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With malice toward none, with charity for all, with firmness in the right as God gives us to see the right, let us strive on to finish the work we are in; to bind up the nation's wounds; to care for him who shall have borne the battle, and for his widow and orphan—to do all which may achieve and cherish a just and lasting peace among ourselves and with all nations.—Abraham Lincoln.

What Price Education?

THROUGH the use of federal funds granted the University of Nebraska many students in dire financial straits have been given the opportunity to continue their college education.

This refreshing news was received by university authorities Friday, when it was announced by the federal relief administrator of this state that \$27,240 had been granted to the university for employment of needy students unable to continue their university career for lack of funds.

On brief examination the plan appears to be meritorious—even worthy of praise. It suggests, however, several problems that may be attributed to our modern educational setup.

The requirements laid down by the federal government before student applications for employment may be approved by local administrators are probably the best means of selecting worthy students. It probably will encourage needy students to make applications. In addition, it should reward the few students who really deserve such aid and show promise of earnest endeavor.

Besides helping students, the use of these CWA funds should materially benefit the university. The money earned by students will bring relief to cramped department staffs, clerical and research activities, and administrative offices. Severely hampered by the devastating retrenchment effected last spring, university and faculty functions should be of more service and greater efficiency.

In short, the federal government has rendered a service of real value to this and other universities.

But a note of futility creeps into the picture. A note which has increased in volume since the depression strangled attendance marks of American universities and deflated the value of the college degree.

Students re-entering the university, under the conditions outlined in the applications for employment, have practically nothing in the way of financial backing to promote what may be termed "ordinary living conditions." We question whether the small quota allotted to students under this plan would alleviate the problem. For the student whose main interest is earning room and board, education holds little value.

We do not decry the earnest and well meaning intention of the poor student whose ability exceeds his financial means. To him this will probably be of value. But far too often such students ruin their health or morale, and obtain a college degree that is little better than useless to him when he seeks advancement in the world outside the college campus.

A Former Student Makes Good.

"MERRY Mount," a story about conflict between the virtuous Puritan fathers and the gay life of the early Cavaliers, was presented by the Metropolitan opera Saturday afternoon. This is not news. But the fact that Dr. Howard Hanson, a local boy who went to the city and made good, wrote the composition is news.

The presentation of Dr. Hanson's opera probably epitomizes the efforts of this man. But it is probably nothing out of the ordinary to this young man of 37 years whose life reads like an Horatio Alger thriller.

Born in Wahoo, Dr. Hanson went through high school there. Perhaps more significant to this institution is his attendance at the university school of music. But this was only another step toward fame for Dr. Hanson. He climbed quickly to the heights of his profession, being quickly recognized both in this country and abroad for his work.

Contemporary Comment

One Way Out.

THAT fraternities and sororities on every campus were much distressed during the worst of the depression months, and that many of them have not yet fully recovered, are facts generally conceded. At the University of Chicago last week a chapter of a large and strong national fraternity solved the problem without loss of the most valuable phases of fraternity life and without the lessening of group prestige.

It simply relinquished its chapter house entirely, relieving its members of a heavy financial burden. Members will continue to meet regularly, pay nominal dues to the national organization, and maintain the brotherly contacts which commonality of interest fosters.

There is nothing to be gained by supporting a living group when the expense of maintenance outweighs the social benefits accruing to members. Eventually the hard-pressed group will pledge "house bills"—persons whose interests may not be compatible with those of the original group. This can only lead to a breakdown of fraternal feeling.

The fraternity chapter mentioned plans to continue adding members whose interests are harmoni-

ous. When economic skies become brighter, we may assume it will again take over a house and resume enjoyment of the advantages that close contact and group solidarity bring. Meanwhile it is far more sensible and courageous to forego the outward evidences of fraternal strength than to eke out a painfully restricted and debt-ridden existence.—Oregon Emerald.

The Student Pulse

Brief, concise, contributions pertinent to matters of student life and the university are welcomed by this department, under the usual restrictions of sound newspaper practice, which excludes all libelous matter and personal attacks. Letters accepted do not necessarily indicate the editorial policy of this paper.

TO THE EDITOR:

Thursday marks the sixty-fifth anniversary of this university—sixty-five years of history that could fill several books. And I wonder if the students of this institution, and the faculty, too, are really appreciative of what that means. There are many of us here whose fathers and mothers came here before us and whose sisters and brothers probably call this their Alma Mater too. Perhaps there are other generations to follow.

The university, like all public institutions, must take all who come, whether there is much hope for them or not. But among all those who come there are, has been, and always will be some who have brought honor and distinction to themselves and to the school. One hears an endless amount of criticism of college life and college students—Nebraska is no exception. On the contrary, there are times when I believe that this old institution catches a lot more criticism than it deserves.

