

THE DAILY NEBRASKAN

Station A, Lincoln, Nebraska
 OFFICIAL STUDENT PUBLICATION
 UNIVERSITY OF NEBRASKA
 Published Tuesday, Wednesday, Thursday, Friday and
 Sunday mornings during the academic year.
 THIRTY-FIRST YEAR.
 Entered as second-class matter at the postoffice in
 Lincoln, Nebraska, under act of congress, March 3, 1879,
 and at special rate of postage provided for in section
 1103 act of October 3, 1917, authorized January 20, 1922
 Under direction of the Student Publication Board

SUBSCRIPTION RATE
 Single Copy 5 cents \$1.25 a semester
 52 a year mailed \$7.75 a semester mailed
 Editorial Office—University Hall 4
 Business Office—University Hall 4A
 Telephone—Day, B-6881; Night, B-6882, B-3333 (Journal)
 Ask for Nebraska editor.

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Teachers' Conventions

Public schools throuth the state have been closed yesterday and today as the teachers assembled for their annual district conventions. Lincoln and the university are hosts to the teachers of district number one. School children are glad to get a couple of days vacation, and teachers are happy to get back to the university and mingle with their old friends. There is a deeper meaning, however, in a teacher's convention than just a vacation.

Five days a week for nine months during the year, the students of grade schools and high schools must strive to get an education, to acquire the fundamentals which are necessary for higher education. What they learn, how fast they learn, and how well they learn it, depends to a large extent, upon how adept their instructor is at teaching.

Teachers and all educators have a grave responsibility resting upon them. They are responsible for the education of the young folks of the land. They are the ones who most often get the blame when some sharp-eyed critic sees something wrong with modern youth. The schools do not teach properly, is the cry made by these critics; the educational system is all wet, so they say. Thus the teacher, especially the grade school and high school teacher, besides having to hand out book learning, must mold characters, build up strong minds, and turn out good, upright citizens.

The convention, then, is not merely a place to have a good time, it is a place where the teachers are taught new methods, where they are made to realize with greater consequence the responsibility with which they are entrusted, and shown how to fulfill their obligations.

About These Campus Grips.

Announcement was made in The Daily Nebraskan yesterday morning of the progress being made on the new swimming pool and its near completion. The new mall has been completed and enhances the beauty of the campus outlook a hundred fold. There are, however, too many appropriately dubbed "campus grips" to be found within the walls of this institution of ours; too many who are too generous with destructive criticism and too begrudging with favorable comments.

All too often one encounters in classroom, on the campus, or in any place where there are students to be found representatives of this body of "campus grips." The chief occupation of these individuals is that of running down the university for its lack of aesthetic appeal, for its inadequate housing facilities, and incomplete equipment. Comparisons are made between Nebraska and other universities and in all respects, the Cornhusker school comes out of the session much the worse for wear.

Depreciative remarks have often been made by graduates of other universities to the effect that Nebraska is not a high ranking institution of learning, and in many instances these derogatory statements are not refuted by supposedly loyal Cornhuskers in attendance! Furthermore, there is not only a noticeable lack of defense of the name of their alma mater-to-be among Nebraska students, but many of them are even themselves guilty of making similar remarks. Can any institution not respected by its own associates or defended by them expect to merit the respect of others?

With the thousands of dollars expended by the state upon the improvement and beautification of the campus should come a corresponding increase in pride among students. To all adverse comments made by anyone concerning the university students should retaliate with a constructive criticism expressing their loyalty and pride in the Cornhusker school.

Smaller Colleges Serve Their Purpose.

A Nebraska editor, in making a comparison between universities and the smaller colleges, has attempted to place the universities at a disadvantage. That writer's intention is to show how the smaller college is more enlightening in moral training than the institution which deals in so-called mass production. He also points to the more intimate acquaintance which is gained by students of the smaller schools. Finally, he deprecates the excessive diversion from student activities in the universities.

Morals, first, are not a matter of local concern, whether they bob up in large or small circles. They are, rather, of a more conventional consequence. Morals within the outlying towns and villages are approximately as high and as low as they are in the larger city and the metropolis. They are no different in the large or the small educational institutions. Membership in a great university should not indicate, necessarily, either low or high moral living.

