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CHANGED REGISTRATION.

NO more progressive movement could be initiated at the University of Nebraska today than a campaign to change the present system of registering 3,000 students in five days time.

This week students and instructors are undergoing registration. The melee will get into full swing by the middle of the week and will assume large proportions Friday when the procrastinators of the student body rush to their advisers.

Registration should do two things. It should concentrate the student's attention on his entire college course and it should provide a personal contact between him and the adviser that otherwise would not exist.

As now conducted it does neither. The student, with a hazy idea of what he wants to take the next semester, approaches his adviser. The adviser scans the student's program, checks it to see if the proper number of requirements are being arranged for, and signs it after a very brief conference. The student is interested in running the registration gauntlet of red tape as quickly as possible. And the adviser is anxious that he do so.

As carried on at the present time, three things are wrong with registration at the University of Nebraska:

- 1. Registration week focuses the student's attention only on the work of one semester in advance and does not require him to make plans for his complete course. 2. The student does not get a complete knowledge of the courses for which he registers. He walks blindly into many of them without sufficient examination of what they have to offer him. 3. His contact with his adviser during registration is very limited because of their mutual desire to get it over with as quickly as possible.

SOME may argue that this is all the fault of the student. And from one point of view this would seem correct. The student is theoretically his own master and should investigate carefully his courses and his field of work in college before registering. Mistakes made are attributable only to his own carelessness. If he so desires, he may arrange informal chats with his adviser and other professors throughout the semester.

The university, however, is not doing its part in encouraging students to take care in their registration. Haste on the part of advisers makes for haste on the part of students. But the advisers are not solely to blame. Their work is distributed so unequally that many can not possibly give proper consideration to all registrants. Some of the 200 listed in the catalog register as many as 150 students each while others have as few as five or six throughout the week.

The undesirable condition which now exists and registration could be remedied if the following plan were put into effect:

- 1. Registration would continue two weeks instead of one. 2. The first half of the students, selected on an alphabetical basis, would register the first week, the second half, the last week. 3. Each student would outline his college course and discuss his scholastic interests with his adviser for a full hour. Appointments would be made and posted in advance. 4. Advisers would include only assistant, associate and full professors.

This plan would be practical, would carry out the ideals that should be apparent in registration of university students. It would obviously be confined to the registration of present students as such a plan could not apply to the great influx of freshmen in the fall.

REGISTRATION is the one compulsory direct contact that students make with any faculty member during the semester. Because their association is almost entirely with young people, students keep a youthful point of view that lacks the soundness and maturity that should be developed in college—that can be cultivated much more rapidly through association with learned adults.

A conference hour in connection with registration would be of immeasurable value. It would draw each individual's attention to the underlying purpose of his college career—which becomes obscured in the technical registration process. It would give him a perspective of his entire curriculum. It would permit him to get the personal ideas of a leader in the field in which his interests lie.

The university seeks to promote scholarship. It fails to take the proper initiative when it ignores the importance of the registration period and does not make the most of this moment in the student's college life.

Nothing the university could do would be of greater worth in engendering a scholastic atmosphere in the student body than a conference hour. It would provide the neglected contact with the best men on the faculty. It would focus student attention on the work ahead. It would inform the student of the exact nature of courses he chose. It would change the interests of a number of students which are now diverted from scholarship to social

lines. It would eliminate the student's desire to enroll in so-called "pipes."

It would provide adequate time to ponder over the work ahead as well as what the student had gleaned from the past semester's work. As long as a system of mass education prevails at Nebraska, the sooner some such plan as is proposed here becomes a reality, the better it will be for the scholastic interests of the student body.

THROAT CUTTING.

CAMPUS politicians, with their unsportsmanlike devices, have set up a hierarchy of campus organizations almost unworthy of support. In past years, the suave, handshaking "bosses" had only one aim: to cut their opponents' throats, by fair means or foul. In the majority of cases it was foul.

Today, if indications are not misleading, the autocratic rule of unfair politicians is tottering—about to fall. Election of new members to the Innocents society indicated that the organization begins to recognize the importance of a loyal, worthy, unit working for the university as a whole, rather than the glory of an individual faction.

Student leaders are taking an interest in activities from the standpoint of accomplishment, as opposed to the ancient regime of throat slitters. If this normal, commendable tendency continues to thrive, the University of Nebraska will profit in many respects.

Some overestimate the presence of underhanded political maneuvers, while others underestimate the presence and importance of "strings." Suffice it to say that in the past, few elections of officers to any organization were conducted without previous caucuses and preparations of slates.

The petty, insignificant politicians who were willing to sacrifice the welfare of any organization for the advancement of a political cause, unworthy of the name, are disappearing. In their place, vigorous, honest young men and women are taking the reins of student government. Their intelligence and the merit of their aims should defeat any attempts of the caucus-callers to prey off the gullible student body.

PENSIONS.

MOVEMENTS are on foot in various states at this time to establish pension systems for university professors. In a few colleges, pension are now provided for faculty members who have served faithfully and long.

