

**THE DAILY NEBRASKAN**  
 Station A, Lincoln, Nebraska  
 OFFICIAL STUDENT PUBLICATION  
 UNIVERSITY OF NEBRASKA  
 Published Tuesday, Wednesday, Thursday, Friday and Sunday mornings during the academic year.  
 THIRTY-FIRST YEAR  
 Entered as second-class matter at the postoffice in Lincoln, Nebraska, under act of congress, March 3, 1879, and at special rate of postage provided for in section 1103 act of October 3, 1917, authorized January 20, 1922. Under direction of the Student Publication Board.  
 SUBSCRIPTION RATE  
 Single Copy 5 cents \$1.25 a semester  
 \$3 a year mailed \$1.75 a semester mailed  
 Editorial Office—University Hall 4A.  
 Business Office—University Hall 4A.  
 Telephone—Day: B-6851; Night: B-6882, B-3333 (Journal)  
 Ask for Nebraska editor.



**EDITORIAL STAFF**  
 Marvin Von Seggern, Editor-in-Chief  
**MANAGING EDITORS**  
 Evelyn Simpson, Art Wolf  
**NEWS EDITORS**  
 Howard Alloway, Jack Erickson  
 Laurence Hall, Joe Miller  
 Murlin Spencer, Sports Editor  
 Berniece Hoffman, Women's Editor  
**BUSINESS STAFF**  
 Jack Thompson, Business Manager  
 ASSISTANT BUSINESS MANAGERS  
 Norman Galtner, Carlisle Sorenson  
 Bernard Jennings

**The Three Hour Final.**

The three hour exam system is causing considerable discussion among the students. Most students seem to fear final exams under any conditions and the realization that a longer examination is soon to confront them, brings forth much comment on the merits and demerits of the new plan. The greatest objection that students have to the plan is the probability that instructors, instead of using the extra hour to give the students more time to think and to ease the nervous strain, will crowd in more detail material, thus making the three hour exam even more trying than the two hour period.

One student says, "It seems that in some cases that the new system is going to work more hardship than the old one ever did. Six hours of exams is not much better than eight. The drain on a student's mind will be more in a three hour exam than it would be if it was only two hours. Six hours in two exams seems to be worse than eight hours in four exams because of the greater strain on the student." The same student goes on to say, "Most, not all, of the professors and instructors in this institution delight in giving examinations as long as possible. Is it reasonable, then, to expect them to present a set of questions that may be answered in two hours when they have three hours at their disposal?"

Undoubtedly the success of the three hour plan rests with the instructors giving the examinations. For most five hour courses a three hour exam is necessary to give a satisfactory coverage of the material. But if a three hour exam is proper for a five hour course, what should be the length of an exam for a three hour or two hour course? Surely the exam for a one hour course should not occupy the full three hours.

There are, however, some very good points in favor of the three hour examinations. According to one student, "The adoption of longer examination periods undoubtedly means a step forward for the University of Nebraska. It will place our final examination week on the same basis as it is at the greater number of the larger colleges and universities. Then, too, the three hour examination period will be fairer both to students and instructors, in that it will give the instructors a better opportunity to test the ability of the students, and that it will give the students a better opportunity to give a real sample of their ability. It is also important that the student's entire attention is directed to one subject at a time rather than being a confused mixture of a number of subjects."

Another student says that the longer time of exam week and the spreading out of the exams will give the student a better chance to thoroughly review each of his courses. These reasons are the very ones that the faculty and administration has given for changing from a two hour to a three hour period.

But regardless of how long or short final exams are, or how many occur the same day, the majority of students are going to dread them. Their anxiousness to pass the courses or make satisfactory grades, is going to spur them on to much concentrated study from now until the semester is over. The fears of the student are amplified by the general impression about the campus that instructors purposely try to make final exams difficult with minor details, and that catch questions are a delightful trickery.

No student need fear the finals, nor have much difficulty with them if he or she has kept up on the subject matter of the course as it was being presented. A review is necessary, but it should be a review and not a cramming of new material that has been neglected for a whole semester. A student who has properly pursued his courses during the semester will usually feel at ease when final exam week comes around.

**A Welcome**

**To Ol' Man Winter.**

Ol' Man Winter, although he has officially been in residence since Dec. 21, descended upon the campus yesterday in all his snowy glory and was accorded a welcome befitting members of the royal family, The Elements.  
 He transformed an already existing Arctic atmosphere into that of a snowbound community; he continued to wrest his capriciousness unabated, and he laughed with glee as he coaxed despairingly trekked to the department stores and, abandoning feminine prejudices, purchased higher and dryer galoshes.  
 His attempts at spirit dampening, however, were in vain. There is something, after all, very friendly and companionable about a snow-storm. Groups of students passed each other and hailed enthusiastic greetings while the stinging crystals bit their faces.  
 And in the business district! Hardware

merchants had a rushing business with increased calls for scoops and shovels. And, best of all, all day long hundreds of men were kept busy cleaning the streets and walks. Last their employment be too temporary, the Ol' Man kept his hand on the controls the entire day, and business concerns fearing the results of accumulation in impassable drifts before their doors, kept the men at work constantly.  
 If the Ol' Man paused long enough in his glee to note the effects of his handiwork, he must have wiped away a frozen tear or two from the corners of his eyes. The zest and vigor with which some of the men attacked their jobs with all the accumulated energy for which many of them had for some time been denied an outlet was a pleasure for even an icy old man to witness.

