

## THE DAILY NEBRASKAN

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## Thank You.

*Editing this sheet has been a privilege and a pleasure, primarily because of the co-operation given me by members of the staff—business and editorial. Bob Kelly and Elmont Waite, as managing editors, have done a nice piece of work. I offer my sincere congratulations to the new staff and wish them success.*

BILL McCLEERY.

Swans Don't Sing,  
But Editors Carol

Every Nebraskan editor, on the eve of his exodus from the journalistic stage, is allowed a short curtain call, if we may judge from predecessors. Unlike the legitimate stage, however, the audience need not applaud the editor. He pops out from behind the scenes without being coaxed. If the bored, disgusted members of his congregation choose to toss a few cabbages in his general direction during the curtain call, that adds spice to the occasion and allows him to take his final bow with some signs of recognition, welcome or otherwise.

Accompanied by the thuds of vegetables against the back drop, we take this final opportunity to reflect on our efforts during the first semester of 1930-31.

It has been an interesting show from our side of the footlights. Before we had become fully accustomed to our new costume, the melodrama began, centering about the athletic situation at the University of Nebraska. We were alarmed at the apparent preference which was being shown to prospective letter-earners over students who were not promising athletes in the matter of outside jobs. We did not accuse the university of proselytizing and were pleased to admit that the situation in regard to "helping" athletes here is far better than in most colleges. We want to keep it that way.

Green caps for freshmen ruffled the water for a short time. This issue, we suspect, will confront every first semester editor until the tradition is abandoned. If freshmen are sold yearling headgear, many will clamor for enforcement of the custom; others will prefer to leave this matter to the judgment of the individual; still others will brand the matter as distinctly juvenile and ready for the scrap heap. Since enforcement would be impractical, and offensive to many, we believe that freshmen should make their own decision on this matter.

For a few issues of The Nebraskan we attempted to get sororities and their regulating bodies to take some action concerning the coed smoking problem. Because coeds rush to drug stores, coffee shops, fire escapes and automobiles to indulge in their after-dinner fags, we believed that the situation would be improved by the establishment of smoking rooms. Unfortunately we were not subsidized by the tobacco corporations as a few of our opponents suggested. Tainted money did not pour into our purse, but much opposition poured into the Morning Mail column. We did not recommend nicotine to beautify the coed figure or to improve her mentality. We simply attempted—quite unsuccessfully—to help remedy an existing condition. Our efforts went up in smoke.

Then the Awgwan began to stir restlessly in its grave. We supported the return of this comic publication because we felt that it had a place on the campus and, if kept in its place, would be a valuable student creation. Evidently this was a popular issue, for the Awgwan was given another chance and its success seems probable. Future editors might learn a lesson from this: fight for things that everyone wants—it's much more comfortable. And when the student body and the general public is on your side, nobody accuses you of being subsidized or thirsting for publicity.

In connection with this satisfying issue, we touched on the subject of student politics. We believe that the political situation on this campus at the present time is cleaner than it has been for many moons. Factional huddles have been eliminated from many organizations, and the bars, yellow jackets and blue shirts are less antagonistic toward each other than in other years. We hope that this era of purity continues.

On bad days we stressed the importance of culture to university students. Complimenting the University Players on their splendid productions and urging student attendance at these dramatic affairs, pointing out the advantages of listening in on convocations, recommending study as a conceivable aid in obtaining an education—oh, we had a fine time on those subjects. Scarcely anyone disagreed with us.

If activities are a valuable supplement to collegiate training, they should be made available to as many students as possible. For this reason we recommended a change in the present eligibility rule which would allow students who had come here from other schools to participate in extracurricular work without getting their twenty-seven hours in this particular university. This suggestion was acted upon by the Student council, one of the local

debating clubs, and endorsed by that body. We lost track of the idea after that, but presume that something must have been done about it.

