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Fading Traditions.

College students every year bewail the fact that school traditions are becoming less in number. College editors have decried the fact that enthusiasm in the old customs is lacking. They have endeavored to arouse the student interest in one thing or another, linking school spirit up with traditions. But all the shouts of editors, all the cries of students fail to arouse the student body from its apparent slumber.

Spirit at football games and rallies has noticeably subsided, so it is said by those who have been here when spirit was overflowing on this campus. Rallies are one of the school's finest traditions. Upperclassmen's interest in seeing the frosh wear their little caps is practically nil. The Cornhusker banquet is gone. A struggle has to be made to get folks to attend the Dad's day banquet. Class officers are back stage and take no part in the drama.

Do not mistake us. We do not advocate that a new series of traditions be installed to fit the times. All we ask is that the students go farther into the matter than merely bemoan the situation and urge the other fellow to do something about it. There are very good reasons why traditions fade away and these reasons can be found. Any time spent in looking for causes would be much better spent than that used in ventilating the room with "hot air."

FAMILIAR FIGURES: The boy who wears his freshman cap with his drill uniform.

When Humor Meets Its Stride.

Awgwan appears for the first time this year in an entirely new light. Apparently the staff of that publication has really looked into this humor proposition and has discovered what magazines of that type are intended to be. The Awgwan is away uptown.

The Cornhusker campus has long needed a magazine that can come up to the times in the lighter veins of life. This magazine can become a tradition within itself, and it should not have to rely upon the constant pumping of life-blood by artificial means. Student interest and support should be manifest.

The Awgwan, nevertheless, is having a plenty tough row to hoe, what with the natural downward slant of things, anyway. It has suffered, also, because of the fact that the Awgwan has not in recent years been able to meet the stride of humor. If that can be overcome, the present staff will undoubtedly shake hands with a successful year. A good start has been achieved.

Suffering for Lack of Audience.

Simultaneously, as it was announced that Dr. Morley would speak at an all university convocation and that this famous archeologist is a very interesting person, it was also announced that classes would not be dismissed at the hour designated. This probably causes some students to wonder whether the doctor is really a good speaker, or whether it is more important that those never ending classes be undisturbed.

It is a peculiar thing to understand, this going-to-school business. It seems that there are only so many hours each day, only a certain number of days each week, and only a definite number of weeks per fiscal school year. There are a required number of assignments to cover during that fiscal school year; and there are a specific number of pet arguments which each instructor wants to clear within the student

mind regarding each day's assignment. Chucking out one hour in that iron-bound schedule, it is feared, will cause a wrinkle in the whole works.

And yet, an important speaker goes suffering for lack of an audience. Convocation speakers, it devolves upon serious examination, are individuals of rare acquaintance. Classes and books are every day occurrences. The latter can be doubled on a postponed date; the speakers must be taken as they come, for no holding over until a collection of them has been garnered will do.

It is true that too much of this excusing of classes will lead to a general sprun for the importance of recitation periods. It is argued that even if classes are dismissed many students will only dissipate that time in other pursuits. If that is true, it is the loss of the students, not the university. For classwork, it has been suggested, can be doubled on some future date.

MORNING MAIL

Students and Humor.

TO THE EDITOR: Two headlines in parallel columns of a recent Daily Nebraskan call attention to what seems to be a notable difference in the amount of literary interest and sense of humor possessed by university students. In the first column was a discussion of the precarious existence of the Prairie Schooner, brought about by its lack of student and faculty support.

Since only two hundred students have signified their interest to the extent of subscribing for this magazine, it may not be amiss to state that the Prairie Schooner is the campus magazine which affords an opportunity for literary expression to writers of "the prairie country." Faculty and students of the University have been prominent among its contributors.

The second headline was "Awgwan to Appear." No one needs to be told what the Awgwan is. Last year two thousand copies were issued at each publication. The subscription price is the same as that of the Prairie Schooner.

Does the comparison indicate that the University students' sense of humor is ten times as great as their literary interest? Is there a possibility that they feel such a lack of a sense of humor that they must be supplied with jokes labelled as such?

Warped?

TO THE EDITOR: The following paragraph from a newspaper story giving the views of a college president upon youth is to me a source of irritation which should call forth student comment and protest:

"Modern youth," in the opinion of Dr. George Willard Frasier, president of Colorado State Teachers college, "is confused and cynical and has 'warped ideas' about problems of life, primarily because of the influence of the home, the church, and motion pictures."

Such a statement is disturbing. Not merely because it is the view of one particular college president but because it is a viewpoint which is being either openly or covertly held by many of the educators in most of our universities. Furthermore it is not essentially true.