But that's not my point—let's try a little experimenting just to see how much favorable comment we can draw forth from those who are want to voice their views. Let's "talk up" Nebraska! Let's know the school's good points. When we hear some curbstone wind-pusher let's refer ourselves to the Cornhusker or other bit of Nebraska spirit provoker and then open up a shout for U. of N.

How many of us are able, without further reference, to name ten outstanding men who have passed through the classrooms (at least some of us) know so well. Perhaps a little indulgence in the history of the university and a few of its products would do the trick—enable us to draw more favorable comment instead of all of the "digs" that one hears so audibly about the state. E. P.

Ag College

By Carlyle Hodgkin

TICKET SALES.

The Coll-Agri-Fun tickets committee is at work today on both the Ag and city campuses. Upon the thoroughness of their work depends, in large measure, the success of the show. They must meet a large number of students and faculty members and convince them that the thing to do Friday night is to go to Coll-Agri-Fun. It will be well for the students on the ticket sales committee.

One thing nearly every student hopes to get from college is experience that will be valuable to him after college. It is an everlasting question whether a large part of the experience acquired in class rooms and laboratories will ever in any way be useful. But there is very little doubt that experience at such things as selling Coll-Agri-Fun tickets, managing the show, managing the coming junior Ak-Sar-Ben, or constructing exhibits for Farmers' Fair will be useful.

All such jobs as these involve association with other people. The ticket salesman has to secure the good will of people he meets before he can sell tickets. The manager of Coll-Agri-Fun, of junior Ak-Sar-Ben, or of Farmers' Fair, has to win the good will of the other students if he is to have a successful show.

It is this practice in meeting people, in securing their good will, in getting oneself accepted by one's associates that is important.

A most common example of the importance of getting oneself accepted, or the unfortunate results of not doing that, is the instructor who "can't get it over." He understands his subject, he may be interested in it, but if he can't win the good will of his classes, if he can't get himself accepted, then the things he has to say will mostly fall on deaf ears.

Learning to manage things and people, to win their good will, to secure their support and co-operation—that is the kind of practice the Coll-Agri-Fun ticket salesman will receive for their work. And it is a kind of experience they'll find useful in nearly everything they ever try to do.

BOOST THE COLLEGE.

If the Ag college publicity budget will stand the expense, why not a spring issue of the Cornhusker Countryman?

Let the issue be purely a publicity stunt for the college. Put it in the hands of all the people who come to Feeders' day this spring. Give copies to the visitors at Farmers' Fair. Let the copies be free to all the students on the campus to take home after school is out.

If a single spring issue of the Cornhusker Countryman were to be published, it could contain pictures and stories of all the activities on the campus during the year—Farmers' formal, Coll-Agri-Fun, junior Ak-Sar-Ben, Farmers' Fair, clubs activities, and special parties on the campus. It would be kind of an annual of Ag college—not a thing that would tend to compete with the university annual, but just to deal in more detail with all the goings-on on Ag campus.

Advertisers in the city have always backed the spring issue of the magazine, for it goes into the hands of the Feeders' day and Farmers' Fair visitors. If the circulation was free and could be made wide enough, the Ag college publicity fund might not get such a severe strain after all. It would be a way to put Ag college in front of a large number of people in a way they would find interesting enough to read.

The stunt would require a business staff at work very soon now. It would require an editorial staff busy collecting the reports on the year's activities. It would require that Mr. Prescott sharpen his pencils and start reading copy. It would be some work, but it might be worth the effort as a publicity measure for the college. It's up to the budget managers to decide.

We found this on our desk yesterday morning from one of the professors on this campus. "Here is a little item of interest about a talk I gave recently. Will you please write it up nice?"

Our nomination for the height of uncertainty is Charlie Bryan.

We have been wondering who won the trip to the world's fair for selling the most Cornhuskers last year.

The AMERICAN UNIVERSITY FAILS

By Lane W. Lancaaster and Harold W. Stoke

The Department of Political Science, University of Nebraska

Editor's Note: The following article is the first of a series of four discussions dealing with the problems of this and other American universities. Succeeding articles will appear in the Nebraskan the remainder of this week. The authors present these articles with the thought in mind of creating some discussion on the issues raised by them.

THE disillusionment of the general public with education is easily understood. The zeal of the deflationists, the demand for widespread reorganization always in the interest of economy rather than improved education, the open taunts at the presumably learned that they have failed to find the answers to our current problems, these are all natural. They are in keeping with what has always been the popular conception of the role of education in America. For education, we believe, usually regarded as a "prosperity product." The drastic curtailment of educational activities which accompanied the depression may, therefore, be easily understood and with understanding goes forgiveness.