Meteorologists and those "who remember when" say snowfall was the heaviest seen in the vicinity since 1891, and that prior to that date only the blizzard of 1888 surpassed the storm yesterday. All of which, Ol' Man Winter, means simply that your arrival in both the employment and enjoyment it afforded was indeed timely—and a pleasant visit to you!

**Killing Our Time.**

What to do with spare time is a problem of great importance in anyone's life, and yet it receives very little attention. Most people are determined to occupy their spare time with any sort of foolishness, any sort of worthless activity, just so it keeps the mind occupied and involves no mental or physical effort. Card playing, novel reading, senseless talk and gossip, are the chief indoor sports of the masses, and not one of those does more than employ the surface of the mind.

University students are no better or any worse than anyone else in this regard. Go into any fraternity house at most any hour of the day when there is anyone there and you will see a card game in full swing, you will see men engaged in idle talk or reading slush from some popular magazine. All of the men are not thus engaged, but certainly a good majority of them are for many hours each day. Not a thought is given to the development of the faculties, or the enrichment of the mind. Not once do these men think of getting from their lessons all that could be obtained, and then employing the remainder of their time in useful activity.

The excuse for all this is that a man must have diversion in order to maintain a well balanced life. But when the shallow part of the mind has been employed all day in the regular duties of life, the real diversion comes not from card playing and idle talk, but from a branching out in other lines of activity concerning the school, or the community or one's own personal development other than an academic education. There are hundreds of worthwhile activities that a person may take up. But the stupid mind of the masses is not able to see the point. That is what makes the masses. There are, however, some few individuals who are interested in things more important than card playing, novel reading, and idle talk. They rise above their fellows while the rest of the population merely whines at its predicament.

Someone has suggested that a good way to end the depression would be to invent a red ink that will turn blue in three months.

**NEWSPAPER TALK**

**Mencken Speaks About Colleges.**

In any attack on modern colleges H. L. Mencken, dean of attackers, cannot be overlooked. The Columbia Spectator asked for it when they presented Mr. Mencken with seven questions. Well, they got it.

Quoth Mr. Mencken—"It would be difficult, if not impossible, to set up really effective tests for entrance. However, if the latter were formed, they would still be formed by pedagogues and so they would tend to bar out the young man of really original mind." "Certainly any young man who believes that Knute Rockne was a great hero and Beethoven was a bore is not to be described as civilized." "The objection to football is not that football is evil in itself, but that any man, who takes it seriously is thereby degraded." "It seems to me that the average American college student is even more conservative than his father. The normal American is opposed by instinct to any rational and realistic dealing with political problems." "Undergraduate writing, in general, seems to me to be atrocious." "Too many young Americans are being filled with a mean admiration of mean things."

Anyway, our colleges are turning out typical American citizens, aren't they, Mr. Mencken?—Lucille Cohen in University of Washington Daily.

**Not Students Alone.**

There seems to come a time in every good prof's life when he realizes that he has not included in his courses everything which he knows, and thereupon during the last week of school he sets out to remedy the situation.

Notebooks, outside reading reports, outlines, and papers pile up alarmingly; the prof's heretofore sunny disposition wanes; the term ends in a chaotic struggle to get everything done, and pass out grades that approximate fairness, with the result that no one is satisfied.

There also seems to come a time in every student's college career when he realizes that he has not worked as hard as the course he is taking demands, and thereupon he sits up all night running his fingers through his hair, feverishly copying notes, trying to remedy that situation.

There is something wrong somewhere. The average college student is harshly criticized every term for his lack of consistent work. He is accused of leaving everything till the last minute and of hurried, careless lessons. However, isn't the instructor who piles on work and more work at the end of the term to be criticized just as much? The same principle applies—he has left his work until the end and it has to be crowded in; it can't be remembered, for it cannot be given effectively.

Student or prof, what is the difference? It is the same situation in both cases.—Industrial Collegian.

