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Lost—An Educator.

THE NEBRASKAN congratulates Professor Grumann upon his appointment as director, curator and general manager of the Joslyn Memorial at Omaha—but it is with regret that we see him leave the university classroom.

Since he first came to the university in 1900, Professor Grumann has been an outstanding influence on the campus. Under his supervision the school of fine arts has received a recognized standing in the middle west. Inspired by his service in the interest of the arts, friends of the university have donated many valuable gifts to the institution.

Students, however, will remember him by his achievements in the classroom. For Professor Grumann was truly an educator. He had that rare ability of transforming general book knowledge into a personal application which challenged the thought of each individual. Not "How would a certain character react to this situation" but "How would I react in that instance," was the thought which the skillful teacher would implant in the student mind.

"Be sure and take some of Grumann's courses," upperclassmen have often counseled younger students. "It isn't so much the course, it's the way he teaches it."

No greater tribute could be given an educator. Because of such recognition, more than any other of his achievements, will the University of Nebraska miss Professor Grumann.

That Picnic.

It's the end of the week. Next assignments are not due until Monday morning. Park your books under the table, give the librarian a rest, pull on some old clothes and we'll meet you at the ag campus this afternoon for an honest-to-goodness picnic.

You'll meet readers who have been flunking your daily efforts; play games which will bring to mind muscles hitherto undiscovered; have chigger bites and mix dirt with your lunch—and like it.

There's nothing like a picnic for getting acquainted. Ask the college boy who is always planning one. And after the picnic, everyone will lie to the Student Activities building where one dime will entitle you to step on toes all evening. You'll have your pick of the big ones, the small ones, the chaperon or the sweet young thing in the phys ed group which meets just under the window of your educational methods class.

BIGGER AND BETTER SAYS LIEBENDORFER OF SUMMER SCHOOL

"This summer session at the university is a great deal like many new cars, it is larger and better than ever," said G. F. Liebendorfer, superintendent of schools at Sidney, Neb., and a member of the faculty during the summer session. This is particularly true in regard to the graduate college, declared the Sidney superintendent.

Mr. Liebendorfer also pointed out that the school spirit is better than usual. This is in evidence by the social and recreation program that is being carried out, such as putting on mixers, picnics, tennis, baseball, golf and horseshoe tournaments, all of which prove to be of great value to the student, remarked Mr. Liebendorfer.

Mr. Liebendorfer is instructing a class in "Every Teacher's Problems," and is taking graduate work in school administration.

Under the supervision of Mr. Liebendorfer at Sidney two new buildings, one for the high school and one for the grades, have just been completed. During his stay of nine years in Sidney he has made a very definite contribution to the school system.

WHAT THEY SAY

"Overemphasis."

In the south, more than any other section of the country, does one notice that the personnel of the athletic teams of the colleges truly represents not only southern men, but in most cases, men from the state in which the college is located. There is a certain pride in the south which is shared by all college men who have been reared there. And, moreover, the boys there take their football seriously, as is evidenced by the number of good teams which have been consistently produced in the last few years.

A recent survey of student editors in the south brought forth some interesting statements on the hue and cry that has been raised of late regarding overemphasis of college football. The comment of all was surprisingly alike in opinion. For instance, Editor Dungan of the North Carolina Tar Heel says, "I think college football in general is tending very definitely toward the professional," and this Editor Sayre of the University of Virginia college Topics, "here, all extra-curricular activities are on a strictly amateur basis." Editor Moore of Georgia's Red and Black says, "college football is becoming professionalized gradually, which is certainly unfortunate because of the ill feelings aroused between non-subsidized athletes and subsidized athletes, scholarly athletes and the morons."

Editor Harris of the Athenaeum of the University of West Virginia, states, "I wouldn't go so far as to say that football has become professional, but it is certainly reaching a stage which borders on professionalism, and unless something is done to curb this trend, it will be there soon." Mr. Harris thinks modest scholarships should be sanctioned for unusual football talent because of the competition.

The editors are unanimous in their desire for the best possible coaches. They are divided on the question of "player control." The majority favor a shortening of the long schedule, and also favor a continued method of letting the public view the games. Some of the editors, however, are in favor of moderating this somewhat, mainly by eliminating the high pressure methods used in dispensing tickets.

To sum up, they want the sport as their own game, with the best coaching but without alumni interference; they want good teams but teams of students, without subsidized players; they don't ban the public from viewing their games, but don't care to have the games played primarily as public entertainment.

ON THE CAMPUS

Mr. Lawrence Beckmann of Garland, Neb., a student in the college of arts and sciences taking his work in geology, had the pleasure of visiting his parents, over the week end.

