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Student Back-Sliders.

STUDENT morals at the University of Nebraska are on the down-grade, if one believes statements attributed to Rev. Dean R. Leland, Presbyterian student pastor, by the Omaha Bee-News.

"Hollywood notions of love, marriage, romance, happiness and a good time pervade the student body at the University of Nebraska," going on to explain how the Rev. Mr. Leland was aghast at the lack of religious and home training evinced by university students.

Students are not bad—and Mr. Leland does not think so, according to a statement given by him to The Daily Nebraskan immediately after his return from Omaha yesterday.

For the benefit of those who may have taken the Omaha paper's report as an accurate description of conditions here, we might explain. Few students are Hollywood-minded, as the report suggested.

There are, of course, some students who drift into the University of Nebraska for no good reason and continue their parasitical existence for the full four years. They attend classes often enough to remain in the graces of the administration, but concentrate on having a good time. They absorb little education, but spend their invaluable time eating, dancing and doing the things which are only entertaining.

Some of these black sheep belong to fraternities; others do not. Some go to church regularly; others do not. Some come from good families; others do not.

In addition to these students, who are quite harmless to everyone but themselves, there are some who have a decided ill-effect on their companions. They have no conception of decency or honesty.

Since the issue has been initiated by a student pastor, it is evident that the churches are worried about these individuals. They should be. Unfortunately, however, some are smoothly hypocritical and can rise from the Saturday night gutter to attend church Sunday morning. Morality cannot be measured by church attendance.

Honesty, sincerity, decency—these things should be impressed upon youth. Without honesty, one may make vows and promises until hades freezes over and continue in his rotten living. Without sincerity, religion is hypocrisy.

If religion is to accomplish its purpose among students, its services must appeal to the basic goodness of youth. Young men and women demand reasons. The educational trend of modern times is toward individual thinking and the frank questioning of doctrines. If this tendency is filtering into the church, some steps must be taken to meet it.

Parents, as the Rev. Mr. Leland intimates, are to be blamed for the spiritual shortcomings of their sons and daughters. But not, we suspect, in the way the student pastor believes.

Church attendance is harped upon by many parents during the time their offsprings are at home. The subject becomes tiresome and finally distasteful, until the youth who leaves home to attend college is completely disgusted with the affair. He takes advantage of his new found freedom to spurn church and religion. The pendulum takes a violent swing away from home training.

Religion is a delicate subject for any student editor to discuss. Those who are in contact with students, however, are qualified to explain some of their feelings and prejudices.

Nebraska has not gone Hollywood, nor are its students a crew of immoral, dissipated youths. We do not criticize the Rev. Mr. Leland's views, for his attitude in the past has shown him to be a generous, tolerant individual. If the Omaha Bee-News has taken context for content, it is unfortunate.

When parents use less force and more reason in directing their children along the straight and narrow path, there will be fewer collegiate back-sliders.

Marching four abreast into Main library seems to be certain collegians' idea of a well-spent evening.

Every college student should have an automobile so that he can practice parking in small places. Such knowledge will be of inestimable value in later life.

Well, Well, Well.

X. Y. Z., in an angry mood, condemns the American lack of individuality through the Morning Mail column today. He believes that conventionalism has a strangle hold on modern civilization and that we are being throttled by foolish customs.

"How extremely delightful it would be if people were adherents of individualism and did just exactly as they pleased," he muses. Perhaps X. Y. Z. might awaken some morning

with a knife between his ribs if everyone followed his own desires, for he must have an enemy or two.

We appreciate the social reformer's craving to sit in the wrong seat at lectures, but the fact that students are arranged alphabetically should not discourage their striving for individuality. Shakespeare is often listed alphabetically.

Freedom and individuality should not be sacrificed for speed and efficiency, declares X. Y. Z. Five thousand students should not be sacrificed for a handful of freedom fanatics, either.

Instructors who give their victims an opportunity to think are, we admit, a pestilence. But some students cannot and others will not think. Hence, evolution has produced the professor who can lecture with ease before an unthinking audience. How kind Mother Nature is.

X. Y. Z., if he really believes the things that his large words have attempted to say, should never attend a university.

The Omaha World-Herald asks: "What is Education?" They should try getting it in four years.

By the way, has anyone checked Herbert Hoover's eligibility?

Why call non-fraternity men barbs? The fraternity boys get stuck.

The band will have new uniforms next year. The Nebraskan will have a hard time next year.

MORNING MAIL

Conventionality.

TO THE EDITOR:

Convention is undoubtedly one of those good things of which we have a great deal too much. We Americans are a heterogeneous group of people, who slavishly follow the traditions and customs established by our often half-witted ancestors, whose staid tendencies were even more marked than our own.

I can understand how foreign peoples, or even Englishmen, could blindly follow their evolutionary inferiors, but I am shocked and rather disgusted that Americans who have reached the highest acme of civilization, indicated by their gum-chewing and golf-playing abilities, should be so remiss in this matter.

