

### CHADRON NIPS HUSKER B GRIDSTERS, 7 TO 0

#### Teachers Score in Fourth Period; Nubbin Drive Is Halted Near Goal.

CHADRON, Neb.—Nebraska B team lost a close 7 to 0 decision to Chadron Teachers Saturday afternoon in a hard fought, well played game.

After stopping three Eagle drives in the first half, Red Young's outfit finally succumbed to a fourth quarter attack that found Burgess, Chadron halfback going over for the score.

The "B" machine carried the ball to Chadron's 11-yard line early in the final period, only to see the march halted by a 15-yard penalty for holding. Better punting and passing on the part of the Teachers eleven told, especially in the last half.

Ralph Eldridge and Ken White stood out offensively for the Huskers, while Fowler, Horchum, Wolcott and Keriakedes looked good in the line.

The lineups:

Chadron	Nebraska B
Miller	Uptegrove
Garber	Hulbert
Lane	Horchum
Briggs	Justice
Wright	Keriakedes
Brooks	Fowler
Lodge	White
Strange	Delaney
McGregor	Edwards
Burgess	Thomas

Score by periods:  
Chadron 0 0 0 7  
Nebraska B 0 0 0 0

### ANNUAL EXTENDS SALES CAMPAIGN FOR SINGLE WEEK

are setting their own ultimate cost figure on their 1933 annual. Shade declared. The more books that are sold, the cheaper will be the contract printing price and if enough books are sold to effect a saving over the necessary charges of the book, this amount will be refunded to the student next spring.

Skade again called attention to the fact that the staff at the present time is offering the book at the lowest figure at which a Cornhusker has ever been sold, namely, a cash price of \$4.25 or installments at \$4.50 which is divided into the following payments: \$1 down on Dec. 1, \$1 on Jan. 15, with the final payment of \$1.50 on delivery of the book in the spring.

However, if the profit sharing plan is allowed to take effect thru the co-operation of the student body in purchasing at least a thousand books, the possible cash price will be \$3.50 and a possible price of \$4.20 to those buying on the installment plan. If this number of books is sold it will mean a thirty cent saving below the present low record price. These figures apply only to those who buy books during this sale.

Price up After Sale.  
Charles Skade added further that after the sale the price will advance. The only possible chance for students to obtain the book at the present low figures is to purchase it before Nov. 11.

With the end of the sales also comes the close of the Cornhusker Coed contest. Every girl in the university is eligible for Cornhusker Coed. When a student purchases his annual he can write in the names of the three girls of his first, second and third choices who receive 5,000, 3,000 and 2,000 votes respectively.

After the close of the sales, the votes will be counted by the Cornhusker staff and a faculty committee. The girls receiving the five highest numbers of votes will be honored in the 1933 Cornhusker as Cornhusker Coeds, each having a full view picture in the feature section of the book.

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#### Lost and Found

- FOUND—White gold glasses with red-lacquer lenses. Found in Former Museum. Owner may claim by calling at the Nebraskan office and paying for this ad.
- FOUND—Pair of ladies' egg shell colored gloves. Owner may claim by calling at the Nebraskan office.
- FOUND—A green and black fountain pen. Owner may call at Nebraskan office.
- LOST—Ladies' brown coat belt. Call Evelyn Co. B-6623.
- FOUND—Brown and white Eveready pencil. Found in Bessey Hall.
- LOST—Gold Eveready pencil, initials L. S. L. Lost in E. A. lab. Reward offered.

### FOOTBALL SCORES

Nebraska 14, Iowa 13.  
Pittsburgh 19, Pennsylvania 12.  
Missouri 14, Oklahoma 6.  
Miami 24, Kansas 6.  
Kansas State 31, Iowa State U.  
Southern Methodist 0, Texas A. & M. 0 (tie).  
Purdue 37, Chicago 0.  
Minnesota 26, Mississippi 0.  
Ohio State 20, Northwestern 6.

### HAWKEYES SCORE TWICE NEAR END

(Continued from Page 1).  
ing around left end and reversing his field.

Nebraska's second touchdown was recorded in the third period when Steve Hokuf faked a punt and then faked far back to throw a long pass to Masterson, who raced seventeen yards for the score. The heave went down as a 30-yard effort, but actually it measured close to fifty yards from where it left Hokuf's hands.

Marked superiority at all stages of the game was shown by the Huskers. The Old Gold eleven never threatening except for the touchdowns.

Great punting and fine defensive work stamped Steve Hokuf's performance as nearly sensation. Tater Fahrbruch averaged seven yards in each attempt at lugging the ball, while Jack Miller and Bernie Masterson both played bangup games at halfback and quarterback respectively. Lee Penney and Lawrence Ely played their customarily fine defensive game.

The lineups:

Nebraska	Iowa
Roby	Schlieter
Hokuf	Hulbert
Miller	Kouba
Penney	Magnussen (c)
Campbell (c)	Scammon
Plum	Radloff
Jack Miller	Dickerson
Overstreet	Tetro
Saad	Pace
Fahrbruch	Schmidman
Hass	Hass

Score by periods:  
Nebraska 7 0 7 0—14  
Iowa 0 0 0 13—13

Touchdowns: Nebraska—Fahrbruch, Masterson, Iowa—Tetro, Dickerson.  
Extra points: Nebraska—Bowman, Masterson (placekick), Iowa—Laws (placekick).