Inauguration of such a plan at Nebraska would be apropos if the salary paid the Cornhusker faculty were high enough to allow the professors to save a part of their wages to build up a portion of the pension fund.

All pension systems are promoted on the basis that the professor set apart a percentage of his salary each year. At the end of a given time, usually about twenty years, faculty members may draw on this pension fund and receive from one-third to two-thirds of their former salary. Removal to other institutions of any professor is accompanied by a refunding of the amount he has contributed with interest added.

Nothing seems more pitiable than the professor who has spent his whole life in teaching and must end it in poverty. Aged, infirm, he must either be kept on the faculty at full pay while unable to teach effectively or be turned adrift to eek out an existence on the pittance he has been able to save from the inadequate salary paid him.

It is this situation that the pension plan seeks to remedy. Faculty men and women who devote the better part of their lives to the advancement of education and the promotion of culture certainly are deserving of a stipend which will permit them to spend their declining days in comfort and in freedom from financial worries.

But pensions will be possible only when taxpayers of Nebraska elect legislators who will appropriate enough to pay adequately the financially undernourished instructors at this university. No better investment could be made with state money. No greater returns could be obtained from any other security.

LINES.

SOMEONE once included the art of conversation in enumerating the recognized professional arts. At Nebraska it is a lost art and one that is sadly in need of cultivation.

Intelligent conversation is interesting, but the superfluous babble that runs forth in an unending stream from the mouths of Nebraska boys and girls is insipid and sickening.

Men find particular cause to object to the standard line they discover without much of an exploration in most coeds with whom they associate. The gushers that erupt on the Nebraska campus rival the oil wells of all Oklahoma in volume, in number, and in apparent intelligence.

This standard line is easily discernable through the excessive use of superlatives. "Most perfect," "simply glorious," "heavenly," "just wonderful," "awfully sweet," "positively grand," are terms which fit easily into the coed's depleted vocabulary. From the masculine point of view, this tommyrot seems obnoxious and very tiresome. Nebraska coeds need to revamp their line of chatter to suit their own personalities instead of making a valiant effort to conform to type. This individualistic doctrine of the democratic party in coed conversation, at least, is basically sound.

Sororities that want to perpetuate the popularity of their choice sisters should add activity credit or remove black marks if they develop original lines.

SPEAKING of engineers, there seems to be a dearth of spirit among them this year. Somebody daubed yellow paint all over their cement mixer last week. In bygone years they would have sallied forth without further ado and burned all the law college awnings with 'cigaret butts. This year they meekly painted it over again. What's the matter, Engineers?

NEBRASKA, being a farmer's state, believes in giving its youth an atmospheric setting at the university. Added to the menagerie in the campus doghouse are a number of roosters, we hear—quite plainly. To make the zoo more complete, we suggest a few cattle, but there is plenty of the male species floating around continually.

THE Innocents are nursing sore spots from Ivy day tapping ceremonies. The bareheaded spectators are peeling pink noses and shoulders. Spring is here. The Redskins are coming.

THEN there is the story about the mechanical engineering student who wanted to take his nose apart to see what made it run.

AND over at the military department they tell about the freshman who suited up for drill last Thursday.

LOVE may make the world go round, but it hasn't got a thing on swallowing a chew of tobacco.

Former Princeton Proctor Declares Prohibition Made His Job Difficult; Tells of Manifold Student Rackets

"The college proctor is a combination of Philo Vance, policeman, big brother and disciplinarian," says Hank Rovic, former proctor of Princeton, in an interview granted James M. Neville in the June issue of College Humor. "A thousand duties fall upon his shoulders, which go all the way from keeping star athletes in college, chasing loose women out of town and watching for bootleggers."

"Prohibition might be a blessing for somebody in this land but it has proved the undoing of many a fine undergraduate who, in pre-Volstead days, took his glass of beer with convivial spirits in the Nassau Inn or sat around a keg down by the lake on a spring evening. Now the undergraduate is compelled to do his drinking out of town, in night clubs and speak-easies. And this causes no end of trouble for the proctor, for women are usually tied up with the liquor in such places."

Discovers Racket.

"One of these women who hang around night clubs managed to get the addresses of boys at Yale, while she was making the rounds of the colleges. Like the average young girl seen on the campus, this young woman from a New York night club possessed unusual charm and carried herself with the poise and carriage of the common variety of prom trotters. I was taken in myself until she asked me if I knew where Archie Blair roomed. That was the give away. Every college must have names as Archie Blair (on the campus we have Blair Arch.) In my travels to metropolitan centers around big game time, I once observed Archie Blair on a hotel register and have since seen his name many times."

"Now, it is a tough thing to convince a pretty young girl that she's under suspicion or arrest. Once inside my office, she usually asked me for a match, opening her bag and taking out a package of cigarettes. As she attempted to close it, I grabbed the bag. In it I found four watches, three wallets containing money and jewelry of every description, from club pins to a big blue diamond ring. With the dope on her, the girl broke down and told everything."

Inebriates Victimized.

