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With malice toward none, with charity for all, with firmness in the right as God gives us to see the right, let us strive on to finish the work we are in; to bind up the nation's wounds; to care for him who shall have borne the battle, and for his widow and orphan; to do all which may achieve and cherish a just and lasting peace among ourselves and with all nations.—Abraham Lincoln.

It May Lead To Big Things.

THE obtention of Phyllis Bentley for the all-university convocation to be held Thursday morning in connection with the university's charter day exercises, and the welcome news of a third convocation featuring university talent scheduled for Sunday afternoon in the coliseum are announcements of vital importance to university students.

They indicate two things: First, that the university fathers have sought elsewhere, except among the ever present religionists, for a convocation speaker, and second that a nucleus has been formed about which a regular all-university convocation series might be built.

The convocation to be held in the university coliseum Thursday measures up, in part, to the ideal convocation program advocated by the Nebraskan. The speaker, probably not well known to mid-western sons of the soil, has chosen as her subject something about which she is qualified to speak and at the same time broad enough to interest more than a few zealous students.

The convocation to be held in the field house Sunday features the university glee club and is the third regular convocation featuring a university organization. The other two held earlier in the year were the Messiah and the band concert, both of which were presumably successful. This series represents the fruits of labor well spent by the university fathers who have been working on such a scheme since the beginning of the school year. This niche into the convocation problem at Nebraska deserves commendation.

Expansion of this series of convocations to include other major functions of the university would remedy for the most part the crying need for an adequate convocation program at Nebraska.

A regular convocation series based primarily on home talent, interspersed at occasional intervals during the year by qualified convocation speakers, can be of infinite value to the student's academic career. Through them he is able to cultivate an appreciation for student endeavor, and at the same time he may catch a glimpse of the outside world through the eyes of well informed speakers.

The series of three regular convocations and the one Thursday morning indicate in a small way what might be accomplished if such a program were to be handled correctly. At least university students would be able to anticipate a regular program of high calibre. They would not be subjected to the spasmodic efforts offered in the past.

We do not say that university students will swarm into the convocation halls eager to swallow the grains of wisdom that might be gained from attendance. Nebraska students have never been offered the opportunity of enjoying a really fine convocation program. As such, an appreciation for good convocations would of necessity have to be cultivated as time progressed.

These developments should at least be given the greatest encouragement by university students and faculty members.

Art for Art's Sake.

One of the finer traditions on this campus was preserved when the forty-fourth annual exhibition of the Nebraskan Art association was formally opened at the Beaux Art hall held in Morrill hall.

The exhibition is well worth the time and effort spent by students attending this event. Essentially the exhibition serves as a fitting outlet for native talent. On display in the Art association's galleries are the works of many students of this university, in addition to a notable collection of the better works of many of the state's foremost painters. Indeed it is a fitting tribute to Nebraska's own artistic enterprise.

In addition, the Nebraska Art association annually collects available paintings of the world's foremost artists and their best known works. This factor probably accounts, to a large extent, for the large crowds which pass through Morrill hall each year. Coming from all parts of the state as they do, the exhibition renders a service to the people of the state.

The cause of culture, however futile it may be, is encouraged by this interesting display. As in former years the display will probably go unnoticed by the larger portion of the campus population. This is unfortunate, for university students would find it well worth the time to visit the galleries next week.

All Hail The Queen.

ABOUT this time of the year campus politicians again throw out the drag net for the queen of the junior senior prom. And about this time of the year university students begin yawning, for they were informed that flings for the position would be open until the last part of this week.

That was a brave announcement. What with the nomination, election, and flim flams that have accompanied previous queenships, Nebraska students have settled to a season of bore-

dom of the first magnitude. For let it be known that no year at the university is a complete success unless the usual quota of queens is installed.

Up to the present time Nebraska students have suffered the monstrosities necessary to actually realize the presentation of three queens. Relief is in sight for the weary in heart, for few remain to be chosen.