Substitutions: Nebraska—Hokuf for Roby, Penney for Joy, Hulbert for Schlieter, Debus for Hokuf, Ely for Miller, Bishop for Campbell, Owen for Scammon, Bowwell for Overstreet, Sauer for Fahrbruch, Kibourne for Penney, Iowa—Loufek for Dickerson, Moore for Radloff, Laws for Tetro, Tetro for Hass, Parsons for Schmidman, Bury for Pace, Doherty for Kouba, Dorsey for Schmidman, Swasey for J. E. Miller, Kuhn for Bury, Thurlie for Tetro.

Officials: Referee, Frank E. Birch, Earlham; umpire, H. G. Hedger, Dartmouth; headlinesman, See Taylor, Wichita; field judge, Ed Cochrane, Kalamazoo.

### Teachers' Placement Bureau States That Supply of In- structors Exceeds Demand During Last Three Years.

(Continued From Page 1.)  
employed per pupil. Consequently, fewer vacancies and many experienced teachers out of work.

But this isn't the whole story. Unemployment in business and industry related many who were qualified as teachers or who, with a small amount of training, could qualify as teachers, and these people became active competitors for teaching positions. The ranks were swelled, too, by married women—former teachers—who needed to assist with family finances. Although it is a hard, cold fact, whether just or not, that married women were rather generally discriminated against by employing officials, their presence in the field increased the available supply of teachers and had the effect of depressing the market.

Other Forces.  
These are only some of the forces which were conspiring against the 1932 graduate looking for a place in the schoolroom. Of the 1,496 candidates for teaching positions mentioned above, 687 were students completing their training last June or August, the majority of them inexperienced. By October first 232 (33.5 percent) had schools. What happened to the remaining 455?

Sixty-seven returned to school, thirty-six secured work in other fields, two are ill, 242 reported themselves unemployed, and 108 have sent in no report.

Former students, the majority of whom are experienced teachers, who were registered with the department numbered 809. Their rank was little better: 252 returned to the same school, 121 secured new teaching positions, 21 entered other work, 1 is ill, 172 reported themselves unemployed, and 225 have sent in no report.

Calls for teachers and candidates registered were divided among the various school divisions as follows:

College	Calls Candidates
Superintendents and principals	72 326
High school	56 318
Grades	150 343
Total	278 1,496

The degree of college training required to fill the positions reported together with the number of candidates prepared was approximately as follows:

Ph.D. (7 years college)	29 14
3 1/2 to 6 years college	40 215
2 1/2 to 3 1/2 years college	480 861
60 college hours (2 years college)	101 290
30 college hours (1 year college)	4 26

The table above has one hopeful feature in it: It indicates that there is still room at the top of the ladder, for only half enough candidates were registered to fill positions requiring the doctor's degree. In all other divisions the over-supply was more than 50 percent.

### Great Variety.

The great variety of subject matter combinations called for increases the difficulty which candidates have in preparing for teaching. The table below shows the combinations called for with the number of candidates registered who were prepared to handle the work.

English and Latin	Candidates Available
English and history	11 75
English and drama	11 75
Mathematics and science	9 54
Mathematics and Latin	9 54
Commercial and music	9 54
English and music	9 54
History and Latin	9 54
History and social science	9 54

Nebraska school law requires

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that a teacher must have at least twelve college hours credit in an academic subject in order to be able to teach it. Thus the student who has taken his major work in science and minor in mathematics, two naturally related fields, is out of luck when it is science and commercial work that are to be taught. Unfortunately many of the combinations of subjects asked for are for two or even three subjects not naturally related, such as normal training and manual training; English, manual training and music; agriculture, athletics, and commercial; and English, biology, and typing. The student who is legally qualified to teach two, three, or even four subjects has greatly increased opportunity for securing work over the student highly specialized in a particular field.

### Decreased Salaries.

The scarcity of available positions is aggravated by the sharply decreased salaries offered. Four college positions requiring the doctor's degree (seven years college training) offered only \$1,500 annual salary. The median salaries offered as reported to the department dropped all the way from \$90 to \$500 in one year as the following table shows.

Median salary of 1931	Median salary of 1932
\$2,100	\$1,800
High school principals	2,000 1,500
High school teachers	1,300 1,170
Grades	900 830

Perhaps teachers of rural schools have suffered most. A few instances of salaries as low as \$28 a month for the nine months period have been reported (\$21.00 a month for twelve months), and this it can readily be seen is below subsistence level. Salaries of \$45 or \$50 a month are not unusual, though the majority of positions pay from \$55 to \$75.

The usual beginning salary for high school teachers, a few years ago \$1,200 to \$1,300, has dropped to from \$900 to \$1,100. A master's degree formerly commanded \$1,800. This year teachers so qualified were placed for as low as \$1,100. An elementary teacher, even though she have her degree, may find it necessary to accept \$80 a month.

What the outlook for employ-

### Receive Entries for Fraternity Cage Race

Courts are being assigned for fraternity basketball practice starting Monday, Nov. 7. Sign in at coliseum intramural office. Entries may be filed now for class A and B basketball, the tournaments starting Nov. 21.

ment in the teaching profession will be another year it is difficult to say. The experience of 1931-1932 may mean much or little. Without doubt, however, economic recovery will mean a better balance between supply and demand. Competition from married women and from candidates trained in other professions will tend to decrease, and schools will again be able to offer work eliminated under retrenchment policies. It should also mean some increase in salaries, especially for those on the lower level.

### TWO END SEARCH FOR CARNIVORA MATERIAL

Frank Denton and Frank Bell, who have been doing special collecting work for the Nebraska State Museum and searching for Carnivora material near Bridgeport, returned to the university campus recently.

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