What we find more difficult to understand is the sense of futility and bewilderment so widespread among those actually engaged in education—students and faculty. And this feeling, we believe, holds more significance for the future of education than any adverse criticism or indifference from the general public. The faculty is gloomy and cynical. It has lost its belief in the holiness of its work, and hence it has lost its fervor. It has studied the results of such tests as the Carnegie Foundation gave to all the college students of Pennsylvania and has yielded to discouragement, for these comprehensive tests showed that seniors knew no more than freshmen. Faculties have lowered standards of scholarship to accommodate an uninterested student body and, as a result, have suffered a certain amount of paralysis by the loss of their intellectual integrity. But the worst of it, so far as faculties are concerned, is the lack of confidence, of conviction as to the purposes or values of their work.

The clearest evidence of this fact appeared when education was called upon to defend itself during the depression. The canker of uncertainty had eaten away the faith of educators. When deflationists shouted that education was a "business," the charge was not denied. When the work of teachers was compared to bricklaying, to selling goods across a counter, to running filling stations, no one rose in righteous wrath to straighten out the

mistake. The plain fact was that teachers themselves were only half convinced, if at all, of the special, unique character of educational work. Half resentful of comparison with profit-grasping business, they had yet not given enough thought to the differences between education and business to be able to give the comparison the rebuke it deserved. Only a few retained the boldness of special conviction; only a few saw the horrific vision of a society growing steadily more complicated but without the leaven of cultivated men and women; only a few still felt the awful responsibility of the colleges and universities as the treasurers of the stored-up riches of civilization; only here and there was one who saw the necessity for giving away the things which cannot be bought to a generation which has decided that everything can be had for a price. Few indeed have been the voices raised with inward conviction to declare that business differs from education in that it deals with things, education with persons; business aims at making profits, education at making values; business aims at its own advancement, education at the advancement of those educated. As we have said, educators supremely accepted the description of their work in terms of farming, manufacturing, insurance selling, because they were less than half convinced that there is a difference.

Many of the faculty have long since succumbed to their own bewilderment and have reduced their profession to the sorry routine of "keeping school." It is unnecessary to point out the tragedy in this, a tragedy not confined to the teacher who has failed to think his problem through, but one which communicates itself to those students who might otherwise be contagion profit from the zeal of a man convinced of the worth of his work to society. Others who still have convictions as to the value of their work and still retain faith in education as man's principal safeguard against chaos, find it increasingly difficult to communicate their faith and conviction to others. These men and women we find driven to the almost equally sorry business of crowding the pages of the "learned" journals with the arid fruits of their own passionless pursuit of scholasticism. There is tragedy here too, for what has happened has been that talent which under more favorable conditions might be germinal is devoted to what easily becomes a trivial activity.

HUSKERS EMBARK FOR FINAL ROAD TRIP FOR SEASON

Scarlet Basketeers to Meet Sooners Saturday and Jayhawks Monday.

Nebraska's rating in Big Six basketball competition hangs in the balance this week as the Huskers embark on their final road trip of the 1934 campaign. The Scarlet basketeers perform at Oklahoma Saturday night and meet Kansas at Lawrence the following Monday. The Huskers need both games in the win column to be in the first division when the final check up is made.

The collapse of the heretofore smoothly running Oklahoma machine was the feature of the week's Big Six games. The Sooners suffered two straight setbacks in Big Six competition and one in an exhibition game out of a three game trip.

Kansas Takes Oklahoma. Kansas administered the first dose of punishment to the Norman collegians, winning an "exhibition" game 22 to 16, and then trimming the Sooners in a Big Six contest 25 to 23. This defeat dropped Oklahoma into a tie with Kansas for top position, and the McDermott hoopers skidded to second place the following night, when the Iowa State boys, after losing all their previous games, came back with a great second half rally to hand the Sooners their second straight Big Six loss 40 to 38.

As a result of Iowa State's gallant efforts, Kansas reposes in the unsteady position of leadership. A game ahead of the second place team, Phog Allen's quint has five games remaining, three of them at home.

Missouri, Nebraska Tied. While Kansas and Oklahoma were squabbling over first place, the Huskers, only team to beat Kansas so far this season, climbed back into the first division. With Henry Whitaker and Harry Sorenson leading the way, Coach Browne's Scarlet five slapped a 34-37 defeat on Missouri, all but crushing the Bengal's hopes for a title. The Tigers gained some solace, however, from a 41 to 20 victory at Kansas State. The Missouri and Nebraska quint are tied for third place, each with four victories and three defeats.