How extremely delightful it would be if people were adherents of individualism and did just exactly as they pleased! It is inconceivably exasperating to me to be regarded as a mere puppet which would expire of apoplexy if it were allowed any freedom in its actions. It is indeed my highest ambition to sit in the wrong seat, in the class of the instructor who seats his students alphabetically. Of course I realize that the seats were probably assigned to expedite matters, but nevertheless, I maintain that freedom and individuality should not be sacrificed for speed and efficiency.

The teacher who seats his pupils alphabetically and requires them to think exactly as he does—or rather to adopt his ideas mechanically, without thinking at all, is surpassingly odious to me. These pedagogs evidently think that the world is already inhabited by Rossum's Universal Robots. Some of that sort of teachers still exist on this campus, although when in an optimistic mood, I believe that the number is few.

I am unable to understand how a university which pretends to be progressive can require its students to attend classes which sincerely bore them to extinction, and out of which they get nothing of value. How much more sensible it would be to forget conventionality and allow pupils to drop classes in which they are not at all interested. I am of the opinion that it would be a relief to both students and teachers.

Regulation of classes by bells is another custom absolutely detrimental to ingenuous thought. Just when one becomes really interested in a worthwhile discussion, and would like to pursue it farther, the bell rings, and the student needs must go automatically to another class to which he may not at all be attracted.

Thus it is, that we follow the traditions, not only in school, but everywhere. It isn't so bad to be in mental subjection if you don't realize your condition. X. Y. Z.

If Enforced.

TO THE EDITOR:

All the time I've been a student here at Nebraska, this is my third year, the argument as to whether the frosh should wear green caps has been going on, and as far as I know the same argument has been an issue in campus life for years before my time.

I'm decidedly in favor of the freshmen wearing the cap of slightly greenish hue providing the sponsors of this famous tradition, namely, the Innocents, are willing to enforce the rule regarding the wearing of the same. As the matter stands, most of the freshmen seen wearing the green caps are fraternity pledges who will get paddled plenty if they are caught with the headwear in their pockets. What good is a tradition if it is haphazardly or not at all enforced? Not any good at all, as far as I can see, and this whole matter of freshmen wearing caps should be relegated to the nearest refuse container and forgotten for all time if the matter cannot be taken care of properly.

If the Innocents are going to sell the caps and announce they are going to enforce the rule and do not, it is worse than having them sell the caps and refraining from either trying to enforce the rule or saying anything about it.

Another angle shows itself, when it is quite apparent that many freshmen do not want to wear the caps and inform the world in general and Lincoln in particular that they are "freshies." However, these people are wrong, I believe, because with this symbol showing they are sided in every way possible by upper-classmen and townspeople to get accustomed to methods here and make their first year more pleasant.

Here's for more and better green caps whose wearing is enforced by someone with power given them by the student body and especially the Innocents society, sponsors of the green cap tradition. G. C. S.

Another election is coming up. Students should elect an honorary colonel to fit last year's boots.

STATE SLANTS

The Whole Idea Of Present Day Junior Colleges Is A Deliberate Misconception

An opinion regarding the Junior College situation, expressed by and shared by a great many people, has aroused the expected storm of semi-righteous indignation. A small fraction of this feeling found its way into today's enlarged lee Box column. There have been charges hurled of everything from colossal nerve to plain ignorance. The first is flattery, the second is a boomerang.

Probably the best way to attack the question is to go first to the source of the junior colleges themselves. It might be of interest to the offended parties to know that the idea of such institutions had its start here on this very campus. And it might be of further interest to them to learn that the original idea of such institutions had its start here on this very campus. And it might be of further interest to them to learn that the original idea has been sadly distorted by the turn those schools have taken.

A decade and a half ago Professor Lange

of the education department conceived a basic plan for junior colleges. He had two purposes in mind. He believed there should be some sort of higher education provided for those whose high school records failed to meet the university requirements, and at the same time for those who invariably find the going too tough when they get here. The school he foresaw, and the school which received hearty endorsement from other authorities, was a finite, two-year proposition, with its course of study organized accordingly. Once in operation, however, these schools lost their actual "junior college" purpose, and began to compete with each other in the matter of getting students accredited to the larger universities. Now they are far removed from Professor Lange's conception, and are merely preparatory schools, pushing adolescence that much further away from maturity.

We say abolish the junior colleges. That means the kind of junior colleges we now have. We are not quite so idiotic as to say destroy the valuable plants in which they are located. That is outwardly ridiculous. But we see no reason why those plants shouldn't be put to the use for which they were intended. Replace the word "abolish," if you wish, with the word "restore."—The Daily Californian

LIBRARY RECEIVES MANY NEW VOLUMES

All Fall Purchases Are Not Included in List Released.

University library has released the following list of books acquired this fall. The list does not catalogue the entire fall purchase, as some of the books ordered have not been received.

Bibliography. Barton—Lincoln at Gettysburg. Mansfield—Journal of Katherine Mansfield.

Economics. Barnes—A History of the English Corn Laws. Bowers—Is It Safe to Work? Cannon—A Review of Economic Theory.