It is undoubtedly true, in the second point, that a small college offers greater opportunity

for the creation of intimate acquaintances. That is, it is true if one wishes to proclaim the entire institution as his friend. But there is no denying that in a large university just as many friends may be had for the asking. It is quite preposterous, of course, to believe that anyone can assume a roster of six thousand intimate friends in any one school, but with such a field at a student's disposal there should be great odds for even more and better acquaintances than the small school can provide.

Perhaps, in the last premise, it also seems true that large schools which are located in large cities promote excessive diversion from student activities. This can easily be disproved, however, if one examines the state of affairs sufficiently to discover that there is no end of scholastic endeavors awaiting the individual student in a large institution of learning and that several thousands of those students are actively engaged in activities of some sort. A large school can offer so many more activities—the things which make for a fuller scholastic life.

In the final analysis, then, it appears that all of the points presented can easily be refuted. Smaller colleges do, however, serve a distinct purpose. To some the expense of attending a smaller college is much less and therefore is necessary. Others revel in the glory of being outstanding in fewer numbers rather than being mediocre or insignificant in a big pond; a privilege all their own. As far as this university is concerned, the real service those smaller colleges perform is a reservoir for the overflow which cannot be handled here. At present the demands for expansion of the university are so great, and the funds available to meet those demands are so inadequate, that it is comforting to have other mediums through which to gain an education.

MORNING MAIL

Gosh! That's Really Bad.

TO THE EDITOR:
 Altho I address you, I wish to make my remarks to Oswald whose letter appeared in Tuesday morning's Daily Nebraskan. I have talked with the recent editor who suggested the hard times or "hobo" day and who referred it to the Student council for investigation. I have learned that the original idea was to create a stunt that would be more or less for display and publicity of the university, but that the editor who suggested it is now quite amused over the fuss being created by some supposed campus heavy thinkers.

Oswald, you are right when you say that the students who objected were merely maintaining their apathetic aloofness, which does seem to be so characteristic. I understand that the alleged committee appointed by the alleged student council to investigate this matter of a "hobo" day spent the sum total of five minutes in assembling and then an additional one minute in deciding that there isn't anything that can be done. (And the Student council wonders why it is so ineffective.)

That august committee, the same alleged one, was appointed one week, and made its massive report on the following Wednesday. During that time, it had interviewed a score of faculty men and numerous students as to the advisability of a "hobo" day. It had written to all of the other schools which sponsor similar days, and it had ACTUALLY received replies. (At least that is what the committee should have done.) My, my, what powers of speed people do have in these modern eras. Yes, Oswald, you are right—apathetic aloofness.

"Hobo" day would inject something new into campus spirit, and there are many hundreds who are highly in favor of it. But just because some lazy committee refuses to exert itself, we students can't even find out what the possibilities are. What I want to know is this: What in the same hill do we elect a Student council for if they spend half their time staying away from meetings and the other half twiddling their thumbs and thumbing their noses? Representative men and women of the campus! Bahhhh! It is a resting place for the permanently spent inertia of political plum pickers who are marvelous subjects for campus studios—they have great external worth.

NEWSPAPER TALK

"Boners."

Every now and then somebody compiles a list of those agonized "misrememberings" and misunderstandings that often find their way into student examination papers. Sometimes, these twisted answers to question are too good to be true; One feels that they have been devised by a professional humorist, or at least by somebody more amusing than the ordinary student can be except in those rare moments of utter self-consciousness. Still, few teachers are without the recollection of boners culled from their own classes; and so possibly we may accept most of the following examples as genuine. I found them in a pamphlet that came the other day in the office mail.

Of this one, the compiler remarks, "The youngster who composed this was no puller of bones; he was an embryo Rochefoucauld." The statement is that a complainant is when you say something to another which he and we know is not true. As a definition of the term monologue one lad is said to have offered this: "A monologue is a conversation between two people, such as husband and wife." "Milton," remarked another, "wrote Paradise Lost. Then his wife died, and he wrote Paradise Regained."