Thinking students on this campus have for years frowned upon the election of numerous queens. But from year to year students desiring publicity or anxious to bask in the bright light of the campus sun, have continued to preserve an outworn tradition.

We admit that all students dabbling in the queen business are not publicity hounds. We realize there must be someone who shall sacrifice a reputation for sane thinking upon the altar of tradition. Why such a sacrifice is continually being made no one seems to know. The puerile stupidity of this superfluous campus royalty adds nothing to the cause or good name of education. If youth must have its fling then let it be turned into more constructive channels of student endeavor.

The queen of the prom. How thrilling! We hope that you will pardon us when we say: "Balderdash!"

BENEATH THE HEADLINES
By DICK MORAN.

ECHOES of Paris riots are now heard in depression-ridden Austria. Yesterday's newspapers screamed the news that socialists, fearing fascist tendencies on the part of the present administration, voiced leaden objections to any leanings in this direction. In answer the government retaliated in the same language, and the result was the appearance of a civil war. Roads were full of military trucks carrying troops and supplies to areas of outbreak, streets in Vienna were guarded by machine guns and police armed with hand grenades, sawed-off shotguns, and other lethal weapons. Some engagements between socialist and state troops were so serious that artillery was employed.

From what has been released, Austria had no Stavisky or Chiappe to precipitate rioting, but the mortality rate there was much higher than it was in Paris. Unconfirmed figures report hundreds dead and wounded after two days of strife, but the government apparently has the situation somewhat under control. Chancellor Dollfuss, Austria's midget dictator, re-enforced martial law which has been in effect since last October and decided upon a policy of governmental rule at all costs. In answer the socialist leaders issued orders to followers to resist the government to the end.

TEMPORARILY all is quiet on the French front. Laborers of the country continued their general strike, started Monday, as a protest and warning against any fascist leanings on the part of the French government. A few small riots attended enforcement of the strike yesterday, but the bloody events of last week were not repeated. Socialist and communist enthusiasts, however, kept things interesting with large parades and demonstrations all over France.

It is expected, at least by the anti-fascist element in France, that Doumergue, head of the "political truce" government, will ask for semi-dictatorial powers to deal with the present crisis and that he will dismiss the parliament as soon as possible. Dismissal of this body would give him a freer hand and make possible more decisive action against the royalist party, now taking advantage of the present unrest to encourage more frequent shouts of "Vive le Roi."

MORE judicial criticism of and opposition to the national recovery act, subject to several previous attacks from the bench, came in rapid order the other day from federal judges in Illinois and Texas. In Chicago a federal judge denied the government's plea for a temporary injunction to stop the business of an oil company accused of violating the industry's code. The judge in Sherman, Tex., set aside the code rules for the same industry by holding valid the order of the state railroad commission's production order.

Contemporary Comment

A Sharp Note To Faculty Members.

That American colleges lack creativeness and contribute nothing especially to social problems has long been the cry of the college critics. And that charge is justified.

In answer the faculty innocently "passes the buck" by pleading "It's not our fault; the students don't want to learn." And so the great public brands the students as either "social lizards," "football maniacs," or "intoxicated imbeciles."

But an intelligent observer of the situation must realize that the trouble with American colleges lies in the ignorance of the faculty, not the students. "Be creative," admonish the social science professors, mimicking the words of the nation. In the next breath he assigns an examination on specific factual material from his lectures or the textbooks. The embryonic economist is not encouraged to think creatively about economic conditions; he is stifled by the order to memorize the various divisions of labor. The budding historian is thrown against a mass of facts and dates; the expectant sociologist is crushed by definitions.

And these requirements aren't incidental in the courses; they aren't merely to supply the basis for intelligent study; they are made the purpose and the end of the course. In every third lecture, of course, the professor halts the encyclopedic dissertation long enough to remind the class that they aren't thinking creatively.

Can a man or woman think creatively, or think at all on the social sciences when submerged under a mass of data? Unfortunately thinking and memorizing are distinct processes and usually mutually exclusive.

