

Daily Nebraskan

Station A, Lincoln, Nebraska.
OFFICIAL STUDENT PUBLICATION
UNIVERSITY OF NEBRASKA
This paper is represented for general advertising by the
Nebraska Press Association.



This paper is represented for general
advertising by the
Nebraska Press Association

Associated Collegiate Press
1933-1934

Entered as second-class matter at the postoffice in
Lincoln, Nebraska, under act of congress, March 3, 1879,
and at special rate of postage provided for in section
1103, act of October 3, 1917, authorized January 20, 1922.

THIRTY-THIRD YEAR.

Published Tuesday, Wednesday, Thursday, Friday and
Sunday mornings during the academic year.

SUBSCRIPTION RATE.

\$1.50 a year. Single copy 5 cents. \$1.00 a semester.
\$2.50 a year mailed. \$1.50 a semester mailed.
Under direction of the Student Publication Board.
Editorial Office—University Hall 4.
Business Office—University Hall 4.
Telephone—Day: 86891; Night: 86882, 83333 (Jour-
nal). Ask for Nebraska editor.

EDITORIAL STAFF

Burton Marvin, Editor-in-Chief

MANAGING EDITORS

Lamoine Bible, Jack Fischer

NEWS EDITORS

Fred Nicklas, Virginia Selleck

WOMAN'S EDITOR

Ruth Mateschullat, Woman's Editor

SOCIETY EDITOR

Sancus Kilbourne, Society Editor

SPORTS EDITOR

Arnold Levin, Sports Editor

BUSINESS STAFF

Richard Schmidt, Business Manager

ASSISTANT BUSINESS MANAGERS

Truman Oberdorff, Robert Funk

Faculty-Student Relations.

ALWAYS present and at times quite troublesome
is the many-sided problem of faculty-student
relations on the campus.

As a matter of custom at this university most
faculty members take little interest in student
affairs and activities except in cases where they are
obliged to. Students also, to a great degree, are
uninterested in faculty members and their work, and
because of that attitude shun opportunities such as
they never again will meet.

It is a fact that numerous faculty members
have asked recently what they can do to become
better acquainted with university students. They
recognize that friendlier connections with students
would be far better than the present aloofness.
Many of these inquirers are inclined to look down
on student activities as trivialities and general waste-
ers of time. But it is a fact, nevertheless, that stu-
dents will take part in activities no matter what
their older contemporaries on the campus say. So
it would seem logical for these faculty members,
whether or not they want to do so, to take more
interest in student activities. In that way they could
get in closer bond with their pupils.

If student activities are actually over-empha-
sized at the expense of curricular work professors
and instructors, by taking more personal interest in
students and individuals, might be able to correct
the situation thru personal influence. They could
bring about a change by pointing out the value of
studying and book-learning as compared with the
worth of extra-curricular activities, in that way
creating a better balance than now exists.

Another angle from which one can approach
the problem of which far too few are aware is that
concerning faculty supervision of student activities.
Many of both groups on the campus are advocates
of close supervision, and others are proponents of
the hands-off theory.

There are those who contend that participation
in student activities trains one to cooperate in civic
life after he graduates. If that is the case it seems
that students should be given virtual free rein in
running their own elections of student councils and
superintending and quietly royalty. After one gradu-
ates he finds no Gods to substitute for faculty and
administrative members in his work with other peo-
ple.

But a hands-off policy would hardly be appro-
priate in the university. Officials of a school can't
allow a student body, which is temporary, to bring
about undesirable permanent situations in the ex-
tra-curricular field. Overdone student unrest, con-
troversy, and animosity isn't good for any school.

Because it seems to be for the best interests
of the university, faculty advisors should be quite
active and use foresight in advising in regard to stu-
dent functions.

There is one practice prevalent in class-rooms
that many educators consider very undesirable. That
is what we shall term the Parrot System.

The Parrot System works in this way. Fresh-
men come to the university presumably ready and
eager to learn. They go to class, listen to a profes-
sor lecture for an hour, come the next day and re-
peat what he said, thus testing their memories, and
whetting their curiosities not at all. If curiosities

are whetted they some day become intellectual
curiosities.

Everything in a student's course is related to
that glorious degree, the key to success. Courses
are now so much hay to be consumed before one is
eligible to receive a diploma. Each one is for-
gotten, as the Carnegie report indicates, as soon as
the student finishes the semester's parroting.

Because of this existing set of conditions there
is great conflict that can be summed up as—intel-
lectual curiosity vs. sole desire to pass, with the
latter on the winning side. Lying latent in most
minds is the desire to reach out for the cultural in-
fluence and cultural subjects that are in the envi-
ronment waiting to be acquired.

Professors and instructors are capable of doing
much more for students than they now do. A few,
but far too few, of them, strive to relate their sub-
jects to the many others included on the university
schedule.

It would be a bit hard on most of us students,
but it probably would be best, if professors would
make their knowledge a little harder to obtain, in
that way forcing students to ask the questions.
They are the logical ones to perform the duty, since
they either want to find facts or are not students.

