THE NEBRASKAN, TUESDAY, JUNE 17, 1930.

COMMENCEMENT ORATIONS. THE NEBRASKAN

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CAMPUS IMPROVEMENT.

RECENT announcement by Chancellor Burnett that the great plains region of the university, i.e., the dril field, would be transplanted to north of the Stadium next year means a step forward in a latent campus beautification program.

The site of the present drill field will be developed into South fitting-though still too long for mall, which will approach the heart of the university from Fourteenth treet. Its completion will result in closing Twelfth street from 12 north if present plans materializa.

The stumbling block in the campus in provement project is lack of funds. Legislators in the past and New Poetry in Education" have not been imbued with a desire to provide a suitable external commencement oration. framework for this intellectual center of the state.

versity is as necessary as the taking the last few years as n "more stately mansions" sought by the growing chambered nautilus of their messages above the interests which Oliver Wendell Holmes once wrote. As this cephalapod grew it demanded a bigger and a better place to live. Deprived of a new home, the nautilus-ever growing be inspiring. They should send the -could not survive.

As the youth in the university broadens his vision and expands When It's a Prompt his intellectual capacities, he too desires a finer scholastic home suited to the tastes that the university has developed within him.

If he must dwell in ugly and sordid surroundings he will not perish, but his appreciation for the artistic and for the beautiful in life will not be enhanced or stimulated. To develop his (innate abilities to their fullest realization, he must be given suitable external environment.

WHEN Dr. Paul Shorey, scholar, educator, professor at the University of Chicago, delivered in life and to strive for them. his one-hour oration at the 1930 Commencement exercises on "The Old and New Poetry in Education," he gave an address filled with sparkling bits of humor and emphasizing the necessity of a background of cultural literary tradition.

While he spoke scores from the audience which nearly filled the huge Coliseum arose and filed out. Many of the \$18 candidates for degrees sat with heads bobbing. Many more spent the time thumbing through their programs. Few listened intently to the remarks Doctor Shorey made.

Doctor Shorey's address was a scholarly one. To the graduating class at any other time than graduation it would have been most complete digestion. Among B faculty congregation, Doctor Shorey's talk would have been highly acclaimed. But to several hundred young men and women ready to start out to make a living for themselves, and to their pacents and their friends, "The Old was not a fitting subject for the

Commencement programs at Nebraska have not been especially Campus beautification at a uni- inspiring to the graduating seniors, whole. Speakers have directed of the candidates for degrees . and far above the comprehension of most of their parents.

Commencement addresses should

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ation to make something of himself, to realize the deeper values

They should point out that the goal of graduation thus attained he will attend a meeting of the is but a step toward something higher and finer. Unless they serve to instill these bick princip serve to instill these high princi- to Vermont and Long Island to ples in one final plea they are visit relatives. merely incidental in college life, a raw anti-climax instead of the rich

graduate forth with the determin- | culmination of a university career, which commencement should be.

DOANE TAKES TRIP.

Gilbert Doane, librarian, left Thursday for Los Angeles where

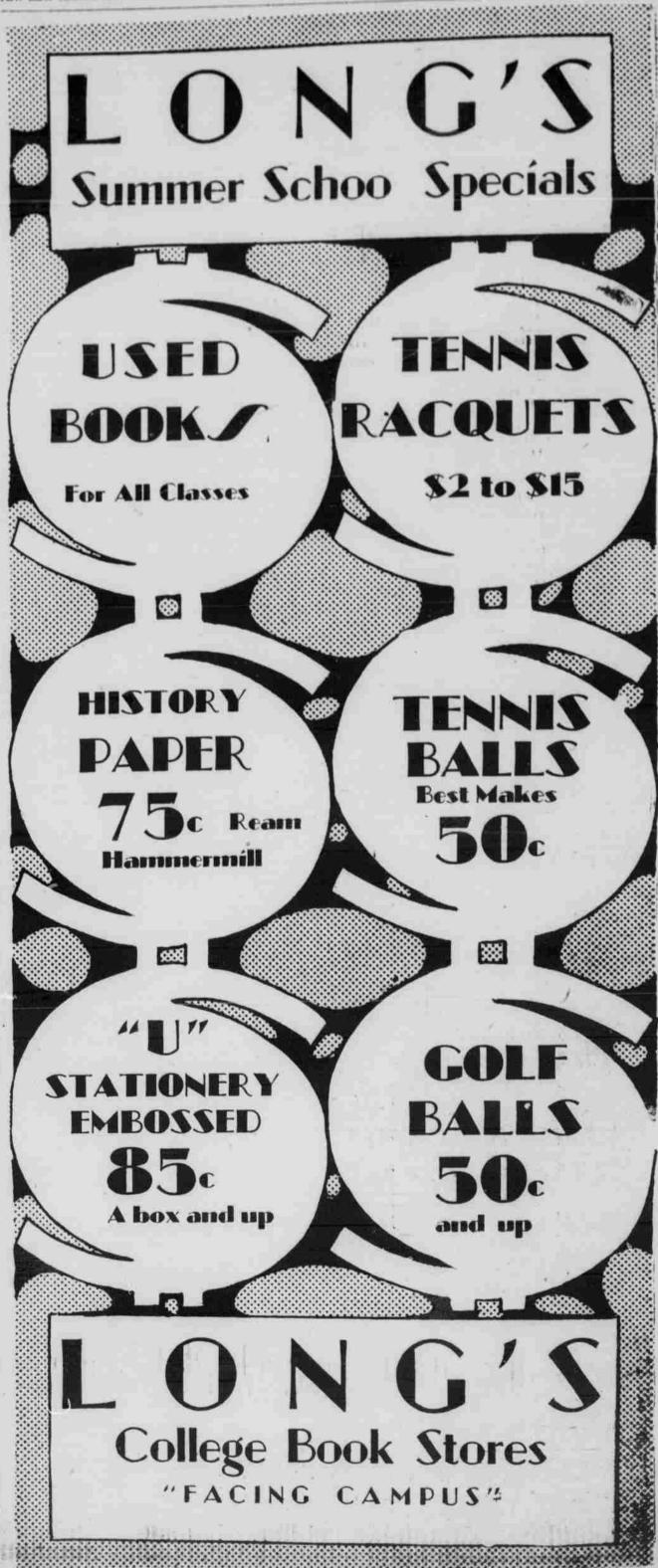
LE ROSSIGNOL TO CANADA. Dean J. E. Le Rossignol of the sity.

college of business administration left last week to spend the sum-mer in Montreal and Quebec,

Swezey to Spend

Vacation in West

G. D. Swezey, professor of as-tronomy, left Lincoln last week for Los Angeles where he will visit his daughters, Miss Emma Swezey and Mrs. George Elmen-dorf. Both Mr. and Mrs. Elmen-dorf are graduates of the univer-



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