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A Panacea For College Ills.

Educational agencies, without being conscious of doing so, have blundered on perhaps the greatest of cures for the ills of the American university today.

That cure is the proposed extension of the age up to which a child must remain in school from the present 14 or 16 years to 18 years. Authorities are recommending this step, say the Lincoln Star, on the grounds that it would aid materially in decreasing unemployment and furnish the country young men and women better equipped to do their life tasks.

But, authorities have failed to sense what this would do for the universities and colleges of this country. In brief, it would mean the sending to the university students more fully acquainted with what they intend to do in life; students of a more mature nature; students old enough to be away from the force of parental guidance, students who would be leaders instead of being easily led.

Picture the conditions as they exist today. A youth, at the age of 16, is graduated from high school. He comes to the university. He is away from home probably for the first time in his life. He is easily led. He wants to kick over the traces, to celebrate his liberation from the heavy hand of earlier restraining influences at home.

He does those things which he thinks are "smart," giving no thought to where they may lead him. He is here for a lark, and cares not for books or real knowledge. He slides through as easily as he can his first year or two. But by the time he has reached his junior year, he is eighteen, and much the wiser. He then regrets the fact that he has not studied before, but two years are already wasted.

What a pity that so many must waste those two years. And under the proposed extension of the high school age limit they would not be wasted. The youth would be at home longer. He would have more training in the art of living. He would have more ideas of what he intended to make of his life. He would be more mature, and the university would be rid of one of its greatest problems—the student who is easily led.

The time between the age at which the student normally gets out of school under existing laws and the age at which he would terminate his academic work under the proposed new law could be well spent in other ways, too. The student could, during that time, take a number of courses now group requirements in universities. He could be taught language, the necessary mathematics, and more of history and perhaps political science.

Then he would come to the university ready to specialize in the field of his choosing. Much of his required work would be behind him. He would be well fitted to cope with the problems of university life, in addition, would be old enough to resist the call of the mob, old enough to determine his own conduct in a fashion that none could criticize.

Another reason why the university should build a swimming pool and teach everyone the aquatic art—so many students fall in creeks every year while on picnics.

A Good Investment.
The university, so far as we can understand it, is being asked to promise or guarantee the sum of \$6,000 per year for interest and bond payments on the proposed swimming pool to be built in the coliseum. The regents and the chancellor will meet, and the regents will debate upon whether to vote such a "promise" or not.

The reasons why they should:
1. Income from such a pool, for student registration, will amount to \$5,000 per year, on the basis of 500 students in swimming classes, at \$5 per student. Miss Lee, of the women's physical education department, says she doubts if she can restrict the women student registration to such a "small number as 250." Vogeler, of the men's side, says he is "sure that at least 250 men will register for swimming, provided an adequate, university pool be constructed."

2. The university now pays, to downtown pools, \$1,500 per year, not including payment for use of downtown pools by varsity swimming squad. They might as well pay this to the support of a really adequate university pool. Payments are now made outside of registration income.
3. Therefore it seems certain that income will amount to at least \$6,500 per year. The university, in making its promise, would lose not a cent.
The reason why they shouldn't:
1. Income may possibly fall below this figure, and the university proper may have to stand a slight loss. But, if the school can build a swimming pool costing \$40,000 by suffering

even as much as a \$2,000 a year loss, the project will be worth while. And the loss could not continue more than a few years, the time required for the yearly payments to clear up the whole bond issue.

In addition, there may be a bet that someone is overlooking in regard to disposing of the bonds. They will be bonds without security, except the word of the university, as voiced by the regents. But a construction company might be willing to build the pool, and take up the whole bond issue, providing the regents and the administration guarantee the \$6,000 per year.

Thus there seems to be no good reason why a pool should not be built this spring. Of course, the university will probably refer the matter to seven or eight committees, and stall around a while. Red tape seems essential to any institutional undertaking.