When youth is to be accused of "warped ideas" and when the home and church are to be blamed without any mention of the entire educational system it is time for student protest.

Essentially these people who represent "modern youth" are not full of "warped ideas." There is no group of people who are more open minded, more full of hope and faith in the world at large than the college going generation. And if there is any institution which is to be blamed for the cynicism which they may seem to show it is not the home, nor the church, but the educational system itself.

Youth does not definitely form his own opinions until he leaves the ties of home behind. Certainly the things which have been taught him by his parents are a weighty factor which contribute to his final formation of opinions on the things which go on about him. Also does the church do its share in helping him to distinguish sound practices from those which are unsound. But it is the university which must perform a major duty in this final guidance of the thought of youth before it reaches the point where it is fixed. This is a heavy responsibility. It is one which cannot be taken lightly. And when certain college presidents or members of the faculty undertake to blame youth's shortcomings upon the home and the church they are merely condemning themselves.

In the first instance there is no justification for such charges as were issued by the Colorado college president. If youth shows a cynical attitude, if his ideas appear to be "warped" and if our smooth-spoken pedants are to interpret these as genuine they are guilty of a lack of understanding of human nature. It should be easy to see that this apparent "cynicism" is entirely feigned. "Modern youth" is merely amusing itself and if university representatives choose to let this amusement be at their expense it is all right with students. But let them leave the home and the church out of their charges. These two institutions are still fulfilling their duties.

NEWSPAPER TALK

Applied Economics.

At Texas Tech, a truckload of beans went to the registrar. A receipt for three months' room and board went to one Herbert Bell. A Virginia college, going further, announced that any student who had plenty of farm stuffs but little cash could make arrangements for a barter-education.

Although Registrar Riordan has not been approached in a similar vein yet, the situation is not as different as it appears at first. Some have bartered two or three years of their youth to bank enough to "go through" Notre Dame. Over 400 right now are bartering time and talent on part-time jobs.

The days when college was a country-club are giving way to days when the belt is tightened and work actually begins. There is a gradual tightening all along the line.—Notre Dame Scholastic.

SOCIETY

Members of Alpha Sigma Phi will hold the second fall party of the season at the Cornhusker ballroom Friday evening. Two hundred couples are expected to attend. Eddie Jungbluth and his orchestra will play for the dancing which will be emceed by Dr. and Mrs. H. W. Stokes and Mr. and Mrs. Hamilton. House parties to be given that evening are Beta Theta Pi, Omega Beta Pi, Alpha Delta Pi and Phi Kappa.

SOCIAL CALENDAR

Thursday. Y. W. C. A. membership tea from 3 until 5:30 o'clock in Ellen Smith hall. W. A. A. executive council dinner at the home of Margaret Day.

Friday. Alpha Sigma Phi fall party at Cornhusker hotel. Comenius club meeting at Morrill hall.

Alpha Delta Pi house party. Methodist Student Council party at Student Activities building. Omega Beta Pi house party. Phi Kappa house party. Beta Theta Pi house party.

Saturday. Homecoming Varsity party at Coliseum. Farm House fraternity banquet at Lincoln hotel.

Pallidians society dinner at the Lincoln hotel. Alpha Chi Omega luncheon at Lincoln hotel.

Alpha Tau Omega dinner at the Cornhusker hotel. Delta Tau Delta dinner at the Cornhusker hotel.

Chi Omega dinner at chapter house. Phi Beta Pi tea dance at the chapter house. Tau Kappa Epsilon homecoming goose dinner at the chapter house.

to Philadelphia just to clear his mind of worry. So the people contend that if a little walk from New York to Philadelphia will clear his mind of worry, a little walk from New York to the west coast might clear his mind of any more remarks about the American people.

The best crack that this writer has heard about the present so-called depression comes from the pen of one Mr. Blum of Chicago. In a letter to Collier's Mr. Blum says, "The world depression will not end until we start buying again the large number of things that the depression taught us to get along with out." Now ain't that the truth?

WIDE APPROVAL OF BALLOON TRADITION VOICED OVER CAMPUS

Continued from Page 1.) would be a very fine one.

Miss Amanda He, mer, dean of women, when told of the plan said, "I heartily approve of this plan as sponsored by the assels. It is something entirely new, and will make a fine annual tradition for Homecoming."

Marvin Schmid, president of Corn Cob, said "I feel that Nebraska should have a new tradition, particularly in connection with Homecoming. The idea of the Tassels should arouse spirit, enthusiasm, fight, and co-operation. If the students enter into it in such spirit as is forwarded by the Tassels, not only the cheering section, but also the other rooters in both stands should enter into the cheering fashion to that displayed by other schools, such as Northwestern, Pittsburgh, Stanford, Columbia, Southern California, and many others."

