students here are pressing for a second semester course on war.

"We need fight. Students should be willing to go to any extreme—even to getting kicked out of school—if they actually believe in something."—Prof. Ernest Lauci, Northwestern university.—Oklahoma Daily.

"No wonder there's a lot of knowledge in the colleges—the freshmen always bring a little in and the seniors never take any away."—Abbott Lawrence Lowell, president emeritus, Harvard university.

That college seniors are 5 percent more radical than first year men was revealed in a questionnaire survey which has been conducted at Washington university. Co-eds were proven to be more conservative than college men.

I do not think much of a man who is no wiser today than he was yesterday.—Abraham Lincoln.—Oklahoma Daily.



BEING CAREFUL IS PART OF YOUR JOB

HONORARY, PROFESSIONAL FRATERNITY DIRECTORY

Identification of honorary and professional Greek letter fraternities has always been an annoying problem due to the lack of any adequate and accurate directory. In publishing this list, which has been prepared from the files of the dean's office, the Nebraskan suggests that the reader clip, paste, and post the list where it may be used as a handy reference.

Table listing various fraternities and their categories: Alpha Lambda Delta, Alpha Kappa Delta, Alpha Kappa Psi, Alpha Rho Tau, Alpha Zeta, Beta Gamma Sigma, Beta and Bridge Club, Chi Delta Phi, Delta Omicron, Delta Sigma Delta, Delta Sigma Phi, Gamma Alpha Chi, Gamma Lambda, Gamma Sigma Delta, Innocents Society, Iota Sigma Pi, Kappa Beta, Kappa Epsilon, Kappa Phi, Kooznet Club, Mortar Board, Phi Epsilon, Newman Club, Omicron Nu, Pershing Rifles, Psi Chi, Phi Alpha Delta, Phi Beta Kappa, Phi Chi Theta, Phi Delta Kappa, Phi Delta Phi, Phi Lambda Upsilon, Phi Mu Alpha, Phi Tau Theta, Phi Upsilon Omicron, Pi Epsilon Pi, Pi Lambda Theta, Pi Mu Epsilon, Pi Sigma Alpha, Psi Chi, Scabbard and Blade, Sigma Alpha Iota, Sigma Delta Chi, Sigma Eta Chi, Sigma Gamma Epsilon, Sigma Lambda, Sigma Tau, Sigma Upsilon, Sigma Xi, Tassels, Tanketerettes, Theta Sigma Phi, Tri K Club, Varsity of the Lamp, Xi Phi Phi, Gamma Epsilon Pi, Pi Kappa Lambda.

Table listing fraternities at the College of Medicine in Omaha, Nebraska: Alpha Kappa Kappa, Nu Sigma Nu, Phi Beta Pi, Phi Chi, Phi Rho Sigma.

AG Y.M.C.A. DISCUSSES YEAR'S PROJECTS.

Mr. Hayes Announces Organizing Cabinet On Town Campus

The first meeting of the Agricultural college Y. M. C. A. cabinet was held last night at the home of Mr. C. D. Hayes, local "Y" secretary.

Howard Peterson, newly elected president, led the discussion on plans for the coming year. Meth-

ods of raising attendance and membership were also reviewed. Officers for the year elected recently include, Peterson, president; Laverne Peterson, vice president; and Wilson Andrews, secretary. Mr. Hayes also announced plans for the formation of a cabinet made up of Y. M. C. A. members on the city campus.

Read it and weep in the New Masses: "There is one hope in the world: Communism. Everything else has been tried and has failed." What this country needs is a good five cent revolution.—Oregon Daily.

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MUSIC TEACHERS GIVE WEEKLY CONCERT.

Seventeenth in Series Of Recitals Finished By Week's Program

Wednesday was the seventeenth concert for the advanced students in music, thirteen teachers presenting a weekly, public convocation.

The program was as follows: Spross, Lord Jesus in Thy Mercy, Mary Cassel (Mrs. Van Kirk).

Rachmaninoff, Prelude in G minor, Robert Burdick (Mrs. Ross). Bohm, Still wie die Nacht; O'Hara, The Fool Hath Said, "There is No God," Viola Curry (Mrs. Thomas).

Henschel, Morgen Hymne, Alfred Reider (Mr. Tempel). Arensky, Etude, F sharp, Evelyn Stowell (Mr. Schmidt). Wagner, Walther's Prize Song, from "Die Meistersinger," Marjorie Smith (Mr. Steckelberg).

Schubert, Wohin I Was Seventeen, Rose Dunder (Miss Wagner). Debussy, Reflections in the Water, Desta Anna Ward (Mr. Chenoweth).

Wieniawski, Polonaise in M Major, Eunice Bingham (Mr. Molzer). Tchaikowsky, Adieux, forests, from "Jeanne d'Arc," Ruth Johnson (Mrs. Polley).

Moskowsky, Caprice Espagnole, Harry Flory, jr. (Mr. Harrison). Wieniawski, Scherzo-Tarantelle, Henry Brahinsky (Mr. Wishnow). Paladine, Psyche, Scott, Lullaby, Elaine Mansfield (Mr. Kirkpatrick).

Beethoven, Allegro con brio, from "Quartet in F Major," Ibert-Wishnow. Le petit air Blanc, Henry Brahinsky, first violin, Welch, viola, Ruth Sibley, cello (Neva Webster, second violin, Jane (Mr. Wishnow).

PROF. RAPP DESCRIBES MINOAN CULTURE.

Instructor Talks at Classics Club Meet On 'Modern' Aspects

Minoan civilization, destroyed some three thousand years ago yet surprisingly modern in many respects, was the subject of a talk given by Albert Rapp, instructor in Classics, at a recent meeting of the Classics Club.

"Modern" aspects of this civilization, the speaker pointed out, included not only plumbing systems, but also rodeos with cow girls as well as cowboys, and women's dresses almost identical with evening gowns of our own times. Mr. Rapp discussed also the influences of Minoan civilization on certain legends of the Greeks.

Musical on the same program included a Russian sleighing song and other pieces, sung by Marcel-la Laux.

RULINGS EXEMPT SENIORS; JUNIORS MUST MAKE ADJUSTMENTS.

(Continued from Page 1.) Seniors are subject to penalty by the A. W. S. court.

Publications Boosted.

Included among the major changes, affected by the new A. W. S. system are: Managing editors of the Daily Nebraskan are now in class A, in contrast to former placement in group B, while news editors are B activities, previously being in class B. In general all publications people will be pointed higher. Treasurer of W. A. A. will now be the only exception to the rule of placing an office of this nature in class A. Before it was a B activity.

In contrast to the policy of placing some activities higher, the point system committee has changed the position of A. W. S. council members, who are presidents of all organized women's houses. They are now in group D, formerly being in the higher class, B. "We hope all houses will cooperate in not electing activity

The Mogul Barbers for Nebraska Men. 127 No. 12th

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