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Oscar Norling, Executive Editor
Jack Erickson, Editorial Assistant
Bernard Jennings, Business Assistant

EDUCATIONAL PICTURES.

STUDENTS should avail themselves of the opportunity of witnessing the educational talking pictures which will be shown at the Temple theater next Monday. For many educators predict that such films will soon be in common use in the public schools.

There are certain distinct advantages which are offered by the educational talking pictures which can hardly be equalled by the ordinary lecture method. By means of pictures, many laboratory experiments may be conducted which would be impossible in the majority of schools. Preparation and explanation would be made by outstanding educators. Where pupils would be bored by a description in their texts, they are fascinated by the pictures.

WHO ISN'T?

Motion pictures can never take the place of lectures and classroom discussion. But they offer a supplementary aid which cannot be ignored by modern instructors.

Yesterday afternoon the sun delighted in hovering over the roof of our one-story abode while sending down the beautiful sunshine so noted for its orange-kissing qualities and tanning effects. But where the ultra-violet rays cast their beneficial effects upon the fortunate in swimming pools, only the burnt ends dropped on our typewriter keys.

But we were lucky at that, we consoled ourselves. For we knew of several jobs not far distant where the temperature was several degrees higher than that recorded on our perspiring thermometer. Just when we had talked ourselves into the comforting fact that maybe it wasn't as hot as we imagined along came a student with a complaint about the library.

"What's the matter," we asked. "If it weren't so hot I could get my lessons," he replied as he handed in the first student opinion of the season.

But why put the blame on the library and the summer session?

NEBRASKA ALUMNUS FEATURES REPORTS

(Continued from Page 1.)

gram to raise not less than \$2,000,000 and not more than \$5,000,000 for endowments.

"Such a task will require a

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well-organized business organization. I should like to suggest that a separate corporation to be known as "The University of Nebraska Foundation" be organized; that sustaining memberships be provided to finance its direction. Such a program can not be placed upon the shoulders of the chancellor and the board of regents—it is our responsibility.

"The Board of Regents with the addition of such other able business men as deemed advisable could act as trustees, and administer the income from the foundation. Gifts and bequests could be made for specific purposes, or merely left to the foundation, the income to be used as the trustees directed. With the direction of the foundation primarily independent of the university; though its administration a part of it, I believe that the idea would make a strong appeal to many successful citizens as a worthy enterprise through which their earthly gains would contribute the greatest good for the longest period of time.

"Each one of us owes to the state at least \$1,000 for our four years of education. It cost the state more than \$250.00 per year per student to give us our advantages. You may argue that as taxpayers and citizens of Nebraska, that you are gradually repaying the debt. Is that a logical argument, when we know that every citizen of the state is paying the same taxes regardless of whether he or she had the opportunity of attending the university.

"I do not mean to say that I think we can possibly get an average of \$1,000 per graduate—that is more than some can afford perhaps even over a period of ten years, but in order to make our plan a success, we would only find it necessary to raise only an average contribution of \$250 over the ten year period in order to raise \$5,000,000.

"Our student body needs a student union building. This certainly should be one of the goals of such a foundation as I have described. We need scholarships for the undergraduate; we need fellowships and graduate scholarships providing for incomes of four or five thousand dollars a year each. One of our midwestern universities has

provided that the fruit of the research of the faculty which have a commercial value shall be placed in such a foundation and capitalized for the benefits of further research."

VOCATIONAL AG GROUP HOLDS PROGRAM TODAY

(Continued from Page 1.)

velopments in dairy type. The period amounted to a review of dairy cattle judging for the high school instructors. J. R. Redditt and J. H. Claybaugh discussed poultry culling and egg grading.

Dr. L. Van Ess of the animal pathology department reviewed the principles of poultry pathology and hygiene. Dr. L. V. Skidmore taught the instructors to caponize young cockerels.

J. A. Linke of the federal board for vocational education speaks today and again Saturday morning. This morning he deals with the future farmers organization and his Saturday talk is to be about trends of vocational agriculture.

Aegerter Will Preside.

The program today has been prepared especially for the future farmers. Mervin Aegerter of Seward, state president, will preside. C. A. Draper of St. Edward and Harry Kuska of Broken Bow are to report for districts Nos. 3 and 5



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this forenoon. Raymond Hodges of the agricultural department of the Union Pacific will discuss the importance of project records. Hodges has been making a study of scholarship winners among Smith-Hughes home projects and 4-H club projects.

Ralph Cole of the agricultural college will discuss the agricultural outlook this afternoon. Alton Young of Minden and J. W. Nielsen of Sidney are to report for

districts Nos. 6 and 7. The afternoon program will close with a feed mixing demonstration in the form of a short skit under the direction of J. R. Redditt.

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