Jean Rathburn, president of Mortar Board: "The plan outlined by the Tassels will make an excellent tradition. It should certainly prove a means of arousing more spirit and enthusiasm at the games. I hope the students will cooperate and make it a success."

Art Wolf, Innocent and Managing Editor of Daily Nebraskan: "It is a new custom and I hope it becomes a new tradition."

Julienne Deetjen, president of Tassels, in urging the cooperation of all students in making this an annual affair for Homecoming stated: "It should be possible for everyone to purchase at least one balloon, since they cost only a dime. Our plan is to have only scarlet balloons with Nebraska printed in white across each one, to be released after the first touchdown made by Nebraska, thus making, we hope, an even more colorful display than the purple balloons sent up by the Northwestern cheering sections, and the blue ones released by the supporters of the Yale team. The balloons will go on sale at 12:30 Saturday and may be obtained from any Tassel. We hope to see everyone enter the stadium with a balloon at Saturday's game."

All organized houses have been canvassed and the plan outlined to them. Announcements have been given to Lincoln high school and Irving junior high and the support of the knot-holders has been assured, and it is hoped that every member of the cheering section will have a balloon to celebrate Nebraska's first touchdown in the game against Kansas Saturday.

OCTOBER NUMBER OF BLUE PRINT APPEARS

Continued from Page 1.) of national engineering organizations in each department, sets out ideas on how these activities can take a nigger plane in the curricula of the various departments, and how it may arouse new interest in those departments.

There is also an article in this month's Blue Print which is written by A. L. Harvey, who graduated from the electrical engineering college of Nebraska in 1906. This article is entitled "Induction Motors and Starters with Reference to Torque Produced in Starting." Harvey is now employed by the Westinghouse Manufacturing company.

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MANY INSTRUCTORS WILL APPEAR BEFORE TEACHERS CONCLAVES

Continued from Page 1.) Decker of the University of Nebraska. Five minute talks in foreign languages by University of Nebraska professors will feature the program of the Modern Language section. Czech will be presented by Prof. Paul Bartunek; French, by Dr. James Raymond Wadsworth; German, by Dr. Wilhelm Pfeiler; Italian, by Dr. Archimede Marni; Russian, by Prof. Orin Stepanek; Spanish, by Prof. James Cuneo; Swedish, by Professor Heden; and Portuguese, by Prof. J. E. A. Alexis.

Italian Speaks. Other addresses on this program will be "Recent Trends in Italian Literature" by Dr. Marni; "Cultural Value of Modern Language Study" by Dr. Marguerite Hochoerfer; "Modern French Writers" by Dr. Wadsworth; "The German Schools Before and After the War" by Miss Klasing von Westen; "Modern German Authors" by Dr. Pfeiler; and the "Role of the Extension Division of the University of Nebraska and the Radio in the Teaching of Foreign Languages" by Prof. A. A. Reed. A discussion of the direct versus the indirect methods of foreign language teaching will be conducted by Prof. Lawrence Fossler, chairman of the German department.

Dr. A. J. Jenness of the department of psychology, will give an address on "Some Problems of Mental Hygiene" at the meeting of the Mental Hygiene and Character Education Section. Professor Williams of the School of Fine Arts will speak at the meeting of the art section.

Beers on Program. Miss Gertrude Beers of Teachers college will address the commercial arts section of district two, meeting in Omaha. Her topic will be "Methods in Teaching Short-hand."

Coach H. F. Schulte appears on the program for the general session and for the athletics section of district six, which meets in Sidney. University of Nebraska instructors listed on the district four program in Hastings include Prof. Kady B. Faulkner, speaking on "Educating the Child Through Art" before the art section; Herbert Yenne discussing "The Coaching of High School Dramatics"; Dr. Nels A. Bengston, on "The Teaching of Geography in Elementary Grades"; Dr. K. O. Broady, on "High School for All Boys and Girls in the Community"; Miss Margaret Fedde, on "Correlating Home and School Activities"; Dr. C. H. Oldfather in an address before the Latin section; Dr. B. C. Hendricks, speaking on "Character Objectives in Science Education" and Dr. J. O. Hartzler, on "The Social World and the High School Sociology Course."

In Holdrege, where district five meets, Dr. W. H. Morton of Teachers college will address one of the general sessions on the topic, "The Artistry of Teaching." The school boards and school executives section will hear him on "The Test of Our Efficiency." Miss Margaret Fedde will speak on "Vitalizing the Home Economics Program" at the meeting of the home economics section.

At the meeting of district three in Norfolk, teachers of English will hear Miss Letta Clark on "Problems in Teaching Grammar." Dr. J. E. A. Alexis will give an address at the meeting of the modern language section.

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