Norman Wagner, Iowa State's tall center, took the lead away from Kenneth Lunney, Nebraska sharpshooter, in the race for individual scoring honors. Wagner boosted his total to 63, one point better than Lunney.

GROUP OF PLAYS WILL BE GIVEN BY STUDIO THEATER

(Continued from Page 1.)

in this country, since they were brought back from abroad by her last summer. Included among the plays are Experiment, Symphony on Illusions, On Dartmoor, and Second Visit.

There will be four student directors, one for each play, they are, Lucile Cypresen, Lois Patterson, Maurine Tibbels, and Adela Tombrink.

A board of directors has also

OFFICIAL BULLETIN

Y. W. C. A. Interest Groups. The following Y. W. interest groups will hold meetings in Ellen Smith hall this week: Tuesday at 1—Books and Poetry, Janet Vleck. Tuesday from 12:30 to 2—Hand craft, Ruth Armstrong. Tuesday at 4—Art of Being a Hostess, Arlene Bors; Kodakery, Margaret Ward.

Young Democrats Club.

Members of the Students Democratic club will meet for reorganization in Social Science auditorium Wednesday afternoon at 3 o'clock. Anyone interested in this group is invited to attend.

Conference Staff.

Breta Petersen will check out candy to house representatives Monday at 4. She announces a meeting of her staff Wednesday at 3.

Y. W. Staff Meetings.

The staff meetings for the Y. W. C. A. members and the leaders are: International staff, Lorraine Hitchcock, Tuesday at 4; Social Order, Bash Perkins, Tuesday at 1; Finance, Marjorie Shostak, Thursday at 4; Publicity, Dorothy Cathers, Wednesday at 4; Swap Shop, Theodora Lorman, Thursday at 4; Nebraska-in-China, Laura McAllister, Thursday, Membership, Louise Hossack, Tuesday at 4; Program and Office, Phyllis Jean Humphrey, Wednesday at 3; World Forum, Beth Schmid, Thursday at 4; Posters, Ruth Allen, Thursday at 4; Church Relations, Mary Edythe Hendricka, Wednesday at 5.

Miss Miller will conduct a special study group on "The Life of Jesus." This study is led on Thursday at 1 o'clock and on Sunday morning at 9 o'clock. During Lent is a very opportune time to make this study, and Miss Miller cordially invites any girl who is interested to join these groups.

Gamma Alpha Chi. There will be a meeting of Gamma Alpha Chi at 7:30 this evening in Ellen Smith Hall. Guests are invited to attend. All active members presence is requested.

Tassel Meeting. A Tassel meeting will be held at 7 p. m. Tuesday at Ellen Smith hall. The installation of Phi Sigma Chi has been indefinitely postponed.

Swap Shop. Students whose books have been sold by the Y. W. C. A. Swap shop will be paid any time from 11 to 3 on Thursday or Friday of this week. The shop will also be open from 11 to 3 on Tuesday, according to Theodora Lohrman, chairman of the committee in charge of the shop.

SCHOLARSHIP GROUP TO HEAR OLDFATHER

'Rediscovering the Classical Civilization' Is Topic For Meeting.

As part of Charter Week activities Dean C. H. Oldfather will speak before a meeting of the Scholarship Lecture group on Monday, Feb. 12, at the University club. Dr. Oldfather will have as his topic "Rediscovering the Classical Civilization."

According to Dr. Virtue, chairman of the committee in charge the meeting will be open to graduate students and all faculty members who might be interested. Reservations should be telephoned to the graduate office before 10 a. m. Monday. Other members of the committee in charge are Prof. O. W. Broady, Prof. D. D. Whitney, Prof. J. L. Sellers, and Prof. M. J. Blish.

Over \$500 profit was realized on the University of Illinois Junior Prom.

STUDENT DEMOCRATIC CLUB TO REORGANIZE

All Persons Interested in Movement Are Urged To Attend.

The Students Young Democratic club of the university will meet for reorganization in Social Science auditorium, Wednesday, Feb. 14, at 3 p. m. according to Howard L. Holtzendorff, state chairman of the group.

"The aim of the club is to create interest upon the campus in state and national politics, encourage political enlightenment, and to have a foresight of political trends and also to become better acquainted with the candidates running for office in the ensuing election," declared Holtzendorff.

According to the leader of the organization anyone interested in such a movement is urged to attend the Wednesday meeting.

Christian Scientist Will Lecture Sunday

Under the auspices of the Christian Science organization of the university John Randall Dunn of Boston, Mass., will lecture Sunday afternoon at the Temple on "Christian Science, the Conquest Over Wrong Thinking." Mr. Dunn is a member of the board of lecturership of the First Church of Christian Science of Boston.

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