Notice the examinations. Are the questions phrased to demand originality and thought or memory and "crib sheets"? Any professor of a social science who must forbid notes and books at an examination is either too lazy to write an intelligent set of questions or too dumb to realize the difference between creative thinking and parrot-like memorizing.

American students are so busy learning or evading the heaps of factual information thrown at them that they can't intelligently comprehend the course of events.—Exchange.

The AMERICAN UNIVERSITY FAILS
By Lane W. Lanacaster and Harold W. Stoke
of The Department of Political Science, University of Nebraska

Editor's Note: The following article is the second of a series of four discussions dealing with the academic problems at Nebraska and other American universities. Succeeding articles will appear in the Nebraskan the remainder of this week. In the first article the authors pointed out the bewilderment, loss of conviction, and lack of genuineness of purpose prevalent among faculty members. The authors present these articles with the express purpose of creating discussion on the issues raised by them.

THE sense of discouragement among the students is even greater. They are bewildered. Their tragedy is that they are not particularly happy in a situation where their youth, surroundings and activities are almost ideally calculated to make them so. They support the campus distractions desperately. They perform their classroom work hastily and skimpily, as if the one requirement for its performance was to get it out of the way. When they do their clearest and most pointed thinking in the sorority and fraternity midnight sessions, their discussions are nearly always efforts to find some central principle that will give meaning to what they are doing and connect it in some tangible way with what they want to do.

It is in this problem that we sense the student's difficulty. The tasks which the student is asked to perform seem to him to bear no relation to his ultimate goals. "Why should I study a play of Moliere or Shakespeare, or read Karl Marx, or learn atomic weights, or classify plants," he asks. The answers he gets do not satisfy him, not because they are not adequate answers, but because they are to him meaningless. Here is the difficulty. The student has always vaguely regarded college as a preparation, not for living, but for making a living. And when he actually embarks upon his college course even the poorest student can soon sense the distant relationship between what he is asked to perform as a matter of daily routine and what he had in mind in coming to college. For he finds from observation that the community "outside" gives its rewards of authority and leadership and influence to men ignorant of French irregular verbs and the case endings of Latin nouns; men whose whole store of mathematics is found in the compound interest table convenient at their elbow; to whom Goethe is, as likely as not, the name of the latest radio. Political corruption is dissected in the classroom and the ideal of disinterested public service held up as a worthy one—for three or four hours a week; on Main street the student finds men honored by their fellows for a success due in part at least to the covert corruption of the titular holders of political power. It is probably accurate to say that a majority of students come to the university under the misapprehension that their work here has some relation to getting ahead in the world. What they actually see in the world "outside" serves only to increase their bewilderment.

Like most problems this one has its historical background. The students did not invent the misapprehension that college is primarily for the purpose of giving them a means of making more money more easily. That illusion was created in the communities in which they live. When all is said and done we need not wonder that they overestimate the importance of football and are inclined to slight their Shakespeare. After all, their elders, in many cases the pillars of local society, went into mourning a few years ago on the death of a famous football coach. Earlier in the history of our country a smaller and more select group of persons went to

college. They went because they were economically able to do so, or because they were persons of unusual integrity, determination or ability. And those factors and qualities, intensified by a college training which added to them some knowledge and a deep sense of responsibility, enabled these persons to return to their communities and become men of substance and influence.

Thus a college degree became a label for distinctiveness. It was the hallmark of superiority. It was only natural that the communities should attribute the superiority of its college-trained men to college training. Then the rush began. But the hordes of new students did not come in order to acquire the habits of industry, the knowledge and the sense of responsibility which the colleges had hitherto sought to confer. They came because a college degree was the shortest cut (to all appearances) to enviable social and economic position. The error has begun to reveal itself. The incongruity between the ideals which the college was designed to conserve and the commercial spirit which drives students to its doors becomes more clear. The temples of learning are crowded with those who buy and sell. Only a few remain to pray. Friendships, once the prize of college years, have become "contacts"; superiority has been superseded by "pull"; culture has been displaced by the "practical."