It is our hope that no time will be lost. The time to build is NOW, when building costs are from thirty to forty percent lower than normal. Money saved by building now will more than make up for the disregard of the properties involved in doing away with the usual red tape.

College heroes, says the Buffalo Evening News, are young athletes who work their heads off so their coach can get a job that pays more money.

MORNING MAIL

What's Up?
TO THE EDITOR:
There has been much hullabaloo lately about building a university swimming pool. What is the situation? How is one to be paid for, and what are the difficulties in the way of the project?

Certainly there is enough student interest in a swimming pool to insure its regular use by most of the student body. Everyone likes to swim. It's good exercise, and lots of fun. Then, too, it is something everyone should know how to do. Many a life has been saved because someone "learned to swim while in college."

Swimming is also one of the few collegiate sports that is a "carry over." It is one that everyone enjoys and participates in long after he has departed bearing a diploma.
The University of Nebraska is one of the few schools in the middle-west, in fact in the whole country, which does not have a pool. I don't know what all the difficulties are, but I don't see just why a pool that could be built for only \$40,000 could not pay for itself in a very few years. If the university has to make such a "guarantee" or "promise" as has been reported, before bonds can be disposed of, why then go ahead and do it. They couldn't possibly lose money on their promise. Income will exceed the amount promised, it is certain.

The stadium was built on Faith, Hope, and Charity, at a time when the athletic department, piling up yearly deficits of fifteen thousand dollars, was to assume the interest burden of twenty more thousand. It paid out. The coliseum was constructed by juggling, optimism, and personal notes. It also succeeded.
Why not, just for a change, build a swimming pool, on a really business-like basis? It cannot fail!

A SENIOR.
Critics—Two Kinds.
We have on the campus two types of religious workers. Each has a different method and approach. One type, for example, cures our ills by removal of such temptations from youth as cigarettes and suggestive movies. This type first criticizes students and then charges bribery on the part of the lawmakers in the committees which kill or amend anti-smoking or movie-censorship bills. The type, using this removal method, gathers the kind of student who clings to the orthodoxy with which he was born in order to keep him on the "straight and narrow."

The other type, while admitting that movies are far from perfect, includes in its program the broader aspects of social and political life. It does not create antagonism by criticism. It tries to create constructive social, political, and religious ideals; it carries the attitude of faith in one's fellow man and hope for life at its best—and a willingness to see greater possibilities in life. (Perhaps that is religion.)

The point I wish to make is that the constructive type suffers by the method of the other. Right or wrong in it, every intelligent student has a strong instinct to escape from the orthodoxies of his childhood. He will do anything in order to make this escape. The destructive method not only makes students have a bigger "fling," but it creates deep-seated inhibitions against the constructive program, and false ideas as to the attitude of the constructive type. These false ideas cause the constructive worker to be looked upon as "another W. C. T. U. hound." It is a crime to cause youth to stay out of constructive religious work because the worker might be looked upon as a W. C. T. U. proxy with a moral program which reaches no further than "chewing-gum and cubes."

The unorthodox instinct previously mentioned may be wrong, but it is so dominant and so prevalent in all intelligent students that it must be dealt with and given scientific attention. Likewise, the liberal and constructive attitude in religious workers may be wrong. However, the religious worker without this attitude, who is inattentive of the strong instincts to escape destructive orthodoxies within us, must either change his program or it will perish. W. S.

Current Comment
Raise School Age.
Educational agencies are advocating an increase in the age for compulsory education as a permanent means of helping to relieve unemployment. The compulsory age now ranges from 14 to 16. National education leaders are suggesting 18 as a universal minimum age at which students could leave school.
Figures compiled by W. J. Cooper, United States commissioner of education, estimates

that such an age limit would mean more than a million fewer people to fight for employment. To the commissioner, there is a still greater advantage in the possibility that an extension of the educational period would mean the sending forth of the nation's young men and women better prepared for the tasks they must face.