Carothers—Fractional Money. Doran—Material for the Study of Public Utility Economics. Dowie—American Monetary and Banking Policies. Eggleston—Wall Street Procedure.

Keizer and May—The Public Control of Business. Kuznets—Cyclical Fluctuations. Mazur—America Looks Abroad. Minges—The Birth of an Industry.

Nat. Industrial Conference Board—Systems of Wage Payment. Robinson and Stearns—Ten Thousand Small Loans. Tippetts—State Banks and the Federal Reserve System.

Tontain—Economic Life of the Ancient World. Warburg—The Federal Reserve System, 2 vols. West—Imperial Roman Spain.

Education. International Handbook of Adult Education. Morris—The Single Salary Schedule. Wile—A Century of Industrial Progress. Williams—Athletics in Education.

History. Bell—A Soldier's Diary of the Great War. Belloc—James the Second. Butterfield—The Peace Tactics of Napoleon.

Carossa—A Roumanian Diary. Hanworth—Lord Chief Baron Pollock. Lodge—Studies in XVIII Century Diplomacy, 1740-48. Madelin—The Revolutionaries. Newman—Lord Melbourne. Nicolson—Sir Arthur Nicolson. Trotsky—My Life. Vernadsky—A History of Russia.

Literature. McPharlin—A Repertory of Marionette Plays. O'Brien—The Dance of the Machines. Blunden—Near and Far. Philoaphy. Benedict—Children at the Crossroads. Voheiler—Science of Psychology.

Political Science. Catlin—A Study of the Principles of Politics. Clarke—Local Government of the United Kingdom. Clarke—Outlines of Central Government. Clarke—Outlines of Local Government. Flournoy and Hudson—Nationality Laws. Johnson—The Negro in American Civilization. Schuyler—Parliament and the British Empire. Swaney—Episcopal Methodism and Slavery.

Religion. Kirkpatrick—Religion in Human Affairs. McClure—Supreme Book of Mankind. McLean—Idea of God in Protestant Religious Education.

Science. Gregory—The Structure of Asia. Jennings—The Biological Basis of Human Nature.

Travel. Cary—The Ancient Explorers. Senart—Caste in India. Williams—China Yesterday and Today.

State Farmers Save More Pigs Because Of Ideas Secured From Special Train

Two more pigs from each three sows farrowed in Nebraska last fall; one more pig from each three sows farrowed in Nebraska this spring; a total of over 400,000 more pigs from the same number of sows, together with the construction of 24,679 new movable hog houses and 3,523 new self feeders—that's a real record of accomplishment and is traceable directly to the influence of the profitable pork production special prepared by the college of agriculture and operated over Burlington lines in Nebraska last fall, agricultural experts say. The figures are estimated from the United States pig survey reports and a recent survey of lumber yards in Nebraska.

Long before the train was officially dedicated by Governor Weaver at the Lincoln Burlington depot last fall, it was known that there was much room for improvement in the number of pigs saved per sow in Nebraska, but such an outstanding increase in the efficiency of hog producers in a single year was beyond the wildest hopes of those under whose charge the train was operated.

124,610 Visit Train. Evidently a large number of the 124,610 people who visited the train could see the wisdom of its teachings and have practiced them. On a basis of the government survey, it is figured that the train should be credited with having already saved almost 20,000 pigs for each day it was operated. In comparison, the cost of the train to the state and to the railroad is negligible.

In the fall of 1928, Nebraska saved 5.3 pigs per sow. The average for the United States that fall was 6.03. Again in the spring of 1929, Nebraska averaged 4.2 pigs per sow below the country as a whole. Then along came the profitable pork special. Farmers took heed to the lessons it taught and in the fall of 1929 Nebraska

jumped up to 5.9 pigs per sow—a gain of 11 per cent. Last spring the state's average raised to 5.60 or a gain of almost 6 per cent. These averages are the highest ever recorded in Nebraska.

New Hog Houses Built. A survey of lumber yards in the territory served by the special has brought out the fact that over 24,679 new movable hog houses and 3,523 new self feeders have been built as recommended since the operation of this special train. When the train was going last fall, one hog producer stated that the good accomplished would probably result in enough increased wealth to operate the entire University of Nebraska for several years.



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Organization Heads Must Turn in Names All organization presidents are requested to turn in their name, address and telephone number to the Student Directory, Temple building. According to Edwin Faulkner, editor, this must be done before Saturday if the officers wish to be included in the directory.

OLD SOL HELPS DRY UP SOONERS' GRID FOR GAME

NORMAN, Okla.—Runshine Tuesday began to dry up the flooded playing fields and enabled the Sooners to get in their first workout for the Nebraska game here this weekend.

Coach Ad Lindsey sent two elevens through long defensive workouts against freshmen teams which performed with Husker plays.

Saturday's tilt with the Huskers will be Oklahoma's first real game of the season and Lindsey is shifting his lineup to send the heaviest possible combination on the field.

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