Here are one or two in what may be called the realm of natural science: "A sure footed animal that when it kicks it does not miss." "Quinine is the bark of a tree. Canine is the bark of a dog." "The animal which possesses the greatest attachment for man is woman." History papers often reveal rich material in the way of boners. "The Prodigal Fathers," remarked one victim of examination, "sailed for the New World in 1620." Another insisted that Socrates died "from an overdose of wedlock." It may be so. "Where was the Declaration of Independence signed?" Answer, "At the bottom." "Algebra was the wife of Euclid,"—well, who knows that she wasn't? But the prize of the lot, I think, is this comment upon the obsequies of William IV: "They gave William IV a lovely funeral. It took six men to carry the beer."—Ohio State Lantern.

DELIAN-UNION SOCIETY HOLDS PARTY TONIGHT

Literary Group to Feature Hallowe'en Spirit in Program Theme.

Hallowe'en spirit will feature the meeting of the Delian-Union literary society to be held tonight at 7:30 in its room, 303, in the Temple.

Mildred Putney, head of the program committee warns everyone to come prepared for unusual Hallowe'en entertainment features. Plans for the party call for fortune telling, ghost stories, ghouls, games, stunts, and a "chamber of horrors."

The first hour of the affair will be devoted to a program of music and songs. Group singing will be led by Charles Putney, leader of the boys' industrial school band. Mr. Putney will also sing several solos.

Seven-year-old Mary Allen will do tap and acrobatic dancing, according to the program committee, and Violet Vaughn will play several piano selections. Mrs. Osborn, who has played several roles with the University players will read for the group.

Following the formal program, there will be an hour of games and stunts and the evening will be concluded by informal dancing. Marjorie Dean and Dorothy Kepper are in charge of refreshments. Chaperones will be Mr. and Mrs. Elton Lux and Mr. and Mrs. Hupp.

THE CLOTHES LINE

The date (calendar) of the Military ball is only a month or more distant, show us the coed that isn't seriously pondering the all-important problem of what to wear on this night of nights. Except, perhaps, the honorary colonel who knows that she'll have to struggle into a stiff uniform and a pair of uncomfortable boots.

The rest of us girls are concerned with what to wear to make a startling or at least an impressive entrance to a room filled with all the other female members of Universitas Nebraskensis. To achieve such an entrance shouldn't be so difficult this year if one's frock is well chosen, for the evening clothes of this season are positively dramatic.

Shades of our grandmother, if we haven't bustled in our new evening gowns! Not the kind that Grandma wore, however, rather, puffs, ruffles, flounces, flares, bows inspired by Grandma's gown. Grandma herself might not see the resemblance, for the bustle has become very sophisticated in its modern versions. She might even throw up her hands in horror and deny any likeness, for the new formal are frankly low cut in back. To make up for this the newest décolletage is extremely high in front—some ascend almost to the throat—so if Grandma should appear on the scene just right-about face.

Your new formal will be of a heavier material than last year's frock. It will probably be of satin or velvet or crepe; all of these fabrics rate high in the fashion world. Satin would be stunning in black or white, and ravishing in prune-brown for the extremely individual type. If you select velvet, it would be loveliest in one of the jewel colors—ruby, garnet, sapphire, amethyst, emerald. In crepe your choice of color is almost unlimited. Let it be more intense than anything you would have chosen last year, and be sure that it pays a nice compliment to your skin or hair or eyes.

If you are lucky enough to be getting a new evening wrap, chose one of full length in velvet. If however the back fullness in your new frock is quite pronounced avoid the long wrap for it would crush the fullness and give you something of a Gibson girl silhouette. A wiser choice would be a very brief wrap of jacket or cape type that ends abruptly at your waist. Paris consols us with the information that both extreme brevity and length in wraps are smart. The question of fur is also elastic. The wrap may have much of it, but it is equally smart with none at all.

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The Growler

By HARRY FOSTER

Nebraska spirit is on the decline in spite of what the last rally orator might have said. Furor isn't. Tea party rallies are the vogue. The trek to Mizou will consist of a few loyal Cornhuskers and a few who are going for the spirits of the affair. The theory has been advanced that students are yelled out by the time they have reached college due to the rally program adhered to in high schools. It is true that the high schools of the state adopt Husker yells and Husker songs and Husker rallies to pattern their own traditions after. Cheers and songs should be abolished altogether or they should be supported. Youth should relieve its steam in a harmless way and save wear and tear on professors.