As it has corrected our thinking in so many ways the depression has helped to clarify our educational problem. Although the students have always been more or less puzzled by the lack of connection between their studies and their purposes, they have previously been able to disregard their bewilderment and unhappiness because they felt rather sure that their degrees would be serviceable passports to what they really wanted—an opportunity to make money. The depression has destroyed that assurance. There are too many college graduates unemployed to permit students yet in the university to hope that the world is waiting for them. The market is glutted with persons stamped by the colleges. Furthermore, we are beginning to realize that the slump is more or less permanent, and that, in the future, distinction of a higher and different character than the mere possession of a degree will be essential to the person who wants the economic rewards which have hitherto been open indiscriminately to the college graduate.

No wonder students are gloomy and hurt. No wonder there is more reluctance now in performing their apparently purposeless tasks. The college has failed them. They have spent time and money and energy, and the prospect of reimbursement has gone glimmering. When they voice their dismay to their instructors, they get no help, for educators themselves have all but surrendered to the age of commercialism and their world is consequently as disrupted as the students. Many instructors can offer no guidance because they perform their own work with no real insight into its purposes and possibilities. Only a few are frank enough to tell students that the colleges no longer have for sale what they came to buy, but that it does have, at a high price in devotion and industry values that are greater than but different from those they came to secure. The problem of the future is: Can the college graduate persuade the student to take what it has always been its purpose to give?

FORTY AT MEETING OF SOCIAL WORK MAJORS

Miss Ward, Superintendent of Training School, Talks to Group.

Forty students attended the monthly luncheon of social work majors at the Grand hotel, Tuesday noon.

Miss Lena Ward, superintendent of the girls' training school at Geneva, spoke of the work of that state institution, and the problems connected with the rehabilitation of delinquent girls committed there.

Guests of honor included Mrs. Nellie Benson, chairman of the board of control; Mrs. Effie Morrison, superintendent of the state home for dependent children; Dr. F. A. Alcorn, superintendent of the Orthopedic hospital, and Mrs. Alcorn. Rosina Cross was chairman of the committees on arrangements, assisted by Elaine Fontein, Mary Heard, Esther Rosenberg, and Lucy Martyn.

DR. PFEILER TO LECTURE BEFORE RELATIONS CLUB

(Continued from Page 1.) significant aspects of the Hitler regime and making a general summary of the condition. Vincent Broady, president of the organization, said in explaining the European situation said the reason for discussing it was, "The World war did not, as most people hoped it would, settle entirely the difficulties in Europe."

"Events following the armistice have widely broadened the gulf between the nations preventing a clear and lasting understanding. The present economic chaos has only served to increase this misunderstanding and make it harder to reach any agreement."

The speakers on the program have spent considerable time preparing their speeches and all students are urged to attend. The two previous meetings of the club took up the problems of Russian recognition and the serious problems confronting the NRA. Charges that labor made against NRA were analyzed and discussed.

A recent survey among the students of Texas State college for women revealed that two-faced people, open closet doors and bureau drawers, people who pop gum, interrupt when telling a favorite story and who say, "What do you think," are considered by the modern girl more important as pet peeves than the small watchful animal that so unnerved the belles of the '90's.

OFFICIAL BULLETIN

Swap Shop. Students whose books have been sold by the Y. W. C. A. Swap shop will be paid any time from 11 to 3 on Thursday or Friday of this week. The shop will also be open from 11 to 3 on Tuesday, according to Theodora Lohrman, chairman of the committee in charge of the shop.

Barb Council. There will be a meeting of the Barb council Wednesday afternoon at 4 o'clock in room 105 of Social Sciences hall.

St. Paul M. E. A Valentine party sponsored by the Epworth league of that church will be held at St. Paul M. E. Friday night at 8 o'clock in the church, 12th and M.