In summary, it seems that faculty members
should take more interest in student activities, in
that way becoming acquainted with their pupils, and
placing themselves in a much better position to in-
fluence students along curricular lines.

It is best that faculty members retain super-
visory powers over student activities as advisors.
As shown above such advisory control is for the best
of the university.

If possible professors and instructors should
try to point in a stronger way than before the re-
lation of knowledge to life, even to student life,
and as for questions, students should ask more of
them than they do now. It is up to faculty members
to force them to.

Helping Strangers.

Freshmen women at the university, during the
first few days of their attendance here, are given a
splendid opportunity to become acquainted with
women's extracurricular activities and to make
contacts which will be of great value to them thru-
out their college careers. Nebraska's Big Sister
board, A. W. S. board, W. A. A., Y. W. C. A., and
A. W. S. league are among the women's organiza-
tions performing a great service for freshmen
women every fall.

Many students starting in school this fall came
on the campus unacquainted, unbefriended, and
timid. Upperclass-women immediately took new
women in hand, introduced them to campus leaders,
faculty members, and made them thoroughly ac-
quainted with the university. Responsible for this
was the Big Sister board. An organization with
such a function certainly proves itself worth-while
both to the school and new students.

In the campus Y. W. C. A. organization are
freshmen commission groups, meeting at various
times during the week under the supervision of ju-
nior and senior leaders of the association. These
groups discuss problems of college women, and
serve as a medium thru which new students can
strike up acquaintances with older students.

No system such as that discussed and com-
mended above has been instituted by the male popu-
lation of the school. Boys who are newcomers to
the campus have to use their own initiative in many
cases, and it is hard to use ones own initiative when
one isn't acquainted with his environment.

CONTEMPORARY COMMENT

The Eagle Plucked.

It was some fourteen months ago that General
Hugh Johnson made a dramatic entrance into the
Washington merry-go-round. Now after repeated
whisperings that he was to be consigned to the
limbo of the "forgotten men," his exit takes place,
accompanied by no outstanding theatrics but by
what appears on the surface to be a general feeling
of goodwill.

The picturesque general has had many critics
and enemies during his stormy tenure of office, and
not without reason, for strong language and orator-
ical splendor to the contrary, he vacillated on al-
most every issue that came under his province. He
was for "self-government in industry" but constant-
ly lambasted it for failure to cooperate in his pro-
gram. His indecisively worded tirades against labor
made the workers his most bitter enemies, yet he
necessarily urged business men to deal with and
recognize the unions. He was going to protect the
consumer and have price-fixing at the same time,
but the trouble lay in the fact that the protection
was verbal, and the price-fixing actual. Industry
soon saw that the claws of the eagle had been filed
by its keeper, and that its barking watch-dog had
shouted out his store-teeth.

Whatever were his faults as an administrator
and a judge of men, one must give ample praise to
his unwavering devotion to the cause as he con-
ceived it, and to his absolute willingness to accept

as his own doing all the faults of NRA. That does
not alter the fact, however, that men of different
temperament and sounder economic and social
theory are needed if anything of permanent value is
to be salvaged from the present confusion into which
the NRA seems to have plunged.—Daily Prince-
tonian.

Grading System Deemed Obsolete.

Last week we took up the cudgels against the
reward system in education and the evils which it
has fostered, without prescribing any remedy. To
fill that void, we present a proposal conceived by
Prof. A. N. Topping, a member of the University
electrical engineering faculty, which appeared in the
April issue of the Journal of Engineering Education.

His proposal is to abolish the H. A. B. P. C. D.
classification of scholastic excellence and to do
away with pigeonholing such and such a subject in
a specified semester. We quote, "Instead, let us
fix no quitting point, i. e., graduation point for any
student, but let him continue to study so long as it
appears to him and the University profitable and
desirable to do so, and let him cease his university
effort as soon as it appears that it is no longer pos-
sible or profitable for him to continue. . . . It seems
that the present system of artificial and traditional
time limits exerts a deadening influence, and makes
of the student's effort, scholarship, and attainment
a more or less perfunctory thing the educational
process should be."

The misconceptions entertained under the present
system of grading are only too evident. A grade
is a symbol, and in itself is not harmful, but when
the student moulds his education about a symbol,
forgetting entirely the structure behind the token,
the result is tragic. We would be willing to wager
that each senior enrolled in the university has, at
some time during the past two weeks, totalled up
his or her hours of B and P, and at the same gloat-
ing or mourning, as the case may be, over the abun-
dant or lack of B's, without once contemplating
just how much intellectual advancement he or she
had realized in three years of university training.

"The glare of the grade, the brilliance of dis-
tinction, and the degree blind him to the real pur-
pose for which he is spending the good years of his
life. And so he is content with the instructor's and
the university's superficial measure of him as a
substitute for real achievement. . . . He acquires the
habit of valuing himself and his achievements
through the eyes of others instead of as he truly is."