**SOCIOLOGY CHAIRMAN ADDRESSES VESPERS**

**Hertzler Discusses Trends of Modern World at Tuesday Session.**

Prof. J. O. Hertzler, chairman of the sociology department, was the speaker at Vespers service last evening.  
 Dr. Hertzler spoke on "The Trends of the Modern World as the Social Scientist Sees It." The two trends which he touched on most particularly were the amazing increase in world population and the tendency for people to migrate cityward.  
 He pointed out that the population of the world has increased from ninety millions to over eight hundred millions since 1700. Sixty percent of these people live in cities, twice as many as were found in urban districts fifty years ago.  
 Lois Lefferdink, Mu Phi Epsilon, entertained with a violin solo. Gwendolyn Hager was the leader.

**SETH PARKER, TO PLAY HERE, HAS SUCCESSFUL TRIP**

(Continued from Page 1.)  
 them repeat performances.  
 Whole Families Attend.  
 "A checkup on the theaters shows that the whole family attends the 'Seth Parker' performance. Children of all ages accompany their parents."  
 "Old folks who relive happy memories through the 'Seth Parker' broadcast, naturally patronize the show, but it is surprising to find boys and girls and young married couples ardent 'Seth Parker' admirers."  
 Phillips Lord, originator of the radio sketch that made "Seth Parker" famous, who himself plays the role of "Seth Parker" on the air and in the show, is an athletic young man of twenty-nine, and looks like anything but a hymn singing philosopher in real life. He got the idea for his famous broadcast after listening to a rube sketch on the air which aroused his indignation because it ridiculed country folks as yokels and simpletons.  
 He built his broadcast around the old fashioned Sunday evening gatherings he had often seen at rustic cottages, where neighbors met to sing hymns and discuss local news. The remarkable success of this broadcast and the keen

**CAMPUS CALENDAR**

Wednesday.  
 Lutheran Bible league in Temple 205 at 7 p. m.  
 A. W. S. board meeting at 12 o'clock in Ellen Smith hall.  
 Wesley Players, 1417 R st., 7 o'clock.  
 Thursday, Jan. 7.  
 League of Women Voters, Ellen Smith hall.

**SOCIAL CALENDAR**

Friday.  
 Theta Chi house party.  
 Alpha Theta Chi formal dinner dance and dance following, Cornhusker.  
 Farm House, House party.  
 Theta Chi, House party.  
 Social Dancing classes at the gym, 7:30, Friday night.  
 Saturday.  
 Pi Beta Phi formal dinner dance at the chapter house, Engineers Ball, Cornhusker.  
 desire of fans throughout the country to see "Seth" and the "Jonesport Neighbors" is responsible for the show which is bringing to life for their thousands of friends and admirers the beloved radio characters of "Seth" and "Ma" Parker, "Lizzie Peters," "Cephus," "Captain Bang," "Mrs. Hooper," "Laith" and "Fred."

**EXPECTANT RADIO AUDIENCE GREETED BY SILENCE WHEN UNIVERSITY COED IS READY TO MAKE RADIO DEBUT.**

(Continued from Page 1.)  
 from the mute loud speakers.  
 After a hiatus of nearly twenty-five minutes from the time of the abrupt ending of the program, a whirr and a drone was audible down in the depths of the speakers. Suddenly, 'from out of the noises burst the voice of the station announcer. He apologized for the disruption of the program and explained that mechanical troubles had impeded broadcasting facilities for a few minutes.

Once detained from her debut, the young woman again faced the microphone and for the second time the orchestra launched into the introductory chorus. Again the listeners cocked an expectant ear at the end of the opening refrain.  
 This time they were greeted by a clear soprano voice, singing, "Time on my hands, you in my arms—." And the debuting co-ed, who had been chiefly known as Bernie Masterson's little sister had actually made her debut and was now very much an important individual in herself.

Those who were fortunate enough to stay with the rest of the program found that Kay Masterson's voice is as charming as the young lady that possesses it. Here is congratulations and we punningly shout, "Oh Kay, Masterson."  
**DECLINE MARKED IN EARLY COUNT OF REGISTRATION**  
 (Continued from Page 1.)  
 the week. The arts and sciences college expects to have an enrollment of 1,200 by the end of the week. Registration was slow in the business administration college. The engineering college stated that the majority of the registration would come later as did the pharmacy college. Registration has just begun for the agricultural college. The School of Journalism is expecting about 90 more students.  
 Reports were not received from the school of fine arts, the graduate college or the law college.

**HISTORICAL ART WORK IS SHOWN ON CAMPUS**

**Illuminated Manuscripts Are Placed on Display in Morrill Hall.**

"Illuminated Manuscripts in Historical Sequence" is the title of the new exhibition on the third floor of Morrill hall. The manuscripts, which were collected and prepared only for exhibition purposes by Otto F. Ege, head of the teachers training department of the Cleveland School of Art, are all originals. They give a comprehensive survey of a craft which underwent a revolution unsurpassed by any other as the result of mechanical invention.  
 They are single leaves which have been taken at one time or another from the volume to which they belonged. To adequately appreciate them, the observer should imagine them in their original form, as produced through months and years of labor by monastic scribes, according to authorities.  
 A quality of these old manuscripts is their variety. No two of them are alike. Each has its own personality and individuality, as probably did the men who produced them.