"She had formed the acquaintance of many college boys in speak-easies and found them such suckers that she made them her racket. She showed me a note book filled with names and addresses of some very prominent men today. Only a few were wise enough to give her aliases, such as Dr. Johnson, Hank Bovie, John G. Hibben, William Shakespeare, Mr. Boswell, Patrick Henry, John Brown, Robert Emmet, Mr. McCosh and Archie's brother, Hall Blair."

"Another woman had a good racket. She lived in Trenton and made it a point to hang out near a notorious speak-easy frequented on the quiet by students. She always met them coming out, when they were in the highest state of inebriation and everything in skirts looked like Greta Garbo. She was under instructions from her husband, who drove a taxi. The trick was to get the intoxicated student into the taxi and drive him back to the campus. En route the woman relieved him of all valuables."

MORITZ LISTS SUMMER SESSION'S ADVANTAGES

Sends Letters to Seniors Urging Them to Enter School in June.

R. D. Moritz, director of the summer session, and director of the department of educational service, has recently sent a letter to high school seniors stating a number of reasons why they should commence their university work during the summer session which begins at the university June 10.

His reasons are: "A student may receive more helpful advice. Advisors are not so rushed during the summer session as they are during registration preceding the opening of school in September."

"A student deficient in entrance requirements in languages, mathematics, English, science, etc., may remove these deficiencies during the summer session."

"After graduation from high school, army students are unable to find employment in their home communities. Such students may continue their schooling by attending summer sessions and shorten the time requirement in securing a university degree by one year. The saving of a year's time is quite important for those who plan to complete their work in engineering, medicine, law and dentistry."

"A student who must work part time to help defray expenses while attending the university may earn nine college hours credit during the summer session and thus lighten his academic work sufficiently during the regular college year to enable him to devote some time to outside employment."

"Attending the summer session affords a student an added advantage in finding employment. It acquaints him with conditions which will materially assist him in finding suitable work in the fall. "Familiar facilities are better and cheaper during the summer session than in the fall."

ENTRANCE TESTS FOR FROSH WILL BE GIVEN AGAIN

Classification tests in English and algebra are being given again this year in the high schools of the state to their graduating sen-

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FACULTY GROUP SEES JAMES' INAUGURATION

Professors View Installing of Former Nebraska A. S. Dean.

A party of professors which included Prof. and Mrs. R. J. Pool, Prof. A. L. Candy, Chancellor and Mrs. E. A. Burnett, Dean and Mrs. F. W. Upson and Prof. and Mrs. J. P. Benning motored to Vermillion, S. D., to attend the inauguration of Herman G. James as president of the University of South Dakota, Saturday, May 3.

Mr. James was formerly dean of the arts and sciences college at the University of Nebraska and was closely associated with all the faculty members who were present at his official inauguration Saturday. He left the University of Nebraska at the end of the school term last year.

Tenth President. Mr. James is the tenth president of South Dakota university. Inauguration was in Slagle auditorium at 11 o'clock. Hon. C. C. Caldwell, chairman of the university committee of board of regents, presided at the affair. The inaugural procession, by the choir accompanied by organ commenced the proceedings.

Invocation by Professor Craig S. Thoms followed. The inaugural address was delivered by President Lotus Delta Coffman, of the University of Minnesota, on "The University and the Modern World." "Andante Sostenuto" was played by the university orchestra and was followed by induction of Mr. James as president. Hon. Robert Dally, president of the board of regents of education, presided at this ceremony.

South Dakota's alma mater, benediction by Professor Thoms and recession completed the program. Delegates from eighty-three educational institutes over the United

States were present at the inauguration.

Dr. I. H. Blake, professor of zoology and anatomy, took advantage of May day and Premier day to study ecological conditions, the reaction of animals to their environment, along the Platte river.

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Miner.. Convict.. Editor anything to get the facts "Hands up!—and make it quick," shouted the burly mine-guard, holding his gun on a dusty, tired person who had just emerged from the shaft. "What for?" countered this individual. "You know me : : I'm the editor who went down there to get a story." "Yeh—how do I know you're the one that went in?" said the guard. "Anyone of them lifers might knock a guy out and take his clothes." There is a lot of adventure in the editor's day's work sometimes. For example, this incident at a Southern coal mine where convict labor was then employed exclusively. A McGraw-Hill editor had gone down the shaft to get a story, to investigate some new processes that were being used. McGraw-Hill editors are not out seeking thrills. Their job is to cover the field, to know what is going on, to be where things are happening, to see the right men, to get the news, to study every important development and trend. They must be . . . they are . . . the eyes and ears of the readers and must bring to them the ever-changing picture of modern industry and business. That is why McGraw-Hill Publications are so vital to the business and industrial world today. That is why they are playing such an important part in the nation's industrial development. You who are about to step out into industry should make it your business to learn what industry's present leaders are doing and thinking now. You can do so by reading the McGraw-Hill Publication in your chosen field. Copies of these Publications are—or should be—in your college library. McGRAW-HILL PUBLICATIONS McGRAW-HILL PUBLISHING CO., Inc., New York, Chicago, Philadelphia, Washington, Detroit, St. Louis, Cleveland, Los Angeles, San Francisco, Boston, Greenville, London