

The NEBRASKAN

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Why The Tape?

Registration for summer school went very smoothly. To officials and workers in charge should go bowls of roses for looking after a great number of people with little confusion. The whole thing looked very business-like and efficient. Only on one count might registrants have room for complaint. Graduate students are forced during regular registration days to walk to the office of the college in the Chemistry building. It seems rather a foolish waste of their time, and smacks a little of red tape where none need to be. Why not move the graduate registration paraphernalia to the coliseum during the two days, just as every other college does? Or else permit graduate registration only after school begins? Men and women in freshly starched clothes are easily upset on hot days when forced to trot between buildings.

Where There's Smoke . . .

How many men and women in the land are re-acquiring a smoking habit after a lay-off of more than nine months? How many are happy to be doing as they please, free of small town intolerant shackles? Many teachers feel that the small town of the middlewest binds them too closely with its careful scrutiny, its gossiping, its rigid blue laws. Yet the teachers of a town are looked up to as above the average. Nearly everyone in the community looks to schoolmen for something extra in knowledge and performance. Of course, it is the part of education to remove intolerance and superstition from a modern world. Before a people can be really intelligent it must banish mental fear which causes actions and thoughts that lack the cool reason of tolerance. "It is startling to realize that our best authenticated knowledge is still related to things rather than men," said Dr. Robert G. Sproul last week in his commencement address at Nebraska. About man—his personality with his divinity and its baseness, his baffling kinships and interrelationships, we know so pitifully little. Of the very stars in their courses we know more than we know of human beings. Surely teachers err as often as anyone in this respect, and they should be able to know men and judge the public mind. From their pedestal on which the town places them they should be able to see and measure. But most schoolmen are much less diplomatic about other things than they are about smoking. Too many Nebraska schoolmen worry about making "contacts" with school boards and superintendents when they should worry about making contacts with the average citizen of the community. When will teachers learn that now and then they must look outside their books and talk the language of the town, be interested in its affairs? After making contacts and do-

ing a good job of teaching, too many schoolmen walk out and buy a new car. It cannot be overlooked that people who help support school boards and pay teachers are the average citizens. They drive down main street in automobiles five years old and build up little smoulders of hate for schools and educational systems that permit luxuries to employees which employers cannot afford. When will schoolmen learn that their overdrafts are the bane of their banker's life? The business man would fail who could not budget his business; a school system could not run long outside of its receipts. Yet schoolmen seem unable, as a class, to live on their salaries. What is the excuse? They know their incomes? Are teachers worthy of a town's highest respect when they do not reason with the feelings of their townspeople? Can a teacher be expected to run a school or a classroom well if he cannot summon judgment into the handling of his own affairs? All of it is working a hardship on the country's system of education and institutions. When districts cut the school budget first and raise it last they are paying a direct slap at teachers. Of course, citizens of a town cannot understand all the work a teacher must do—but they do see the cars, the clothes, vacations, short hours. Once teachers learn to live within their incomes, then it may occur to the people of the community that they are cheapening their schools and making their teachers shoddy. Let schoolmen adopt a standard of living to fit their salaries. It should react favorably toward education. If it does not, then teachers can truthfully say that Nebraskans are attempting to strangle their greatest institutions.

standing Developments in Agricultural Education.
 3:30—Presentation of Ten Year Club A. V. A. Certificates by R. M. Kildee, president of Nebraska Vocational Agriculture association. Our Challenge, Dr. C. A. Fulmer, State director of vocational education.
 Friday, June 21.
 7:00—Ten Year club breakfast session, college of agriculture cafeteria—J. A. Kovanda, president; O. C. Hatch, secretary.
 Morning Session.
 9:00—Roll call by Secretary V. J. Morford.
 9:10—Dr. A. A. Reed, director of university extension, University of Nebraska—Vocational Agriculture and College Entrance Requirements.
 9:30—Panel discussion — Problems of the Part Time School. J. H. Pearson and C. C. Minter, discussion leaders.
 10:30—W. Bruce Silcox, specialist in farm credit, Farm Credit Administration, Washington, D. C.—Fundamental Factors in Wise Use of Credit.
 11:15—E. B. Engle, U. S. D. A., soil erosion service, Albion, Nebraska—Soil Erosion Problems in Nebraska. Illustrated.