The educational forces rallied around Mr. Cooper are not opposing shorter working hours and better wages, to absorb a larger number of workers and to give them greater consuming power. These, and even unemployment insurance, are advocated, but only as cures. Education, he urges, can help be a preventive of unemployment.

Extension of compulsory education would, unquestionably, reduce the number at any one time seeking employment. Such an extension, however, must be accompanied by a careful

adjustment of the curriculum. All students are not adapted to an academic education. If such students are to be kept successfully in the schools until 18, many will have to take technical and mechanical training that will better suit their needs and tastes.

In developing an extension of the minimum age at which young people may leave school, there are fundamentally two dangers: the failure to provide a sufficiently varied curriculum to meet the diverse needs of wide ranges of intelligence and interest and the failure to protect the purely academic preparation in the high schools for those prepared to go on to college and university courses. Educational leaders are far-seeing in their advocacy of the extending of education. It is to be hoped that they will be as thoughtful of the real interest of young people in planning curricula.—Lincoln Star.

ALL-UNIVERSITY FETE
DRAWS 1,200 PEOPLE

Coliseum Depicits Typical 'Bomb Town in Nevada' Friday Night.

MANY WEAR COSTUMES

Twelve hundred people attended the all-university party held in the coliseum Friday night, according to George Thomas, member of the committee in charge. Thirty-five faculty members were in attendance at the event which was typical of a "boom town in Nevada."

Western costumes were worn by the faculty members, some of the guests, and all the attendants at the various gambling devices. Eddie Jungbluth's orchestra played for the dance.

According to Thomas, the most complete ceiling ever constructed in the coliseum was used for the party. Part of the football field canvas covering was used to give a tent top appearance, high in the middle and brought down on the sides. Rough lights were suspended from this at intervals.

Dan McGrew Acted.

Other features of the decorations were a "With Fire and Sword" office, a bank, and a divorce court. The shooting of Dan McGrew was recited and acted out during the course of the evening. Refreshments consisted of sixty-five gallons of beer served over a bar by bar tenders at one dollar (barb council money) a drink. Dice, roulette, and other forms of gambling were indulged in during the evening.

Fake money was used for everything. One party was reported \$700,000 ahead at the roulette at one time in the evening. He quit after getting down to \$100,000.

According to Thomas, the party was "pretty much of a success."

PLAYERS' FINAL FOOTLIGHT BOW BEGINS MONDAY

(Continued From Page 1)

ble lover and Paul Thompson, the aristocratic Sir Robert. As the family battle waxes warm, three guests drop in for a night at the "Bird in Hand." William F. Thompson, Herbert Yenne and Leland Bennett are the guests and they enter into the family discussion with spirit.

Argument Ends Act.

The close of act I finds the Greenleaf family submerged in the romantic argument with Father Greenleaf making a scene and the guests and Greenleaf family bantle-second act is played in an upstairs room of the "Bird in Hand." Here the battle continues, with the guests and Greenleaf family bantling over Joan's love affair, attired in pajamas, night shirts and dressing gowns. Gerald Arwood makes a forced landing in the upstairs room, having climbed up the stairs of the "Bird in Hand."

This act has been branded one of the funniest dramatic scenes of all time. The entire play is filled with humorous lines and amazing situations, giving evidence of John Drinkwater's uncanny understanding of human nature and stage devices.

Following each performance of "Bird in Hand," reservations will be accepted for season tickets for next year's Players program. Tassels, girls' prep organization, has taken over the sales campaign and will begin its drive this week.

ALL SOULS UNITARIAN CHURCH
Subject, April 12—"The Twofold Nature of Beauty."
12th & H Streets

Y. W. C. A. GROUPS ANNOUNCE LEADERS

New Staff Heads Picked; Executive Committee Will Meet.

