FOUR

Graduate Candidate Builds Test to Measure College Student Etiquette

questions on etiquette, Mrs. Martha Smith wrote her thesis for a doctor of philosophy degree at the University of Nebraska. She found out how much college people know about good manners, if they know how to make introductions, and when "a gentleman should offer a lady his arm."

Girls are better informed in matters of etiquette than boys, according to the way they answered Mrs. Smith's test questions; and senior students have learned something about social usage during their years of college, as might be expected. But each group differs within itself.

"I found," says Mrs. Smith, "no appreciable difference in knowledge of etiquette between fraternity and non-fraternity people."

Freshmen and Seniors.

A "battery of tests" which asked nearly 500 questions went to 12 co-educational schools and women's colleges in five sections of the United States. Answers came from 409 freshman and senior students in these widely scattered colleges: University of Nebraska; Battle Creek college, Michigan; University of Alabama; Birmingham Southern, Albahama; College St: Catherine's, Minnesota; of Randolph Macon, Virginia; New Jersey college for Women; Whitman college, Washington; Chevy Chase, Maryland; Butler univer-sity, Indiana; Western college for Women, Ohio; and one college which wished its name withheld.

Each school was represented by freshmen and seniors. In co-educational schools the number was divided equally between boys and girls.

From the west coast came the best average school score in manners. In second place was the Uni-versity of Nebraska's etiquette "I. Q." Two girls from Randolph Macon at Lynchburg, Virginia made the highest grades in the test; and a boy from Birmingham Southern was highest among the male students.

Low Average.

Yet Mrs. Smith found that the average score on the test was only 63 percent for the 409 students, and she believed it far too low. For this reason, and because she could find very little material written on her subject, she suggested to staff members in the university extension that they offer a course in social usage by correspondence. She has prepared such a supervised study course, and it will soon be offered as "Etiquette L"

As her authority on the subject of etiquette in the tests, Mrs. Smith went to Emily Post for the Questions of correct answers. every description were asked of the student: true-false, matching, multiple choice, identification.

With the answers to hundreds of | completion, better form, and simple recall. To each correct response the student was given one point, and a perfect score would have been 437 points.

Here is a sample of her test questions:

Multiple Choice.

Directions: Four answers are suggested for each of the following social situations. Make a check in the space in front of the answer which seems to you to be the correct form of procedure.

If someone seated behind you in a theater insists on talking, the best policy is to:

- . (a) Call an usher.
- .. (b) Turn around and glare. .. (c) Say simply, "I'm sorry, but
- I can't hear anything while you talk."
- . (d) Change your seat.

When a young girl who does not smoke finds herself in the midst of women smokers, she should: . (a) Say that she does not ap-

- prove (b) Should leave the room.
- (c) Make a pretense of smoking

(d) Refrain and say nothing. When you have finished eating you should let it be known by:

. (a) Pushing your plate away from you.

..(b) Saying, "I'm through." .. (c) Putting down your fork or spoon.

Motioning to the butler. (d)

When a young man finds him-self "planted" with his dancing partner, he should:

.(a) Leave her standing in the middle of the floor.

. (b) Take her to her seat and leave her.

Take her over to the host-..(c) ess and then excuse himself.

.. (d) Sit with her until someone else asks her to dance.

- If you are obliged to cross in front of someone who gets up to
- let you pass, say:
- .. (a) Thank you. .. (b) Pardon me.
- (c) Excuse me.
- (d) Beg pardon.
- If you are a woman, and a man
- whom you do not care to be seen with meets you and walks beside
- you, the best thing to do is to: (a) Turn into a friend's house
- or shop or take a taxicab and leave him.
- (b) Tell him frankly that he is annoying you.
- .. (c) Refuse to talk with him. .. (d) Give him a "cut direct"
- which is a stare. If you are invited out to dinner
- when you are on a diet, you should: (a) Disregard your diet on that occasion
- .(b) Explain to everyone that you are on a diet, and eat only what your diet permits.
- (c) Say nothing about your diet, and make a pretense of eating. (d) Decline the invitation.

THE NEBRASKAN

Swimming Pool Open Swimming in the university coliseum pool is open to all registered students. Free hours for men during the summer will be from 5 to 6 p. m. Monday to Friday, and 3 to 5 p. m. on Saturday. For women the free hours are 4 to 5 p. m. Monday to Friday, and 1 to 3 p. m. on Saturday. Students wishing to swim

have only to take a physical examination at the university health department, and show the certificate at the pool.

freshmen ranked thirteen points higher.

Differences.

Freshmen from private schools are better informed on such matters than public school first year students: and freshmen entering from cities of over 300,000 population rank higher than those coming from towns below 1,000.

Girls scored twenty-five points higher than boys in the tests, and seniors thirteen points higher than freshmen. Students from homes where the parents' occupations implied higher degrees of intelligence scored considerably higher, Mrs. Smith reports. However, she failed to find any difference in etiquette knowledge because of the occupation in which the student himself was interested.

One of Mrs. Smith's "matching' tests looked like this:

On the blanks at the left place Kimball. the number corresponding to the implement which one should use to Holdrege, east the following foods: drege.

Implements:

- Fork
- Fork. Knife. Fork and knife. Teaspoon.
- Fingers.
- Tablespoon. Dessert spoon. After dinner coffee spoon. Ice teaspoon.
- 10 Oyster fork. 11 Butter knife.
 - Ba
 - - Salad. Shell fish cocktails.
 - Asparagus Artichokes

 - Boiled eggs. Cereal, Bread.
 - Grapefruit
 - Soup in wide cups
 - Apples, Fruit cocktail. "Gooey cakes." Dry cheese. Bouillon in small cups. French fried polatoes.
 - **Juicy** fruits
 - Saratoga chips. Olives. Soup in a soup plate. Clams.
 - - Spread v. Jam on bread. w. Cheepe
 - Beverages in tall glasses. Small cup of black coffec. Beverages in cups.
 - Mrs. Smith writes that one should "keep in mind that the kindest thing is the most correct." But kindness can exceed its bounds. "It is not necessary," she says, "to talk to every Tom, Dick and Harry you meet in the washroom of a hotel. It is polite to say 'Good morning' to elevator operators, but these people are busy

Louis Schick, Curtis to Laurel. **IOBS GIVEN 27 MORE** Marion Snyder, Waverly UNIVERSITY TEACHERS Goehner. Thomas J. Stow, Omaha to

TUESDAY, JUNE 18, 1935.

May Sundell, Oakland to Lin-

Gwendolyn Thompson, Merrill,

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Education Bureau Reports School Positions for Students Here.

Woodworth, Ayr to St. Paul. Twenty-seven students or former students at the university received teaching positions recently, the bureau of educational service tor in economics, left Monday for Berkeley, California to do further reports. They are: study on his doctor's degree this

Jane Axtell, Omaha, will go to Rawlins, Wyo, Margaret Black, Ragan to Fre-

mont Elizabeth Edmiston, Mason to

Wauneta. Edna Everett, Lincoln to dis-

trict 35, Lancaster county. Florence Forney, Daykin to Ra-

- venna Harold Grier, Schuyler to Mur-
- Martha Hackman, Lincoln to
- Central City. Clara Hardung, Lincoln to Cen-

Morrill

Kas. to York

Clarkson.

Waverly.

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Claire

Evadena Peterson,

to students.

bron.

tral City. Lester Jensen, Cordova to Elm-

wood. Alice Kier, Lincoln to Fairmont.

Helen Knollenberg, Omaha to Deadwood, S. D.

Berniece E. Laipply, Fairbury to Beatrice.

Mildred Mares, Ulysses to He-

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