**CADET TRACK MEET BEGINS THIS WEEK**

(Continued from Page 1.)  
 57 seconds, made by Jerry Lee in 1931; 35-yard high hurdles (abolished now), 6.6 seconds, made by E. C. Ragains and J. R. Pierson in 1928; 50-yard low hurdles, 6.6 seconds, made by E. C. Ragains in 1929, George Smutny in 1930, and Myrtle White and Jerry Lee in 1931; 256-yard run, 29.4 seconds, made by Jerry Lee in 1931.  
 The records in the field events are: high jump, 5 feet 8 inches, made by Leonard Jacobs in 1931 and Jerry Lee in 1930; broad jump, 21 feet 3 1/2 inches, made by Jerry Lee in 1930; pole vault, 11 feet 4 inches, made by Orlin Dean in 1931; 30 pound weight, 37 feet 4 inches, made by C. C. Hurd, and the 16 pound shot put, 40 feet 4 inches, made by Everett Mead in 1931.

**DESPITE 10 INCH SNOW, FACULTY MEMBERS RECALL STORMS OF OLDEN DAY SURPASSING PRESENT.**

(Continued from Page 1.)  
 stated Professor Frankforter "that it is difficult to say that one storm is greater than another, but it does seem to me that Lincoln hasn't been visited by such a snow for a long time."  
 Still another person interviewed was Professor J. E. LeRossignol, dean of the college of business ad-

**UNITARIAN CHURCH**  
 12th & H Streets  
 Arthur L. Weatherly, Minister  
 The Church Without a Creed  
 Not the Truth  
 But the Search for Truth  
 Sunday, Jan. 10—"What Is the Future of Education?"

**Applicants for Daily Nebraska Must File**  
 Applications for appointment to the following positions on the Daily Nebraska for next semester will be received by the Student Publication Board until 5 o'clock Thursday, Jan. 14.  
 Editorial: Editor-in-chief, managing editors, news editors, sports editor, and women's editor.  
 Business: Business manager, assistant business managers.  
 Application blanks may be obtained at the office of the school of journalism, 104 University hall. Material already on file need not be duplicated.  
 J. K. SELLECK,  
 Secretary, Student Publication Board.

ministration, who declared that he couldn't recall such a snow in Lincoln in years.  
 "The present storm reminds me of the snows in Montreal, although more snow falls there than in Nebraska."  
 Professor A. L. Candy of the department of mathematics, asserted that the storm of March, 1912, was much worse in that the weather was colder and more snow fell.

"There have been many storms surpassing the present one," said Professor Candy. I remember in that 1912 storm when I had to shovel the snow which came up as high as the railing on my porch.  
 "Besides, the atmosphere hasn't been very cold and there has been little wind in the present storm, but just the same it's pretty heavy when you have to shovel it off from the sidewalks."

Those interviewed, however, did agree that it was a heavy storm, altho there have been other storms surpassing it in intensity.

**K. U. LOSES TO COLORADO**

Star C. U. Guard Drops Two In Final Minutes for 25-22 Victory.

The Kansas Jayhawks, 1931 Big Six basketball champions, dropped the first of a three game series with the University of Colorado by the score of 25 to 22 when George Newton, stellar Silver and Gold guard dropped in two short baskets in the final minutes of play. K. U. trailed at the half, 11 to 9 and never regained the lead during the last period.

With only eight minutes of play remaining, the Jayhawks put on a spurt and pulled up within three points of the opponents. Johnson, K. U. center, was eliminated from the game for too many personals and the Kansas offense weakened. Harrington tipped in a rebound shot and Kansas trailed by the score of 23 to 22 when Newton dribbled the entire length of the floor to put Colorado in a safe lead.

**ONLY 26 MILES TO KIND'S CAFE CRETE**  
 Sandwiches 59 varieties  
 FRED H. E. KIND

**DASH DOWN AFTER CLASSES TODAY GENTLEMEN!**

**WE'VE JUST PLACED OUR ENTIRE STOCK OF FINE HART SCHAFFNER & MARX**

**SUITS & OVERCOATS**

**IN OUR JANUARY CLEARANCE SALE**

**DISCOUNTS OF 20% TO 50%**

**And every garment styled in accordance with the good taste that typifies University clothes**

**\$19<sup>85</sup> \$24<sup>85</sup> \$32<sup>85</sup>**

**Ben Simon & Sons**  
 FORMERLY ARMSTRONGS

**APPAREL FOR HIS MAJESTY THE UNIVERSITY MAN.**