New leaders have been chosen for the Y. W. C. A. staffs. Following is a list of the staffs, their leaders, and the time of meeting: Social staff, Carolyn White, Thursday, 4:00; Poster staff, Constance Kiser, Monday, 5:00; Publicity, Rosaline Pizer, Monday, 5:00; Industrial, Mildred Dole, Monday, 5:00; conference, Gertrude Clark, Thursday, 4:00; membership, Aileen Neely, Wednesday, 5:00; vesper choir, Dorothy Jensen, Monday, 5:00; inter-racial, Helen Cassaday and Catherine Williams, Wednesday, 5:00; Nebraska in China, Julia Simanek, Thursday, 5:00.

The executive committee meeting will be held Monday at 4 o'clock in the Y. W. C. A. office, it was announced.

All girls who have not decided upon which staff they would like to work, should see Miss Miller or Marjorie Peterson in the Y. W. C. A. office in Ellen Smith hall. Other staff meetings will be announced later.

ALUMNI VISIT ON CAMPUS

Mr. and Mrs. Almy Return to See Friends and Relatives.

Mr. and Mrs. E. G. Almy, of Ann Arbor, Mich., both former students at the University of Nebraska, have been visiting friends and relatives in Lincoln, this last week. Mr. Almy visited the chemistry department Friday. He received his masters degree in chemistry in 1926 at Nebraska university, and is working for his doctors degree with a DuPont fellowship at Ann Arbor. He is a member of Alpha Chi Sigma and Sigma Xi. Mrs. Almy was formerly Ruth Bobbitt and is a member of Alpha Delta Theta.

Y. W. C. A. EMBRACES A MILLION; MAINTAINS OFFICE AT GENEVA.

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organization they are much better fitted to understand these problems later on. Behind all these activities there is a fundamental Christian idealism expressed. In discussion groups this is brought out. "There is a unique relationship between the secretary and the club members," explained Miss Miller. She does not do the varsity duties and if she does she feels that she fails in her position. "The secretary should serve as an advisor and keep the cabinet in contact with the national and international organization," she said.

SCHOOLS REQUEST DR. THOMPSON TO JOIN COMMITTEE

Dr. T. J. Thompson, dean of student affairs, has been invited to become a member of the committee on athletics of the commission on institutions of higher learning in the North Central association of colleges and secondary schools. This committee was established five years ago to study and promote a better understanding of the relationship of athletics and education.

ROCKY MOUNTAIN Y. M. WORKERS HOLD CONCLAVE

(Continued from Page 1.)
National. Study of personal problems. Student movement week. Summer training conference. Announcement of national conferences and meetings. Miscellaneous business. Closing devotions. Adjournment. Sunday, 8 p. m. Meeting in Ellen Smith hall to discuss the Estes conference to be held in Estes Park at the close of the school year. Mr. Elliott will talk and all those interested in attending the conference are invited to attend.

DR. POOL TO GIVE LECTURE TUESDAY

An illustrated lecture on Norway will be given by Dr. Raymond J. Pool, chairman of the department of botany, next Tuesday evening, April 14, at 7:30 o'clock, in Bessey hall auditorium. Everyone is invited to the lecture, which is given under the auspices of the Scandinavian club of the university.

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Hayseed and Haywire By GEORGE ROLAND

Now, about the 1931 Farmers' Fair, Hazel Benson, co-chairman of the concessions committee is doing her bit toward making it a success. Already she had made big plans with Ralph Copenhaver for the concessions.

Now that elections to Alpha Zeta, Omicron Nu and other honors upon the Ag campus have been announced, attention is being turned toward the probable initiates for next year. There are always some surprises.

Salley Seely is another home ec student who is laying big plans for the 1931 Farmers Fair. Miss Seely is co-chairman of the parade executive committee. Floats used in the parade this year will be on exhibition on the campus during the day, something heretofore unthought of during the fair.

Prof. H. J. Gramlich and the rest of the instructors in the animal husbandry department at the college of agriculture are preparing to entertain more than 2,000 farm people this week end for Feeder's day. This is the nineteenth annual event and Gramlich is freely predicting that all time attendance records will be broken.

