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THE NEBRASKAN Station A, Lincoln, Nebraska OFFICIAL STUDENT PUBLICATION UNIVERSITY OF NEBRASKA FIRST SUMMER SESSION SEASON

Published Tuesday and Friday mornings during summer school.

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A SUMMER NEBRASKAN. FOR THE first time under uni-

Versity auspices in the thirtysix consecutive years that summer sessions have been held at Nebraska, a summer Nebraskan is being published. It will appear twice weekly — on Tuesday and Friday mornings.

Its purpose is evident. It will bring to student attention all official announcements of the university. It will include new accounts of all campus happenings throughout nine weeks of summer school. It will publish feature stories which contain bits of intersting information concerning the school which 3,000 young men and women are attending this summer.

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From time to time it will chronicle news of other summer schools which will be of interest to Nebraskans. Its editorial column will contain comment on situations and happenings pertaining to the university of Nebraska specifically to education generally, and to subjects of vital interest to young people.

Because there are no organizations to bind summer students together, because there are no functions of a social nature which tend to promote any feeling of university consciousness during the summer sessions, there is an absence of interest in the university.

To stimulate that interest, to work for ways and means of bringing the students together, and to promote a feeling of friendliness among all summer attendants is this paper's purpose.

If The Nebraskan is going to serve the students in this way, however, it is imperative that it be supported by these students. Without student backing The Summer Nebraskan is a fruitless interprise.

While summer students are here primarily to study and to take

advantage	e of the	many facilities
the unive	ersity ha	as available for
them, the	y must t	be urged in addi-
tion to ke	eep abre	ast of the news
of the sci	hool the	y are attending.
the second s		

Young people who take away something of tangible or intangible value from a school like Nebraska must give back something in return, not in the form of money but in the shape of a keen regard for the welfare of that institution which has given them a needed intellectual boost.

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