One night we sat up later than usual and figured out a possible solution for the campus parking problem. In justice to students who live far enough from the campus to need automotive transportation to the scene of the cram, we suggested a plan whereby those who actually need parking places would be given tags and allowed to hitch their iron horses in special vicinities. This, we believe, might have remedied the present catch-as-catch-can method of parking, and help drivers who deserve space. It was approved by the Student council, but discarded somewhere down the line. We still think it was a fair idea, but we must have been wrong.

When the football special steamed away to Lawrence, Kas., we complained because men and women were to be segregated on the return trip. Since the morality move was impractical and proved itself so, we could have been right about that. Our manner of attack, however, was somewhat intemperate and for that reason we should admit another failure. That makes the score something to nothing.

Cribbing and cheating have been carried to such an extreme in classes on this campus that we believe some action should be taken. We recommend the establishment of an honor system as soon as some student group is strong enough to promote and enforce it. Several suggestions to instructors have been advanced in this connection, and some have been followed. With the opinion that most students are honest at heart, we regret a condition which makes cheating seem clever—and more or less honorable.

Because we believe that a strong, active, intelligent Student council might help in this and other student problems which we have mentioned, we endorse that body's attempt to secure a new constitution. One important fact looms up, however. No matter what sort of document this group works under, its effectiveness will depend upon the personnel of the group. Factors must use utmost discretion in their selection of candidates, basing judgment on ability instead of popularity or social position.

Before jumping into the military controversy, we offered out reflections concerning a method of suiting enrollment to appropriations. Given so much money, an institution is able to educate, adequately, a certain number of students. Further, we believe that the administration would be wise to thin out a few of the consistent flunkers to make room for those who want, and have the intellectual capacity to absorb, college education.

Compulsory drill drew us into a barrage of reason and emotion. We have tried to be fair and honest in this discussion, according to a policy stated in our first issue. Many believe that we could walk upright under a snail with a silk topper on. We have no complaint to make. We have taken no pains about expressing our opinions and had no reason to expect that everyone would agree with us.

Hoping that we have treated honorably and adequately the position given us, we retire. May our successor conduct this publication without fear or prejudice and with intelligent, fair opposition to the controversies in which he involves himself.

## CURTAIN.

The Awgwan must have no snub-cracks, boys!

If we could think of anything to do about it, we'd complain about the Student Publication board.

We've heard about a man's man, but this woman's editor dope is over our heads.

If at first you don't succeed, sit down and howl about it.

Why doesn't someone write a book, "Two Hundred Editorial Subjects for College Editors Who Don't Want Publicity"? Maybe it wouldn't sell.

## MORNING MAIL

Caesar.

## TO THE EDITOR:

At last students may read The Daily Nebraskan without fear of being imbued with improper ideas or ideals. Our self appointed censor has seen to this. How fortunate it is that the students are not called upon to rack their brains with the relevancy or irrelevancy of student opinion. Such thoughtfulness cannot go unmentioned or unrewarded.

It is indeed kind of the editor to inform us of his noble efforts to prevent the corruption of the student mind. This is undoubtedly in keeping with the democratic ideals fostered by the anti-militarists and we are glad to see the co-operation of the editor in this movement.

Be all this as it may, one cannot help wondering how long such actions have been going on and by what authority. As I understand it, The Daily Nebraskan is a student publication and thus far this body has not asked for such action either by election or petition.

BRUTUS.

\* \* \*

Why talk about college as a waste of time? We don't remember a single thing we learned in kindergarten.

Grandad went through college on elbow grease, but his grandson gets by pretty well on banana oil.

People who live in glass houses should move out at the earliest opportunity.

Someone decides in Morning Mail today that the editor should be complimented for censoring certain student opinions. We wonder why he wrote that letter if he is dead certain that we run only what pleases us?

Most unpopular people have bad breath or their own ideas.

## THE DAILY NEBRASKAN

## Highlights in Campus History

Class elections of 1902 were evidently not free from an oversupply of politicians and ballot-box stuffers, according to an item describing one freshman class election:

"The freshman class which took its existence early last semester under such troublesome circumstances has not yet learned to act harmoniously. It will be remembered that the freshmen were obliged to hold half a dozen meetings or more before they were able to choose an officer, other classmen persisting in taking a part in the election and at one time threatening to elect another classman to the office of president of the freshman class."