Scandinavian Club. The Student Scandinavian club will meet Wednesday night in Room 203 of the Temple at 7:30.

PROFESSOR COLE SPEAKS Cleaners and Dyers Hear University Man at Meeting.

Prof. D. F. Cole spoke before the Nebraska Association of Cleaners and Dyers at their meeting Monday afternoon, February 12, on the topic, "The Necessity for Cost Accounting Under the Cleaners' Code." Recently, Professor Cole addressed the Interprofessional Men's club on the subject "Modern Developments in the Federal Income Tax."

ANNOUNCE WINNERS OF ART POSTER CONTEST

Walter Ducker Receives First Prize From Association.

Announcements of the winners in the Nebraskan Art association poster contest for the best original posters advertising the forty-fourth annual exhibition of the association have been made. Out of the forty posters sent in, the first prize of \$12 was won by Walter Ducker, the second of \$8 to Marvin Robinson, and the third of \$5 to Katherine Palmer. Honorable mentions were awarded to Carl Froelich, John O'Neill, Terry Townsend and Eleanor Pleak.

The contest was open to residents of Nebraska, and the exhibition which the posters were to advertise is being held in Morrill hall from Feb. 13 to March 18. It includes paintings by well known contemporary artists. Prizes for the annual contests are furnished from a fund set up by J. L. Teeters.

LeRossignol Speaks To Alumni Meeting

Dean J. E. LeRossignol delivered a Charter day address before the Johnson County Alumni association Tuesday evening, Feb. 13, at Tecumseh.

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PROTEST REPORTS TWO SCHOOLS WILL MERGE

Northwestern Brands Rumor As Scheme to Wipe Out That Institution.

EVANSTON, Ill. (C. W. S.)—Charges that the proposed merger of the University of Chicago and Northwestern university is a scheme to wipe out the latter completely this week were being made in Evanston.

The charges were originally voiced in the Evanston Review, a weekly, which alleged that the proposed consolidation is merely a device to make the University of Chicago the only major institution of higher learning in the Chicago area. The Review also charged that, in the event the merger is accomplished, the Rockefeller interests will provide the new university with an endowment of "staggering size."

Because of the studies being made to determine the feasibility of consolidating the two institutions, the Daily Northwestern, undergraduate daily, has assigned one of its editors, Phelps Johnston, to live at the University of Chicago and attend classes there for a time to obtain the viewpoint of Chicago students and observe the operation of the university at first-hand. He is writing a series of articles on the University of Chicago for the Northwestern daily.

Strong opposition to the merger has been expressed among certain student groups at Northwestern.

DR. KOO WILL SPEAK AT FORUM LUNCHEON

Speech to Concern Various Aspects of Eastern Problem.

Dr. T. Z. Koo, internationally known speaker, will address a forum luncheon for men to be held at the Grand Hotel, Tuesday, Feb. 20. Dr. Koo has a cosmopolitan viewpoint, having lectured in countries as far separated as India, Australia, Asia, Europe and North America.

His talk will concern various aspects of the far eastern problem and will be followed by a general discussion. A graduate of St. John's university at Shanghai, he served for nine years on the Chinese railway service and following that a member of the staff of the Y. M. C. A. in China.

Dr. Koo's manner is lucid and convincing and his talks have always been greeted with appreciation. Tickets for the event are on sale at the university Y. M. C. A. office.

Approximately one-third of all students attending Columbia university are receiving scholarships to aid them in financing their education.

Students today are "lacking in initiative in intellectual thinking, and are failing to apply their education in everyday living," according to a member of the faculty of Louisiana State Normal college.

Here's a New Year's resolution of a Converse college student: "Because I know that sleep will make me healthy, I shall not get up for breakfast."

A new honorary journalism organization, Pi Upsilon Phi, has been formed on the campus of Fairmont, W. Va., State Teachers college.

All of the Ohio State university wrestling team's equipment was stolen recently when they made a short stop enroute to a match.

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