Students on the Ag campus are looking forward to this month's edition of the Cornhusker Countryman which will probably appear this week. Editor Boyd Von Seggern has planned a special issue, and students are anxious to see it. Von Seggern in editing the college magazine this semester has changed the style of makeup and is putting out a real magazine.

Rumor has it that the boys who are to be used in the pageant this year are already rehearsing the dance of the sex veils. They lost the other one. What a dance it should be.

Trying to throw baseballs into a man's mouth may not be up to Hoyle, but nevertheless, the thousands of persons gathered at the college for the fair will have that opportunity. Those in charge of the contest, however, are having a hard time trying to find someone with a big enough mouth. Perhaps they will have to go to the city campus.

We often wonder why the city police department doesn't send a cop out to Ag to keep the cars from parking in restricted areas. Not once in a while but everyday the main drag from Ag hall to agricultural engineering is crowded with cars.

Article by Dr. Fordyce Appears in Telephony

In the current issue of Telephony, national journal of the American Telephone company, appears an article on "Researches in the Field of Vocational Analysis," by Dr. Charles Fordyce of the department of educational psychology and measurements. The article deals with measuring devices for selecting telephone operators.

DEBATERS TO ENTER IN LEAGUE TOURNEY

(Continued From Page 1)
strict winners and their sponsors follow.
District, winner and sponsor:
1—Humboldt, D. E. Weber.
2—Plattsmouth, Gerald V. Kvanicka.
3—Omaha Technical, Ira O. Jones.
4—Lyons, Harry R. Hoy.
5—Wayne, Howard R. Best.
6—Beatrice, R. B. Carey.
7—Jackson at Lincoln, Mrs. Mabel D. Thompson.
8—Osceola, Miss Edith E. Wilson.
9—Grand Island, Carl F. Hansen.
10—Norfolk, Glen A. Warner.
11—Geneva, Howard W. Hamilton.
12—Holdrege, Edward S. Betz.
13—Broken Bow, Frank M. Rice.
14—Nebraska School of Agriculture at Curtis, C. K. Morse.
15—Bayard, F. C. Prince.
16—Chadron, Miss Mildred Verry

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Y. GROUPS EXPECT 75 AT SUNDAY MEETING

Wendell Groth Will Speak Of Conference at Estes Park.

Seventy-five are expected to attend the meeting of the Y. W. C. A. which will be held Sunday evening at 8 o'clock at Ellen Smith hall. Those attending the meeting will include students who have attended the Estes park conference, those planning to go, and anyone who is interested.

Wendell Groth, former university student who is now a traveling secretary for the Rocky mountain region of the Y. M. will be present and give a short talk about the coming conference. Glenn Griffith also a secretary will be present for the affair. Harold Colvin, regional secretary, whose headquarters are in Topeka, is expected to arrive in time for the meeting.

Gertrude Clarke, chairman of the conference staff of the Y. W. and Meredith Nelson, vice-president of the Y. M. have charge of the arrangements.

11 STUDENTS SECURE TEACHING POSITIONS

Several Nebraskans Placed For Next Year During Past Week.

Eleven University of Nebraska students have secured teaching positions for the next school year within the past week, according to the announcement made today by R. D. Moritz, director of the university's bureau of educational service.

Names of these students and their prospective positions follow: Hester Axtell of Fairbury, junior high at Grand Island. Margaret Crosby of Boone, seventh and eighth grades and home economics, at Papillion. Lillian Degner of Sterling, primary at Hickman. D. Dwight Fellows of Imogene, Ia., superintendent at Hastings, Ia.

Marjorie Foreman of Lincoln, English and commercial at Long Pine. Esther Mitchell of Republican City, normal training at Curtis. Margaret O'Rourke of Creston, Ia., English at Holdrege.

Harvey Seng of Lincoln, vocational agriculture at Burwell. Almira Thomas of Lincoln, intermediate grades at Scribner. Meiba Waterman of Hooper, primary grades at Crofton. Virgil Yowell of Bridgeport, Kas., commercial work at Schneidat, N. Y.



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