The lectures are very formal in comparison to our own. It is not unusual for the professor to appear at 8 o'clock clad in a frock coat, and a gates-a-jar collar, prepared to wrestle with the difficult problems of his science. Immediately upon his appearance, the students applaud vigorously by pounding the floor with their feet, a practice which is repeated at the conclusion of the lecture, and which is changed to a scraping sound if the professor makes a statement which does not please.

I should particularly like to point out the advantage of this method: it is practically impossible to tell who is and who is not scraping. But outside of this, the professor has the field to himself, and it is a rare thing to hear him interrupted. He commences to speak immediately upon arriving upon the platform, and does not cease until the gong sounds, when he brings his dissertation quickly to a close, bows, and retires amid the plaudits of the multitude, the door being opened for him by the next student.

The formality of the lectures is in direct contrast to the seminar, where the student must take part in the discussion and is obligated to do a small piece of research work in his field. In this case, the students stand upon the entry of the professor, but the formality ceases at this point. Students are under obligation to be present at the seminars in which they have enrolled, but in regard to the lectures they may go or not as they please to any or no lectures. This academic freedom is perhaps the most beloved institution of the German student, and one which he would not willingly forego; the seminar, on the other hand, is distinctly a breach of this freedom, and as I understand, an invention born of necessity.

Many Fields.

The fields which are offered here in Leipzig are medicine of various varieties, including veterinary medicine; law, in which field there is a very large enrollment; political economy, which also attracts a great many students; literature and philology (the passion with which the German students study philology is a bit beyond my comprehension in fact); sociology and last, but by no means least, theology.

U. S. Schools Better.

As far as equipment is concerned, I believe it is fair to say that the American schools have a slight advantage. It happens that Leipzig is very excellently supplied with libraries, and the seminar libraries seem also very complete, but in the matter of physical equipment, buildings, and so on, the American universities are distinctly superior.

In fact, an American university of importance is seldom spoken of ere without the adjective "rich" being attached as an essential part of the definition. To speak of a campus at Leipzig is to speak of the impossible, the only suggestion of the same being a very small inner court for the sake of supplying air and light. One cannot expect the room here which we have in what

The customs of the University of Berlin are vastly entertaining. Classes are forty-five minutes in length, but in a month's time I have as yet not found one professor who arrives less than five minutes late, and a great many arrive ten minutes late as the usual thing.

However, the students are very faithful, and do not eagerly watch the ten-minute period before making a hasty dive for the hallway, as is the general K. U. practice, I believe.

In case a lecture lasts during two periods as is sometimes the case, a fifteen-minute vacation is taken between the two forty-five

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Social life as a feature of the university does not exist in the same sense in which we know it. The students naturally have their parties, but a far-sight dance here is unthinkable. The student body as such, however, busies itself with the economic problems of the student (which have a decided effect in the managing of a student table).

These political associations are not the amusing affairs which one surveys in the Uachacamac and Black Mask sinister societies, but are associations which have a genuine political significance.

The National Socialist party draws one of its main sources of strength and probably considerable hope from the students in the German universities. There are 3,000 national socialists in the University of Leipzig, and in the past month the actions of this group have been sufficient to command the attention of the police in three cities, Berlin, Leipzig, and Frankfurt am Main. In addition, the student body provides musical organizations, choir and an orchestra for those students who are more inclined.

For me, the most interesting and valuable student organization is the Deutsch Akademiker Auslandische Club, an organization where the foreign students from all corners of the city meet for lectures, dances, practice in foreign speech, and general good times. You can meet anyone there, from German to Japanese, from Bulgarian to American. German is generally spoken, but practically everything else comes in at times, and the cosmopolitan nature of Europe is ever in evidence.

## Foreigners Speak.

The program of lectures includes addresses by German professors and students, an address by an Indian, by a Chinese, by an American consul, and by an Italian teacher. The entire organization furnishes a pretty fair example of the serious attention paid by the German student to international interchange of opinion between students.

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