I wonder what the general public thinks of college life in the talks. Dear old Upton! College must be the nuts. I think that the college as constructed by the movie deserves the opprobrium of non-collegians. College life is just any other life. There are like as many bad people and just as many good people in our university as in any other society. A drunken college student who runs over or smashes into somebody makes the front page; a drug store clerk of the same age and in the same accident may make the personal mention column. The outstate people who formulate their opinions of college from the movies might as well base their judgment of Clara Bows' morals on what they see on the screen. Such a distorted and warped picture of a truly moral society amounts to libel. College students are serious and they are all figoles and Betty Co-eds. The movies insult the college student and the American college.

There's an old Greek custom that's a noble tradition. Freshman sneak night is one of the high spots of the year for the average yearling. It brings the class closer together and the fellows by mutual mutiny have an experience that will out live most of their college experiences. Of course the naughty youngsters have to pay for their sin but the fun of rebellion and the worm that turned idea restores some of the self respect and confidence that is taken away by fraternity and sorority discipline. Individuality is curbed by such social groups and upperclassmen are jealous in attempting to get the freshman to conform to a type. Educational institutions are just the same. Public schools and colleges advocate self expression and individuality but as soon as the student attempts to carry out and execute this advice they are condemned as being radicals, freaks or anti-socials. Its question of getting even just like the fellows on the precipice obtained revenge on the sea gulls.

METEOROLOGIST STATES NO SNOW STORM FORECAST

Despite the chilly weather and high wind of the past few days there are no indications of a snow-storm even though one was had in Colorado, according to Prof. T. A. Blair, United States Meteorologist. The lowest temperature recorded here Wednesday was 39 degrees with a thirty mile an hour wind from the northwest. If the wind goes down tonight it will probably frost in some portions of the state, Blair said.

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BAPTISTS PLAN THREE DISARMAMENT TALKS

King, Hill and Lyman Are Speakers at Church Discussions.

"Disarmament" will be the topic for discussion Sunday at noon in university class. First Baptist church, 14th and K streets. This will be the first of a series of three discussions on this subject which the class has planned. Albert King will lead and the following two meetings will be led by Dr. Hill of the political science department. Eugene Ellsworth will present a piano solo.

At 6:30 Sunday evening Dean R. A. Lyman of the college of pharmacy will address the Baptist young people's union on "Friendship." This will conclude a series of discussions on this subject. All students are urged to attend these services.

CLASS PRESIDENTS SELECT TUG TEAMS

Continued from Page 1.)
 The other group over a certain mark, twice out of the three times wins, and either the freshmen discard their caps, or continue to wear them until the first snow-fall.

Idea Is New.
 The idea of this contest, sponsored by the Innocents, is a new one. The Innocents society has from the time they were instituted in charge of the sale of freshman caps and the supervision of the observance of the custom. A number of years ago, an annual Olympics was held between the freshmen and sophomore classes which determined whether or not the freshmen would continue to wear the green caps or not. When the Olympics were abandoned, something of the rigor with which the observance of the green cap custom was enforced by various campus organizations was relaxed. Although the Innocents continued to sell the caps, the observance of the custom by freshmen became more or less optional, with occasional attempts to enforce the wearing. Ordinarily a certain date was set at which time the freshmen would be privileged to stop wearing the caps. This year the Innocents society not only changed the color of the caps, but they have supervised an organized attempt to have the custom observed. With every freshman wearing a cap, there is considerable interest manifested by

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that class as to when it will be allowed to appear in customary head-dress.

BANTA SHOWS PICTURE OF NEBRASKA CAMPUS

Greek Magazine Displays Mall, Buildings in November Issue.

Pictures of Nebraska's campus showing the mall south of the coliseum and surrounding buildings appeared in Banta's Greek magazine, in the November issue. Shown in the illustration are the mall, stadium, coliseum, Merrill hall and Deacy hall.

Since the picture run in Banta's was taken, still further improvements have been made to the Nebraska campus. Ground on the east front of Memorial stadium has been sodded and cement sidewalks laid to the stadium, going away with the old cinder paths and a heating plant for the university and the state capitol has been built to the north of the field house.

The Nebraska Alumni Association sponsored the building and the landscaping of the plot in front of the stadium, and construction of the sidewalks, started last spring, was completed during the summer.

Further south, the 1931 improvement program has already provided for the grading of the old drill field and construction of a new east-west mall north of Social Science building this year. The drive was completed and opened for use only a short time ago.

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