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THIRTY-THIRD YEAR.
Published Tuesday, Wednesday, Thursday, Friday and Sunday mornings during the academic year.

Thanks to a Loyal Staff.

When the time for leave-taking arrives, retiring "executives" are likely to realize more fully than ever before, their great indebtedness to assistants and associates whose faithful work has made any kind of a finished product possible. To the staff of men and women who have labored together throughout the semester the retiring editor expresses his appreciation, and takes leave of them with the best of good wishes.

The Final Word.

IT is a well-established principle of collegiate journalism that at least once during the semester an editor shall be entitled to discuss his professional activities in public. In the discussion, the campaigns of the semester are reviewed, a tear or two is sometimes dropped over the sundry ideals that have fallen by the wayside, and the editor has a general good time at the expense of his long-suffering readers.

This time, however, no extended analysis of the semester's work will be attempted. A rather limited number of topics claimed our attention, it seems in retrospect, and in reviewing them none stands out as likely to be world-shaking, but that is not a disappointing thing to discover for the semester was begun with a rather clear realization of the path that lay ahead.

There have been times when the labor of turning out general observations on the state of the campus or the affairs of the nation has been a dull task, but on the whole there have been enough interesting things going on to make the editorial vantage point an enviable position to occupy. Omniscience hasn't been achieved, naturally

enough, but there have been enough opportunities for observation to make it possible for us to pass on to our readers something of our impressions and our thoughts.

FROM time to time affairs of the campus have concerned us as some organization or some student action stirred the stagnant "activities" waters. When student or faculty groups fell below the ideal standards set for them, the result has often been editorial reprimand or a cry for reformation, and this we conceive to be the duty of every editor, just as it is pleasant job to commend actions that come up to ideal standards or surpass them.

But of this we have become convinced: there is nothing to be gained by editorial lamenting when cries go unheeded. Reorganization is always a slow and delicate business, and it isn't likely that any one school year will see much progress, no matter what the activity involved. (This by way of solace to our successors).

A one-semester term, at best, can be little more than a constant, careful examination of all the things that go to make up the affairs of the campus, and in that respect we are firm believers in the permanent prophylactic value of the Nebraskan.

BUT all the attention hasn't been devoted to things of the campus. There has been a constant effort to extend the horizon of student interest beyond the limitations of college and class room. We have tried to hammer home the idea that things are going on in the world and that these things should be of vital interest to every undergraduate and every faculty member. It is not often that changes in a social structure can be recognized as they occur, but in the last year or so there has been growth and change in which every American has taken part, willy-nilly, consciously or not.

To place some glimpse of the shifting scene before our readers, insofar as youthful ability and understanding has permitted, has been a steadfast aim. In this di-

rection our efforts have not been wholly futile, if occasional comments from readers can be taken as an indication. It is heartening to realize, too, that the endeavor has been worthwhile, and in this connection we would call attention to a letter from an alumnus which appears in today's "Student Pulse" column—a letter we would engrave on the minds of our student readers.

THEN there have been the philosophizings and the "analyses" of educational and pedagogical topics. These are the stock material of the student editor, to which he must turn on the days when all other possibilities have been rejected.

We cannot feel that the words have been entirely wasted, however, for occasionally some chance phrase or wandering idea may have stimulated someone, somewhere, to reinspect his own ideas of matters educational in the light of the most recent condemnation or the most recent theorizing.

So much for the various matters that have been the editorial mainstays of the semester. It goes without saying that this, the sixty-fifth semester for the Nebraskan, has been productive of as much enjoyment for the editor as all the previous semesters have for the previous editors.

It has meant work. Sometimes it has meant anguish. But now the cycle of the semester is almost over, and a new staff is ready to take over the direction of the sheet for another semester.

We bow ourselves out, and commend our successors to the readers.

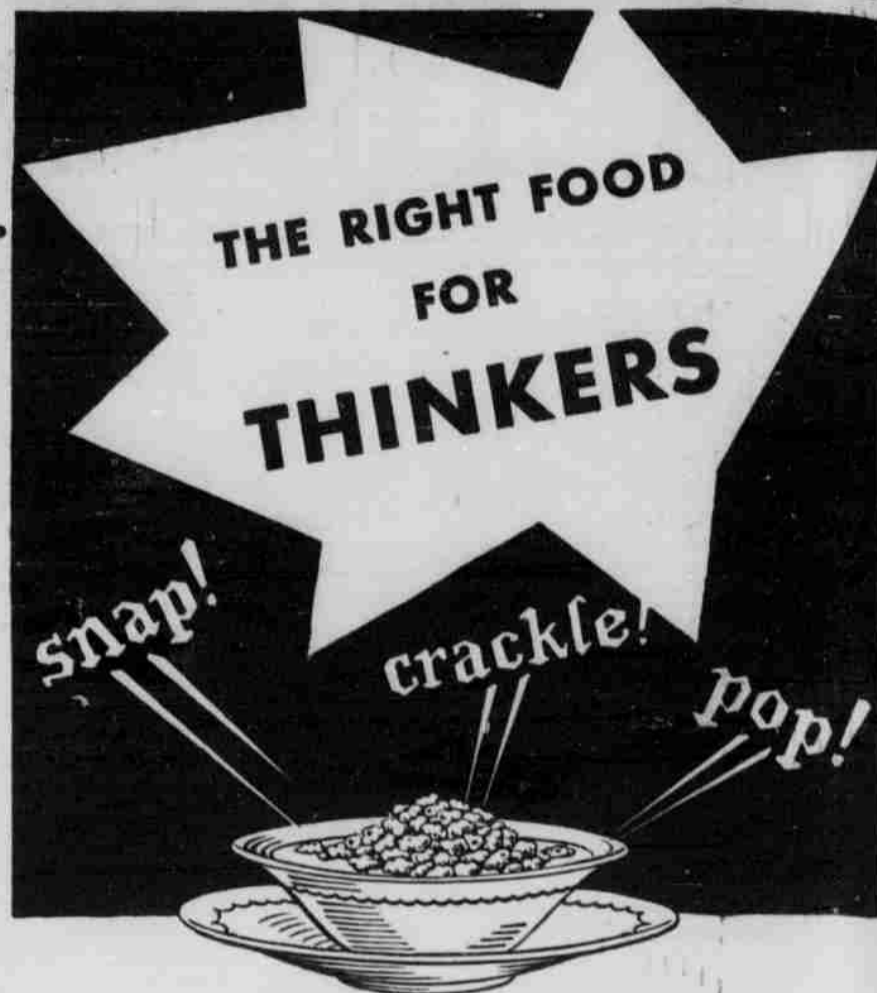
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