Factors contributing to the idealization of the
B are too strong to allow even the student who real-
izes the puffed-up value of grades to pursue the edu-
cational will-o-the-wisp in a sanely intellectual
manner. The university, perhaps unconsciously, aids
and abets in the attempt to cut a whetstone with a
razor by encouraging the public recognition of scho-
lastic honors, lists of distinguished students, and
scholarships. Were these devices discarded, the
idea that graduation assures a happy and successful
life afterwards would not be so prevalent.

To expound further on the proposal itself. If
tomorrow, no grades were forthcoming, the uproar
would be immense. Students have become accus-
tomed to keeping a detailed account of every grade
in order to have a clear picture of just what grade
test number seven requires for a B in a course. If,
however, the proposed system were to be put into
effect gradually over a period of years, we venture
that a diploma would be a record of intellectual
training and accomplishment, not a symbol.

The complaint has been raised by employers
that college graduates have been taught an accumu-
lation of facts, not the thinking processes by which
those facts are deduced. Under a non-artificial
system, a college would be a poor institution in-
deed to give a student a diploma unless it was satis-
fied that the candidate was fully acquainted with
the pudding and not just the proof.

Today, the university is practically forced to
give a candidate his diploma if he has his required
quota of B hours, even though it may realize that
his eye is more powerful than his intellect.

A symbol is usually considered stuff that
dreams are made of, but the hard, crystallized sym-
bol that is the grading system of today is out of
place in education.—Purdue Exponent.

CAMPUS CHEST DRIVE TOTALS SHOW BIG GAIN

Dean LeRossignol Predicts Increased Faculty Donations.

Contributions of \$2,568 in the
university division of the annual
Community Chest drive are some-
what higher than at the mid-way
point in last year's campaign and
point toward an increased faculty
donations this year, Dean J. E. Le-
Rossignol announced Wednesday.
Members of the university fac-
ulty are giving their assistance to
the city of Lincoln in its yearly
campaign to raise subscriptions
for charity and welfare associa-
tions. Prof. J. E. LeRossignol, dean
of the college of business adminis-
tration, heads the university sec-
tion of the campaign with cap-
tains in each building on the cam-
pus. M. J. Blish, professor of agri-
cultural chemistry and chemist of
the experiment station, is leader of
the Chest drive on the agricultural
college campus.

FIRST SIGMA DELTA CHI SMOKER OCT. 11

Sigma Delta Chi, professional
journalism fraternity, will meet
Thursday afternoon at 4 o'clock in
the Awgwan offices to discuss
plans for its first smoker to be
held Thursday, Oct. 11.
The group will also consider
sending of delegates to the na-
tional convention this month and
will formulate plans for an ad-
vertising campaign for the Awg-
wan.

Give HART SCHAFFNER & MARX SUITS the MIRROR test

Look at yourself in a Lariat Twist suit like this one. The mirror won't lie. It will tell you that Hart Schaffner & Marx clothes do have better style and better fit

Lariat Twist is shine proof—wrinkle proof and all-wool. The tailoring has that easy custom touch. Give it the Mirror Test—nothing's more convincing

The Trumpeter label is a small thing to look for—a big thing to find

Ben Simon & Sons

DANGER! Reputable men's clothes makers urge that you beware of garments made of adulterated fabrics, which are now flooding many markets. They are often represented as "all-wool" when, in reality, they sometimes contain as much as 80% cheap substitutes for wool. That means quick shrinking, fading, poor wear, shoddy looks. To be SURE of pure all-wool, look for the trustworthy Trumpeter label

COUNCIL ELECTS DAVIES ATHLETIC BOARD MEMBER

(Continued from Page 1).
organizations that relinquished the
night in favor of the party.
Petitions from the Young Demo-
crats and Young Republicans clubs
for recognition as campus organiza-
tions were considered and will
be voted upon after inspection of
their constitutions. The student
activity tax was discussed and
plans made for consideration at the
next meeting. President Fischer
instructed the election committee
to investigate the vacancy on the
publications board left by student
member John Howell.

Whether organized houses will
participate in a contest for the best
exterior decorations on Homecom-
ing day will be decided at the next
meeting after a report from the
decorations committee, Roma De-
Brown and Frank Crabb.

Your GARMENTS Deserve Good Care

When they need cleaning and
dressing to appear at the under-
stand the proper care of all
materials. Call the old reliable

Modern Cleaners

Backup & Washover
Phone F2377 for Service

DON'T BE A SISSY! COME ON DOWN TO THE SPOOK PARTY TONIGHT!

SPOOKS-GHOSTS-SHIVERS-SHUDDERS-THRILLS!

IN PERSON ON THE STAGE! EL WYN

Midnite SPOOK PARTY

This is a midnite show and requires a separate admission

MOYSTER LAUGHS-THRILLS. Table Reading... Ghostly Spirit Slide Writing... Rappings... Talking Skulls

The "Ghost" continues from the story, come into the audience and sit with you! But You'll Love It!

ON THE SCREEN

Preview of "MIDNIGHT ALIBI"

A Damon Runyon Story

ORPHEUM All Seats 25c