Two instructors and one student from the Medical college of South Carolina, at Charleston are attending the summer session of the university.

Mr. Robert Stokes, instructor in pharmacy in the medical college, is taking work in botany and pharmacy. Mr. Stokes attended the university during the summer of 1929, and was so well pleased with it that he returned for more work this summer and brought two of his friends with him.

Mr. James D. Booth, also an instructor in pharmacy, is taking work in the pharmacy department here.

Mr. Horace Inabinet, a student in the college, is continuing his studies in pharmacy at the Nebraska institution.

Mrs. William Clark Trow, who has been visiting her parents, Prof. and Mrs. Herbert Brownell, left Saturday. Mrs. Trow and her husband, Dr. Trow, professor of psychology at the University of Michigan, spent all of last summer in Europe. After touring Norway, Sweden, and Germany, they spent four weeks in Russia. Dr. Trow has a sabbatical leave to study in Germany next year. Mrs. Trow will accompany him. Mrs. Trow was formerly Louise Brownell and was graduated from the University of Nebraska in 1916.

A group of alumnae from the

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department of fine arts held a party at the home of Clarissa Bucklin, Wednesday evening. The evening was spent informally. Those attending were: Edith Edith Henry, Helen Hofmann, Helen Nelson Helligson, Gladys Lux, Alta Loofoe Yoder, Viola Loosebrock Erickson, Mildred Whiting, and Clarissa Bucklin. Miss Mundy and Miss Whitte were guests.

Arthur B. Gelwick, superintendent of schools at Falls City, Neb., is teaching two classes in school management as well as one class in elementary school methods.

Professor Gelwick has his masters degree and is not working toward any other at this time. He attended a university in France during the war. Superintendent Gelwick received his A. M. in school administration from Nebraska.

INDIVIDUAL WORK STRESSED

Summer Students Have Better Opportunities, Says Student.

"There is more chance for individual work and greater opportunity for acquaintance between instructor and students in the summer session," is the opinion of Miss Ruth Batchelder of Hiawatha, Kas., who is doing graduate work in science this session. Miss Batchelder is principal of the high school of Garrison, Neb. Aside from the principalship, she teaches classes in science.

'READING CIRCLE' IS ORGANIZED FOR OUR HIGH SCHOOLS

The library exhibit of the Nebraska Reading Circle, organized last year by the Nebraska State Teachers association, is on display at state headquarters, 605 South Fourteenth street. Over 10,000 copies of books were obtained last year for this collection and have been circulated throughout the state.

The purpose of this reading circle, according to State Secretary E. M. Hosman, is to create a means for Nebraska's young citizens to do "vitalized reading" as a counteraction to the pulp magazines which so many of them often peruse for want of something interesting to read.

"The Ready Circle aims to make it easy for grade and high school pupils to get good, constructive books," he remarked.

SORORITY FOUNDER IS BURIED TUESDAY

Funeral services for Miss Pattie C. Metzger, forty-two, Cedar Creek, who founded Phi Omega Pi sorority at the University of Nebraska while an undergraduate here, were held at Plattsmouth, last Tuesday.

Educational Alliance Offers Student Loans

Nebraska students have been invited to make application for loans from the scholarship funds of The Educational Alliance, East Broadway and Jefferson street, New York City, according to an announcement received recently by Chancellor E. A. Burnett of the University of Nebraska.

The loans, which do not exceed \$250 per annum, are made without interest or any other charge of any kind. Repayment, which is paid subsequent to the applicant's graduation, need not be made in one amount nor at one time.

They are intended primarily for the benefit of Jewish students who must have shown marked ability and whose circumstances are such as to make it difficult or impossible for them to continue or complete their studies.

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SCHOOL FACTS

Education in the United States is an enterprise which is a seven billion dollar business investment with a yearly operating cost of close to three billion dollars which actively engages every fourth person in the United States.

Value of the sites and buildings of public elementary and secondary schools in Nebraska is \$78,583,519. Value of equipment in public and secondary schools in this state is \$7,771,996, and the combined total of the two is \$86,355,515.

Photographs, paintings, stereopticons, motion picture equipment, cameras and films, exhibits, posters, and charts are all becoming accepted as tools of recognized effectiveness in the nation's schools. Along with these the radio has been given a place in recognized

educational equipment in villages and cities throughout the country.

The year 1930 witnessed the erection of a thousand new school buildings in this country, costing over \$640,000,000.

Nearly half of the 750,000 public school teachers of the United States are instructing 8,100,000 farm children. Four million farm children receive their entire elementary schooling in one room, one teacher schools. Three million children are taught in the 64,000 two teacher schools of the United States. A million country pupils attend larger schools.

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