Afternoon Session.
 1:15—Clyde Walker, department of agricultural engineering, Oregon state agricultural college—The Program of Vocational Agriculture in Oregon.
 2:00—Panel discussion—Turkey Projects for Vocational Agriculture. F. E. Mussehl and J. R. Redditt, department of poultry husbandry, University of Nebraska, discussion leaders.
 2:30—F. T. Hady, assistant regional director of Land Policy Section of AAA—Land Planning and Purchase Activities of the Federal Government.
 3:00—Business meeting — Nebraska Vocational Agriculture association (N.V.A.A.).
 6:15—Banquet for agriculture teachers and wives, City Y. W. C. A., 50c. Committee: Dr. H. E. Bradford, chairman; L. D. Clements, C. C. Minter.

Thursday, June 20.
 Morning Session.
 9:00—Roll call—District directors reporting.
 9:10—Dean W. W. Burr, College of Agriculture, University of Nebraska—Services of the Agricultural College to Vocational Agriculture Teachers.
 9:30—L. D. Clements, state supervisor of agricultural education—The Educational Needs of Out of School Farm Youth in Nebraska. Summary of state study and survey.
 10:00—Dr. J. J. Dippold, department of vocational education, University of Missouri—Simplifying the Teaching of Business of Farming.
 11:00—Reorganization of district groups.
 11:30-1:15—Registration and enrollment in Nebraska Vocational Agriculture association (N. V. A. A.) Secretary V. J. Morford in charge.
 Theatre party for the ladies. Meet at University Club, Stuart building, at 1:30 p. m. Hostesses—Mrs. C. C. Minter, Mrs. L. D. Clements, Mrs. H. E. Bradford.

Afternoon Session.
 1:15—Panel discussion — Teaching Agricultural Economics. Dr. J. J. Dippold and Dr. H. E. Bradford, discussion leaders.
 2:00—J. A. Kovanda, instructor of vocational education, Ord, Nebraska—Mileage Allowances of Vocational Agriculture Teachers in Nebraska.
 2:30—J. H. Pearson, regional agent for agricultural education, Washington, D. C.—Recent Out-

VOCATIONAL AG MEN TO MEET JUNE 20-22

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 tor of land policy section of AAA will appear on Friday's program. The program as planned follows:

Thursday, June 20.
 Morning Session.
 9:00—The Organization of a Program in Farm Mechanics for Vocational Agriculture — Clyde Walker, professor of agricultural engineering, Oregon state agricultural college, leader.
 University of Nebraska staff: C. W. Smith, professor of agricultural engineering; C. A. Penton, W. J. Runnals, and L. W. Hurlbut, instructors of agricultural engineering.

Vraz Editing Paper.

Dr. Victor E. Vraz, assistant professor of personnel management, is in Chicago where he will edit the "Chicago Daily Svornost" for three weeks. This is one of the largest Czechoslovakian newspapers in the United States, and is published by Dr. Vraz' uncle. After completing his work as editor, Dr. Vraz will do research study on a pamphlet he is preparing on "Appraisal of the New Deal" for a Prague newspaper to which he writes a weekly commentary during the year. Senior and special students in economics or related subjects at the university are eligible to apply for a scholarship of \$250 for next year, according to information from the finance secretary's office.

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 Serves Complete Meal, with Pie or Ice Cream
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 Without Extravagance

Afternoon Session.
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TWO BIZAD STUDENTS GIVEN SCHOLARSHIPS

Erickson and Werner Win Awards of \$250 in Research Work.

Maurice J. Erickson of Cleburne, Kansas and Edmund E. Werner of Norfolk have been awarded business research scholarships for next year at the Uni-



Maurice Erickson, Edmund Werner.
 —Courtesy Sunday Journal and Star.

versity of Nebraska. Erickson will receive the scholarship offered by E. H. Long of the College Book Store; and Werner will have the Miller and Paine scholarship. Both awards are for \$250.

Erickson is the son of Mr. and Mrs. Floyd T. Erickson of Cleburne. He took his undergraduate work at Kansas, and has been studying in the graduate college of the university for about a year and a half.

Werner is the son of Mr. and Mrs. John Werner of Norfolk. He received his master's degree at Nebraska in 1932 after completing his bachelor's degree at Wayne. For two years he was principal of the Carroll high school, and was superintendent for four years. Following that he was instructor in economics for a year at the University of South Dakota.

Both men will do further graduate work on studies connected with Nebraska business, under T. Bruce Robb, chairman of the department of business research. The material which they gather will be revised and published by Professor Robb as research bulletins. Announcement of the awards was made by Dr. G. O. Virtue, professor of economics and finance.

FORMER STUDENT WINS CONTEST AND \$5,000 WITH STORY OF FATHER'S LIFE

(Continued from Page 1.)
 hours working at night in the old archives of the state historical society, reading by flashlight because no electricity was available. She kept her feet dry in galoshes. The man of whom she has written, Jules Sandoz, lived a thrilling, interesting pioneer life during the

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